

FY27 COLLECTION DEVELOPMENT PLAN



Dwight D. Eisenhower K-8 FY27 Collection Development Plan

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Educational Media Specialist

Signature Page

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Date Approved by Administration: **4/24/2026**

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Table of Contents

<u>Purpose Statement</u>	4
<u>Background Statement & School Community</u>	4
<u>School Mission Statement</u>	4
<u>Media Center Mission Statement</u>	4
<u>Responsibility for Collection Management Development</u>	5
<u>Library Program</u>	5
<u>Goals and Objectives</u>	5
<u>Budgeting and Funding</u>	6
<u>Scope of the Collection</u>	7-8
<u>Equipment</u>	8
<u>Collection Development</u>	9
<u>Selection Evaluation and Criteria</u>	9
<u>Analysis of the Collection</u>	10-12
<u>Gifts and Donations</u>	12
<u>Collection Maintenance</u>	12
<u>Lost or Damaged Library Materials</u>	13
<u>Strategic Focus – Weeding & Acquisitions</u>	13
<u>Reconsideration of Materials</u>	13
<u>Appendices</u>	14
<u>A - Library Bill of Rights</u>	14
<u>B - ALA Intellectual Freedom Statement</u>	14
<u>C - Board Policy 8.12</u>	14
<u>D - Board Policy 8.1205</u>	14
<u>E - Specific Material Objection Form</u>	14

Purpose of Collection Development Plan

This Collection Development Plan serves as the school's official guide for the selection, acquisition, maintenance, and management of library media resources. Its purpose is to ensure that the collection supports the school's curriculum and instructional goals while strictly adhering to the statutory requirements of Florida Statute 1006.28 and School Board Policy 8.12.

Background Statement & School Community

The Dwight D. Eisenhower K-8 Library Media Center serves a diverse community of approximately 595 students spanning Pre-Kindergarten through Grade 8, along with the dedicated faculty, staff, and involved parents. Our student body reflects a rich tapestry of cultures and ethnicities, encompassing a wide range of socioeconomic backgrounds.

Specifically, the student population is: 28% Hispanic, 31.7% