

McAuliffe Elementary Annual Report – 2024-25

23823 NE 22nd St., Sammamish, WA 98074
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Lake Washington
School District



Principal: Brady Howden

Associate Principal: Joelle Wright

Mascot: Challenger

Colors: Navy and Yellow

of students, October 2024: 476

of teachers: 29

Teachers with at least a Master's Degree: 89.7%

Student regular attendance rate: 91.4%

School Mission

To ensure all students are empowered, both socially and academically, to achieve personal success."

District Mission

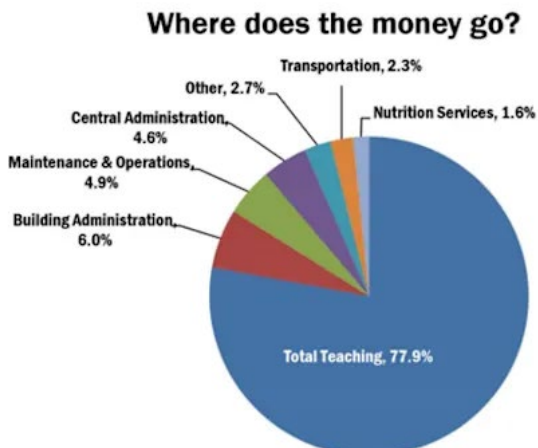
Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Funding

District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$84,283

2024-25 District Expenditures

Where does the money go?



School Description

Christa McAuliffe Elementary is located in Sammamish, Washington in the Lake Washington School District as part of the Eastlake High School feeder pattern. The staff at Christa McAuliffe are committed to implementing a rigorous curriculum based on state and district standards, providing exemplary teaching that meets the needs of all learners, creating a safe and welcoming learning environment for all students, and fostering a partnership with our parent community. Our Reach for the Stars program has positively contributed to school culture by encouraging students to be their best by showing kindness and respect to others and by being safe and responsible at school. Parent involvement is a key component to the success of our students. We have an active PTSA that hosts a variety of community events, provides financial support and resources for our school, and organizes enrichment opportunities for students. Parents volunteer throughout the school each day, supporting students and teachers as we work together to achieve school goals. Our staff and community are highly invested in our equity work. Christa McAuliffe has a large Equity Team comprised of staff and parents. Our collaborative work has resulted in the addition of student education, school celebrations/recognitions, diversified book collections, and parent connection events. Christa McAuliffe houses the Full-Time Quest (gifted) program. McAuliffe is a healthy school, both in terms of academics and school culture. This is evidenced by high test scores, positive reviews on staff and parent surveys, and high attendance at school and PTSA events. We have low staff turnover and parents seek housing within our school boundaries so their students can attend McAuliffe.

2024-25 School Goals

- English Language Arts/Literacy (Grades 3-5):**
93% of students in grades 3 – 5 will be at or above standard in English Language Arts (ELA) as measured by the Smarter Balanced Assessment in Spring of 2027.
- Mathematics (Grades 3-5):**
94% of students in grades 3 – 5 will be at or above standard in Mathematics as measured by the Smarter Balanced Assessment in Spring of 2027.
- Social Emotional Learning (Grades 3-5):**
75% of students in grades 3 – 5 will respond favorably in Emotional Regulation as measured by the Panorama Survey in Spring of 2027.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	94	78	48
2024-25	92	76	48
4 th Grade			
Year	School	District	State
2023-24	89	79	49
2024-25	94	78	49
5 th Grade			
Year	School	District	State
2023-24	91	81	52
2024-25	95	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	97	78	51
2024-25	94	76	51
4 th Grade			
Year	School	District	State
2023-24	94	78	48
2024-25	97	77	48
5 th Grade			
Year	School	District	State
2023-24	87	73	42
2024-25	89	72	42

Student demographics:

Gender	% of students
Female	48%
Male	52%

Race/Ethnicity	% of students
Asian	63%
Hispanic/Latino of Any Race(s)	5%
Two or More Races	7%
White	25%

Programs	% of students
English Language Learners	10%
Low Income	3%
Students with Disabilities	7%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.