



Academic Committee Meeting

Board of Directors of Lycée Français International de la Louisiane

Tuesday, April 28, 2026 - 5:30 p.m.

Secondary Campus

Virtual Meeting Link:

<https://us02web.zoom.us/j/82082926599?pwd=DdtQOIdRlhMcmISv8Km4aFFd7E5JiT.1>

Password: LFI

1. Open Meeting & Roll Call: 5:30 PM

Mme. Sanchez-Hudson

Cassandra Sanchez-Hudson, "Chair of Academic Committee" called the meeting to order at 5:30 PM and welcomed attendees. Technical difficulties were resolved. Committee structure and opportunities for community involvement were briefly discussed.

2. Approve minutes from previous committee meeting

Mme. Sanchez-Hudson

The committee reviewed and approved the minutes from the previous Academic Committee meeting.

- a. Board Comment: Minutes approved

3. Differentiated Compensation

Mme Kabukuru

Mme. Kabukuru presented highlights of her work through the differentiated compensation program and shared examples of instructional leadership, student achievement growth, and professional development initiatives.

Key Highlights

- Students participated in a French-language field trip connected to Creole heritage and French immersion goals. Students communicated exclusively in French throughout the experience.
- Significant academic growth was reported in AP U.S. History and Civics, with students outperforming state and global averages on assessments.
- Writing improvement strategies included the use of AI-supported instructional tools to provide students with immediate feedback and opportunities for revision.
- Universal Design for Learning (UDL) strategies and interactive learning activities were highlighted as methods to improve student engagement and outcomes.
- Mme. Kabukuru emphasized the importance of teacher-student relationships in supporting academic achievement and college readiness.



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- College and career readiness supports included recommendation letters, college essay support, AP coursework, and ACT preparation boot camps.

Professional Development & Leadership

- Mme. Kabukuru discussed leading district professional development sessions focused on differentiated compensation and instructional technology.
- Teacher mentorship, classroom observations, PLC collaboration, and peer coaching were identified as ongoing leadership responsibilities.
- A three-part professional development series on the use of Class Companion was implemented successfully, resulting in increased teacher adoption of the platform.

Committee members and school leadership praised:

- Significant student growth data;
- Teacher leadership development;
- Innovation in instructional practices;
- Mentorship of newer teachers; and
- The development of a long-term career pathway for educators.

The committee discussed the importance of creating systems that allow excellent teachers to remain in the classroom while also growing into instructional leadership roles.

4. Academic Data Updates

Mme. Mathieu & Mme. Moses

School leaders presented academic performance data, including interim assessment results, literacy data, French language proficiency outcomes, LEAP results, AP growth, and special education performance indicators.

Interim Assessment Data

- Interim assessments are administered four times annually to monitor student progress, pacing, and mastery of standards.
- Significant academic growth was reported across multiple grade levels and subjects.
- Fifth grade demonstrated especially strong growth despite having several new teachers.
- AP course performance showed notable gains in AP Language, AP European History, AP French, and AP World History.

Literacy & Language Acquisition Data



- Literacy performance remained stable overall, with areas identified for continued growth in grades 2 and 3.
- French literacy growth continued across grade levels.
- DELF assessment performance demonstrated strong student proficiency in French language acquisition.

DELF Highlights

- B2 passing rates increased substantially, reaching approximately 95%.
- Offering the B2 assessment to 10th graders earlier was viewed as a successful strategy to better prepare students for college applications and European university admissions.
- Leadership credited strong instructional practices and new AP French programming for the improvement.

LEAP Assessment Data

Leadership reported continued growth in LEAP performance across several tested subjects, including:

- Algebra I
- Biology
- English I
- English II
- Civics

Committee members noted the school's consistent year-over-year academic gains and the development of a strong academic culture focused on student outcomes.

Special Education Updates

Mme. Moses presented data regarding students with disabilities and special education programming.

Key Highlights

- The percentage of students with disabilities increased from 8% to 12% over recent years.
- Students with disabilities demonstrated strong growth in mastery-level performance on LEAP assessments.
- Special education students performed comparably to Louisiana state averages for general education peers.
- 100% of students participating included in LEAP Connect exceeded the Louisiana state average.



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- All graduating students with disabilities have graduated on time for the past three years.
 - A high percentage of graduating students with disabilities met ACT benchmarks and TOPS eligibility requirements.

The committee commended the school's inclusive programming and support systems that allow students with disabilities to succeed within the immersion model.

5. SIP Updates

Dr. Riviere

6. Discussion & Approval of IB programming

Dr. Mbodj

An overview of future International Baccalaureate (IB) programming development was introduced. Discussion included long-term planning for academic rigor, language acquisition, and college readiness pathways.

Further planning and review of IB programming will continue in future Academic Committee meetings and funding will be reallocated in 2026-2027 budget to launch IB programming.

General Committee Discussion

Additional discussion topics included:

7. Expanding teacher leadership pathways;
8. Increasing differentiated compensation participation;
9. Supporting innovation in classroom instruction;
10. Strengthening school culture and academic identity;
11. Continuing investment in professional development;
12. Recognition of teacher contributions to student achievement; and
13. Ongoing efforts to improve student outcomes across all programs.

Committee members expressed appreciation to teachers, administrators, and staff for their continued commitment to student success.

14. Adjourn Meeting

Mme. Sanchez-Hudson

The meeting adjourned at 8:00 pm following completion of agenda items.

Respectfully submitted,
Academic Committee

Cassandra Sanchez-Hudson, Chair
Dr. Chase McLaurin, ExOfficio



Board of Directors

Lycée Français International de la Louisiane