SPRING 2023

the Brook

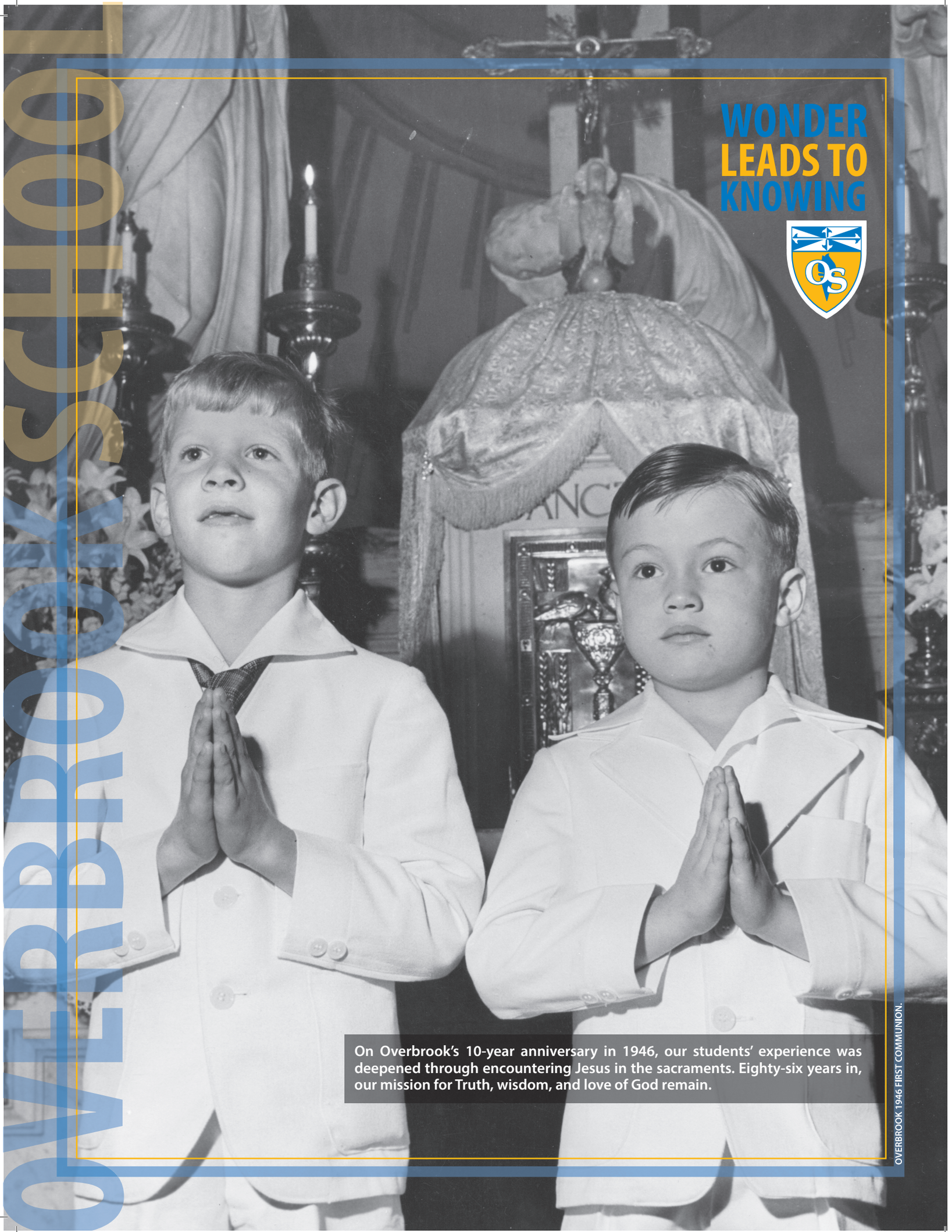
AN OVERBROOK CATHOLIC SCHOOL MAGAZINE



CELEBRATING THE NEW

OVERBROOK SCHOOL

WONDER LEADS TO KNOWING



On Overbrook's 10-year anniversary in 1946, our students' experience was deepened through encountering Jesus in the sacraments. Eighty-six years in, our mission for Truth, wisdom, and love of God remain.

OVERBROOK 1946 FIRST COMMUNION.



New Beginnings and New Graces

Dear Overbrook Community,

A memory I will treasure for years to come is our first day of school this past Fall. From the enthusiasm of our students to the preparation of our teachers, it was as if we had never left for the summer. Everyone was in a routine and students were ready to learn. It was absolutely amazing, as that is not the usual rhythm of a first day back. I have never seen such quick settling-in in my 35 years in education. It speaks volumes about our students' excitement for community, education, and the school itself.

Our summer was a busy one, upgrading the Beyond the Brook Farm, renovating hallways, and configuring our new Pre-K - Grade 6 model. It was fun to focus on upgrading our physical campus, but it is when these acres are quiet that we most remember it is the students who make this place home, who give life, joy, and meaning to these walls. June and July felt like Advent, an eager anticipation for Overbrook families to experience the implementation of the strategic plan. The excitement was magnified in August when the halls were filled with the joyful laughter of the students returning to campus.

The heart of these capital improvements is to serve our students better, giving them the very best educational experience. Our students live well the virtue of receiving and the spontaneous joy and gratitude one thinks of when Jesus said that our Father delights in giving us good gifts (Luke 12:32). God is working through an incredible community here in Nashville, making me especially grateful for the donors, parents, and staff who demonstrate their belief in raising young people well.

Our sixth graders are courageously taking on their new role as leaders among the student body. It is a joy to watch them engage with both their younger classmates and the community as a whole. Our students are excelling across the board in their individual areas of interest, whether cross-country or art class or 4-H speech contests.

We are filled with excitement and so much feels fresh and new. With new beginnings, we are experiencing God's grace in a special way. There is so much good happening at Overbrook as you will see when you peruse this issue of ***The Brook*** – we invite you to come and see it in person!

Sincerely in Christ,

Sister Marie Blanchette, OP

Sister Marie Blanchette, O.P.
Principal

Sister Dominic, O.P.
President

Sister Marie Blanchette, O.P.
Principal

Sister Immaculata, O.P.
Vice Principal of Academics

Dr. Anthony Simpson
Vice Principal of Students

Anabel Strianse '11
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COVER PHOTO:
Second graders Emery Greulich and Grant Enstice with Sister Grace Mary, O.P.

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The new barn (left) and the pavilion with an outdoor learning space (right) in their final stages of construction in January 2023.

Capital Improvements
Mark a New Era for Overbrook

When the joyful work of stewarding God's creation aligns perfectly with the STEM (Science, Technology, Engineering, and Mathematics) curriculum and three new capital improvement projects, you know something hopeful is on the horizon. Such is true this year at Overbrook School as the expansion of the Beyond the Brook Farm joins two other projects – an outdoor field house and interior renovations – to start a new era on campus.

"While there have been a number of changes and enhancements on campus, one thing remains constant. Our mission to teach the Gospel and live out the Catholic Church's social teachings is a steady anchor," Overbrook School Principal Sister Marie Blanchette, O.P., says. "The farm is one very hands-on, visual example of our mission. Our recent improvements show how we are building for the future."

The Beyond the Brook Farm features a new barn, built mostly off-site in Cumberland Furnace, Tenn., and customized once on campus. Equipped for housing sheep, chickens, and bunnies, the run-in barn also has a tack room, electricity, running water, and a deck. Students have assumed responsibilities of feeding Overbrook's animals, hatching chicken eggs, collecting eggs to sell, and tending to general farm and animal care. They also learn how to dye sheep wool and make yarn from the wool. These kinds of real-life activities extend the academic lessons through hands-on learning, and teach students the importance of taking initiative and responsibility, especially in the care of living animals.

"Our students are so excited to see the beautiful new barn on campus," STEM instructor Gigi Diffenback says. "The renovations provide

a beautiful and safe home for our animals and a great learning space for our students. Students commit to the daily tasks involved with taking care of the animals. They have access to supplies to feed the animals, and they now have a new pavilion to sit, learn, and take in the beauty of our campus. The Lord tells us to treat all living things with care and compassion and the new barn is an amazing example and opportunity for our students to care for and love all God's creatures."

Sister Marie Noelle, O.P., who taught second grade at Overbrook from 2016 to 2018, and subsequently served as the STEM Coach, planted the literal and figurative seeds for the farm six years ago when she and her students began raising chickens and planting a garden in the greenspace behind the library. The farm grew each year to eventually include a chicken coop which was built by Sister, her father, and OS Facilities Manager John Wall '67. The farm now has added two sheep, rabbits, and a garden filled with flowers, herbs, and vegetables. Meanwhile, students in the upper grades began to tap trees on campus for maple syrup. These outdoor activities and science lessons led seamlessly into a new STEM curriculum that perfectly accompanied the Catechesis of the Good Shepherd religion curriculum as well as the social teachings of the Catholic Church, which instruct the faithful to steward God's creation with intelligent care.

