Stakeholder Input Meeting

LITTLE MILL MIDDLE SCHOOL

2026-2027



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PURPOSE

The purpose of the stakeholder meeting is to work together and gather your input.

Your voice truly matters because you know your child best, and your feedback helps guide the decisions we make as a school!



LITTLE MILL
MIDDLE SCHOOL

UNDERSTANDING TITLE I

- A federally-funded program
- Schools receive funds based on percentage of free & reduced lunch population
- Focuses on closing achievement gaps
- Helps improve instruction, supports ALL students, and engages families



TITLE I FUNDING

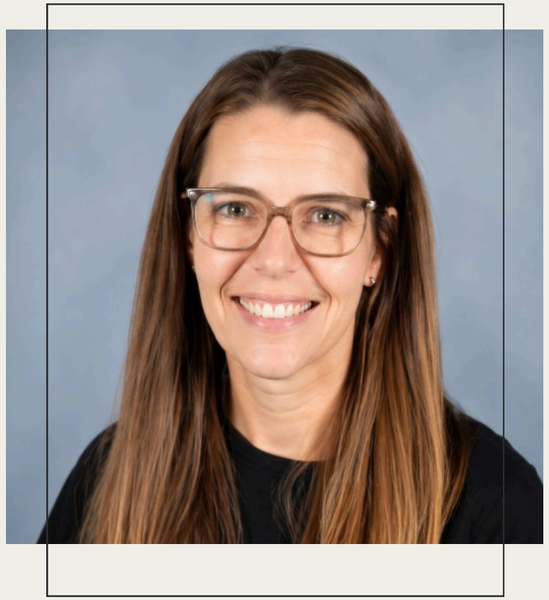
- Extra support in high needs areas: reading and math
- Instructional resources
- Family engagement activities
- Professional learning opportunities
- Instructional materials
- Extended day programs
- Childcare and translation for family nights



CONTINUING ON THE TEAM



Principal
Molly Lavin



Title I Administrator
Aimee Brooks



Title I Lead
Morgan Adams



Family Engagement
Whitney Strickland



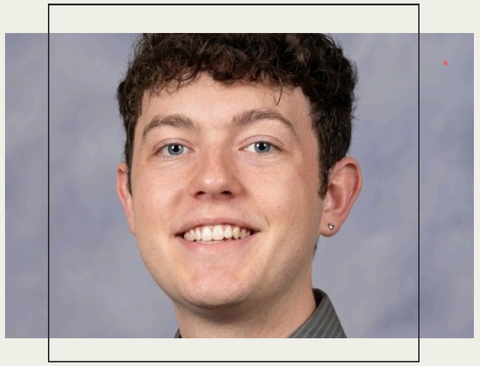
Graduation Coach
Jill Sullivan



Teacher
Maria Alvarado



Teacher
Kari Shepherd



Teacher
Nathan Vorbeck

CNA/SCHOOL IMPROVEMENT PLAN

- A Title I Comprehensive Needs Assessment (CNA) is a process schools use to identify their most critical needs
- Stakeholders analyze data and provide feedback
- The CNA is the foundation for creating a strong School Improvement Plan



- Based on the data, schools identify academic gaps, student disparities, and resource shortages
- Schools dig into why the issues exist
- Schools then choose a few priority areas to focus on

