

Bell Elementary Annual Report – 2024-25

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Lake Washington
School District



Principal: Brian Story
Associate Principal: Rylee Brookhart
Mascot: Bulldog
Colors: Green and Gold

of students, October 2024: 503
of teachers: 37
Teachers with at least a Master's Degree: 81.8%
Student regular attendance rate: 74.9%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

A.G. Bell exists to inspire and empower learners through community involvement, collaboration, quality teaching practices and a commitment to our diverse population.

School Funding

District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$85,551

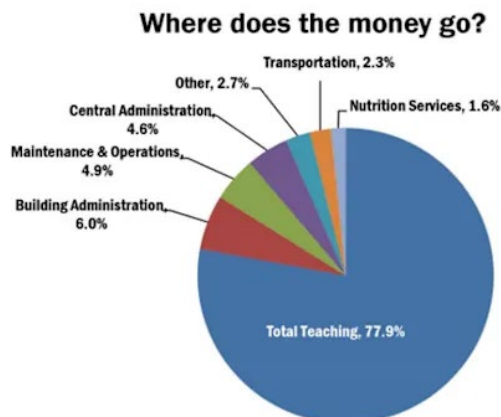
School Description

Bell Bulldogs are kind, confident, and motivated learners. Bell Elementary is committed to: Fostering a community of learners that invests in and relies on everyone. Nurturing relationships that are grounded in supporting each student's social/emotional needs. Providing equitable, inclusive, socially-just, and culturally competent learning opportunities where every student is valued. And, cultivating grit and perseverance to assure every Bulldog is future ready. Go Bulldogs!

These core values guide all building work including instructional strategies, building programming, professional development for teachers, intervention models for students, enrichment opportunities, and parent involvement.

2024-25 District Expenditures

Where does the money go?



2024-25 School Goals

Academic goals were determined from an in-depth building-wide analysis process.

- English Language Arts/Literacy: Phonics (Grades K-2)**
Students who identify as Black or Hispanic/Latino/LatinX will demonstrate realistic growth or more as defined byFastBridge in Phonemic Awareness/Word Segmenting, Phonics and Fluency/AutoReading or Phonics and Fluency/CBM Reading.
- Math – 4 Operations & Patterns (Grades K-5):**
As measured by the Math SBA target 3D, overall student performance indicators will be averaged as “similar” or “better” relative to the test. Additionally, all students in K-5 will show realistic growth or more on the FastBridge Math assessment (aMath or earlymath).
- Social/Emotional Learning: Student Self Efficacy (Grades K-5):**
All K-5 students will exhibit improved confidence in their abilities, a willingness to take on challenges, and a greater independence and persistence in both academic and social tasks as measured by improved scores on the building created Student Self-Efficacy Survey and Panorama Survey Results.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	54	78	48
2024-25	52	76	48
4 th Grade			
Year	School	District	State
2023-24	64	79	49
2024-25	53	78	49
5 th Grade			
Year	School	District	State
2023-24	78	81	52
2024-25	66	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	48	78	51
2024-25	55	76	51
4 th Grade			
Year	School	District	State
2023-24	65	78	48
2024-25	56	77	48
5 th Grade			
Year	School	District	State
2023-24	68	73	42
2024-25	47	72	42

Student demographics:

Gender	% of students
Female	48%
Male	52%

Race/Ethnicity	% of students
American Indian/Alaskan Native	0%
Asian	20%
Black/African American	4%
Hispanic/Latino of Any Race(s)	27%
Two or More Races	9%
White	40%

Programs	% of students
English Language Learners	23%
Low Income	30%
Students with Disabilities	16%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.