

*****Due on the first day of classes in August for ALL Freshmen, both Fall and Spring students**

After reading the book, please complete **all three** tasks: summarizing, identifying figurative language, and proofreading.

READ Trevor Noah's *It's Trevor Noah: Born a Crime: Stories from a South African Childhood* (**Adapted for Young Readers**)

Here is a link to purchase the book, either in print form or for Kindle:

https://www.amazon.com/lts-Trevor-Noah-Stories-Childhood/dp/0525582193/ref=sr_1_1?crid=3NP23ZHGAXOGU&keywords=born+a+crime+young+readers+edition&qid=1643558844&srefix=Born+a+crime+%2Caps%2C112&sr=8-1

Task #1: An anecdote is a short amusing or interesting story about a real incident or person. Choose ONE of these anecdotes to **summarize in your own words**. **This should be only ONE paragraph.**

1. Thrown from a moving vehicle
2. The incident in the kitchen with his great-grandmother present
3. When Noah burned off his own eyebrows
4. Fufi
5. When Noah's date did not speak to him

**** A summary retells all of the key parts of a story, but does not include small details.**

Task #2: In one of the listed anecdotes that is **NOT** the one you summarized, find **THREE** examples of figurative language. Write out the example, tell what kind of figurative language it is, write the page on which it can be found. Write this as a LIST.

***Pay attention to spelling, capitalization, verb tenses, word choice, sentence structure, punctuation, etc. Take the time to proofread and edit your work before printing it.**

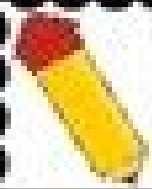
****Helpful hints:**

- When referring to an author by name, use either his first and last name, or his last name only - never just the first name.
- The title of a book should be in italics; a chapter title should be in quotation marks. Never use both.

- Type Tasks #1 and #2 in MLA style, including MLA Heading

Use this site to help you with basic MLA format:

[General Format - Purdue OWL® - Purdue University](#)



Editing Marks



Capitalize

she was going to the store to buy a new shirt.



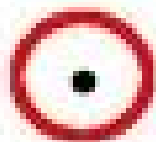
Make lower case

The soft sweater kept me ~~w~~arm in the snow.



Spelling mistake

My teacher showed me how to anser^{SP} the fraction problem.



Add punctuation

They had to walk through the forest at night.



Insert a word

We cannot get close to ^{the} huge giraffe.



Delete

The birds fly south in ~~a~~ pattern.



New paragraph

~~¶~~ We were almost to the top of the stairs when she tripped.

Task #3: Below is a summary of Chapter 11, "Outsider". **PRINT** a copy of this page. On the page, use proofreading marks (above) to show where corrections in basic punctuation, capitalization, spelling, and usage are needed. Then, REWRITE the paragraph with the corrections, without making any new errors. Use the lines to hand print or handwriting - **do not type this section**. There are 17 errors.

Summary of "Outsider"

In the eighth grade, Noah began attending sandringham highschool. His classmates were a mix of white, Black, mixed-race, Indian, Chinese students. Each racial group had wealthy, middle-class, working-class, and and township student's. As in most social settings, Noah had a hard time. Figuring out which group to join. Since Noah lives forty minutes away from his school, he felt disconnected from the social groups outside of school as well. The long commute often meant that he was late too school, this earned him detention almost every day. During lunch breaks, noah would race to be first in line at the nearby food truck to bye snacks. Students quickly learned that they could pay him to buy Snacks for them, and he soon began taking orders from his welthy classmates. This role gave Noah the chance to refine his humor shed his position as a social outcast, and earning some extra pocket money.

[illegible]