

IN CONGRESS, JULY 4, 1776.

The unanimous Declaration of the thirteen united States of America.

THE DECLARATION OF INDEPENDENCE

CCP United States History Summer Assignment

This year the United States celebrates its 250th Anniversary of the Declaration of Independence. This is truly a **GLORIOUS** year! Declaring political independence was no easy task, and great deliberation, hardship, sacrifice, and thought went into the final step to secure the natural rights of Englishmen. Your task this summer is as follows:

- 1) **Read** Thomas Jefferson's Rough Draft of the Declaration of Independence linked below:
 - [Rough Draft of the Declaration of Independence](#)
- 2) **Research:** Who were the members of the Continental Congress who made up the Declaration Committee? (Names and states represented.)
- 3) **Examine** Jefferson's **HAND WRITTEN COPIES** of the Declaration of Independence. The four pages are also linked here, courtesy of the National Archives in Washington, D.C.. What was added or omitted? Can you make out the two other members of the Declaration Committee who added comments to the margins of Jefferson's copy?
 - [Page 1](#)
 - [Page 2](#)
 - [Page 3](#)
 - [Page 4](#)
- 4) **Read & Listen:** John Dunlop was the official printer for the Continental Congress in Philadelphia. The Dunlop Broadside of the Declaration of Independence was the first printed copy of the document. Linked below is a copy of the Dunlop Broadside, also from the National Archives, as well as an audio recording of the Declaration. Listen to the recording as you read along with the broadside.
 - [Dunlop Broadside of the Declaration of Independence](#)
 - [Audio Recording of the Declaration of Independence](#)

5) Prepare handwritten notes on the following ideas as presented in the Declaration of Independence for an in-class assessment on the first day of the course. This could be a written assignment, or it could take the form of a rousing in-class discussion. Be prepared to express yourself in an educated manner either way.

- Points to take notes on:
 - Who was the Declaration written to?
 - Why was it written?
 - What did it say about rights (natural & political)?
 - What is the role of government?
 - What does “consent of the governed” mean?
 - What exactly is the Right of Revolution? What two things need to take place to actually do this?
 - What does **consanguinity, magnanimity, perfidy, usurpation, unalienable, prudence, inestimable, acquiesce, and rectitude** mean? (Define these words.)

Enjoy the summer and enjoy your deep-dive into the Declaration of Independence!

*I remain,
Your humble & obedient servant,
Dr. J. E. Anderson*