7th grade Summer Assignment Language Arts

Hello incoming Seventh Graders,

As you plan your summer vacation break, be sure to keep practicing your reading and writing skills along the way. Over the summer, I hope you choose readings that you feel glad you read and prepare to share your reading choices with us upon return to class in the fall. I have two assignments for you to complete over the summer to ensure you are prepared for your 7th grade year at Our Lady of Victory Catholic School.

1. I am asking you read **Fish in a Tree by Lynda Mullaly Hunt and** complete at complete a literature log letter connected to it. Note the character development of the protagonist Ally and themes represented in the text. You will share thoughts about this Novel upon return to school. See Literature Log Letter Rubric for details.



Nancy Paulsen Books
Year : 2015
ISBN : 978-0399162596

2. Read a book of your choice that you have not previously read and complete a **Book Review Brochure.**

Requirements

- Cover - Book Title, Author, Genre and your Name on the front with a creative design related to your book.
- The Main character should be described in a sentence that is descriptive with a image or drawing what you believe the character looks like to you.
- There should be a sentence about the setting
- Themes and messages present in your Book Choice.
- Rating scale of 1 to 5 stars with reasons behind your rating. Meaningful quote with explanation

You may add anything else beyond these - Figurative Language, Connection to other texts, etc.
As you read, take note of some literary devices, themes, character development, etc.

You can be creative with the fonts, colors, designs, materials, etc. for this assignment as long as it is school appropriate. This can be designed on paper, Canva, etc. but should be printed out as these will be displayed for all of the 7th and 8th graders in our school. You will present these the first week of class.

Take your time completing assignments - I look forward to hearing about your summer, exploration of reading, and practice with writing when you return to school as Seventh graders in the fall.

Sincerely,

Miss Catherine

Literature Log Letter Rubric Name:_____ Class:_____

Literature log Letter rubric
7th/8th Grade Language Arts

Literature Log Letter Element

Date on 1st line to the right

Greeting (Dear So&So,) on 2nd line to the left ___ /3 ___

Para. #1 What is in the book?

INTRODUCE 1st sentence should state the book title & author ___/5 ____

Short summary... In a nutshell, what is the book about?

Point of view ...Who is telling the story?

Whole paragraph = 5 sentence minimum) ___/10 ___

Para. #2 What is in your head?

REFLECT What do you believe is the theme of the book?

This is the author's message as a sentence, NOT a word.

What does it really make you think about and wonder? Why did he or she write this?

For example: What is the most important lesson or discovery you made about life, our world, yourself and/or other people from reading this book?

In a Claim/Evidence/Explanation format.

- Claim/response - What do you claim the theme to be?
- Evidence/example- "Line or QUOTE" **(& Author pg #)** after the quote- from the book as evidence of your claim.
- Explanation/reason-Why or how does your evidence back up your claim?

5 sentence minimum - ___/10 ___

Para. #3 What is in your head?

REFLECT Write about connections, inferences, observations, cause & effect, compare and contrast or some aspect of the author's writing style.

Examples: *The phrase, "....." got me thinking about ..... because....*

Until I read, "....," I had never considered..... in this way. Now I see....

Literature Log Letter Rubric Name:_____ Class:_____

I think the heart of NOVEL can be found in the line, "....." (reason)
As a writer, I noticed XX (author's name) used the technique of..... in the phrase "....." It was very effective because.....
In a Claim/Evidence/Explanation format similar to paragraph #2 ___/10 ___

Para. #4 What is in your heart?
Final thoughts
How can this reading make you a better person ? ___/5___
I could really relate to the lines "....." or the part when..... because.....
(Author's name's) words, "....."really moved me because.....

In a Claim/Evidence/Explanation format.

- Claim/response - What do you claim the theme to be?
- Evidence/example- "Line or QUOTE" **(& Author pg #)** after the quote- from the book as evidence of your claim.
- Explanation/reason-Why or how does your evidence back up your claim?

Recommendation: whom and why? _____/3 _____
Closing (Sincerely, your name & class)
Should be to the left aligned at bottom of page ___/2 _____

Sentence structure clear / Contractions <u>not</u> present ____/5___

Grammar mechanics (Checking for grammar/punctuation)
and name (First and last) on assignment ___/2___

Total _____/55 _____
(Review before final submission of work)

TIP FOR SUCCESS! If you use a few notes, keeping in mind your search for opinions (I think, I believe) observations (I noticed), connections (XXX reminds me of XXX), inferences (I could infer...), themes, etc.,

Having evidence from the text already marked will make all the difference in the end. :)