

Audubon Elementary Annual Report – 2024-25

3045 180th Ave. NE, Redmond, WA 98052
425-936-2500 | audubon.lwsd.org



Principal: Megan Ames
Associate Principal: Kirsten Hough
Mascot: Owl
Colors: Silver and Blue

of students, October 2024: 431
of teachers: 33
Teachers with at least a Master's Degree: 72.7%
Student regular attendance rate: 84.2%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

It is our mission to inspire all students to develop their potential, become life-long learners and be contributing members of our community.

School Funding

District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$54,097

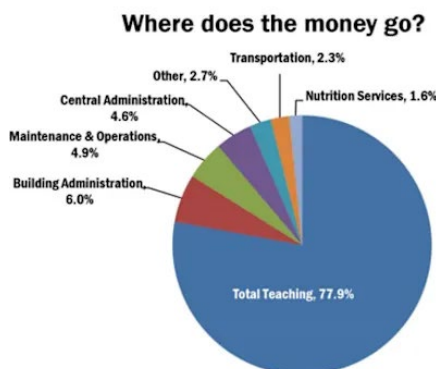
School Description

Audubon Elementary is a professional learning community dedicated to the success of every student. We understand our collective responsibility for the children in our care. We monitor progress regularly to ensure high levels of learning. Using Common Core and District Power Standards as our guide, we manage our resources to aid each child so that all can excel.

Audubon is an award-winning school that continues a commitment to excellence by personalizing the school experience and fostering growth for every student. Our PTSA promotes a strong sense of community and connectedness. We expect our students to be responsible, respectful, safe and to give their best effort each day.

2024-25 District Expenditures

Where does the money go?



2024-25 School Goals

Mathematics - Multilingual Learners in Kindergarten-5th Grade

Close the proficiency gap that currently exists between multi-lingual and non-multi-lingual learners as measured by the FastBridge screener and Smarter Balanced Assessment (SBA).

English/Language Arts - Kindergarten-1st Graders

85% or more of Kindergarten and first grade students will demonstrate proficiency in foundational reading skills (Phonemic Awareness and Phonics & Fluency) as measured by early reading on the Screening to Intervention (s2i) FastBridge Report.

Social Emotional Learning – 3rd Grade – 5th Grade

Students will demonstrate an increase of skills related to student connections and social awareness. Students in 3rd, 4th, and 5th grade will respond positively in regard to social awareness as measured by the Panorama survey, and students in Kindergarten, 1st, and 2nd grade will increase understanding and tools as measured through informal means.

State Assessment Results

Smarter Balanced Assessment (SBA):

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	81	78	48
2024-25	77	76	48
4 th Grade			
Year	School	District	State
2023-24	81	79	49
2024-25	86	78	49
5 th Grade			
Year	School	District	State
2023-24	85	81	52
2024-25	85	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	76	78	51
2024-25	77	76	51
4 th Grade			
Year	School	District	State
2023-24	84	78	48
2024-25	83	77	48
5 th Grade			
Year	School	District	State
2023-24	78	73	42
2024-25	85	72	42

Student demographics:

Gender	% of students
Female	48%
Male	52%

Race/Ethnicity	% of students
American Indian/Alaskan Native	1%
Asian	45%
Black/African American	2%
Hispanic/Latino of Any Race(s)	5%
Two or More Races	3%
White	45%

Programs	% of students
English Language Learners	26%
Low Income	6%
Students with Disabilities	8%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.