The curriculum is so deeply embedded at Overbrook that now every grade level has a signature STEM project that includes spending time on the farm with hands-on challenges such as building hydroponic systems, designing planetariums, and researching the cultivation of blueberry bushes. Thus, the improvements and the plan to make the farm more permanent was supported with enthusiasm from students and parents. Overbrook alumni parents and architects, Linda and Michael Marzialo generously gave their professional expertise to this project, and walked with the school and contractor through the design and construction phases of the new farm structures.

Next door to the barn sits the new pavilion, acting primarily as an outdoor learning space,



Vivian Mixon and Rebecca Terry, sixth-graders, visiting the sheep during STEM class.



The newly constructed barn, built by Hilltop Structures, which houses OS sheep Cosmas and Damian.

Every grade level at Overbrook has a signature **STEM** project



Ellie Evertsen, fifth-grader, reviewing English assignments in one of the new study rooms.



The completed field house sits next to the soccer field and track.

(Below) The hallway, offices, and spirit store that replaced a classroom, leading out to Beyond the Brook Farm.



that includes time on the farm with hands-on exercises.

and offering ample outdoor storage for engineering blocks and other STEM supplies. Students spent the fall semester marveling at the pavilion's daily progress during construction, and are enjoying its inaugural use.

"The strategic plan calls for us to utilize the campus more, so the farm does a great job of that," Sister Marie Blanchette says of the Dominican Campus' 83 acres.

Across campus, Overbrook families have an additional place to gather outdoors at the new fieldhouse. The 1,100-square-foot structure is shared with St. Cecilia Academy and includes restrooms, a concession stand, and a patio. It is used for daily recess, cross-country, soccer, track and field, athletic events, and gatherings. The project, constructed by Goodrum Construction and designed by Bauer Askew Architecture, opened in October 2022. The fieldhouse also provides an added piece of security and convenience for Overbrook teachers and students during recess, offering easy access to the restroom and water fountain facilities.

The third capital improvement project at Overbrook is a set of interior renovations just past the front lobby. The additional square footage became available when Overbrook School repositioned itself from a school ending in Grade 8 to a Pre-K3 through Grade 6 school. After a summer of shifting classroom spaces, the school added a Pre-K3 classroom to meet the growing demand for enrollment at this youngest entry level. The popular SOAR program also landed in a designated classroom for the first time. A former third-grade classroom was renovated to include a conference room, office spaces, two study spaces, and a designated hallway through the school to the farm. The additional offices now house marketing and admissions staff, who are greeted daily by students and teachers headed to the farm. Faculty and volunteers also utilize the tutoring rooms each day when meeting with students. The spirit store is open weekly and during school events, and carries inventory items such as sweatshirts, magnets, and gym uniforms.

All three projects had short timelines with high impact as the school embarked upon its new grade structure for the current school year. We find it fitting that a spirit store was built into the improvements because there is a marked spirit of renewal in the air at Overbrook!

> The farm is just one very hands-on, visual example of our mission. All of our improvements and projects this summer showed how we are building for the future.
>
> **Sister Marie Blanchette, O.P.,**
> ***Overbrook School Principal***



Students gather at Eagle Outfitters on Friday mornings after Mass to purchase new merchandise.

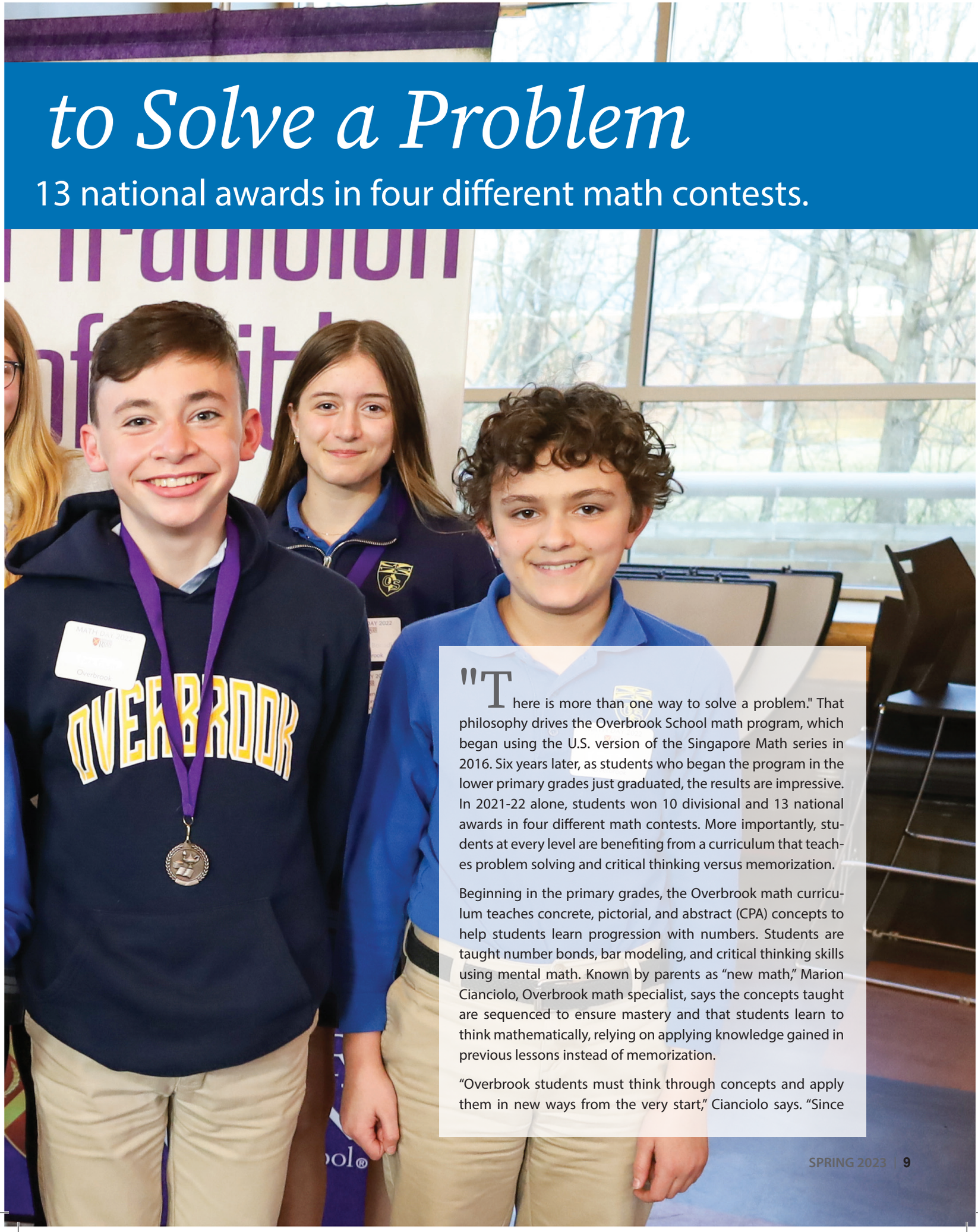
More Than One Way

In 2022, Overbrook students won 10 divisional and



to Solve a Problem

13 national awards in four different math contests.



"There is more than one way to solve a problem." That philosophy drives the Overbrook School math program, which began using the U.S. version of the Singapore Math series in 2016. Six years later, as students who began the program in the lower primary grades just graduated, the results are impressive. In 2021-22 alone, students won 10 divisional and 13 national awards in four different math contests. More importantly, students at every level are benefiting from a curriculum that teaches problem solving and critical thinking versus memorization.

Beginning in the primary grades, the Overbrook math curriculum teaches concrete, pictorial, and abstract (CPA) concepts to help students learn progression with numbers. Students are taught number bonds, bar modeling, and critical thinking skills using mental math. Known by parents as "new math," Marion Cianciolo, Overbrook math specialist, says the concepts taught are sequenced to ensure mastery and that students learn to think mathematically, relying on applying knowledge gained in previous lessons instead of memorization.

"Overbrook students must think through concepts and apply them in new ways from the very start," Cianciolo says. "Since











> We encourage students to discuss all the ways to solve a problem, not just how to get a certain answer.

Jacquie Grytza, *Fourth-Grade Math Teacher*

they cannot rely on simple replication of the same type of problem, our students are pushed to greater engagement and broader thinking."

Fourth-grade math teacher, Jacquie Grytza, says one reason why students perform so well in math competitions, including Catholic Math League, Perennial Math, MathCOUNTS, AMC-8, MBA Invitational, and Father Ryan Math Competition, is that they are used to solving problems they've never seen before – a skill that will serve them well throughout life.

