

1 st Grade Reading Pacing Guide			
Unit/Lesson/ Scales	Teaching Days	Information	
Getting Started	9	Phonics Skill: Letters A-Z High-Frequency Words: see, the, is, up, have, I, a, there Language Arts: Handwriting Unit 1 (Getting Started)	
Unit 1 Lesson 1 ELA21.1.7b ELA21.1.10 ELA21.1.7o ELA21.1.11 ELA21.1.23 ELA21.1.3 ELA21.1.30 a	8	Phonics Skill: /m/ spelled m, /s/ spelled s, /a/ spelled a, and /t/ spelled t and tt High-Frequency Words: the, and, can, on, am Vocabulary: too, stinks, again, fair, minute Comprehension: Comparing and contrasting characters and settings Language Arts: Writing letters, words, and sentences using proper stroke formation (Handwriting Unit 3)	
Unit 1 Lesson 2 ELA21.1.7b ELA21.1.10 ELA21.1.7o ELA21.1.11 ELA21.1.23 ELA21.1.3 ELA21.1.30 a	6	Phonics Skill: /d/ spelled d, /n/ spelled n, /i/ spelled i, and /h/ spelled h_ High-Frequency Words: did, it, had, him, said, in Vocabulary: tour, confusing, trace, pleased, careful Comprehension: Describing characters and settings Language Arts: Writing letters, words, and sentences using proper stroke formation (Handwriting Unit 3)	
Unit 1 Lesson 3 ELA21.1.7b ELA21.1.10 ELA21.1.7o ELA21.1.11 ELA21.1.31 a ELA21.1.6e ELA21.1.6g ELA21.1.23 ELA21.1.3	6	Phonics Skill: /p/ spelled p, /l/ spelled l and ll, /o/ spelled o, and /b/ spelled b. High-Frequency Words: has, at, go, but, not Vocabulary: squirm, active, knowledge, create, when Spelling Words: hot, doll, jog, top, job, mop, sob, rod, log, pot Comprehension: Retelling the sequence of major events in chronological order Language Arts: Identifying the differences and relationships between letters, words, and sentences.	

Unit 2 Lesson 1 ELA21.1.7d ELA21.1.10 ELA21.1.7o ELA21.1.11 ELA21.1.31 a ELA21.1.6e ELA21.1.6g ELA21.1.31 m ELA31.10	6	Phonics Skill: /k/ spelled c; /aw/ spelled al, all; /k/ spelled k and ck; and /r/ spelled r High-Frequency Words: call, we, he, an, so Vocabulary: fine, feeling, better, cried, scampered Spelling Words: sock, back, kick, mock, pick, pack, sick, sack, lock, lick Comprehension: Making inferences using details in a text Language Arts: Reading and writing plural nouns with suffix –s
Unit 2 Lesson 2 ELA21.1.7b ELA21.1.10 ELA21.1.7o ELA21.1.11 ELA21.1.31 a ELA21.1.6e ELA21.1.6g ELA21.1.38	6	Phonics Skill: /f/ spelled f and ff; /s/ spelled ss; /g/ spelled g; and /j/ spelled j High-Frequency Words: look, was, what, got, big, if Vocabulary: solution, tough, disagree, company, lend Spelling Words: boss, off, gap, jam, pig, jig, wig, jot, got, rag Comprehension: Making inferences using details in a text Language Arts: recognize, name, and correctly use periods for declarative or “telling” sentences
Unit 2 Lesson 3 ELA21.1.7c ELA21.1.10 ELA21.1.7o ELA21.1.11 ELA21.1.31 a ELA21.1.6e ELA21.1.6g ELA21.1.21 ELA21.1.3 ELA21.1.38	6	Phonics Skill: /j/ spelled dge; /u/ spelled u; /z/ spelled z, zz, and _s High-Frequency Words: get, ask, as, of, his, just Vocabulary: neighborhood, differ, solve, access, conflict Spelling Words: cub, rug, duck, cuff, buzz, fuzz, dull, luck, sun, gum Comprehension: Identifying the main idea and key details of a text Language Arts: recognize, name, and correctly use question and exclamation marks
Unit 3 Lesson 1 ELA21.1.7b ELA21.1.10 ELA21.1.7o ELA21.1.11	6	Phonics Skill: /ks/ spelled x, /e/ spelled e, /ed/ spelled –ed, /d/ spelled –ed, and /t/ spelled –ed High-Frequency Words: down, its, help, mother, father Vocabulary: calendar, midnight, bloom, hour, season Spelling Words: bed, less, peck, help, next, leg, bell, red, box, six Comprehension: Retelling the sequence of major events in chronological order

