

Carson Elementary Annual Report – 2024-25

1035 244th Ave. NE, Sammamish, WA 98074
425-936-2750 | carson.lwsd.org



Principal: Scott Power
Associate Principal: Nate Litke
Mascot: Falcon
Colors: Green and White

of students, October 2024: 486
of teachers: 31
Teachers with at least a Master's Degree: 87.1%
Student regular attendance rate: 89.9%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Rachel Carson: Educate, Inspire, Empower, Look for Awesome

School Funding

District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$99,123

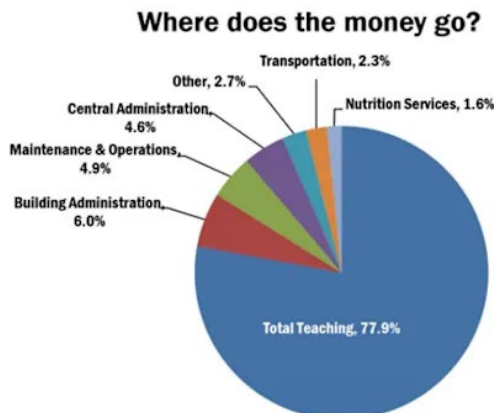
School Description

Rachel Carson Elementary School is located on the Sammamish Plateau along 244th Ave. NE. As our students progress through the Eastlake Learning Community, they begin in elementary school as Rachel Carson Falcons, transition to middle school and become Ingleswood Knights, and lastly end their time in the Lake Washington School District as an Eastlake High School Wolf.

Carson's mission is to ensure that all students are empowered and inspired to learn, grow, and graduate prepared to lead a rewarding and responsible life as a contributing member of our community and greater society. Our staff provides students with an education that is academically rigorous while, at the same time, teaches students skills to be emotionally and physically ready for the global workplace. At Rachel Carson, we take pride in teaching our students character traits that are vital for success. Not only do we explain these traits but also put them into practice as kindness and compassion are seen every day in our classrooms, hallways, lunchroom, and at recess.

2024-25 District Expenditures

Where does the money go?



2024-25 School Goals

Grade level teams met to discuss strategies to be used to increase performance in selected areas. Staff met to compare strategies, examine interventions and decide on challenge opportunities for students. Students needing interventions received additional support.

- **Literacy-Word Segmenting (Grades Preschool – 2):**
First grade scores will improve from 79% on track to 100% on track as assessed via FastBridge.
- **Literacy-Comprehension (Grades 3-5):**
100% of students in grades 3rd – 5th will demonstrate reading comprehension skills, showing improvement by either achieving at grade-level standard and/or 1.0 growth on standardized grading assessment scales.
- **Social and Emotional (Grades 2-5):**
100% of students will be able to identify which zone they are presently in as defined by the Zones of Regulation curriculum, while also identifying an associated regulation tool to implement that is associated with their present zone.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	90	78	48
2024-25	76	76	48
4 th Grade			
Year	School	District	State
2023-24	82	79	49
2024-25	87	78	49
5 th Grade			
Year	School	District	State
2023-24	97	81	52
2024-25	78	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	91	78	51
2024-25	77	76	51
4 th Grade			
Year	School	District	State
2023-24	86	78	48
2024-25	93	77	48
5 th Grade			
Year	School	District	State
2023-24	91	73	42
2024-25	79	72	42

Student demographics:

Gender	% of students
Female	48%
Male	52%

Race/Ethnicity	% of students
American Indian/Alaskan Native	0%
Asian	64%
Black/African American	2%
Hispanic/Latino of Any Race(s)	3%
Two or More Races	6%
White	25%

Programs	% of students
English Language Learners	13%
Low Income	3%
Students with Disabilities	16%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.