

To: Students of **AP Spanish** with Profesora Larkin during the 2026-2027 school year

For the summer assignments you will need:

- 1) The grammar text “Una vez más” signed out to you in June
- 2) Access to a computer and the internet and
- 3) Access to the español AP group on GoogleDrive

ASSIGNMENT #1 [Due by June 30] Join several groups & adopt 2 countries

1. Accept the invitation to join [español AP folder](#) on Google Drive. The folder contains details about the summer assignments.
2. Join the [español AP group on Voicethread](#)
3. Choose TWO “adopted countries” from the list of Spanish-speaking countries for a variety of activities over the year (cultural comparisons, current events, etc). Find the document in the español AP group folder on GoogleDrive titled: [“Summer Assignment #1”](#) which lists the Spanish-speaking countries. If your family is Dominican or Venezuelan, don’t choose the Dominican Republic or Venezuela. Write your name in red next to one of the countries. No doubles please.

ASSIGNMENT #2 (Due the first day of school)

1. Become familiar with EVERYTHING that is published on the AP website about the [AP Spanish Language and Culture exam](#).
2. Look at the [tips that the College Board suggests](#) for you:
3. When you have done this, hand write a paragraph in your own words, without using any technology, **in English** and include:
 - what you have learned about this exam;
 - 5 specific ways you will best prepare yourself for the exam over the course of the year;
 - your hopes and expectations for the course.

Once you have done these steps, you will have a better idea of how to prepare yourself the most efficient way possible.

ASSIGNMENT #3 (Due on or by Friday, September 4)

1. Print, review and study [this document on “Common errors to avoid”](#). Save it and put in your required AP 3-ring binder.
2. Read and have a parent/guardian read this document titled [“Objectives, Expectations, Procedures and Policies for AP Spanish”](#). Then print only the last page and sign and have a parent/guardian sign. Return the signature page to Profe.
3. Bring supplies listed on page 3, #5 of [“Objectives, Expectations, Procedures and Policies for AP Spanish”](#).

ASSIGNMENT #4 (Due on or by Monday, September 29th). Complete exercises in grammar text “Una vez más” pp73-95.

ASSIGNMENT #5 “*Thematic Experiences*” (Due on or by Friday, September 19) Begin by printing out 1 copy of pages 1-2 and 6 pages of page 3 (The table) of [this document “AP Experiencias Temáticas”](#). Read pages 1-2 well. You are to complete the tables with a total of 6 entries **BY HAND** with cultural information that you have gathered from [authentic news sources](#) (make sure the original source is in Spanish, not English). The news must be **from** that country **about** that country.

-Write a paragraph using transitions about what you’ve learned. Your response should be guided by the essential question.

-Use each Global Theme once. Guide your search for information based on the Themes and Contexts.

-Choose **6 different Spanish-speaking countries**. (Remember: Brazil is not a Spanish-speaking country).

-Use both print and audio sources (fill out how many total at the top of the first table only)

-Use your own words in Spanish (Sign off on this at the top of the first table only: “Por mi honor...”).

[This is the rubric I will use.](#)

ASSIGNMENT #6 You will be giving a [5-minute oral cultural comparison presentation](#) in which you compare a product, practice or perspective of one of your adopted Spanish-speaking countries to a product, practice, or perspective of the United States. Use [this table](#) can help you organize your 3 Ps. *YOU MUST GET YOUR TOPIC APPROVED BY PROFE by 9/18, SO DON’T WAIT UNTIL THE LAST MINUTE. [This is the rubric I will use.](#)

- part 1, September 18:

- Complete [this table](#) (referring to the AP “Temas, Contextos y Preguntas esenciales”) and wait for approval before moving on to creating your Voicethread page.
- Print and complete by hand [the table](#) on the 3 Ps of your topic. Submit

-part 2, September 25:

- Create 3 pages of a Voicethread:
 - On the first page, write the topic* and your name.
 - On the second page include two photos, one for the US and the other for your adopted country of the topic you are comparing.
 - On the third page include space for an MLA formatted Works cited page. “Bibliografía”: **All sources for work in this class must be in Spanish, always.**
- A sample slide presentation is in the “#6 Summer Assignment” folder on the Drive for reference so you can see what each of your pages on Voicethread should look like.
- More details about the due date, format, requirements, etc. of the presentation will be given during the first weeks of school.

-part 3, October 2: Give presentation