

Muir Elementary Annual Report – 2024-25

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Principal: Ashley Boughton
Associate Principal: Bridget Ballard
Mascot: Mountain Lion
Colors: Red, White, and Blue

of students, October 2024: 322
of teachers: 33
Teachers with at least a Master's Degree: 75.8%
Student regular attendance rate: 82.6%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Description

John Muir Elementary (JME) is a community of learning and learners where all students are provided a rich academic program in a safe, nurturing environment. JME serves a socially, economically, and ethnically diverse population of children. This diversity is a source of strength and pride for the school. The students from JME will attend Kamiakin Middle School and then progress to Juanita High School. We are honored to serve the students of JME.

One of our primary focuses at JME is to equitably provide an academically rigorous experience that allows each student to achieve their personal best. The professional educators spend considerable time in staff development to continuously improve their practices to meet the needs of all children. Ongoing assessments allow teachers to monitor the progress of students to ensure they are making annual growth and alter instruction when necessary. Every year, we analyze data, write goals, and collect data for our School Improvement Plan. Staff use assessment results to focus on improving student learning through effective teaching pedagogy.

In addition to academic success, JME focuses on developing the social-emotional intelligence of our students. We believe that to be academically successful; students also need to develop the social-emotional skills of collaboration, empathy, self-control, and problem-solving. We approach our social-emotional instruction by explicitly teaching the Lake Washington Interdisciplinary Life Skills and Attributes, integrating counselor led lessons using Second Step, the social-emotional learning curriculum, and implementing Positive Behavior Interventions of Supports (PBIS) school-wide.

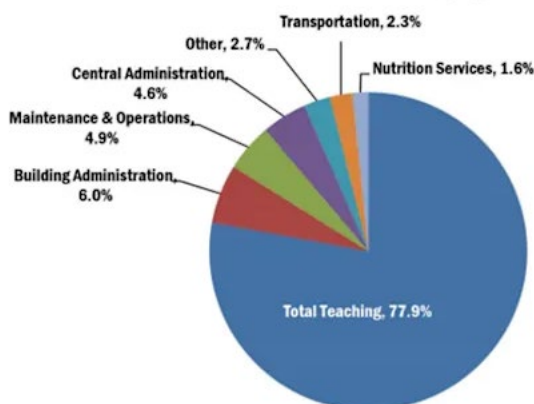
School Funding

District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$53,848

2024-25 District Expenditures

Where does the money go?

Where does the money go?



2024-25 School Goals

Literacy (Kindergarten):

By Spring 2027, 90% of students from the 2037 kindergarten cohort will demonstrate proficiency in the progression of concepts outlined in the University of Florida Literacy Institute curriculum. Additionally, 100% of kindergarten students will exhibit a clear understanding and effective application of the concepts taught throughout the school year.

Literacy (Grades 3-5):

By Spring 2025, 100% of students in grade 3 will demonstrate at least realistic growth as defined by FastBridge in Phonics and Fluency/CBM Reading as measured by FastBridge. By Spring 2025, 100% of students in grades 4-5 will demonstrate at least realistic growth as defined by FastBridge in Phonics and Fluency/AutoReading as measured by FastBridge. 100% of students is representative of all students enrolled at Muir, including students who receive multilingual and special education services.

Social Emotional Learning (Grades 3-5):

By the Spring 2025 Panorama Survey, students in grades 3-5 will respond favorably to questions in the area of Sense of Belonging from 61% (Fall 2024) to 65% and in the area of Self-Efficacy from 48% (Fall 2024) to 52%.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	58	78	48
2024-25	53	76	48
4 th Grade			
Year	School	District	State
2023-24	64	79	49
2024-25	57	78	49
5 th Grade			
Year	School	District	State
2023-24	77	81	52
2024-25	65	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	59	78	51
2024-25	50	76	51
4 th Grade			
Year	School	District	State
2023-24	67	78	48
2024-25	57	77	48
5 th Grade			
Year	School	District	State
2023-24	58	73	42
2024-25	50	72	42

Student demographics:

Gender	% of students
Female	47%
Gender X	1%
Male	52%

Race/Ethnicity	% of students
Asian	24%
Black/African American	7%
Hispanic/Latino of Any Race(s)	18%
Two or More Races	14%
White	38%

Programs	% of students
English Language Learners	26%
Low Income	30%
Students with Disabilities	13%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.