

ZCS Foundational Reading Data

All teachers in grades K-2 and Building Coaches have been trained in Orton-Gillingham and use this information in Tier 1, 2, and 3 instruction.

% of Students Showing Foundational Needs in Reading on the NWEA Dyslexia Screener and receiving intervention at each school.

<i>School</i>	<i>Grade Level</i>	<i>2021-22</i>	<i>2022-23</i>	<i>2023-24</i>	<i>2024-25</i>	<i>2025-26</i>
BME	K	21%	14%	13%	2%	7%
	1	11%	10%	5%	9%	5%
	2	7%	3%	2%	5%	5%
EE	K	16%	6%	6%	7%	7%
	1	7%	7%	14%	4%	7%
	2	5%	9%	7%	13%	6%
PVE	K	9%	6%	3%	<1%	2%
	1	5%	3%	3%	4%	2%
	2	2%	5%	1%	2%	2%
SGE	K	12%	4%	10%	1%	4%
	1	5%	4%	4%	1%	13%
	2	5%	4%	3%	3%	6%
TSE	K	*	5%	4%	3%	5%
	1	*	4%	3%	2%	4%
	2	*	2%	0%	4%	2%
UN	K	11%	3%	3%	1%	4%
	1	7%	2%	1%	4%	4%
	2	4%	5%	1%	2%	1%
District	K	13%	6%	5%	3%	5%
	1	7%	5%	4%	5%	5%
	2	4%	5%	3%	4%	3%

*Trailside Elementary School opened in the fall of 2022.

Note: More students receive intervention based on other supporting data in these grades and in grades 3-8. Parents are partners in our MTSS process and receive quarterly information about support if needed.