

PBIS Behavior Level Matrix - Corey (2026-2027)

Staff Managed Non-recorded Infrequent Occurrence and Interventions	Staff Managed Minor Referral Written Included repeated non-reportable occurrence and Interventions *Teacher action/consequence*	Office Managed Major Referral Written(<i>documented in Aeries account/admin/parent notification</i>) and Intervention options * Parent contact. Admin action/consequences*
● Running in walking areas ○ If running in walking areas, provide student with conference and remind of schoolwide expectations ● Voice level expectations based on location/situation (e.g., library versus Fun Friday) ○ Verbal reminder Visual to reference voice level ● Off Task Behavior (e.g., not engaging during whole/small group instruction or independent work, off topic comments, roaming classroom etc.) ○ Reminder of schoolwide/classroom expectations ● Disruptive behavior (e.g., shouting out, disruptive sounds etc.) ○ Reminder of schoolwide/ classroom expectations ● Peer conflicts ○ Reminder of Talk It Out ○ Conflict management strategies ○ Reminder of Corey pledge of Work, Respect, Belong or classroom behavior matrix ● Verbal outburst (e.g., saying stupid, shut up, low level language) ○ Reminder of schoolwide/classroom	● Defiance(e.g, not following direction first time, saying “no, or I don’t care” ○ Conference with student ○ Parent contact ○ Reflection ○ Counseling support if applicable ● Disrespect (e.g., talking back, tone of voice, rude comments) ○ Planned ignoring ○ Teachable moment ○ Reflection ● Disruption (e.g., making noises frequently, talking over instruction, shouting out, distracting others) ○ Non-verbal redirection ○ Conference with student ○ Strategic seating ○ Possible parent contact ● Inappropriate Language (e.g., explicit language, gesture) ○ Verbal warning (e.g., smashing finger and language slip) ○ Conference with student ○ Contact parent ○ Reflection ● Minor Physical Contact(eg., rough horse play, shoving,) ○ Conference with student	● Physical Aggression (e.g., intentionally hitting a student/staff with open hand/fist or kicking) ○ Conference with student ○ Interview students involved/witness statement ● Abusive Language (e.g, profanity directed to teacher, confrontational language,offensive/discriminatory comments “I will hit you.”) ○ Conference with student ● Harassment (e.g., targeted instance to staff or student) ○ Investigation of situation ○ Parent involvement ○ Education (diversity and sensitivity) ○ Restoration ○ Educating student as to why their action if inappropriate (reflection, apology letter) by admin ● Bullying (e.g., repeated, intentional, and power imbalance which can include physical, verbal, social or cyber instances) ○ Student conference ○ Restorative practice ○ Counseling if applicable ○ Student contract ○ Social service project ○ Loss of privileges

***Reflection:** When a student is asked to reflect on their behavior. This allows the teacher/staff to provide a teachable moment and open communication with parent/guardian.

- expectations ○ Redirection ○ Break/Calm area ● Refusal with 2 prompts (e.g., teacher/staff instruction, not wanting to move desks) ○ First then language ○ Forced choices ● Out of seat (e.g., away from designated area/seat) ○ Verbal redirection ● Off task technology (e.g., on youtube or other apps not assigned) ○ Verbal redirection ○ Reteach the expectation ○ Closing out tabs ○ Warning if happens again ● Not following directions ○ Reminder of schoolwide/classroom expectations/ and rules ○ Verbal redirection ○ Reflection	○ Reflection ○ Talk it out ● Minor Technology Violation(e.g., different screen/app) ○ Redirection ○ Reminder of expectations ○ Reflection ○ Loss of ipad for short period of time ● Infrequent Forgery/Theft/Plagiarism ○ Conference with student ○ Teachable moment reminder of academic expectations ○ Reflection ● Lying/Cheating ○ Conference with student ○ Reminder of schoolwide/classroom expectations/rules ○ Loss of privilege ○ Parent contact ● Inappropriate behavior in the bathrooms(e.g., throwing trash on the ground,screaming playing with water at sink, not returning to class in timely manner) ○ Redirection ○ Reteach behavior matrix ○ Conference with student ○ Bathroom log if on-going	● Fighting(eg., two or more students hitting/hurting each other on campus) ○ Restorative circle ○ Behavior matrix re-teach ○ Other admin/consequence ● Major Technology Violation(e.g., ipad/cellphone-inappropriate site, cyber bullying, recording on campus) ○ If cellphone is out during school day ■ A verbal warning is provided ■ Second time would be parent contact to pick up in office ■ Ongoing issue may result in checking in device with office ○ Student conference ○ Admin intervention ○ Loss of privilege and access to internet ○ Only learning apps are available to student ● Forgery/Theft/Plagiarism ○ 0 on assignment ○ Alternative assignment ○ Conference with student ○ Notice to parent ● Property Damage/Vandalism ○ Conference with student ○ Community service ● Bathroom behavior (e.g., fighting in the bathroom, looking under stalls inappropriate contact) ○ Conference with student ○ Reteach behavior expectations ○ Restorative practice ○ Designated bathroom use if applicable
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		● Major Lying/Cheating (e.g., cheating on statewide assessment) ○ Conference with student ○ Reminder of schoolwide/classroom expectations/rules ○ Loss of privilege ● Inappropriate Display of Affection ○ Conference with student ○ Reminder of schoolwide/classroom expectations ○ Reminder of safe/positive interactions ○ Talk it out (e.g., I don't like when you do this because..) ● Use/Possession of Tobacco ○ Suspension ● Use/Possession of Alcohol ○ Suspension ● Use/Possession of Drugs ○ Suspension ● Use/Possession of Weapons ○ Suspension
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