

Kirk Elementary Annual Report – 2024-25

1312 6th St., Kirkland, WA 98033
425-936-2590 | kirk.lwsd.org



Principal (25-26): Chris Hennings
Associate Principal (25-26): Guin Joyce
Mascot: Eagle
Colors: Blue and Silver

of students, October 2024: 593
of teachers: 43
Teachers with at least a Master's Degree: 86.0%
Student regular attendance rate: 86.5%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Peter Kirk Elementary is a creative learning environment where children feel they are valued and safe. Staff and community collaborate to provide the highest quality education to prepare students to be life-long learners.

School Funding

District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$115,090

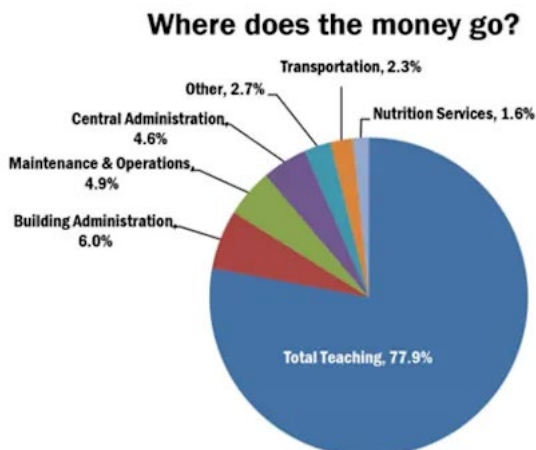
School Description

The Peter Kirk Elementary community is comprised of students, families and staff with high expectations for student learning. Our staff partners with parents in creating an environment in which students are challenged academically and are supported in their social and emotional growth. This partnership, combined with volunteer programs and PTSA- sponsored extracurricular and co-curricular opportunities, helps bring literacy, science, mathematics and the arts alive.

The staff of Peter Kirk Elementary prides itself on practice that is student centered. That means we focus on student interests throughout our work, our school systems, and our engagement with families and the community. There is an art to creating conditions in which students learn and develop habits of mind and character they will carry into life beyond elementary school.

2024-25 District Expenditures

Where does the money go?



2024-25 School Goals

Literacy (Grades K-5):

- 88% of students in Kindergarten and First grade will demonstrate typical or aggressive growth on FastBridge earlyReading.
- 75% of students in grades 2-5 will demonstrate typical or aggressive growth on FastBridge aReading.
- Students who demonstrate flat or modest growth will demonstrate growth on additional measures for reading, using classroom-based assessments that are agreed upon by grade level Professional Learning Communities (PLCs)

Literacy (Grades 3-5):

Increase the number of students who receive support through Multi Language Learner or Special Education programming that demonstrate Level 3 or Level 4 on the English – Language Arts Smarter Balanced assessment.

Social & Emotional (Grades 3-5):

Increase favorable responses on Panorama Survey questions associated with Self Efficacy and Sense of Belonging for all groups while increasing the favorable response from students who receive support through Multi-Language Learner and/or Special Education Programming.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	90	78	48
2024-25	86	76	48
4 th Grade			
Year	School	District	State
2023-24	75	79	49
2024-25	82	78	49
5 th Grade			
Year	School	District	State
2023-24	82	81	52
2024-25	70	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	87	78	51
2024-25	79	76	51
4 th Grade			
Year	School	District	State
2023-24	74	78	48
2024-25	75	77	48
5 th Grade			
Year	School	District	State
2023-24	72	73	42
2024-25	67	72	42

Student demographics:

Gender	% of students
Female	50%
Gender X	2%
Male	49%

Race/Ethnicity	% of students
Asian	27%
Black/African American	1%
Hispanic/Latino of Any Race(s)	7%
Two or More Races	11%
White	54%

Programs	% of students
English Language Learners	11%
Low Income	6%
Students with Disabilities	10%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.