

# Finn Hill Middle School Annual Report – 2024-25

8040 NE 132<sup>nd</sup> St., Kirkland, WA 98034  
425-936-2340 | [fhms.lwsd.org](http://fhms.lwsd.org)



Lake Washington  
School District



**Principal:** Kristian Dahl  
**Associate Principal:** Holly Knowles  
**Mascot:** Falcon  
**Colors:** Blue and Gold

**# of students, October 2024:** 664  
**# of teachers:** 47  
**Teachers with at least a Master's Degree:** 74.5%  
**Student regular attendance rate:** 75.3%

## District Mission

*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

## School Mission

*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

## School Funding

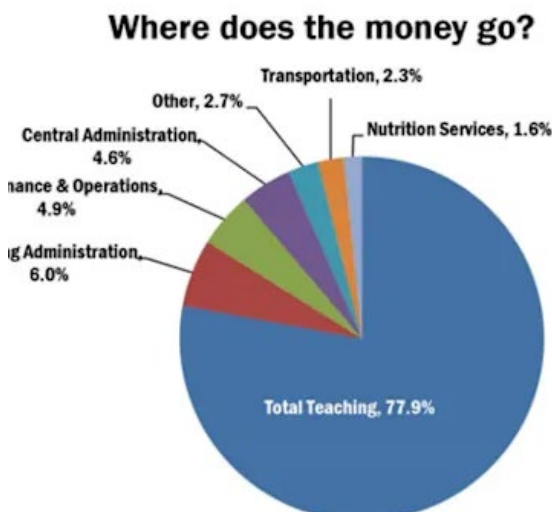
**District General Fund Budget:** \$602.5 million  
**District Per Pupil Expenditure:** \$18,815.21 per pupil  
**Building Budget for this school:** \$201,969

## School Description

Finn Hill Middle School is in the Finn Hill neighborhood of Kirkland, WA. Students from four elementary schools (Juanita Elementary, Sandburg Elementary, Thoreau Elementary, and Bell Elementary) attend our school. At FHMS, we utilize a whole child approach to education, with a focus on being a supportive school. Teachers, administrators, and other caring adults who take a personal interest in the social, emotional, and academic success of each student are central to a supportive school. We believe each student deserves access to rigorous learning and should be supported by qualified, caring adults. Our school supports social emotional learning through Falcon Time, a once weekly advisory in which students learn the Character Strong curriculum. Additionally, students build character, relationships, and school spirit through our House System. Behavior supports are established and reinforced through our Positive Behavior Interventions and Supports (PBIS) system that we call "Falcon PRIDE." Students are supported academically through our twice weekly intervention program, Falcon Flex, which allows students to participate in reteaching, challenge/enrichment activities, and general academic support.

## 2024-25 District Expenditures

*Where does the money go?*



## 2024-25 School Goals

### Academic: Disciplinary Literacy (Graduating Class of 2029):

By June 2025, Finn Hill Middle School will increase the percentage of 8th-grade students meeting or exceeding proficiency in literacy on the SBA from 75% when they were in 5th grade to 90% in their current 8th grade year, with a specific focus on improving reading comprehension and fluency through effective Tier 1 instructional practices, targeted Tier 2 and Tier 3 interventions, and the integration of AVID reading strategies.

### Academic: MS Math Pathway (Multilingual Students and Students with Disabilities in grades 6-8):

Multilingual students and students with disabilities will improve their proficiency on the Spring 2025 Math SBA to 35% of students with IEPs and 40% of ML students meeting or exceeding standards.

### Social Emotional (All students, grades 6-8):

By June 2025, Finn Hill Middle School will increase the percent favorable score for Social Awareness from 57% to 65% as measured by the Panorama SEL survey.

## State Assessment Results

### Smarter Balanced Assessment (SBA)

#### English Language Arts (ELA) SBA results by grade and year (School, District, State)

| English Language Arts (ELA) |        |          |       |
|-----------------------------|--------|----------|-------|
| 6 <sup>th</sup> Grade       |        |          |       |
| Year                        | School | District | State |
| 2023-24                     | 59     | 77       | 46    |
| 2024-25                     | 53     | 76       | 48    |
| 7 <sup>th</sup> Grade       |        |          |       |
| Year                        | School | District | State |
| 2023-24                     | 59     | 79       | 50    |
| 2024-25                     | 60     | 79       | 50    |
| 8 <sup>th</sup> Grade       |        |          |       |
| Year                        | School | District | State |
| 2023-24                     | 55     | 74       | 47    |
| 2024-25                     | 55     | 77       | 49    |

#### Math SBA results by grade and year (School, District, State)

| Math                  |        |          |       |
|-----------------------|--------|----------|-------|
| 6 <sup>th</sup> Grade |        |          |       |
| Year                  | School | District | State |
| 2023-24               | 47     | 72       | 37    |
| 2024-25               | 51     | 74       | 39    |
| 7 <sup>th</sup> Grade |        |          |       |
| Year                  | School | District | State |
| 2023-24               | 47     | 72       | 38    |
| 2024-25               | 45     | 73       | 39    |
| 8 <sup>th</sup> Grade |        |          |       |
| Year                  | School | District | State |
| 2023-24               | 42     | 67       | 34    |
| 2024-25               | 42     | 70       | 36    |

### Student demographics:

| Gender   | % of students |
|----------|---------------|
| Female   | 47%           |
| Gender X | 1%            |

| Race/Ethnicity                 | % of students |
|--------------------------------|---------------|
| Asian                          | 12%           |
| Black/African American         | 4%            |
| Hispanic/Latino of Any Race(s) | 15%           |
| Two or More Races              | 12%           |
| White                          | 57%           |

| Programs                   | % of students |
|----------------------------|---------------|
| English Language Learners  | 12%           |
| Low Income                 | 24%           |
| Students with Disabilities | 11%           |

### School Building

Our school facilities are available for public use by contacting our school office.

#### Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

### Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.