HIGH SCHOOL: GRADUATION PLAN IDENTIFICATION EIF(R4)

High school graduation is identified by the Foundation High School Program (FHSP), which is the default plan for students entering 9th grade, requiring core credits plus an Endorsement (focus area) and the Distinguished Level of Achievement (DLA) for advanced distinction, all formalized in a signed Personal Graduation Plan (PGP) with parents, tracking progress and course choices for a high school diploma.

Key Components of the Personal Graduation Plan:

- Foundation High School Program (FHSP): The base 22-credit plan with core subjects (English, Math, Science, Social Studies, etc.).
- Endorsements: Students choose a focus area (like STEM, Business & Industry, Arts) requiring 26 credits, allowing for a coherent sequence of courses.
- Distinguished Level of Achievement (DLA): An advanced distinction requiring four math and four science credits, plus an endorsement, for higher performance.
- Performance Acknowledgments: Special notations for outstanding achievement in areas like dual credit or bilingualism.

How it's Identified & Managed:

- Personal Graduation Plan (PGP): A four-year roadmap created with counselors when students are in the 8th grade and reviewed and updated each year the student is in high school, specifying chosen endorsements and courses, signed at the start of high school.
- Automatic Enrollment: Students are automatically placed in the FHSP and expected to earn endorsement.
- Amendments: Students can change their plan, but districts must notify parents of changes.
- STAAR Tests: Passing specific End-of-Course (EOC) exams (Algebra I, English I & II, Biology, US History) is required.

In essence, a student's graduation plan is identified by their chosen Endorsement and potential DLA within the Foundation Program, documented in their PGP, and reflected on their transcript seal.