

Opportunity Gap Reduction Plan 2025-26

School District: Richland

High School: Richland High School

ASB Card Possession Opportunity Gap %, Plan Required?	28%	Yes
Extracurricular Participation Opportunity Gap %, Plan Required ?	18%	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2025-2026 are required for Opportunity Gaps over 5%.

1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:	Yes	No
Survey students on their participation		X
Survey parents on their students' participation		X
Evaluate required factors for participation (transportation, materials/uniforms, ect.)	X	
Compare school data to other schools with similar demographics	X	
Conduct a cost benefit analysis of offerings		X
Other: (please explain)		

2. What are some of your students' barriers to student possession of ASB Cards?	Yes	No
Interest	X	
Timing	X	
Identifying eligible students		X
Communication/Marketing		X
Cultural responsiveness/awareness	X	
Other: (please explain)		

3. What are some of your students' barriers to student participation in extracurricular activities?	Yes	No
Transportation	X	
Cost	X	
Timing/Schedule	X	
Availability/Options	X	
Communication/Marketing	X	
Cultural responsiveness/awareness	X	
Interest	X	
Other: (please explain) Communication/Marketing is always a challenge. We use the ASB social media accounts, the AtomicTV broadcasts, Canvas, and ParentSquare to promote events and we still have people say they didn't know an event was happening.		

4. Describe the action steps the school/district will take to reduce the opportunity gap in student
 Make it a talking point for Link Crew Leaders to share in small groups on Freshman Day. Work with counselors to identify eligible students and have student leaders invite them to activities. Coordinate with Communities in Schools leader to do lunchtime presentations for eligible students to inform them of the opportunities.