

Cassandra Sanchez-Hudson, Chair (P)
Geri Robinson (P)
Ethan Cartwright (P)
Joseph Difatta (A)
Leslie Perrin (A)
Nicole Clark (A)
Nekisha McGill (P)
Lauree Akinola-Massaquoi (P)
Dr. Chase McLaurin, ExOfficio (P)
Matthew Duncan, ExOfficio (A)



Board of Directors Meeting

Board of Directors of Lycée Français International de la Louisiane

Tuesday, May 19th, 2026 - 5:30 p.m.

French Quarter Primary Campus

Virtual Meeting Link:

<https://us02web.zoom.us/j/84388898402?pwd=r1cHhEHNSbjENIC4yDepO7GVL6irpj.1>

Password: LFI

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| 1 | Open Meeting & Roll Call: 5:30pm | Mrs. Sanchez-Hudson |
| 2 | Approve minutes from March 10th, 2026 Meeting | Mrs. Sanchez-Hudson |

The Board reviewed the minutes from the March 10, 2026 Board Meeting, which had been distributed electronically prior to the meeting.

Motion: To approve the March 10, 2026 Board Meeting Minutes.

Moved by: Board Member

Seconded by: Nakeisha McGill

Vote: Approved unanimously.

Board discussion included clarification regarding the purpose of board approval of meeting minutes and the role of public comment in the process.

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| 3 | Approve Academic Committee Meeting Minutes | Mrs. Sanchez-Hudson |
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Motion: To approve the Academic Committee Meeting Minutes as amended.

Moved by: Ethan Cartwright

Seconded by: Board Member

Vote: Approved unanimously.

During discussion, a correction was requested regarding attendance records. The Board agreed to amend the minutes to accurately reflect attendance.

The Board reviewed the Academic Committee Meeting Minutes.

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| 4 | Approve Board Handbook | Mrs. Sanchez-Hudson |
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Motion: To table approval of the Board Handbook until the next Board Meeting.

Moved by: Nekeisha McGill

Seconded by: Nicole Clark

Vote: Approved.

The Board discussed the proposed Board Handbook, which had been previously distributed electronically.

Board members were encouraged to review the handbook and submit comments prior to the next meeting.

Additional Discussion

Board members were reminded of the importance of accessing their official board email accounts, as board documents and communications are distributed through that platform.

Discussion included:

The development process of the handbook.

Recommendations received through board governance training.

Board member responsibilities and expectations.

Meeting procedures, attendance requirements, conflict-of-interest disclosures, and board succession procedures.

The handbook's intended use as a governance and orientation resource for current and future board members.

Several members expressed interest in having additional time to review the handbook before adoption.

6 Superintendent Report

Dr. McLaurin

Dr. McLaren presented an end-of-year summary highlighting major accomplishments during the 2025–2026 school year.

Key updates included:

- The school earned an "A" school performance rating under both the current and future state accountability systems.

- Areas identified for continued growth included:

Increasing family participation in future surveys.

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LYCÉE FRANÇAIS INTERNATIONAL

de la Louisiane

- The school was awarded a \$2 million Charter Schools Program (CSP) grant to support expansion into the Acadiana region.
- The French immersion program at the French Quarter campus was recertified by the State of Louisiana.
- The school received national recognition as a Platinum AP Honor Roll School through the College Board.
- Students earned numerous state, national, and international recognitions, including awards in artificial intelligence, poetry, engineering, dance, and theater.
- Preliminary academic results showed strong student performance, including approximately 73% Mastery or above on the U.S. History assessment.

The Board received the report and congratulated school leadership and students on their achievements.

Parent Survey Report

Madam Moses presented results from the annual parent survey.

Highlights included:

- Approximately 34% of families participated in the survey, representing more than 250 families.
- Survey responses indicated high levels of satisfaction in the areas of:
 - Teacher effectiveness
 - School safety
 - School climate and culture
 - Communication regarding student progress
- Most respondents indicated the school demonstrates continuous improvement.

Improving awareness of district communication channels and resources.

