

Franklin Elementary Annual Report – 2024-25

12434 NE 60th St., Kirkland, WA 98033
425-936-2550 | franklin.lwsd.org



Principal: Keith Buechler
Associate Principal: Katherine Massart
Mascot: Eagle
Colors: Navy Blue and Yellow-Gold

of students, October 2024: 454
of teachers: 37
Teachers with at least a Master's Degree: 83.8%
Student regular attendance rate: 85.5%

District Mission

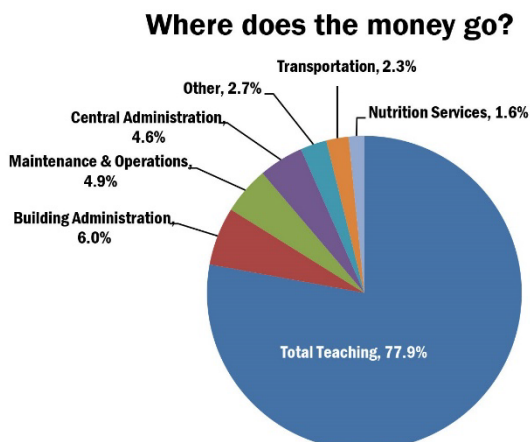
Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Funding

District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$83,765

2024-25 District Expenditures

Where does the money go?



School Mission

All students will be equipped with the skills to become life-long learners.

School Description

Benjamin Franklin Elementary is in the Bridle Trails neighborhood of Kirkland and serves portions of Redmond and Kirkland. Franklin currently serves approximately 464 students from kindergarten through fifth grade. Students then move on to Rose Hill Middle School and then Lake Washington High School.

Franklin Elementary prides itself on being an inclusive and academically high-achieving school. The staff works very collaboratively with families and students to ensure both academic and social success for all students. Every year all staff members individually and collaboratively establish challenging academic goals in all subject areas, as does our building leadership team for the entirety of the school. Improvement of student learning is a continuous process as we strive to serve all students as they are to improve outcomes for each student. As a staff, we believe all children can be successful. We spend our Wednesday Learning Enhancement and Academic Planning (LEAP) days working on analyzing student work, reflecting on data, making plans for improvement, reviewing best instructional practices to improve student learning, collaborating with grade level colleagues, and collaborating with vertical teams.

Franklin Elementary proudly serves students of all abilities and backgrounds. In addition to a robust general education experience offered to all students, services available at our school include Multi-Language (ML) interventions, Safety Net literacy interventions, special education programs & interventions, and highly capable enrichments /accelerations and services for all students who qualify. Each of these systems provides students with the supports they need to successfully access the curriculum and meet their developmentally appropriate educational goals.

2024-25 School Goals

Through our School Improvement Plan (SIP) processes, the Building Leadership Team set specific and measurable (SMART) goals for desired growth in various content areas and professional practices. Staff used multiple measures of student progress and assessments to create and monitor progress towards achievement of these goals. Professional Learning Communities (PLCs) within our school and building worked throughout the year to individualize the building goals to their team(s) and to monitor progress.

English/Language Arts (Grades K-5): Implementation of K-3 UFLI for Phonics and 4th, 5th Bridge the Gap for PA and Word Work for Phonics in support of small group instruction to enhance phonics acquisition for K-2nd students and to reteach skill with 3rd-5th students to fill gaps and increase proficiency in phonics and phonemic awareness for at-risk students.

Math (Grades K-5): Students will demonstrate overall growth in their math fact fluency, as well as through consistent engagement in differentiated math centers that address individual needs and provide opportunities for targeted practice as measured by the FastBridge assessment

Family Engagement (Grades K-5): Increased opportunities for families to volunteer and participate in school-based decision-making and governance.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	76	78	48
2024-25	78	76	48
4 th Grade			
Year	School	District	State
2023-24	83	79	49
2024-25	85	78	49
5 th Grade			
Year	School	District	State
2023-24	74	81	52
2024-25	84	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	83	78	51
2024-25	78	76	51
4 th Grade			
Year	School	District	State
2023-24	86	78	48
2024-25	84	77	48
5 th Grade			
Year	School	District	State
2023-24	76	73	42
2024-25	82	72	42

Student demographics:

Gender	% of students
Female	49%
Male	51%

Race/Ethnicity	% of students
Asian	57%
Black/African American	1%
Hispanic/Latino of Any Race(s)	9%
Two or More Races	8%
White	24%

Programs	% of students
English Language Leaders	20%
Low Income	10%
Students with Disabilities	7%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.