"They know how to try and figure out complex, new problems," Grytza says. "Our kids can solve word problems because they know how to think critically. Also, there is more than one way to solve a problem. We encourage students to discuss all the ways to solve a problem, not just how to get a certain answer."

"As our students progress through the math curriculum, they become more successful, confident, and resourceful problem solvers," Cianciolo adds. "The Primary Mathematics curriculum insists on conceptual depth, and this naturally prepares students to excel in more advanced math."

Both teachers say Overbrook's math curriculum helps students at both the upper levels of ability as well as those who struggle with math concepts. Teachers can individualize the curriculum to provide challenging word problems for students who need enrichment or additional concrete opportunities for students who need more time to learn the concepts. There are also ample opportunities for students who want to practice math outside of classroom assignments, participating in the MathCounts program or in local and national competitions.

Overbrook's "mathletes" participate in local middle school competitions. In 2021-22, they won first place out of 12 teams at Father Ryan Math Day and had three students in the Top 12 at MBA Math Day Invitational, with 190 students participating. Nationally, Overbrook students rank at the top, including three national rankings in the Perennial Math program and first place division team awards for the third- and sixth-grade teams in the Catholic Math League competition.

And while awards are great markers of achievement, Overbrook's aim is to prepare students for math at the next levels of high school and college. Grytza has researched math programs at area high schools to make sure Overbrook students are well prepared for everything from geometry and algebra to math-heavy chemistry classes.

"Overbrook is in constant communication with schools where students will attend to make sure we are preparing each student for the math program at their next school," Grytza says.

Cianciolo sums up the entire math philosophy with a story about one student in her weekly SOAR math enrichment class, a class for students identified as gifted. Daily, after giving groups a problem to solve, she asks who in the group came up with the solution.

"One student said he got the answer but had approached the problem differently than anyone else," she says. "We loved hearing the different method he used to reach the answer."

Students receiving 2021-22 math certificates on Awards Day, held on the last day of school.

A New President for Nashville's White House



Sister Dominic outside the White House during her first semester as President.

July 2022 brought an exciting new wave of leadership, spirit, and excitement for the future to the Overbrook community, as our White House gained a new president. Sister Dominic, O.P. began serving as President of The Dominican Campus, a position created to bridge Overbrook School and St. Cecilia Academy.

The 2021-26 strategic plans for the two schools on campus included the following recommendation: "Explore an administrative model that unlocks the potential for Overbrook School and St. Cecilia Academy communities to thrive and ensures continuity of mission, long-range planning, and programming when administrators change."

"There is tremendous potential on this campus that is ready to be unleashed," Sister Dominic says. "I want to help clear the obstacles for that to happen." Guiding her daily work is the "unique charism of the Dominican sisters and fidelity to the timeless mission of Catholic education."

"There will be an economy of resources when our schools work more strategically together," OS Principal Sister Marie Blanchette, O.P. says. Sister Marie Blanchette is also excited to focus more on day-to-day operations and attending to the needs of her students, faculty, and staff.

The principals of OS and SCA are necessarily oriented toward the myriad duties associated with the day-to-day running of an independent Catholic school. The building leader gives full attention to internal operations: hiring and forming new talent, meeting the daily needs of students, teachers, and families, defining and implementing the curriculum, and administering the many programs that make up the life of a school. The president is oriented to external relations and is responsible for fostering and strengthening the mission of these outstanding schools, communicating it to the wider community, directing the work of Institutional Advancement, and continuing the excellent work of the Dominican Difference Strategic Plan that had already begun.

To begin her work on the campus, Sister Dominic spent her first months thanking benefactors and hearing their stories, moving the strategic plan forward, uniting processes between schools, and meeting families, students, and teachers.

"My first goal is to meet as many families and friends of

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Mrs. Grace Lynch and Sister John Peter's sixth graders at Camp Skyline in Mentone, Ala. for a three-day leadership retreat to kick-off the school year.

OUR ELDEST EAGLES

If one were to guess the thoughts in a sixth grader's mind, the words 'prudence,' 'justice,' and 'temperance' may not be at the top of the list. They do top the list , however, for the Overbrook Class of 2023. The recent move for Overbrook to serve preschool through sixth grade has brought leadership and service to the hearts of our eldest Eagles.

These words – leadership and service – naturally flow from the "Called to Greatness" course, offered exclusively to Overbrook's sixth-grade students, where they learn and practice the habits of servant leadership. Throughout this signature course, students read about Catholic leadership, practice and reflect on virtues, and engage in a variety of home, school, and community-based service projects. Additional reading leads to active conversations within their peer groups, aimed at the goal of fruitful service to their nearest neighbor.

Students began their call to greatness at the beginning of the school year with a retreat. This time away from the daily routine was dedicated to Mass, prayer, team building, and good sixth-grade fun! Students asked questions, sought to listen, and worked to understand true leadership. Dominican Friar, Father Ambrose Little, O.P., explained the leadership qualities of Saint Dominic, and encouraged the students to take up the virtuous imitation of their patron.

Throughout the school year, the eldest students have the opportunity to learn from guest speakers from the community, whether those called to religious life or the laity who are called to special service in the world. Leadership is developed through carefully designed classroom projects, which sometimes expand into larger campus and Nashville-based initiatives of service.

One gift that the leadership program offers our sixth graders is time carved out for the important practice of reflection. While adults may understand the value of reflection, they also know that it is difficult to make regular time for this important and transformative habit. Sixth graders are afforded the opportunity to reflect on their day, and are guided to understand how their actions contribute to the surrounding community, whether it is their classroom, their families, or, someday, to the global community. They are further led to reflect on relationships with family and friends, thereby developing their sense of self and a gracious understanding of others.

The Called to Greatness course sits atop a strong foundation of virtue formation which is cultivated in lower grades. It also supports the work of the Social Emotional Curriculum which, among other goals, aims to help students build good friendships during these formative years. As OS accompanies these maturing students in their final year, we are confident that they will be prepared to soar like Overbrook Eagles and become the virtuous men and women that the next generation will look to for effective leadership.

For the Brotherhood

Overbrook students are exposed to the words and teachings of St. Thomas Aquinas on a daily basis. One of this saint's most popular mantras reads: "There is nothing on this earth more to be prized than true friendship."

During the 2022-23 school year, this idea of virtuous friendship is being intentionally fostered among male students through the launch of Brothers in Faith. These monthly nights include time for sports, pizza, a spiritual talk, Bible study, and prayer, and is open to current sixth-grade students and Overbrook graduates in junior high.

"With Overbrook's new model, we want them to know they do have a community moving forward and we want to encourage the strong bonds they already have," organizer Sister John Peter, O.P. says. "This gives them a context for growing in faith and friendship together."

While Sister John Peter is the brain behind Brothers in Faith, local Fraternus chapter young adult leaders facilitate the monthly gatherings alongside guest priests. With there being a small number of men working in grade schools, the leaders find it especially important to encourage brotherhood, community, Bible study, and prayer in an all-male setting.

Fraternus is a national men's ministry that exists to mentor young men through local communities and parishes, cultivate friendships, and mentor others into virtuous lifestyles.



Father Augustine Wetta, a Benedictine monk from the St. Louis Priory, leading a Brothers in Faith Night.

In addition to these monthly gatherings, sixth-grade teachers, Grace Lynch and Sister John Peter, have also been intentional to bring male guest speakers to their classes.

When female students attended St. Cecilia Academy's "Little Women," performance, the teachers took it as an opportunity for brotherhood formation. Two Fraternus leaders and two seminarians spoke

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Sixth-grade boys gathered together in between racing on the track and playing basketball.

We're Here
Because We're Home

Ten Employees Call Overbrook Their Alma Mater



Anabel Strianse '11
Director of Admissions

"When you're here, you're home" is a comment several parents made during the Strategic Planning process which later became an advertising slogan. This idea of OS as a home reaches beyond current students; it is an unexpectedly deep reality for a group of faculty and staff. Ten employees, equating to 17 percent of our faculty and staff, call Overbrook their alma mater.

Overbrook alumni serving as faculty and staff in the 2022-23 school year include:

Jean Augustine Taber '93, Jean-Marie Bibb Clark '00, Ellen Cain Herman '68, Amy Leggett Bass '89, Meg Hailey Neeley '79, Peggy Hunt '73, Georgina Noble Saxon '76, Anabel Strianse '11, John Wall '67, and Michael Ann Zinser '84.

As longtime friends to The Dominican Campus, these graduates exemplify the mission, provide a balance of longstanding tradition alongside innovative teaching, and maintain the school's familial atmosphere. Ellen Herman '68 has been teaching at Overbrook for 37 years, since the preschool opened, and Peggy Hunt '73 has worked on-campus for 27 years. Both Meg Neeley '79 and Michael Ann Zinser '84 returned to campus 14 years ago.