FAMILY ENGAGEMENT POLICY

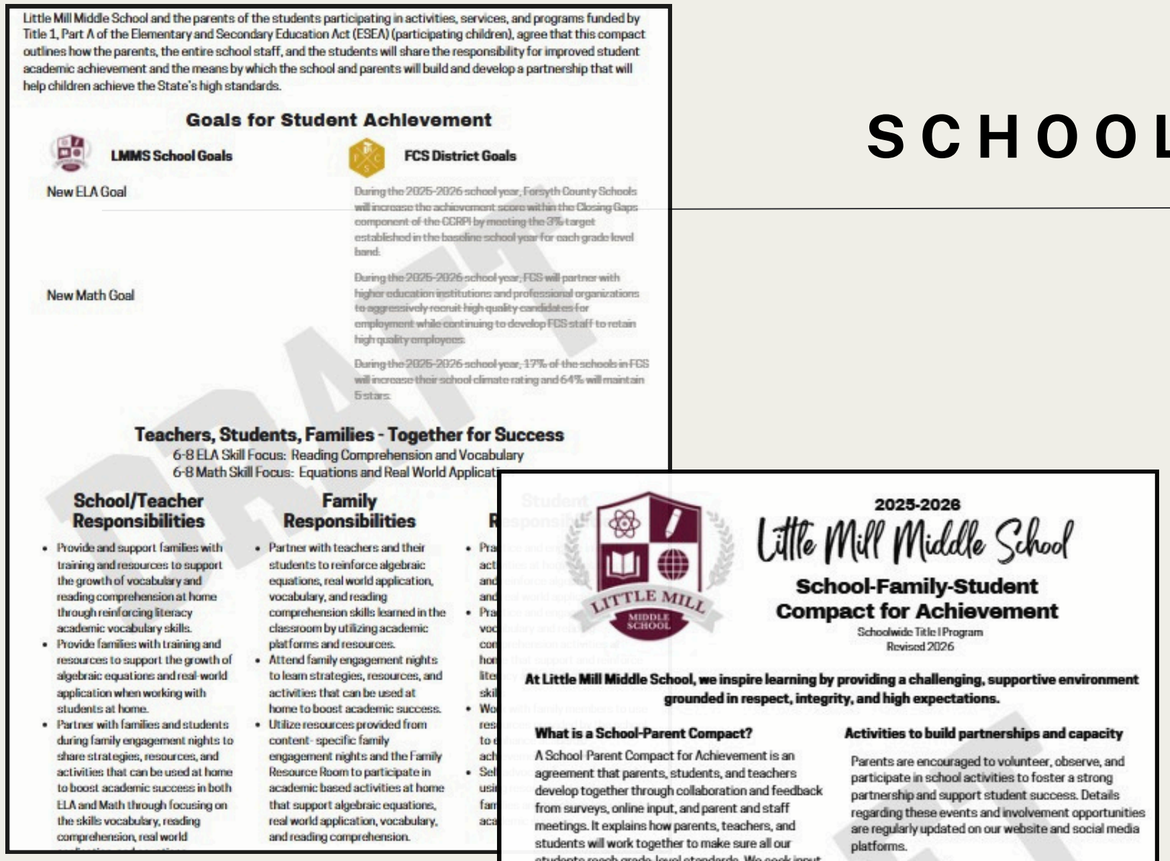
The Title I Family Engagement Policy is intended to:

- Explain Title I
- Describe how we jointly develop and implement the Title I and School Improvement Plan
- Describe how Title I funds will be used
- Explain our school's communication methods
- Describe how we will build capacity in order to improve student achievement
- Describe opportunities for family involvement

The policy is sent home at the beginning of the year, as well as posted online and available in the family resource room.



SCHOOL-PARENT-STUDENT COMPACT



Little Mill Middle School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Goals for Student Achievement

LMMS School Goals	FCS District Goals
New ELA Goal	During the 2025-2026 school year, Forsyth County Schools will increase the achievement score within the Closing Gaps component of the CCRPI by meeting the 3% target established in the baseline school year for each grade level band.
New Math Goal	During the 2025-2026 school year, FCS will partner with higher education institutions and professional organizations to aggressively recruit high quality candidates for employment while continuing to develop FCS staff to retain high quality employees. During the 2025-2026 school year, 17% of the schools in FCS will increase their school climate rating and 64% will maintain 5 stars.

Teachers, Students, Families - Together for Success

6-8 ELA Skill Focus: Reading Comprehension and Vocabulary

6-8 Math Skill Focus: Equations and Real World Applicati

School/Teacher Responsibilities

- Provide and support families with training and resources to support the growth of vocabulary and reading comprehension at home through reinforcing literacy academic vocabulary skills.
- Provide families with training and resources to support the growth of algebraic equations and real-world application when working with students at home.
- Partner with families and students during family engagement nights to share strategies, resources, and activities that can be used at home to boost academic success in both ELA and Math through focusing on the skills vocabulary, reading comprehension, real world

Family Responsibilities

- Partner with teachers and their students to reinforce algebraic equations, real world application, vocabulary, and reading comprehension skills learned in the classroom by utilizing academic platforms and resources.
- Attend family engagement nights to learn strategies, resources, and activities that can be used at home to boost academic success.
- Utilize resources provided from content-specific family engagement nights and the Family Resource Room to participate in academic based activities at home that support algebraic equations, real world application, vocabulary, and reading comprehension.



