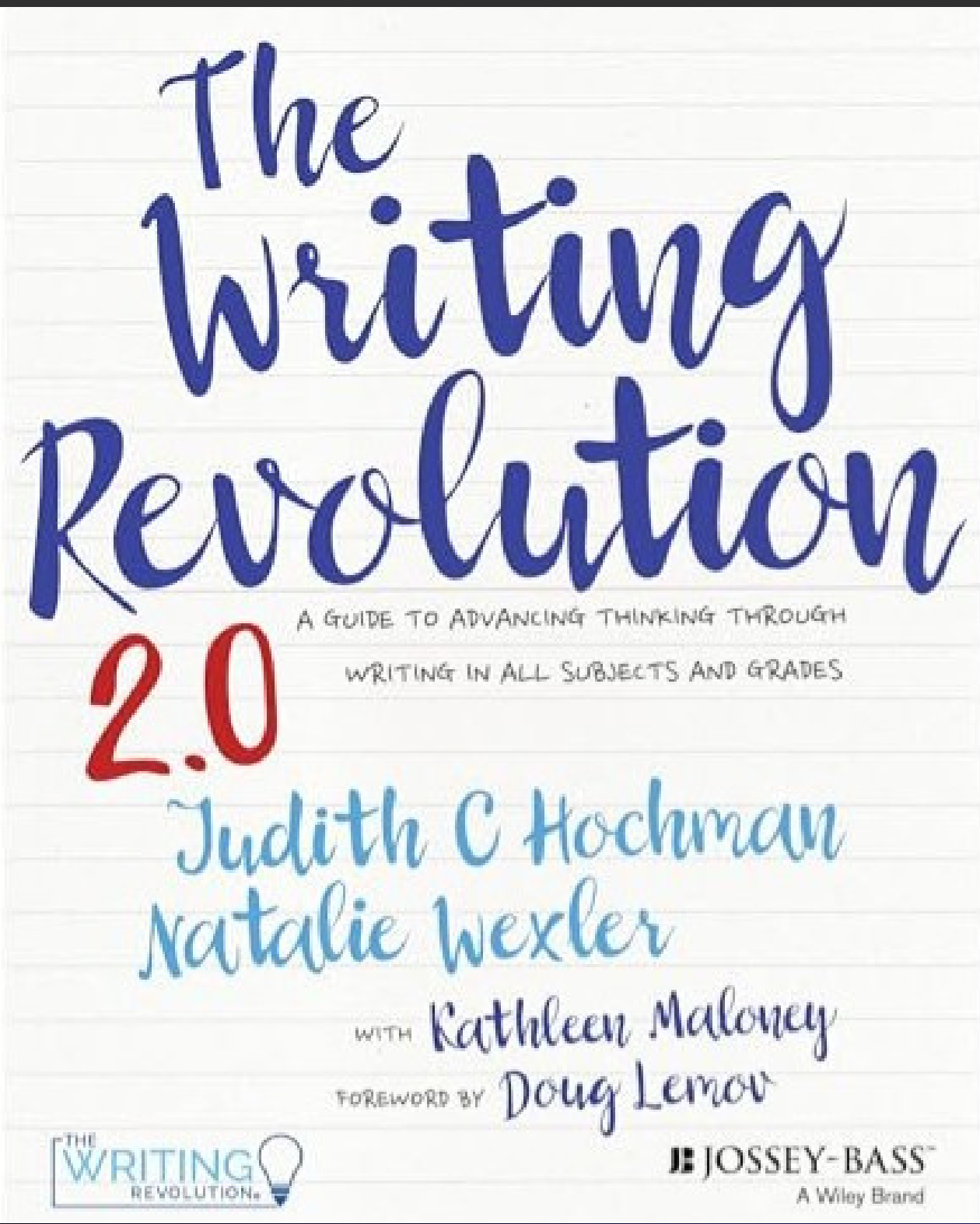


Kick-Off: Wednesday, September 2, at 7:00 PM EST



2026 STATEWIDE BOOK STUDY

FEATURED AUTHOR: NATALIE WEXLER

DISCUSSION & INSIGHT

S1: Author Kick Off

Join us for an inspiring kickoff session featuring Natalie Wexler as we dive into *The Writing Revolution 2.0: A Guide to Advancing Thinking through Writing in All Subjects and Grades*. Discover the vision behind the book and connect with fellow Georgia educators to launch a year of collaborative literacy learning.

S2: Writing Sentences with Purpose

Learn how purposeful sentence-level instruction helps students turn ideas into clear, meaningful writing across all subjects. This session introduces the Hochman Method® strategies that build stronger thinking, coherence, and academic performance.

S3: Writing for Length

Help students write more without losing clarity or purpose using research-based strategies for idea development and elaboration. This session shows how structured routines and targeted feedback build writing stamina and depth, helping students move beyond short responses.

S4: Sentences to Systems

Learn how to use writing assessments to guide instruction and strengthen implementation of the Hochman Method® across classrooms. This session shows how to analyze student writing and build consistent systems that support ongoing, purposeful writing growth.

YOU ARE INVITED TO ATTEND

Engaging Activities: Participate in collaborative tasks, share personal insights, and explore varying perspectives with K-12 educators across the state of Georgia about writing instruction.

Friendly Facilitators: Our knowledgeable facilitators will guide you through the text, providing valuable context, thought-provoking questions, and insightful connections to our new K-12 ELA Standards.

Community Connection: Connect with fellow knowledge seekers, build professional networks, and develop collective teacher efficacy.

REGISTRATION REQUIRED



SESSION FACILITATORS



Erika Tucker

Metro RESA ELA Specialist



Kelley York

Metro RESA ELA Specialist



For More Information www.mresa.org