While talking to these alumni about OS, their faces naturally rise to a smile and it is evident why they have stayed after all these years: When they're here, they're home.

Q: There are dozens of schools in Nashville. Why did your parents choose Overbrook School?

A: "To this day, my father talks about visiting the campus to tour. He remembers meeting a student representative that helped show him around the school. He talked about her presence and poise, and just envisioned his daughters going to schools such as Overbrook and St. Cecilia Academy. The school reminded him of the Catholic schools that both of my parents attended in Santiago,

> Overbrook will always have a special place in my heart. It is the reason why I came to teach here. I left The Dominican Campus thinking I couldn't wait to conquer the world, and see bigger and better things since I had been on campus as a student for 12 years. I got out to that so-called 'bigger world' and realized how much I appreciated my time on campus. You appreciate things after the fact, which is why and how I knew I wanted my own children to attend Overbrook and St. Cecilia.

Georgina Saxon '76
Third-Grade Teacher

Cuba, where they are from.

The Dominican Campus felt like home away from home. He never looked at any other school." -Saxon '76

"My parents had heard wonderful things about Overbrook, and were keen on sending me here for the academics and faith-centered environment." -Strianse '11

"My dad went here and my great grandmother went to SCA." -Taber '93

"My grandmother graduated from St. Cecilia Academy in 1914. She was good friends with Mother Joan of Arc. So, when Overbrook opened in 1936, she enrolled my dad who was in Overbrook's first graduating class. I don't think my parents ever thought of sending my siblings and me, all seven of us, anywhere else." -Herman '68

Q: How did Overbrook form you academically?

A: "Overbrook instilled in me my love for reading and writing. I was beyond prepared for high school at St. Cecilia, and felt like I had the tools to excel academically." -Strianse '11

"Overbrook has always had a strong academic reputation. I feel that I was given every opportunity to succeed just from the foundation that I received here. To this day, students leave here prepared to reach the next level. Overbrook students are well received and complimented throughout the education community. They have been noted not only to be strong students, but ones that have a great moral compass." -Saxon '76

Jean-Marie Bibb Clark '00
First-Grade Teacher





Q: A large part of Overbrook's mission is forming the whole person. How were you formed spiritually during your time here as a student?

A: "I was taught by a Sister in every grade level except third and fifth. We knew the Baltimore Catechism! We also knew every Holy Day of Obligation; they were holidays for us! We never questioned our faith. We looked up to and respected the Sisters. We learned to love the Blessed Mother.

We practiced as a school for weeks prior to the May Procession, lining up two-by-two from kindergarten through eighth, processing outside, and singing as we walked toward the statue of the Blessed Mother. At that time, I really liked getting out of class, but I still know those hymns we sang by heart. It made an impression on me how important it was to honor the Blessed Mother." -Herman '68

"I am so grateful for the spiritual formation I received at Overbrook from the Dominican Sisters. Fifty years later, I am still saying many of the same prayers I learned in grade school. Sister Philip Joseph taught me in first grade and Sister Mary Charles was my sec-

> I think our most important mission in serving our students and families is to educate their children in a Christ-like environment and fashion. The world we live in is fast and chaotic, so a good, stable foundation in Christ with a strong and rigorous academic education will serve our students well. I also think, because they are children, a balance of joyful fun and love is important in the mix.

Michael Ann Zinser '84
Graphic Designer

ond-grade teacher, so I attribute my strong spiritual life today back to them." -Neeley '79

"Along with my parents, Overbrook gave me such firm roots. To this day, I honestly think about all I was taught from the Sisters about the faith. I make decisions based on the strong spiritual foundation I received here." -Saxon '76

"Overbrook provided a solid foundation for me to develop my relationship with God. The moral compass OS and SCA instilled set a precedent for the way I live my life today." -Strianse '11

Q: Some of our most formative memories are as children. What is your favorite memory at Overbrook as a student?

A: "Our class trips in seventh and eighth grade. The trips were educational, going to Williamsburg, Va. in seventh and Washington, D.C. in eighth." -Zinser '84

"In first grade with Sister Mary Samuel, we formed our own 'companies' and my group sold cookies at recess." -Clark '00

"It is the friends that I met and still have, which speaks to the strength of community we experienced as students." -Bass '89

"I have fond memories of being Saint Lucy in the third grade. I also loved Mrs. Sherwin's Amazon rainforest unit in third grade." -Strianse '11

"So many! The whole school sitting in the gym watching movies like "The Song of Bernadette," "Ben-Hur," or "Our Lady of Fatima."



In eighth grade, a TV was brought into the classroom so we could watch the papal elections of Pope John Paul and Pope John Paul II. We continued to do school work with the TV silently in the background all day." -Neeley '79

"My mom being the cheer coach and not knowing one cheer!" -Taber '93

Q: What is your favorite memory at Overbrook as an employee?

A: "My favorite thing about working here is seeing the kids grow up. My preschool students from my first year teaching are now in fourth grade. It is rewarding to watch them grow and succeed." -Bass '89

"I really enjoy times we gather as a school, especially for pep rallies in the gym. The



Ellen Cain Herman '68
Pre-K4 Teacher

children are all happy, screaming, jumping, and clapping. The teachers encourage it and join in! There is so much school spirit. The last time we were together, students and teachers alike were on the gym floor dancing!" -Herman '68

"The helpfulness of others while working together behind the scenes to get things ready for events and projects." -Zinser '84

"Randomly finding books with the original check-out cards in the back because they have handwritten names of my sisters and classmates. Also, helping Sister Marie Noelle take care of the animals in the early days of the farm." -Neeley '79

"The great friendships I have made with other faculty and staff, as well as the students I have taught, have been very rewarding. When you reach that one student you never thought you would- that is all you need as a teacher. -Saxon '76

Q: With memories new and old compiling, what is it like to work at your alma mater?

A: "The faculty and staff feel like a second family to me. We all support each other. The parents, too, are very supportive and most generous. As for the children, they are the ones who have kept me teaching all these years. They put a smile on my face every day. Just last week when I was teaching the shape of a trapezoid, a little boy spoke out enthusiastically that he knew what a trapezoid was. He went on to say that he heard about it in his Pre-K3 class when his teacher had to 'trap-a-mouse!'" -Herman '68

"It is definitely funny working here, as Mrs. Saxon, Mrs. Wall, and Sister Marie Blanchette were faculty when I was a student. It's full circle!" -Strianse '11

"It's like home. Every now and then I try to visualize spaces how they used to be, or an old memory resurfaces. It's amazing to have coworkers who have the same memories as well. A couple of years after I started working here, I found the set of long discarded music books we used in the '70s. They are now on my desk." -Neeley '79

Q: What has changed about Overbrook?

A: "When I was in school, there was no third - to sixth-grade hall and the rotunda is new. The current kindergarten rooms were the gym, then were split into two rooms and became my classroom in eighth grade." -Zinser '84

"There are so many new opportunities for the kids! From computer classes with Mr. Suska, the Atrium, farm, and STEM program; there is a more holistic learning experience that focuses on forming the whole child." -Bass '89

"Our school colors were white and gold, students ran carpool, and eighth graders set up the gym for Mass, even Father's vestments." -Neeley '79

"We did not have ExtendedCare in my day, so we would go eat at Saint Thomas Hospital and roam around the campus." -Taber '93

Q: Eighty-six years in, we still love our traditions! What has stayed the same at Overbrook?

A: "Advent Mass, Tableau, and the Spring Musical are among my favorite traditions."- Clark '00

"The Dominican Sisters, who make the Overbrook experience unique. They provide such a nurturing environment to learn and grow as a child." -Strianse '11

"The dedication of the Sisters and teachers. The love, strong academics, and spiritual presences that we have been known for over the years. I have been here 30 years as a faculty member, add 12 as a student, and none of that has changed.

The style of clothes, hair, and even our uniforms changed since I was a student, but the important foundation has never wavered. This is how something that lasts is built. Overbrook and St. Cecilia Academy will last a lifetime because we have that strong foundation." -Saxon '76

Q: How has Overbrook changed you as a person?

A: "Having spent so many years on campus, the Sisters have been my role models. They have taught me to trust more and worry less. I have learned to be more patient in waiting for God's answer. We pray three times a day at school and hear a Gospel reflection every morning which gives direction for my day. Being around the Sisters brings a sense of peace. I feel so blessed that this is where God put me all these years." -Herman '68

"This campus has literally been a big part of my life. I have invested 42 years as a student and teacher. It has allowed me to make great friendships, and hopefully be a positive mentor for the students that I have taught throughout the years. One thing I hope they will go back and say later is, 'I remember Mrs. Saxon! She taught me so much about academics, but also about life.'" -Saxon '76

"I do not feel that Overbrook has changed me as much as it has formed me." -Neeley '79



Meg Hailey Neeley '79
Purchasing Manager



2021-22 Highlights

With sacraments, graduations, and championships, the Overbrook community has had no shortage of milestones to celebrate. Our Eagles are strong, and reaching new heights!