2025-2026

Little Mill Middle School

School-Family-Student Compact for Achievement

Schoolwide Title I Program
Revised 2026

At Little Mill Middle School, we inspire learning by providing a challenging, supportive environment grounded in respect, integrity, and high expectations.

What is a School-Parent Compact?

A School Parent Compact for Achievement is an agreement that parents, students, and teachers develop together through collaboration and feedback from surveys, online input, and parent and staff meetings. It explains how parents, teachers, and students will work together to make sure all our students reach grade level standards. We seek input on the compact annually in the spring to review and update it as needed, ensuring it continues to reflect the needs and goals of our school community.

This compact serves as a shared committment to student achievement and includes:

- Our Shared Goals: How our daily work connects directly to the goals of our District Goals and School Improvement Plan.
- Student Focus: The specific academic and learning skills we are targeting this year.
- Teacher Commitment: How our teachers will use high quality instruction to help your child master these skills.
- At Home Support: Practical strategies and tools you can use to support your child's learning at home.
- Ongoing Communication: How we will stay in touch with you regarding your child's academic progress.
- Parent Involvement: Welcoming opportunities for you to volunteer, observe, and engage in our classrooms.

Activities to build partnerships and capacity

Parents are encouraged to volunteer, observe, and participate in school activities to foster a strong partnership and support student success. Details regarding these events and involvement opportunities are regularly updated on our website and social media platforms.

Join us this year for:

- Open House
- Title I Annual Meeting
- Family Engagement Nights
- Parent Teacher Conferences
- Family Resource Center and Support Hub
- Parent Advisory
- Parent Teacher Organization (PTO)
- Transition Meetings
- Academic Nights
- Stakeholder Input Meeting

Communication is important to us!

We are committed to frequent two-way communication with families about student progress. You can expect to hear from us by:

- Email and text
- School newsletters
- Quarterly grade reports/parent portal
- Social media sites
- School website and Community Hub
- Canvas
- Conferences
- Family Engagement Meetings & Events
- Talking Points

If you have questions, please contact
Whitney Strickland, Family Engagement Coordinator
wstrickland@forsyth.k12.ga.us • 678-965-5000 ext. 342542

The Title I Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

The Compact:

- Is jointly developed
- Identifies academic goals for the school and district
- Outlines responsibilities for the school/teacher, families, and students
- Shares ways to stay informed
- Describes the opportunities for families to partner and participate in school functions

GOAL 1: MATH

Target Skill: Equations and Real World Applications





GOAL 2: ELA/READING

Target Skill: Vocabulary and Reading Comprehension

ACTION STEPS

1

Extended Learning Programs

Learning opportunities including tutoring and after school options such as Breakfast Club and Milestones Bootcamp.

2

Professional Development

Job-embedded professional learning to build staff capacity for increasing student achievement, student ownership, and student discourse.

3

Supplemental materials

Instructional materials, supplies, and web-based subscriptions will be purchased for student use.

4

Family Education Opportunities

Events and meetings where instructional materias and trainings are provided to help families support their students in academic areas.

