



# The Mary Louis Academy: SY 26-27 Middle School Math Teacher

## Mission and Background

### *Empowering Young Women Through Faith, Excellence, and Leadership*

Located in Jamaica Estates, NY, The Mary Louis Academy is a Catholic college preparatory school for young women in Grades 6 through 12. Sponsored by the Sisters of St. Joseph of Brentwood, NY, our school is rooted in their charism of unity, reconciliation, and inclusive love that embraces all of creation.

We are committed to nurturing the whole person—spiritually, intellectually, socially, emotionally, and physically—through an environment shaped by Christian values and academic excellence. Our mission is to empower young women to recognize their unique gifts and develop the confidence and leadership skills needed to build a more just and compassionate society.

As a single-gender school, we embrace our unique role in helping students appreciate their womanhood and cultivate their potential in a respectful, inclusive, and empowering setting. We promote cultural diversity, ecological stewardship, and the shared partnership between educators, parents, and guardians in guiding our students to make thoughtful life choices and lead lives of purpose and service.

At The Mary Louis Academy, each student is seen, known, and inspired to thrive—as a scholar, a servant, and a leader.

## Overview

The ideal candidate will first and foremost be passionate about student growth as well as the teaching of math in a middle school setting and have a warm and engaging personality that can be used in developing meaningful relationships with each student. They will have mastery of educational pedagogy and a strong knowledge of content and pedagogy, but will also be strongly motivated by continued opportunities to grow and develop as an effective educator. We are looking for an experienced teacher leader who is comfortable working with both students and colleagues and who is intentional about their educational approach.

## Key Responsibilities

- Create and foster a culture where all students can achieve at high levels;
- Implement a Common Core-aligned curriculum through backwards lesson planning, following school-wide protocols for developing and documenting syllabi, lesson plans, assignments, and rubrics, and utilizing research-based best practices to support all learners;
- Plan and teach a challenging course of study in a developmentally-appropriate manner, with an emphasis on differentiating instruction and the effective use of assessments;
- Model intellectual curiosity and maintain open-mindedness about different perspectives;



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- Actively prepare for and participate in all meetings (such as grade team meetings, Student Support Meetings, IEP Meetings, etc.), collaborative planning, and professional development including an annual summer institute;
- Track, monitor, and assume responsibility for the academic progress for all students in the classroom;
- Analyze assessment data and daily data including Exit Tickets and Do Now's to inform instruction;
- Set and maintain high expectations by building meaningful relationships;
- Work with Assistant Principal to create and progress monitor individual plans for students, as needed;
- Build a warm and inclusive classroom environment and abide by school-wide practices for classroom management and individual behavior plans;
- Work with grade team, leadership team, and related service providers to analyze data, revise practices, norm on team-wide initiatives, and discuss individual scholars with a solutions-oriented mindset;
- Establish and maintain strong relationships and regularly communicate scholars' progress towards academic, social-emotional, and behavioral goals and with families;
- Be a positive and contributing member of the school community; and
- Additional duties related to the running of the school as assigned.

### Qualifications

- Bachelor's Degree in math, Education or other related subject required;
- Master's Degree in math, Education or other related subject preferred;
- At least one (1) year of relevant, full-time middle school teaching or coaching required;
- Past success teaching students with varying skill levels and learning styles;
- Experience teaching to a range of learners and participants;
- Eagerness to contribute positively to the TMLA community and the founding of the Middle School;
- Willingness to engage with and learn from people with diverse backgrounds and experiences; and
- Ability to bring joy, kindness, maturity, and flexibility to the school environment.

**Please submit a cover letter and resume to [hiring@tmla.org](mailto: hiring@tmla.org).**