ATHLETICS



Students with Coach Anthony Simpson after each receiving top-three placements at the HVAC Championship.

TRACK

At the Harpeth Valley Athletic Conference (HVAC) Championship in late April, the Overbrook junior high team competed at a high level. The 4 x 800m team, which included Caroline Perri, Catherine Bonadies, Maggie Crosslin, and Alle Epstein, took first place. There were also multiple top-three individual performances by Caroline Perri, Catherine Bonadies, Maggie Crosslin, and Jack Fruin.



Wren Messina (left) placed second in the 400m and third in the 800m at the NYA Track Championship. Paige Songy (right) placed first in both the 800m and 1600m.

The 2nd-8th Grade team took to the Overbrook track, as the team hosted the National Youth Athletic (NYA) Championship. The following students were first place in their respective races:

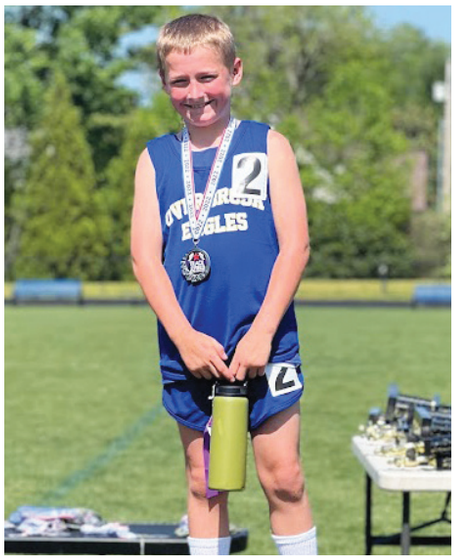
Ruthie Cromwell
Maggie Crosslin
Will Gaston
Rita Mae Krog
Caroline Perri
Mariam Smith
Paige Songy
Ethan Taber

GOLF



Ashley and Amy Weber placed third and second respectively in their division in the DAC Golf Championship.

Overbrook had 22 students compete in the Diocesan Athletic Council (DAC) Golf Championship.



Peter Augustine placed second in the 1600m at the NYA Track Championship.

The team awards were announced at the end of the meet. The Overbrook Eagles took first place in the 2nd-5th Grade girls, 2nd-5th Grade boys, and the 6th-8th Grade girls. The Eagles also took third place in the 6th-8th Grade boys.

FAITH



FIRST HOLY COMMUNION

Our second-grade students received their First Holy Communion on Sunday, April 23, 2022, at Holy Family Catholic Church in Brentwood, Tenn. with Father Mark Chrismer, Chaplain for The Dominican Sisters of St. Cecilia Congregation. He also presides over Mass for Overbrook students, faculty, and parents on Friday mornings.

Second-grade students: Sarah Absi, Benedict Ancell, Roan Barbour, Maribel Becker, Eliana Cavett, Laura Claverie, Noble Curtiss, Patrick Greenfield, Fiona Houchin, Brooks Nation, Aerin Sattasiri, Oliver Sims, Finley Smith, Ava Wiedman, Shaw Wiedman, and Oakes Wilhelm



Students of all grades gathered in the gym for Adoration and a time of prayer and reflection with the exposed Blessed Sacrament, following the Eucharistic procession.

FAITH RALLY

Overbrook's annual faith rally fueled the students' Lenten journey, as they gathered for a day of retreat on March 4. "The heart of the faith rally is the Eucharist," Sister John Peter, O.P. says. "The goal is that each student has a personal encounter with Jesus." This year's rally included a vocation panel, craft, praise and worship with Catholic musician PJ Anderson, Dominican friar teaching on saints, annual scavenger hunt, confessions, and all-school Adoration.



Fr. John Raphael visiting Mrs. McCormick's first-grade students.

ACADEMICS

CONGRATULATIONS TO THE CLASSES OF 2022

The end of the 2021-22 school year marked a new chapter for Overbrook School. As Overbrook moved to a Pre-K3 – Grade 6 model, the school had an unprecedented number of graduating classes. Overbrook congratulates the sixth-, seventh-, and eighth-grade classes who celebrated their graduations and a shared Baccalaureate Mass with Bishop J. Mark Spalding.

Each class went on a special end-of-year trip. The sixth graders traveled to Camp Ocoee in Chattanooga, Tenn. and the seventh graders traveled to Blue Ride, N.C. The eighth graders flew to Moab, Utah for primitive camping, rock climbing, and hiking. We wish God's blessings on these 81 graduates.

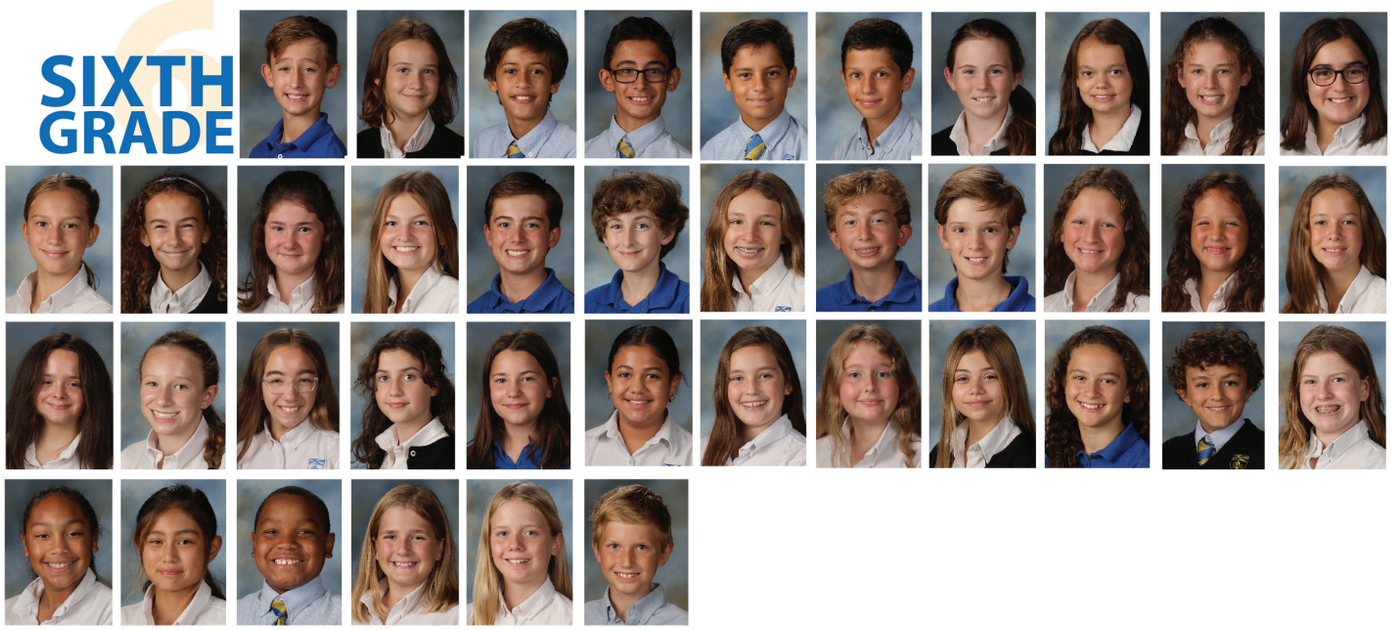
EIGHTH GRADE



SEVENTH GRADE



SIXTH GRADE



ACADEMICS

4-H CLUB

New in 2022, our fourth-grade classes participated in 4-H Club, learning skills like cooking, public speaking, and even raising animals. Four of our students earned first to third place in their classrooms, then first or second place in the county to qualify to attend the 4-H Regional Demonstration Speech Contest on Thursday, May 12.

- Juliette Conklin – Second Place in the Food Science Category
- John Crosslin – Third Place in the Recreation Category
- Helen Enstice – Fifth Place in the Food Science Category
- Emme Hickman – Fifth Place in the Design Category



Overbrook 4-H students celebrating at the end of the Davidson County competition, hosted at Tennessee State University.

FINE ARTS



Hugh Connolly, Amelia Sims, and Gray Gaston painting in Mrs. Brooke Leahy's art class.

ART CLASS

Art teacher, Mrs. Brooke Leahy, in her second year at Overbrook, taught Grades 6-12 in art for eight years in San Diego, Calif.

Now at Overbrook, Leahy introduces many mediums to allow for exploration and hands-on learning. The Overbrook art curriculum includes drawing, painting, sculpting, printmaking, mixed media, and graphic design. Each grade studies the fundamentals of art through elements and principles of design, including line, shape, and color. Students start with fine motor skills at younger grade levels and gradually expand to drawing and painting techniques, color theory, art history, and more.



