

Sandburg Elementary Annual Report – 2024-25

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Lake Washington
School District



Principal: Erin Bowser
Associate Principal: Tim Patterson
Mascot: Seal
Colors: Blue, White, and Silver

of students, October 2024: 391
of teachers: 28
Teachers with at least a Master's Degree: 67.9%
Student regular attendance rate: 83.9%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

As a school community we are committed to educate, support, and inspire every student to ensure their endless possibilities. We expect all students to reach or surpass grade level standards given comprehensive instruction, district aligned curriculum, and targeted and timely intervention and enrichment. Our students benefit from the collaborative efforts of both staff and parents.

School Funding

District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$54,127

School Description

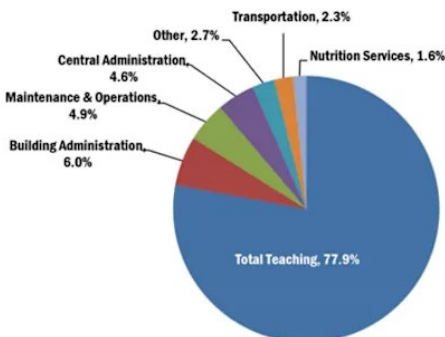
Located in the Finn Hill neighborhood of Kirkland, the Carl Sandburg Elementary community is dedicated to developing the whole child. Students are provided a challenging and rigorous curriculum. They are strategically exposed to the responsibilities of global citizenship.

An increased awareness of environmental and social responsibility results in many acts of stewardship. Students and parents keep our grounds pesticide free. They recycle and compost, and complete monthly service projects. Carl Sandburg students were recognized with the Tier 4 King County Green Schools Award. Carl Sandburg was also awarded the Washington Achievement Award in the areas of Special Recognition in Reading Growth.

2024-25 District Expenditures

Where does the money go?

Where does the money go?



2024-25 School Goals

Literacy (Grades K-5):

All students in Grade 5 will leave Sandburg Elementary for middle school reading at or above grade level. Students in grades K-4 will grow 1 year or more in reading levels from the fall to the spring.

Literacy (Grades K-2):

90% or more of Kindergarten, 1st Grade and 2nd Grade students will demonstrate proficiency in the 'Phonemic Awareness' component as measured by earlyReading on the Screening-toIntervention (s2i) Report.

Sense of Belonging (K-5):

The percentage of students who respond favorably to the Panorama Survey in the Spring of 2025 in the Sense of Belonging category will increase by 15% or more in the overall category and for each question within the category.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	72	78	48
2024-25	88	76	48
4 th Grade			
Year	School	District	State
2023-24	73	79	49
2024-25	68	78	49
5 th Grade			
Year	School	District	State
2023-24	73	81	52
2024-25	79	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	75	78	51
2024-25	80	76	51
4 th Grade			
Year	School	District	State
2023-24	69	78	48
2024-25	65	77	48
5 th Grade			
Year	School	District	State
2023-24	66	73	42
2024-25	64	72	42

Student demographics:

Gender	% of students
Female	47%
Male	51%
Gender X	2%

Race/Ethnicity	% of students
Asian	16%
Black/African American	1%
Hispanic/Latino of Any Race(s)	11%
Two or More Races	14%
White	57%

Programs	% of students
English Language Learners	10%
Low Income	8%
Students with Disabilities	13%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.