Expanding communication regarding school achievements and programs.

Increasing engagement among underrepresented family groups.

Families expressed strong interest in:

- French immersion and dual-language programming.
- Arts and performing arts opportunities.
- International Baccalaureate (IB) programming.
- Expanded extracurricular and enrichment opportunities.

Board members asked questions regarding survey distribution methods, participation rates, language accessibility, and opportunities for obtaining additional survey data.

Administration provided clarification and discussed plans to increase participation and communication efforts in future surveys.



7 Approve offer and interest letters for Acadiana Properties

Dr. McLaurin

The Board began discussion regarding proposed offers and letters of interest for potential properties in the Acadiana region.

Prior to discussion, a Board member requested an overview of the proposed transactions and supporting documents.

Dr. McLaren provided an overview of a potential property opportunity located in Lafayette Parish. Administration explained that the property is a former school facility currently being marketed by the parish school district. Because another offer is already pending, administration recommended submitting a backup offer rather than a letter of interest.

Administration further reported that legal counsel had reviewed the proposed documents and included protections and contingencies to safeguard the school's interests.

Administration and legal counsel provided additional details regarding two potential property opportunities being considered for the school's approved Acadiana expansion.

Motion: To authorize the Chief Executive Officer to proceed with submitting the proposed Acadiana property offer and letter of interest.

Moved by: Ethan Cartwright

Seconded by: Nekeisha McGill

Vote: Approved by majority vote.

Board Discussion

Board members discussed:

- Potential financial implications of property acquisition and renovation.
- Due diligence requirements, including inspections and appraisals.
- Sources of funding available for facility acquisition and improvements.
- Partnerships with nonprofit organizations supporting charter school expansion.
- Compliance requirements associated with philanthropic funding.
- The timeline for identifying and securing a facility for the planned Acadiana campus opening.

Legal counsel clarified that:

- No final commitment to purchase either property



The Board authorized administration to proceed with the submission of the backup purchase offer and letter of interest for the identified Acadiana properties.

Property 1 – Former School Facility

Administration discussed a former school facility located on Ambassador Caffery Parkway in Lafayette Parish. The property is currently under contract with another buyer; however, the school has the opportunity to submit a backup purchase offer should the existing transaction not close.

Administration explained that:

- The property includes approximately 22 acres of land.
- The proposed offer would be approximately \$2.9 million.
- The proposed agreement includes a due diligence period and appraisal contingencies.
- A refundable deposit would be required to demonstrate serious interest in the property.
- The facility is already configured as a school, which could reduce renovation costs and timelines.

Property 2 – Polly Lane Facility

Administration also discussed a second property located on Polly Lane.

Key points included:

- The property is not currently configured as a school facility and would require renovation.
- Administration proposed submitting a non-binding letter of interest.
- The proposed purchase structure would include a discounted sale price and a potential seller donation credit.

was being made at this time.

- Any future binding agreements would return to the Board for review and approval.
- Third-party philanthropic partners would not have authority over school governance, curriculum, or operations.
- The Board would receive detailed financial, operational, and compliance information before approving any final acquisition.

Public Comment

Public comments were received regarding:

- Transparency of property acquisition documents.
- Financial implications of purchasing and renovating facilities.
- Potential conditions associated with philanthropic funding.

Administration and legal counsel responded to questions and provided clarification regarding the exploratory nature



- Administration noted that the property could represent a significant value if negotiations were successful.

of the proposed actions, due diligence procedures, and governance protections.

Board Action

Following discussion, a Board member stated support for moving forward with the proposed property exploration process based on the contingencies and protections included in the documents.

8 Financial Updates

Ed-Ops

Representatives from EdOps presented financial statements through April 2026.