The musical, themed "Happy Days Are Here Again," was an upbeat celebration of post-pandemic days. The fifth-grade class performing to "Candyman."

OVERBROOK MUSICAL

In April, the Overbrook Spring Musical returned for audiences of parents and grandparents, along with the beloved ice cream social, book fair, and art exhibit.

ALUMNI NEWS



Barr '95

Donnell Christopher Barr '95 has been a Metro Nashville Police Department Officer since 2008. After working as a patrol officer and detective, he was promoted to sergeant, working out of Central Precinct. He is also a member of MNPD's Drill and Ceremony Team. He is married to Leah Nicole Barr and they have a three-year-old son and six-month-old daughter.

James William Barr, Jr. '92 joined the University of Tennessee Athletics executive staff as Associate Athletics Director for Event Management, assuming direct oversight of Tennessee Athletics' Event Management department, which coordinates all game-day logistics for events spanning UT's 20 varsity sports and other special events. Barr joins Tennessee after 19 years with the University of Texas athletics department.

Caroline Boult '16, a junior at the University of Notre Dame, is studying in Italy this school year as part of Notre Dame's five-year architecture degree program.

Carson Mire '18 signed with Centre College in Danville, KY to continue his baseball career as a student-athlete at the NCAA Division III collegiate level.

Ellie Rodgers '18 was named St. Cecilia Academy's 2022 Valedictorian. She began as a freshman at Dartmouth College in Fall 2022.

Stephen Strickland '18 was named Pope John Paul II High School's 2022 Salutatorian and is attending Auburn University.



Strickland '18



Mire '18



Rodgers '18



Boult '16

RECENT VISITORS

We love having Overbrook alumni stop by to reminisce on childhood memories, catch up with friends, and see the new capital improvements around campus.

Alumni are always welcome. Please call the development office at 615.383.3230. We look forward to visiting with you for a tour.



Dale Nichols '62 and Sr. Marie Blanchette



John and Crispin Davis Menefee '90



Craig Kelley Adkisson '67 and John Wall '67



Meg Hailey Neely '79, Carol Davidson Turner '45, and Peggy Hunt '73

> "There is tremendous potential on this campus that is ready to be unleashed."
>
> **Sister Dominic, O.P.,**
> ***OS/SCA President***

continued from page 11

Overbrook and St. Cecilia as I can in this first year, and to learn from each of them what connects them to the campus," Sister Dominic says. "The Dominican Campus has a rich history, and friends have shared memories old and new. "I feel like I have come at the beginning of something new, but also very much in the middle of something that is already deeply-established. I am grateful to be here now, and called to this time and place in service to our campus schools."

Sister Dominic hails from Frederick, Md. and entered the Dominican Sisters of St. Cecilia in 2002. She served as a teacher at St. Catherine of Siena in Kennesaw, Ga., then as principal at Our Lady of Mount Carmel in Newport News, Va. The past six years, she worked as principal at St. Vincent de Paul School in Denver, Colo.

"Over the past twelve years, in my admissions interviews with families, I increasingly heard from parents that they are seeking a community for their entire family. They are looking for friendships and a community life in which to raise their children," Sister Dominic says. "We are eager to respond to this need, helping to promote the kind of community life that strengthens and encourages families who are trying to raise strong Christian men and women."

Inspired by those parent conversations, Sister Dominic worked in her prior role to unite the parish and school community, grow enrollment, and expand tuition assistance efforts through strategic planning. An added bonus for OS and Beyond the Brook Farm is that Sis-

ALUMNI NEWS DO YOU HAVE NEWS TO SHARE?
PLEASE CONTACT US AT OVERBROOK.EDU/ALUMNI

Memorials

ALUMNI

Walter Scott Bearden III '53, brother of **Julie Bearden Adams '57**

Michael Wayne Galbreath '77

Thomas A. Higgens, Jr. '52, brother of **Katherine Higgins DeLay '76,** nephew of **Kathy Crawford Darnell '69**

Gregory "Greg" Scott Perrone '75, father of **Anna Perrone, Claire Perrone, Bailey Perrone, Elizabeth Perrone, Evan Perrone,** attended OS, brother of **Michael Perrone Jr. '73** (deceased)**, Nancy Perrone Altenbern '77, Brian Perrone, '78**

Alton Wade Kelley '73, brother of **Craig Kelley Adkisson '67, Josephine Kelley Darwin '69, Phoebe Kelley Kruger '71, Jessie Kelley '76, Edward Kelley '80,** uncle of **Clay Adkisson, Sam Adkisson,** both attended OS

ALUMNI FAMILY MEMBERS

Dr. Edward E. Anderson, father of **Laura Anderson Webb '85, Sheryl Anderson '87, Chris Anderson '90, Brenda Anderson Cannon '90**

Betty Jean Barrett, grandmother of **Kevin Malkiewicz '02,** and **Joe Malkiewicz '07**

Grace Smith Bathrick, mother of, **Carroll Bathrick Boatman '87**

Reverend **Joseph P. Breen**, uncle of **Bill Breen, '75, Joe Breen '76, Paul Breen '79, John Breen** attended OS

Mary Louise Budslick, mother of **Paul Budslick, Sr. '66 (deceased)** and **Kathy Budslick '88,** grandmother of **Alexandra Budslick '98,** and **Paul Budslick, Jr. '00**

Dr. Abraham Pacha Cheiji, grandfather of **Abraham Cheiji '16**

Hudley R. Crockett, grandfather of **Andrew Wendell '98, Rachel Wendell Suitt '01**

Connie Hamilton Derrick, mother of, **Margaret Derrick Simpson '75, Joanie Derrick Conrad '76** (deceased), **John Derrick '80, Ruthie Derrick Glover '81,** sister of, **Sister Marie Vianney Hamilton, O.P.** (deceased)

Mary Sue Dietrich, mother of **Cathy Dietrich D'Antonio '80** and **Kristen Dietrich,** attended OS

Robert Wilburn "Wibby" Fidler, father of **Meredith Fidler Fortune '87** and **Brink Fidler '89**

Alice G. Glassford and **Ralph T. Glassford,** parents of **Beth Ann Glassford, SCA '76,** grandparents of **Kelly Bright Bubis '99, Mary Bright Merchloluk '00, Bill Bright '02** and **Clayton Weber, Claire Glassford, Charles Glassford,** all attended OS

Erwin Charles Hargrove, Jr., father of **Amy Hargrove Cate '78** and **Sarah Hargrove '81**

Monsignor Robert Joseph Hofstetter, great uncle, **Sally Fisher '03**

James Patrick Jones, father of **Katherine J. Morrice**, former member of OS faculty, grandfather of **Santiago Morrice '07, Marcelo Morrice '11, Gustavo Morrice '16, Camilo Morrice '15**

Page W. Kelley, attended OS, brother of **Virginia Kelley Deckbar '86, John W. Kelley III** and **Howard E. Kelley,** both attended OS

Nancy Anderson Landsteet, grandmother of **Edward Landstreet** attended OS

Edward A. Overby, Jr., father of **Mary Catherine Overby '03**

Louise Lee Murphy, grandparent of **J. Lee Murphy '02** and **Davis Murphy** attended OS

Paula S. Parkes, mother of **Liza Parkes Jones '01**

Betty Duke Pinto, mother of **Angela Pinto Berryman OS '76, Bernie Pinto, Michael Pinto,** both attended OS

Ann Piero Perrone, mother of **Greg Perrone '75, Nancy Perrone Altenbern '77, Brian Perrone '78, Michael Perrone,** attended OS, grandmother of **Anna Perrone, SCA '19**, and **Claire Perrone, Bailey Perrone, Elizabeth Perrone, Evan Perrone, Darrington Altenbern, Chandler Altenbern, Adam Altenbern,** all attended OS

Dr. E. Donald Roberts, grandfather of **Jackson Roberts** and **Nathan Roberts,** both attended OS

Patrick B. Sanders, uncle of **Christine Peterson Mitchell '68, Diane Peterson Edwards '69, John L. Peterson, Jr., '70, Angela Peterson Graham '71, Gretchen Peterson Herbert '73, Linda Peterson Benson** attended OS

Judith Manuszak Smith, sister of **Joe Manuszak '74** and **Mary Manuszak Richardson '76**

Jane Harrison Sullivan, former Aquinas College faculty member, grandmother of **Elizabeth Sullivan Wilson '05, Kate Sullivan '15, Will Sullivan**, attended OS, mother-in-law of **Molly Sullivan**, former TDC staff and AC staff

Claudette B. Taylor, mother of **Debbie Lassiter Byrne**, former OS and SCA Director of Development, grandmother of **Lauren Lassiter Hilbers '00** and **Ashley Lassiter '02**

William "Bill" T. Vorn Dick, father of **Wilson Vorn Dick '94**

Vincent Edward Wehby, grandfather of **Finley Rand '24**

William Russell "Russ" Young, grandfather of **Collins Reisz**, attended OS, **Lindsey Reisz '07, Taylor Reisz '10**

FRIENDS OF OVERBOOK

Mary Evelyn Harper Mulloy, former OS and SCA piano teacher

Sister Mary Evelyn Potts, O.P. former Principal of Overbrook School

FAMILIES, FACULTY & STAFF

Nelly Elizabeth Hopkins, mother of **Sr. Catherine Marie, O.P,** former Overbrook Principal and former The Dominican Campus Coordinator of Institutional Advancement.

