

Rose Hill Elementary Annual Report – 2024-25

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Principal: Elizabeth McClane
Associate Principal: Alison Hook
Mascot: Raccoon
Colors: Red and White

of students, October 2024: 572
of teachers: 42
Teachers with at least a Master's Degree: 64.3%
Student regular attendance rate: 83.6%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

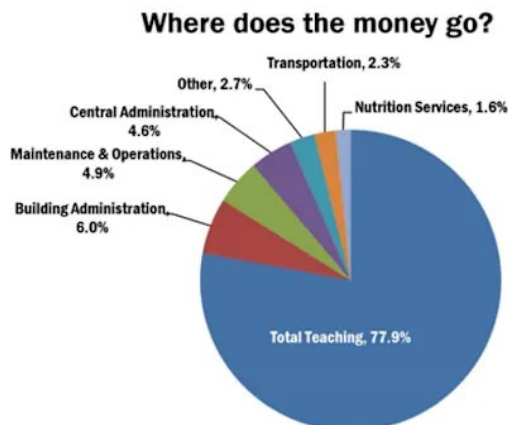
Rose Hill Elementary Community empowers students to continually improve as independent learners and critical thinkers.

School Funding

District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$146,652

2024-25 District Expenditures

Where does the money go?



School Description

Rose Hill Elementary School is a warm and caring place. Our goal is to motivate students by accentuating the positive, encouraging progress and building on success. New learning grows comfortably when its roots are based in respect, regard and acknowledgement.

Our goal is to provide a comprehensive education that challenges and motivates every child to learn and grow. Our support staff, PTSA, our parents and community groups are critical partners.

To maximize the learning of a wide range of abilities, instructional programs and strategies are planned and taught by a highly collaborative teaching and support staff. Staff use data to drive instructional decision making.

2024-25 School Goals

Rose Hill staff is committed to deepening their understanding of reading and math curriculum along with state standards by working in collaboration with grade level teammates and specialists.

Reading (Grades K-1):

Demonstrate basic knowledge of one-to-one letter sound correspondence. As well as know and apply grade level phonics and word analysis skills in decoding words.

Reading (Grades 2-5):

2nd Grade: Students will read texts accurately, with appropriate rate and expression, and with automaticity as fluent reading frees cognitive resources for comprehension.

3rd- 5th Grades- Students will understand and engage with a variety of texts, demonstrating skills like summarizing, inferring, and connecting ideas. As texts grow more complex, comprehension skills are crucial for academic success and critical thinking.

Social Emotional Learning (3-5):

Increase student's ability to self-regulate and sense of belonging.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	74	78	48
2024-25	79	76	48
4 th Grade			
Year	School	District	State
2023-24	75	79	49
2024-25	72	78	49
5 th Grade			
Year	School	District	State
2023-24	87	81	52
2024-25	81	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	77	78	51
2024-25	81	76	51
4 th Grade			
Year	School	District	State
2023-24	68	78	48
2024-25	77	77	48
5 th Grade			
Year	School	District	State
2023-24	76	73	42
2024-25	71	72	42

Student demographics:

Gender	% of students
Female	42%
Male	58%

Race/Ethnicity	% of students
Asian	41%
Black/African American	3%
Hispanic/Latino of Any Race(s)	15%
Two or More Races	11%
White	31%

Programs	% of students
English Language Learners	14%
Low Income	31%
Students with Disabilities	17%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.