5

Reduced Class Size

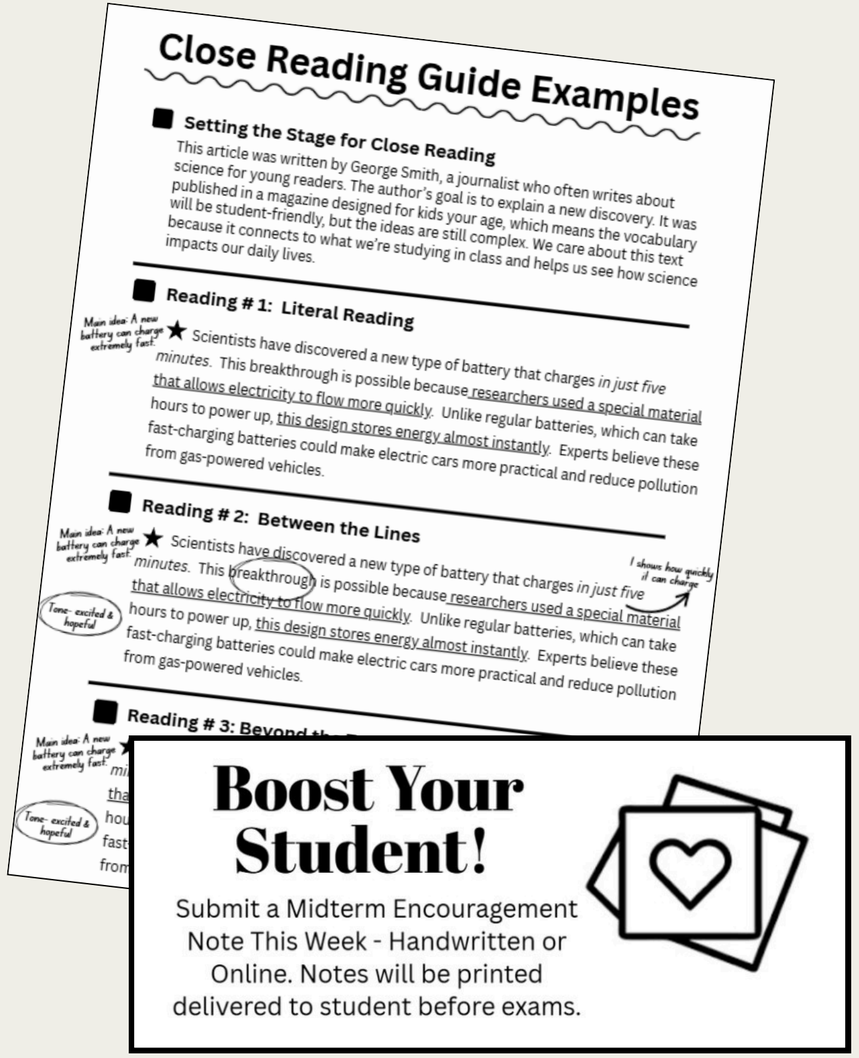
Additional teachers allow us to reduce our class sizes in key areas. This will help us best meet the needs of all students in two areas of high priority.

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BUILDING STAFF CAPACITY

A core component of Title I is building staff capacity when communicating the value of parent and family engagement. Some examples of this training might include:

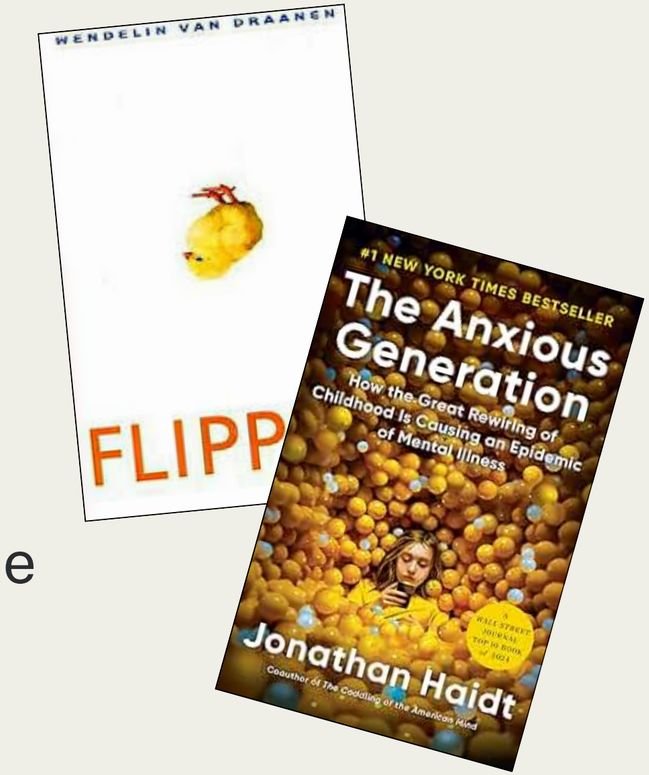
- The value and utility of contributions of parents
- How to reach out to, communicate with, and work with parents as equal partners
- Implement and coordinate parent programs
- Build ties between parents and the school



1% SET ASIDE

1% of the district's Title I budget is set aside for family engagement. These funds are used to support increased academic achievement. Some examples we have used these funds for include:

- Academic family nights
- Interpretation, translation, and childcare for events
- Stocking a family resource room with academic materials
- Family novel sets and workbooks for summer learning
- Academic flashcards and games for families to use at home
- Parent resource books and materials



Thank you!

WE VALUE YOUR INPUT AND PARTNERSHIP!

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