MSAD 75 Proposed 2026-2027 District Goals

MSAD No. 75 District Goals

District Goal 1 | Priority 1: Improve Opportunities and Outcomes for All Students

By June 2027, MSAD 75 will strengthen opportunities and outcomes for all students by completing key curriculum-alignment milestones, conducting the K-8 mathematics pilot and implementation decision process, sustaining strong graduation and postsecondary readiness outcomes, advancing Pre-K and early childhood transition planning, expanding inclusive access to core instruction through MTSS. Reporting progress through a balanced set of academic, access, transition, inclusion, and participation evidence.

District Goal 2 | Priority 2: Provide a Welcoming and Safe School Environment that Supports the Whole Student

By June 2027, MSAD 75 will sustain welcoming, safe, and supportive schools by strengthening relationship-mapping and trusted-adult systems, SEL and play-based supports, universal behavior screening, belonging and resiliency practices, emergency operations training and review, classroom emergency-kit readiness, safety partnerships, and facilities-related safety priorities, with progress reported through climate, attendance, safety, preparedness, and whole-student evidence.

District Goal 3 | Priority 3: Attract and Retain Outstanding Educators and Staff

By June 2027, MSAD 75 will strengthen staff capacity, recruitment, retention, employee well-being, staff belonging, and professional growth by monitoring hard-to-fill recruitment strategies, implementing improvements to mentoring and evaluation systems, aligning professional growth work with the National Board Certification framework, expanding internal mentorship training, and improving staff survey participation and use of staff perception data.

District Goal 4 | Priority 4: Strengthen School, Family, and Community Engagement and Connectedness

By June 2027, MSAD 75 will strengthen school, family, and community connectedness by improving consistent two-way communication, clarifying the annual family and student survey process, strengthening family partnership structures, expanding school-community partnerships, deepening belonging action plans, and maintaining focused attendance and chronic absenteeism supports, with progress reported through engagement, feedback, partnership, belonging, and attendance evidence.

District Goal 5 | Cross-Priority: Resource Alignment and Fiscal Stewardship

By June 2027, MSAD 75 will align budget development, staffing, facilities planning, safety investments, grants, federal funding responsibilities, Pre-K expansion, staff learning, and operational decisions to the 2025-2030 Strategic Plan by presenting clear resource-alignment evidence during the budget cycle and reporting how fiscal decisions support student outcomes, staff capacity, safety, facilities, early childhood access, and long-term fiscal responsibility.