



MCKEESPORT AREA SCHOOL DISTRICT

Title I Annual Planning Meeting

SUPPORTING EXCELLENCE AND PLANNING FOR THE 2026-2027 SCHOOL YEAR

Dr. Jenna Mozzocio • Director of Elementary Curriculum & Federal Programs

Welcome & Purpose

Transparent Information

We are dedicated to providing parents and families with complete information about our school-wide Title I academic programs and progress.

This session helps establish shared goals, reviews student achievements, and allows parents to co-design future educational supports.

Reference Documentation

This compliance planning and briefing builds on critical baseline methodologies outlined across our key district and regional standards, including:

 [MASD Spring Title I Meeting.pdf](#)

 [Spring 2025 Title I Parent_Family Engagement Meeting.pdf](#)

Consolidated Federal Programs



Title I Program

\$2,653,181

Supplements general education resources and direct student assistance at eligible elementary and intermediate levels.



Title IIA Support

\$225,963

Allocated directly to improving instruction through master coaching, targeted class size reduction, and professional training.



Title IVA Enrichment

\$172,892

Supports student well-being, safe and healthy school environments, local career-readiness, and core education technology.

Strategic Funding Transfers

100%

TRANSFER OF IIA & IVA TO STAFFING

Maximizing Direct Student Supports

To optimize staff deployment and combat classroom challenges, MASD transfers Title IIA and Title IVA funding into Title I.

This funding combination directly secures our essential network of highly qualified **Intervention Specialists, Literacy Coaches, and Math Teachers**.

This strategy keeps class sizes manageable and ensures immediate, personalized attention for students needing specialized skill development.

School-Wide Title I Model

Flexible, Universal Eligibility

Under the School-Wide Title I structure, **every single student** from Kindergarten through Grade 5 is eligible to receive additional instruction and academic scaffolding.

This removes historical barriers or labels. Services are responsive and customized continuously using direct classroom diagnostics.

All core classroom teachers collaborate with specialist staff to provide immediate support as learning gaps emerge.

A placeholder for a photograph showing students in a classroom setting. The image area is mostly blank, suggesting the photo content is not visible or is a very light image.

Students learning in McKeesport classroom

Elementary Program Highlights

Francis McClure & Twin Rivers Elementary

- ✓ **Foundational Support:** Dedicated full-day Kindergarten and targeted K-2 Reading push-in assistance.
- ✓ **Evidence-Based Core:** High-quality systems including Amplify CKLA Reading, HMH IntoMath, and Amplify Science.
- ✓ **Modern Diagnostics:** Adaptive progress monitoring featuring Acadience, Renaissance FastBridge, and Classroom Diagnostic Tools (CDT).
- ✓ **WIN Block:** Explicit, daily 30–40 minute "Whatever I Need" instructional block focused purely on targeted enrichment.

Ecosystem Support and Coaching

- ✓ **Linguistic Scaffolding:** Dedicated language acquisition coaching and ESL services for our English Learners.
- ✓ **Professional Learning:** Direct access to skilled math and literacy coaches to improve core classroom instruction.
- ✓ **Social-Emotional Base:** Unified implementation of the Second Step program to support positive student behaviors.

Secondary Program Highlights

Founders' Hall Middle School (Grades 6–8)

- ✓ **Rigorous Core Curricula:** Anchored by modern standards-aligned programs including StudySync ELA, Big Ideas Math, and Amplify Science.
- ✓ **Screening & Progress:** Dynamic skills screening and targeted intervention utilizing Renaissance FastBridge and CDT.
- ✓ **Professional Leadership:** Specialized ELA, Math, and Science Content Coaches supporting continuous teacher development.

Climate & Well-Being Interventions

- ✓ **Positive Behavior Systems:** Fully customized Schoolwide Positive Behavioral Interventions and Supports (PBIS) systems.
- ✓ **Targeted Personnel:** Integration of 2 dedicated PBIS Facilitators and behavioral programming.
- ✓ **Holistic Screening:** Combining social-emotional curriculum with universal screening to proactively assist students.

District Improvement Cycle



Parents' Statutory ESSA Rights

Every Student Succeeds Act Disclosures

- ✓ **Staff Qualifications:** You have the absolute right to request information on the professional qualifications of your child's teachers and paraprofessionals.
- ✓ **Proactive Notifications:** The district will notify you directly if your child is taught for 4+ consecutive weeks by a teacher who is not appropriately state-certified.
- ✓ **Collaborative Input:** Parents have the right to co-develop parent involvement plans, evaluate policies, and suggest programmatic revisions.



Parent Policies & Compacts

Engagement Policies

Our operations are governed by **District Parent and Family Engagement Policy #918**, alongside specific policies drafted for each school building.

These documents outline regular workshops, communication protocols, and opportunities for feedback to build strong partnerships between home and school.

School-Parent Compacts

Compacts detail the shared responsibility for student academic success. They outline commitments from:

- **Teachers:** Delivering high-quality, supportive instruction.
- **Parents:** Monitoring attendance and daily progress.
- **Students:** Arriving rested and ready to learn.

Measuring Student Growth

Assessment	Target Grade Levels	Academic Purpose	Reporting Methods
Acadience	Grades K-2	Foundational literacy & early numeracy screening	Reported in November, January, and June
Renaissance FastBridge	Grades K-8	Adaptive progress monitoring and skills screening	Shared after Fall, Winter, and Spring cycles
CDT (Classroom Diagnostic Tools)	Grades 3-12	Diagnoses specific reading, math, and science skill levels	Shared online via Skyward & student portals
PSSA / PASA	Grades 3-8	Annual standards mastery checks for state accountability	Shared in November via family conferences



Questions & Discussion

YOUR COLLABORATIVE VOICE SHAPES OUR SCHOOLWIDE SUCCESS

Federal Programs Office Director

Dr. Jenna Mozzocio

McKeesport Area School District Administration

District Web Portal: www.mckasd.net

Image Sources



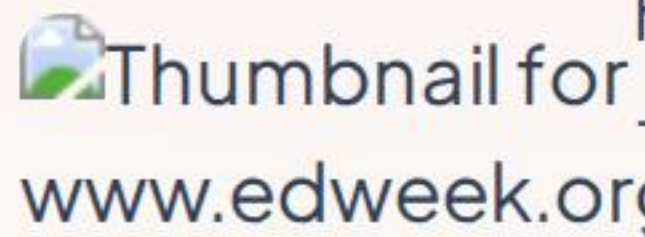
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