ELA21.1.31 a ELA21.1.6e ELA21.1.6g ELA21.1.23 ELA21.1.3 ELA21.1.31. m		Language Arts: encode -ed	
Unit 3 Lesson 2 ELA21.1.7c ELA21.1.10 ELA21.1.7o ELA21.1.11 ELA21.1.31 d ELA21.1.6e ELA21.1.6g ELA21.1.38	7	Phonics Skill: /e/ spelled _ea_; /sh/ spelled sh; /th/ spelled th; /ch/ spelled ch and tch. High-Frequency Words: then, that, which, this, brother, sister Vocabulary: bud, covered, melted, evaporate, cycle Spelling Words: chat, thick, shell, this, catch, chin, match, path, dish, that Comprehension: Comparing and contrasting pieces of information in a text Language Arts: Identify the purpose of a noun within a sentence.	
Consonant Blends ELA21.1.7b ELA21.1.10 ELA21.1.7o ELA21.1.31 c ELA21.1.6e ELA21.1.6g ELA21.1.21 ELA21.1.3 ELA21.1.38	12 (Including Christmas Activities)	Phonics Skill: l-blends, r-blends, s-blends, and final consonant blends High-Frequency Words: people, they, she, you, one Vocabulary: None Spelling Words: cliff, jump, drop, smell, track, stop, sled, must, black, grill Comprehension: Identifying the main idea and key details of a text Language Arts: Identify the purpose of a verb within a sentence.	
Unit 3 Lesson 3 ELA21.1.7g ELA21.1.9 ELA21.1.10 ELA21.1.7o ELA21.1.11 ELA21.1.31 g ELA31.1	6	Phonics Skill: /or/ spelled or and ore; /ar/ spelled ar; and /w/ spelled w_ and wh_ High-Frequency Words: by, are, when, will, out Vocabulary: shed, soil, sprout, plenty, plant Spelling Words: start, park, sharp, for, thorn, hard, car, short, born, fork, discard (all given) Sentence: That is a sharp thorn. Comprehension: Use text features in a poem to locate key information Language Arts: Identify the purpose of an adjective within a sentence	

ELA21.1.6e ELA21.1.6g ELA21.1.38			
Unit 4 Lesson 1 ELA21.1.7g ELA21.1.9 ELA21.1.10 ELA21.1.7o ELA21.1.11 ELA21.1.31 g ELA21.1.6e ELA21.1.6g ELA21.1.31 m	6	Phonics Skill: /er/ spelled er, ir, ur, and ear; /ng/ spelled ■ng High-Frequency Words: girl, her, with, from, any, water Vocabulary: shadow, light, different, bowed, sewn Spelling Words: burn, turn, first, bird, shirt, hurt, her, fern, chirp, perch, master (all given) Sentence: Her red bird is hurt. Comprehension: Describe the cause-and-effect relationship between two events Language Arts: encode -ing	
Magic e (a_e, o_e, & i_e) ELA21.1.7b ELA21.1.9 ELA21.1.10 ELA21.1.7o ELA21.1.31 e ELA31.1l ELA21.1.6e ELA21.1.6g ELA21.1.21 ELA21.1.3 ELA21.1.31 m	6	Phonics Skill: /a/ spelled a_e; /i/ spelled i_e; /o/ spelled o_e High-Frequency Words: why, many, right, start Vocabulary: None Spelling Words: plate, make, spoke, chime, shine, game, note, home, line, slide, flagpole Sentence: I slide to home plate. Comprehension: Asking and answering questions about key details in a text Language Arts: encode suffix er	
Magic e (u_e & e_e) ELA21.1.7b ELA21.1.9 ELA21.1.10 ELA21.1.7o ELA21.1.31 e ELA21.1.6e ELA21.1.6g ELA21.1.21	5	Phonics Skill: /u/ spelled u_e; /e/ spelled e_e. High-Frequency Words: was, find, how, over, under Vocabulary: None Spelling Words: these, use, Steve, mule, theme, mute, cute, Pete, cube, fume, confuse Sentence: Steve will use the cube. Comprehension: Asking and answering questions about key details in a text Language Arts: encoding suffix est	