James Francis "Jim" Houchin, father of **Fiona Houchin '27**

Steven Michael Logan, father of **Miller Logan, '22**

Brian C. Meehan, member of OS faculty, father of **Ethan Meehan** and **Ewen Meehan,** both attended OS

As of 12/14/22

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ter Dominic oversaw the addition of an outdoor education and farm facility in Denver, which included chickens and a garden that are now learning tools for Theology of the Body lessons.

Upon arriving to The Dominican Campus, Sister Dominic says the academic reputation she heard about has proven to be true. Her other initial impressions include witnessing the energy, love, and expertise of the faculty, and the general happiness of OS students. "The childlike happiness of our students is a blessed reality in the midst of our world's troubles," she says.

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about the virtues of hard work and responsibility, what those look like in the business world and at home, and how they can cultivate them now. They also ate lunch together and played games at recess.

"We have a history of priestly vocations at Overbrook," Sister John Peter says. Five Overbrook graduates are priests and two are currentlyin the seminary. "But even if they're not called to the priesthood, there is such a need for young men to grow in their faith," she adds.

> "There is nothing on this earth more to be prized than true friendship."
>
> **Saint Thomas Aquinas**

Regardless of vocation, both intentional programming for young men and their everyday experiences at Overbrook give educators and parents alike confidence to believe brotherhood will remain strong far beyond students' years in these halls.





First-grade students preparing for field day games in May 2022.

Strengthened by Your Generosity:
2021-22 Annual Report

Since its founding in 1936, Overbrook School has been strengthened by the generosity of those who love the school. The community of parents, grandparents, alumni, parents and grandparents of alumni, and friends generously and collectively offer support of their treasure and time to ensure the vitality of this special place. This demonstrated belief in Overbrook makes their love evident. Overbrook's 2021-22 school year was a banner one for both giving and student and organizational achievements. Last year's highlights include:

- Welcoming 60 new students and their families to the Overbrook community;
- Math students winning 13 national and 10 regional competitions;
- Students shining in public speaking competitions and advancing to regional events;
- In athletics, track and cross-country athletes taking numerous awards at local, regional, and state levels; The varsity volleyball team was league and diocesan champions;
- The Parents Association hosting a full array of family activities, including a mother and son event at the Nashville Sounds stadium, a father and daughter play day on campus, parent back-to-school gatherings, ice cream social, field day, and more;
- Celebrating a historic year with three graduations – sixth-, seventh- and eighth-grade classes – as the school prepared for a new model of serving students in preschool to sixth grade beginning in the 2022-23 school year;
- Establishing the St. Martin de Porres Endowed Scholarship for tuition assistance;
- Creating a new facilities maintenance endowment;
- The ALL IN for Overbrook Annual Fund achieving 96% parent participation and 100% faculty and staff participation;
- Raising funds for a shared Overbrook School and St. Cecilia Academy Field House, a makeover of the Beyond the Brook Farm, and in-school renovations to add a new Pre-K3 classroom, conference room, offices, tutoring spaces, and spirit store; and
- The Parents Association hosting a successful Light Up the Night Dinner and Auction and creating The Brian Meehan Endowment for Learning Support.

To everyone who gave to Overbrook School in the most recent school year, thank you for helping the school fulfill its mission, shaping children's minds and hearts through a faith-based program of academic rigor and wonder that emphasizes the pursuit of wisdom as a shared journey of discovery. May God bless you many times over for your generosity.

annual report

2021/22

ENDOWMENT GROWTH

JUNE 30, 2021: $6,017,549
JUNE 30, 2022: $6,322,948

REVENUE

Tuition – 73.7%
Donations and Grants – 35.2%
Investment Losses – (11.5%)
Other Income – 2.6%

EXPENSES

Salaries and Benefits – 65.9%
Facilities – 17.9%
Program Support – 11.8%
Administration – 4.4%

This summary reflects Fiscal Year ending June 30, 2022 unaudited results.



Emily and Matthew Murphy attending Overbrook's Dinner and Auction in April.



Sr. Marie Blanchette (right) awarding The 2022 Teacher of the Year distinction to Sr. John Peter (left).

2021-22 ANNUAL FUND COMMITTEE

John Crosslin, Campaign Chair
Jessica Abner
Esther Aguirre
Krissie Betbeze
Lauren Caldwell
Negar Daniels
Heather Elder
Rebecca Finley
Sara Habibian '87
Catherine Lee
Erica Mallahan
Drennon McMurray
Emily Murphy
Aileen Rose
Amber Sims
Chad Wilhelm

2021-22 PARENTS ASSOCIATION EXECUTIVE COUNCIL

Heather Schoch, President
Melinda Sava, Vice President
Larissa Greulich, Secretary
Catherine Lee, Treasurer
Louisa Bateman
Cassie Brothers
Lauren Caldwell
Heidi Chretien
Jean-Marie Bibb Clark '00
Julie Claverie
Megan Crosswy
Brent Fruin
Amanda Gaston
Robinette Weiss Gaston '92
Wendy Hunt
Janelle Kraemer
Drennon McMurray
Katie Rand
Cortney Rockhill
Collette Rodrigues
Kimberly Baker Songy '96
Lindsy Stempel
Marcy Towns
Marci Wayman

LIGHT UP THE NIGHT DINNER & AUCTION

Rachel Battan Augustine '96, Co-Chair
Lauren Caldwell, Co-Chair

VIDEOGRAPHY

Collette Rodrigues

CLASS PROJECTS

Cortney Rockhill

COMMUNICATIONS

Drennon McMurray
Ellen Thompson

SOLICITATIONS

Anna Beth Godfrey, Co-Chair
Jen Reynolds, Co-Chair
Louisa Bateman
Cassie Brothers
Christine Cheffers
Nikki Crosslin
Megan Crosswy
Kate Evertsen
Amanda Gaston
Catherine Lee
Kristen Linton
Kimberly Baker Songy '96

SPECIAL THANKS

Joe Dubin
Alan Suska

BRILLIANT BEACON PATRONS

Lauren and Wil Caldwell
Shawn and Matt Curley
Suzie and Jason Epstein
Brandi and Brent Fruin
Paige Rumore Messina '95 and Travis Messina
Nicole and Joseph Salloum

SHINING STAR PATRONS

Dominique and Jorge Arrieta
Rachel Battan Augustine '96
and Michael Augustine '95
Robinette Weiss Gaston '92 and Hugh Gaston
Brie and Greg Head
Jeannie and Scott Jones
Catherine and Ryan Lee
Molly and Kenneth Petroni
Katie and Christopher Rand
Kimberly Baker Songy '96 and Stephen Songy
Ellen and Edward Thompson

FLICKERING FLAME PATRONS

Erin and Brian Asa
Cassie and Matt Brothers
Christine and Mark Cheffers
Kathleen and Chip Cherry
Heidi and Todd Chretien
Jean-Marie Bibb Clark '00 and Ryan Clark
Julie and Roy Claverie '85
Michelle Doyle
Amanda and Jon Gaston
Stephanie and Pete Greenfield
Dana and Todd Hellmann
Erin and Ryan Henderson
Julie and Erik Krupp
Drennon and Will McMurray
Hannah and Jeff Metzger
Zandra and Joe Neal
Jennifer and Will Reynolds
Collette and Jim Rodrigues
Aileen and Matt Rose
Melinda and Trevor Sava
Heather and Will Schoch
Jennifer and Ricky Shinall

2021/22

GIVING TO OVERBROOK

Whether you are an Overbrook parent, grandparent, alumnus, parent of an alumnus, or friend, you can make a difference at Overbrook through your financial support. Gifts of all sizes are important and help Overbrook carry out its mission of rooting children in Truth, inspiring them to wonder, and challenging them to give their best to the world. There are a number of ways to give, including:

ANNUAL FUND – The Annual Fund is the foundation of the school's development program. Along with tuition and endowment earnings, the Annual Fund is a significant source of revenue for the current school year's operating budget. It is the most important source of unrestricted funds and helps cover the difference between tuition and the actual cost to educate each student.

