

HAZEL GOES COOK ELEMENTARY SCHOOL

INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAM SCHOOL

Hazel Goes Cook's International Baccalaureate Primary Years Programme, aligns strongly with CVESD's focus on Cultures of Thinking, by placing inquiry, critical thinking, and reflection at the center of teaching and learning. Learners are expected to construct meaning, not just receive information. Thinking is embedded in daily instruction and taking action is the outcome.

INQUIRY-BASED LEARNING

Learning is organized around guided inquiry rather than rote memorization. Students:

- * Ask meaningful questions
- * Investigate real-world problems
- * Construct understanding

Cook's IB PYP, helps develop critical thinkers who are curious, independent, while helping students make long lasting connections to concepts, content, and standards of learning.

CONCEPTUAL UNDERSTANDING

Learning is planned and designed around central ideas and inquiry. Students:

- * Learn through six transdisciplinary themes
- * Reflect on their learning and actions
- * Transfer learning from year to year

Cook's IB PYP, builds reflection into the learning process. Students explain their thinking, consider multiple perspectives, and refine their understanding over time, leading to deeper learning.

ACTION AND AGENCY

Encourages action and student agency by deliberately designing learning so that students own their learning, make meaningful choices, and apply understanding in authentic ways.

Students:

- * Have voice, choice, and ownership
- * Advocate, innovate, and create change
- * Are empowered to take meaningful action

REFLECTION

Reflection is a core practice for both students and teachers, and is embedded structurally, pedagogically, and culturally across the program. Students:

- * Reflect during learning
- * Reflect after learning
- * Reflect after action

Teachers:

- * Reflect during planning and prep
- * Reflect during and after teaching and learning



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Impact of the International Baccalaureate Primary Years Programme on student achievement in English Language Arts, Mathematics, and English Language Development.

COOK'S MATHEMATICS PERFORMANCE UNDER THE IB PYP



3rd grade

Increased math scores in CAASPP by **9.01%** from 23/24 to the 24/25 school years

- 23/24 = 23.69%
- 24/25 = 32.70%

5th grade

Increased math scores in CAASPP by **14.4%** from 22/23 to the 24/25 school years

- 22/23 = 29.83%
- 24/25 = 44.23%

6th grade

Increased math scores in CAASPP by **13.8%** from 22/23 to 24/25 school years

- 22/23 = 30.64%
- 24/25 = 44.44%

COOK'S LANGUAGE ARTS PERFORMANCE UNDER THE IB PYP



3rd grade

Increased math scores in CAASPP by **9%** from 22/23 to the 24/25 school years

- 22/23 = 28%
- 24/25 = 37%

5th grade

Increased math scores in CAASPP by **4.4%** from 22/23 to the 24/25 school years

- 22/23 = 49%
- 24/25 = 53%

6th grade

Increased math scores in CAASPP by **9%** from 22/23 to 24/25 school years

- 22/23 = 61%
- 24/25 = 70%

COOK'S ENGLISH LEARNER PERFORMANCE UNDER THE IB PYP



- **63.8%** of Multilingual English Learners making progress in 2024/2025
 - An increase of **12%** from 2024/2024
- **20%** of Multilingual English Learners reclassified to English Proficient

NEXT STEPS

- Align ELA, Math, Science, and Social Studies to all six transdisciplinary themes.
- Strengthen the teaching and learning in TK – 2nd grade through interventions and supports.