2025-2026
ACT 1039 - Dyslexia Screening and Intervention

In April 2017, the Arkansas Legislature passed ACT 1039 (SB 708) to amend and clarify provisions regarding Dyslexia screening and intervention, and to add specific enforcement provisions tied to school accreditation. ACT 1039 also added new public posting requirements. **The information on this page meets or exceeds all posting requirements.**

I Dyslexia Programs

LISA Academy Public Charter Schools uses two intervention programs: Connections: OG in 3D, and The Sonday System.

Connections OG in 3D follows the principles and content of a multisensory structured language approach. CONNECTIONS: OG in 3D follows the principles and content of a multisensory structured language approach.

To learn more about this program, click here.

The Sonday System 1 and 2 offers structured, systematic, multisensory reading intervention for readers at the beginning stages of reading through eighth grade. Each lesson plan uses proven Orton-Gillingham methods to provide effective intervention in small-group settings.

To learn more about The Sonday System 1, click here.
To learn more about The Sonday System 2, click here.

II Number of Students Who Received Dyslexia Intervention

During the 2025 - 2026 school year, LISA Academy Public Charter Schools served 377 students[1] showing characteristics of dyslexia using an approved intervention program.

III Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia

During the 2025-2026 school year, 330 students attending LISA Academy Public Charter School District were identified as exhibiting the characteristics of dyslexia.

Dyslexia Resource Guide

Arkansas Department of Education has created a Dyslexia Resource Guide to guide districts, schools, and teachers to meet the requirements of ACT 1268 effectively.

This resource guide can be accessed here.

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[1] Note: These are composite totals for the year. If students leave the district, these numbers may not exactly match final numbers on state reports.