

**Agenda/Minutes
PVSD LCAP Committee
May 20, 2026
6:15pm – PVSEA EEC MPR**

In Attendance

Carlos Flores - Boys & Girls Club	Jodi Conroy - Roundtable/PAC Members (LMS)
Chris Johnston - PVSD, Asst Superintendent	Karen Goles - PVSD (LMS)
Christina Kniazewycz - PVSD	Kimberly LePage – Principal (LPSSA)
Debbie Maki - PVSD	Lauren Owens - Site Parent Representatives (LMS)
Debra Boetticher – Site Parent Representatives (DCS)	Manny Medina - IT
Dr. Danielle Cortes - PVSD, Superintendent	Richard Meester - Site Parent Representatives (SRTMS)
Dr. Veronica Ortega - PVSD, Asst Superintendent	Steph Givens - Site Parent Representatives (LPSSA)

Call to Order 6:15pm – 14 number of participants in attendance.

Welcome and Introduction – Dr. Veronica Ortega

Welcome to the final LCAP meeting of the school year. A brief introduction of attendees. Our focus today is on four goals of the LCAP, highlighting the committee's responsibility of a multi-dimensional plan that addresses student needs. Meeting time will also allow for us to reflect on student technology use and plans moving forward.

Strategic Plan Incorporation – Dr. Danielle Cortes

Dr. Ramsey had the first strategic plan for PVSD, bringing voices together to complement the LCAP. We have been fortunate to bring it back and revise it. The plan is to keep the LCAP in the 3-year cycle, allowing us to align our work with the strategic plan that addresses the entire district.

LCAP Successes

- Outperforming county and state in ELA, mathematics, and science, including in most student groups.
- Implementation of year three of two-way dual language program.
- Connectedness, safety, and academic motivation data from CHKS improved.
- Continued implementation of *No Place for Hate*.
- Counseling options available after school.
- Implementation of reading difficulties screener.
- Universal Design for Learning leadership team.
- Professional Learning Communities making progress.
- Intervention, extension, and enrichment offered on every campus.
- Proposition 28 arts programming.
- Supplemental novels pilot in grade 6-8.
- GATE Academy, intersessions, and summer programs were offered.
- The county science fair had 127 participants from PVSD.
- Primary learning center launch where special education students have greater access to general education.
- Co-teaching with one general education teacher plus one special education teacher in classrooms.
- Increased attendance; reduced chronic absenteeism.
- Behavior support/expectation lessons implemented at all school sites.
- Williams monitoring visits: if students aren't performing in certain areas, we receive extra county support, to bring us up to compliance. We have to uphold a specific standard to our students.

LCAP Challenges

- Reading scores as measured by CAASPP have not rebounded to pre-pandemic levels.

- There are differences between connectedness activities offered from site to site.
- Achievement gap has shown some closure, but more progress must be made.
- Balancing the use of instructional technology to support student engagement.
- Ensuring Tier I structures are implemented and supported at every site (academic and behavioral).
- Expiring Educator Effectiveness funds.

Overview of LCAP Goal Updates and Metrics Discussed:

- **Goal 1: Academic Achievement**
 - There are 19 metrics for goal 1.
 - Balancing technology use with the current setup and future.
 - Collaborative learning in the classroom, not just teach and test. More fluid learning opportunities.
 - Math content specialist and grade 6-8 math teachers are piloting new programs next year.
 - Getting Reading Right – training for all TK-5 teachers that will occur over four five sessions in 27-28.
- **Goal 2: Connectedness**
 - There are 11 metrics for goal 2.
 - Students finding connection through clubs, makerspace, field trips, and intramural sports.
 - Athletics: students who are on club sports teams outside of school make up the majority of the school athletic teams. More intramural opportunities should be available to be inclusive of all athletic levels.
 - Collaborative success team meeting re-trainings. Makerspace IA training. Utilize Amplified Science. The Boys & Girls Club has impressive makerspaces designed with different STEM subjects that we can look to as an example.
- **Goal 3: Collaboration**
 - There are five metrics for goal 3.
 - PVSD will promote meaningful collaboration through clear and ongoing communication with opportunities for input and feedback.
- **Goal 4: Budget Resources**
 - There are four metrics for goal 4.
 - PVSD will allocate and monitor budget resources focusing on equity, transparency, and responsiveness to state fiscal conditions.
 - Services are aimed at improving high needs students' outcomes.
 - PVSD will use learning recovery emergency block grant funding to continue some of the supports for students.

Plan through the Lens of Students – what themes are you noticing?

- Student Advisories at each PVSD middle school met with Dr. Cortes to brainstorm and work in groups. They enjoyed coming together for an offline collaborative activity, providing context and ideas from their schools on chart paper.
- Some ideas the students came up with in the past include: all 8th graders to send a thank you card to their teachers at the end of the school year; kickball; student swap at different campuses.
- Students want interactive learning and connectedness.
- UDL collaboration, craving interaction.

Student Shadowing

- Participants read through principals learning reflections based on shadowing a selected student, observing what the student is going through and how intervention helps impact their learning. Participants reviewed redacted case examples of student shadowing and analyzed whether proposed actions in the LCAP would be supportive.
- Student Technology Use Conversation

- [Video shown with Dr. Jared Cooney Horvath](#) speaking on screen time effect on kids' cognitive development. The committee discussed implications and use of technology as well as next steps in redefining the use of technology in PVSD.
 - Centering teachers in the conversation on technology and not just number of minutes allowed on devices. Setting examples going forward on when technology is appropriate or not. Students are craving interaction, and are in need of a balance of technology and analog learning.

Closing - Thank you everyone for your help this year on the LCAP.

Meeting Adjourned: 7:45 pm

Future Meeting Dates: TBD for Next Year.