ENDOWED GIFTS & SCHOLARSHIPS – A gift to the endowment keeps on giving for generations to come. An endowed fund exists in perpetuity and the school benefits by a percentage of earnings each year. Overbrook's current endowed funds support general operations, tuition assistance, the library, the forensics program, and learning support.

OVERBROOK ENDOWMENT FUNDS

- General Endowment Fund
- Class of 2007 Endowment Fund
- Carolyn Baker Forensics Endowment
- McDougall Library Endowment
- Darrell K. Posey Endowment for Tuition Assistance
- Amy M. Willett Scholarship Endowment Fund
- Overbrook School Facility Maintenance Endowment
- St. Martin de Porres Scholarship Fund
- Brian Meehan Endowment for Learning Support
- Dale H. Nichols Scholarship Fund

CAPITAL GIFTS – Gifts for capital expenses, building enhancements, or renovation projects are encouraged as they help Overbrook improve its facilities to best serve the students entrusted to the school's care. Gifts may be designated for a specific project.

PLANNED GIVING – A planned gift often enables a donor to make an extraordinary gift while receiving significant tax benefits. Planned gifts typically build the endowment, therefore ensuring the long-term financial health and vitality of Overbrook. The most common vehicles for making a planned gift are through one's will, trust, or life insurance policy.

Please visit **overbrook.edu/donate** to make an online gift and learn more about giving opportunities, or contact our development office at 615.383.3230.



Class of 2022 eighth graders preparing to graduate.



Karsen Tuggle, Tommy Godfrey, and Wilson Songy in the gym during Field Day.

GLORIOUS GLEAM SPONSORS

Hunt Brothers Pizza
Hyperfox Logistics

RADIANT BEAM SPONSORS

WOW Orthodontics

SPARKLING LIGHT SPONSORS

Applied Health Analytics
Bauer Askew Architecture
Crosslin
Lucas Orthodontic Group
Mercedes-Benz of Music City
Mills Uniform
Raymond James
St. Cecilia Academy
Star Physical Therapy
Strickland Family
Summit Financial and Michael Haddad

SUPPORTERS

BlueCross BlueShield of Tennessee
Brothers Business Law
Iroquois Dentistry
Kimbro Mechanical
Landscape Services, Inc.
RSS
School Facility Management

annual report

2021/22



Dads and daughters gathered for Father-Daughter putt-putt golf.

GIVING CIRCLES - ANNUAL, CAPITAL, ENDOWMENT, AND PLANNED GIFTS

On behalf of our students, faculty, administration, and Dominican Sisters, we extend our deep gratitude to all who contributed during the fiscal year of **July 1, 2021 to June 30, 2022**. Thank you for supporting Overbrook School's mission of rooting children in Truth, inspiring them to wonder, and challenging them to give their best to the world.

Sacred Heart Circle
Gifts of $10,000 and above

Three Anonymous Donors
Rachel Battan Augustine '96
and Michael Augustine '95
Mr. and Mrs. Kevin Bishop
Thomas and Debbie Lassiter Byrne
Katherine Higgins DeLay '76
and William T. DeLay
Mr. and Mrs. Jason Epstein
Drs. Alex and Brandi Fruin
Mr. and Mrs. Charles H. Geny
The Hiller Family
Marci and Stephen Houff
Mrs. Crispin Davis Menefee '90
and Mr. John Menefee
Mr. Dale H. Nichols '62
Overbrook School Parents Association
Nancy Sanders Peterson
Drs. Ken and Molly Petroni
Richard and Mary Rodgers
Mimi and Charlie Vaughn
Dr. Wendy Wilhelm and Mr. Chad Wilhelm
William T. Coakley Foundation

Rosary Circle
Gifts of $5,000 to $9,999

One Anonymous Donor
Mr. and Mrs. William Caldwell
Mr. and Mrs. Matthew Curley
Jay '72 and Suzanne Grannis
Mr. Britt P. Hunt
Jane and Don Hunt
Mr. and Mrs. Erik Kraemer
Mr. Michael Nohrden
and Dr. Jennifer Nohrden
Robert and Tatjana Paterno

Blessed Imelda Lambertini, O.P. Circle
Gifts of $2,500 to $4,999

Three Anonymous Donors
Bauer Askew Architecture
Dr. Jonathan Becker and Ms. Aurora Mendez
John Randolph Bibb, Jr., and Brenda M. Bibb
Mr. John Bucko
Mr. Michael Carlson and Dr. Shilpa Carlson
Mr. and Mrs. Robert Chamberlain
Mr. and Mrs. Mark Cheffers
Comprehensive Neurology Center, PLLC
Shea and Danielle Goggin
Mr. and Mrs. Ronald Lee Grubbs, Jr.
Mr. and Mrs. James Hare
Mr. Ryan Henderson and Dr. Erin Brockway
The Martin and Doll Hunt Family Foundation
Mr. and Mrs. Daniel Linton
Dr. Francie Logan
Mr. and Mrs. Mitchell Mallahan
David and Sarah McMillen
Mr. and Mrs. Jonathan E. Miles
Mr. and Mrs. Jacob W. Neu
Tom and Ginny O'Brien
The ROROS Foundation
The Roti Family
Drs. Joseph and Nicole Salloum
Melinda and Trevor Sava
Dr. and Mrs. Joshua Taylor
Mr. and Mrs. Timothy C. Weber

St. Maria Goretti Circle
Gifts of $1,000 to $2,499

Seven Anonymous Donors
Mr. Elias Abou-Zeid and Ms. Lana Boursoulian
Mr. and Mrs. Brian Asa
The Bateman Family
Mr. and Mrs. Thomas Battan
Dr. and Mrs. Joseph Blankush
Mrs. Judith Boser
Mr. and Mrs. Bruce Brockway
Mr. and Mrs. Nicholas Cesnik
Anna and Gary Cesnik
Dr. and Mrs. Charles A. Clark
LTC and Mrs. Mark Conklin
Mr. Michael Connolly and Dr. Cara Connolly
Mr. and Mrs. Clinton C. Cromwell, Sr.
Carroll and Dell Crosslin
Nikki and John Crosslin
McColl Adelman Curtiss '99
and William Curtiss
Hal Dawson '50
Tyler and Sarah Battan Enstice '98
Mr. and Mrs. Joshua Evertsen
Dr. and Mrs. Larry Farmer
Hugh and Robinette Weiss Gaston '92

2021/22



Third graders, Paige Songy, Everett Sarb, and Will Gaston.



Avery Towns dressed as Mother Mary, participating in the Gallery of Saints.

Eiland and Staci Glover
Greater Horizons
Mr. Geoff Grenier
Dr. Sara Habibian '87 and Mr. John Wiedman
Mr. and Mrs. Brian Hadfield
Ania and Jacek Hawiger
Mr. and Mrs. Samuel N. Hazen
Dr. and Mrs. Gregory Head
Danielle and Chris Herndon
Sharon and Jeff Huber
Mr. and Mrs. Michael J. Kane
Mike and Kelly Keller
Patrick and Allison Kopf
Mr. and Mrs. Erik Krupp
Mr. Ryan Lee and Dr. Catherine Lee
Dr. Susannah Longmuir and Dr. Reid Longmuir
Michael and Linda Marzialo
Mr. and Mrs. Martin F. McNamara III '50
Mr. and Mrs. Derek Mixon
George and Kathy Mock
Mr. and Mrs. Joe Nwankwo
Katie and Christopher Rand
Lynn Moll Rassieur
Mr. and Mrs. Roger Rivard
Mr. and Mrs. James Rodrigues
Mr. and Mrs. Joel Rogers
Mr. Rick Russell and Ms. Julie Keller
Mr. Brian Salisbury and Dr. Eszter Szentirmai
The Sattasiri Family
Mr. and Mrs. Martin T. Sims
Clinton and Suzanne Smith
Stephen G. and Kimberly Baker Songy '96
Mrs. Carla Stein
Mr. Alan Suska
Mrs. Monica Terry
Mr. and Mrs. Edward Thompson
Brad and Caroline Ragsdale Young '88

St. Dominic Savio Circle
Gifts of $500 to $999

Two Anonymous Donors
Dr. and Mrs. Douglas Adkisson
Mr. and Mrs. Nicholas Adler
Dr. and Mrs. Rene Aguirre
Mr. and Mrs. Samuel J. Balthrop
Dr. Dana Bonaminio and Mr. Todd Hellmann
Mr. and Mrs. Matt Brothers
Kathy Caldwell
Mrs. Margaret Black Chance '50
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2021/22



Second graders line up for May Crowning procession.



Rosemary Strobel (right) smiling with her dad at the Father-Daughter Event.

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Mike McReynolds and Becky Elli
Pam McReynolds

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