

Environmental & Adventure School Annual Report – 2024-25

8040 NE 132nd St., Kirkland, WA 98034
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Principal (2025-26): Kristian Dahl
Associate Principal: Holly Knowles
Mascot: Bear, Orca, Osprey, Raven, and Wolf
Colors: Blue, Green, and Silver

of students, October 2024: 139
of teachers: 9
Teachers with at least a Master's Degree: 100%
Student regular attendance rate: 95.7%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Students achieve academic, personal, and social goals in a challenging educational program. The environmental focus encourages students to participate in creating and maintaining healthy environments for learning and living. Students benefit from a sense of belonging, purposeful learning, and opportunities to develop as leaders, stewards and responsible citizens.

School Funding

District General Fund Budget:
\$602.5 million
District Per Pupil Expenditure:
\$18,815.21 per pupil
Building Budget for this school: \$79,085

School Description

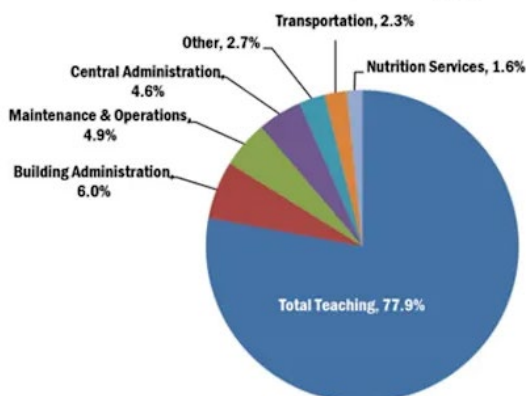
The Environmental & Adventure School (EAS) is a LWSO Choice School. Founded in 1999, we are celebrating our twenty-fifth year of successfully providing middle-level learners with a challenging program based on an environmentally focused, thematic, integrated curriculum infused with outdoor adventure-learning and community stewardship. Located on the Finn Hill Middle School campus, EAS draws students from all areas of the district.

EAS students apply skills and concepts from all subjects to investigating local watershed and global issues. They conduct extensive research and experience hands-on learning through community stewardship projects. EAS students develop confidence and skills to work effectively as leaders, mentors and team members through a wide variety of outdoor activities and projects.

2024-25 District Expenditures

Where does the money go?

Where does the money go?



2024-25 School Goals

Equitable grading practices (Grades 6-8): In providing students opportunities to make revisions to projects and/or retake assessments after reteaching/relearning between attempts, students will make progress toward meeting standard. Additionally, students will continue to recognize their mistakes, make further progress toward standard, and develop ownership of their learning.

Writing (Grades 6-8, with a focus on students receiving special education supports): When given a writing prompt with more than one part or step, students will consistently and effectively address each portion of a multi-part prompt.

Family engagement with adventure and community service education (Grades 6-8): Students will extend their experiences from adventure education excursions and community stewardship projects to their families through journal prompts, written reflections, and guided family discussion questions.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
6 th Grade			
Year	School	District	State
2023-24	83	77	46
2024-25	81	76	48
7 th Grade			
Year	School	District	State
2023-24	90	79	50
2024-25	85	79	50
8 th Grade			
Year	School	District	State
2023-24	92	74	47
2024-25	89	77	49

Math SBA results by grade and year (School, District, State)

Math			
6 th Grade			
Year	School	District	State
2023-24	80	72	37
2024-25	87	74	39
7 th Grade			
Year	School	District	State
2023-24	85	72	38
2024-25	81	73	39
8 th Grade			
Year	School	District	State
2023-24	83	67	34
2024-25	87	70	36

Student demographics:

Gender	% of students
Female	48%
Gender X	1%
Male	51%

Race/Ethnicity	% of students
American Indian/Alaskan Native	1%
Asian	25%
Black/African American	1%
Hispanic/Latino of Any Race(s)	6%
Two or More Races	13%
White	55%

Programs	% of students
English Language Learners	0%
Low Income	6%
Students with Disabilities	7%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.