Key highlights included:

- FY2025 audit was completed with an unmodified opinion.
- The school ended FY2025 with approximately \$2.0 million surplus.
- Cash balance at year-end was approximately \$2.8 million.
- Net assets totaled approximately \$12 million.
- An accounting adjustment related to Employee Retention Tax Credit (ERTC) funds shifted approximately \$1 million from FY2026 to FY2025, resulting in:
 - Increased FY2025 surplus.
 - A projected FY2026 operating deficit of approximately \$1.5 million.
- Administration clarified that the adjustment was an accounting recognition change only and did not impact actual cash received by the school.
- School leadership discussed strategic staffing and operational adjustments made throughout the year to address enrollment declines and maintain financial stability.
- Board members requested future financial presentations



No action was required.

be distributed in advance when possible.

9

Student Update

Administration provided a student achievement and accountability update.

Highlights included:

Academic Performance

- Continued growth was reported across multiple academic indicators.
- Students achieved their strongest recent performance on ACT and WorkKeys assessments.
- Leadership noted consistent academic gains over the past three years.
- French Quarter campus interim assessment results showed significant improvement in mastery-level performance.
- Fall LEAP assessment data demonstrated overall growth, particularly in high school tested subjects.

Attendance and Engagement

- Attendance improved during spring months after declines earlier in the year.
- Chronic absenteeism remained a focus area, particularly at the French Quarter campus.
- Administration reported ongoing efforts to improve attendance habits among younger students and families.

Student Mobility

School Culture

- The most common causes of suspension were:
 - Fighting
 - Possession of prohibited substances (including tobacco and vaping products)
- Most suspensions lasted one to four days.

College and Career Readiness

- ACT and WorkKeys performance continued to improve.
- Graduation data issues from prior years have largely been resolved.
- Administration expressed confidence that accountability scores and school rankings will continue to improve under the



- Student enrollment movement remained relatively stable throughout the year.
- February reflected a noticeable increase in returning students.

new state accountability framework.

No action was required.

10 Review and Approve Audit

Mr. Drew

The Board moved discussion of the audit forward in the agenda to accommodate presenters.

EdOps representatives reviewed the FY2025 audit.

No vote was required.

Key points included:

- The audit received an unmodified opinion.
- Financial statements were found to be accurate and compliant with generally accepted accounting principles.
- FY2025 concluded with:
 - Approximately \$2.0 million surplus.
 - Approximately \$2.8 million cash balance.

- Audit findings primarily related to documentation and accounting treatment of tax credit transactions from prior years.
- Administration reported that all audit materials had been submitted to the Legislative Auditor and would be posted publicly upon finalization.

11 School Improvement Plan Updates

Dr. Mbodj

Dr. Bosch provided an update regarding development of the School Improvement Plan.

Key updates included:

- Working groups completed draft recommendations in six focus areas:
 - Student Services
 - Student Opportunities
 - MTSS and Behavior Supports

- A draft School Improvement Plan has been completed.
- The next step will be presentation to the PTO for parent feedback.
- Parent input will be reviewed and incorporated where appropriate.

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- Professional Development
 - Student Transitions
 - Additional school improvement strategies
- A final version will be presented to the Board for approval at the June meeting.

No action was required.

12 Amended Articles of Incorporation for Name Change

Dana Henry

Legal counsel provided an informational update regarding a proposed amendment to the Articles of Incorporation.

The item will return at the next Board meeting for formal consideration.

No vote was taken.

Proposed Name Change

The proposed organizational name change is:

From:

Lycée Français de la
Nouvelle-Orléans, Inc.

To:

**Lycée Français International
de la Louisiane, Inc.**

Counsel explained that the proposed change reflects the organization's growth beyond New Orleans.

Additional notes:

- IRS notification will be completed separately.
- No other amendments to the Articles or Bylaws are proposed.
- Because amendments require a two-thirds vote of the Board, action

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could not be taken due
to loss of quorum.

13 Adjourn Meeting

Mrs. Sanchez-Hudson

Due to the loss of quorum and completion of discussion items, the Chair entertained a motion to adjourn.

Motion to Adjourn

Motion: Adjourn the meeting at approximately 7:30 p.m.

Moved by: Chair

Seconded by: Board Member

Vote: Approved by voice vote of remaining members present.

Meeting Adjourned

The meeting was adjourned at approximately **7:30 p.m.**