ELA21.1.3 ELA21.1.31 m ELA31.1b			
Unit 5 Lesson 3 Days 3&4 ELA21.1.7h ELA21.1.9 ELA21.1.10 ELA21.1.7o ELA21.1.11 ELA21.1.31 f ELA31.1l ELA21.1.6e ELA21.1.6g ELA21.1.21 ELA21.1.3 ELA21.1.38	6	Phonics Skill: /e/ spelled e, ee, and ea High-Frequency Words: were, two, be, your, grandma, grandpa Vocabulary: worry, equipment, station, check, spread Spelling Words: need, green, creep, tree, feet, seat, each, leaf, bleach, lean, teapot (all given) Sentence: I see a green leaf. Comprehension: Identifying the main idea and key details of a text Language Arts: Composing complete sentences, including a subject and predicate, that express a complete thought	
Unit 6 Lesson 2 Days 3&4 ELA21.1.7h ELA21.1.9 ELA21.1.10 ELA21.1.7o ELA21.1.11 ELA21.1.31 f ELA21.1.6e ELA21.1.6g ELA21.1.38	6	Phonics Skill: /a/ spelled a, ai, and ay High-Frequency Words: could, brown, work, live, year, want Vocabulary: join, ceremony, instrument, dipped, recipe Spelling Words: stay, way, paint, rain, tray, trail, pay, bait, play, main, mailbox (all given) Sentence: May will paint with me. Comprehension: Making inferences using details in a text Language Arts: Composing complete sentences, including a subject and predicate, that express a complete thought	
Unit 7 Lesson 1 Days 1&2 ELA21.1.7h ELA21.1.9 ELA21.1.10 ELA21.1.7o ELA21.1.11	7	Phonics Skill: /o/ spelled o, oa, and ow High-Frequency Words: their, know, found, away, about, do Vocabulary: decay, nutrients, base, bulb, factories Spelling Words: toast, coat, soap, foam, float, flow, blow, show, grow, toad, window (all given) Sentence: The slow toad can float. Comprehension: Describing the connection between pieces of information in a text	

ELA21.1.31 f ELA31.1I ELA21.1.6e ELA21.1.6g ELA21.1.38		Language Arts: Composing complete sentences, including a subject and predicate, that express a complete thought	
Unit 6 Lesson 3 Days 1&2 ELA21.1.7h ELA21.1.7f ELA21.1.9 ELA21.1.10 ELA21.1.7o ELA21.1.11 ELA21.1.31 f ELA21.1.6e ELA21.1.6g ELA21.1.23 ELA21.1.3 ELA21.1.31 m	6	Phonics Skill: /i/ spelled i, _igh, and _y High-Frequency Words: again, round, some, country, don't, would Vocabulary: attraction, crops, herd, uniform, weave Spelling Words: by, try, shy, sky, why, light, bright, flight, high, sigh, midnight (all given) Sentence: The sky is so bright. Comprehension: Identifying and describing the main story elements in a text. Language Arts: Reading and writing plural nouns with suffixes –es	
Unit 8 Lesson 3 Days 3&4 ELA21.1.7h ELA21.1.9 ELA21.1.10 ELA21.1.7o ELA21.1.11 ELA21.1.31 f ELA31.1I ELA21.1.6e ELA21.1.6g ELA21.1.38	7	Phonics Skill: /oi/ spelled oi and _oy High-Frequency Words: come, other, write, word, been Vocabulary: downy, nectar, sleek, slither, webbed Spelling Words: spoil, point, join, coin, boil, boy, toys, Troy, ploy, coy, enjoy (all given) Sentence: The boy has a coin. Comprehension: Comparing and contrasting pieces of information in a text. Language Arts: review first draft composition	
Unit 8 Lesson 2 Days 1&2 ELA21.1.7h ELA21.1.9	5	Phonics Skill: /ow/ spelled ow and ou_ High-Frequency Words: sound, these, who, long, new Vocabulary: harvest, larva, leap, pale, someday Spelling Words: out, mouth, cloud, found, sour, how, down, plow, brown, chow, cowboy (all given)	

ELA21.1.10 ELA21.1.7o ELA21.1.11 ELA21.1.31 f ELA21.1.6e ELA21.1.6g ELA21.1.21 ELA21.1.3 ELA21.1.38 NO SUMMATI VE ASSESSME NTS		Sentence: The brown cow is out. Comprehension: Asking and answering questions about details in an informational text. Language Arts: review first draft composition	
Unit 5 Lesson 1 Days 3&4 ELA21.1.7e ELA21.1.9 ELA21.1.10 ELA21.1.7o ELA21.1.11 ELA21.1.21 ELA21.1.3 ELA21.1.38 NO SUMMATI VE ASSESSME NTS	5	Phonics Skill: /s/ spelled ce, ci_ and cy; /j/ spelled ge, gi_, and gy High-Frequency Words: because, more, when, they're, once Vocabulary: recreation, hectic, citizens, commute, fewer Spelling Words: place, face, space, page, stage, cell, cent, race, cage, wage, dancer (all given) Sentence: He is on the stage. Comprehension: Identifying the main idea and key details of a text Language Arts: review first draft composition	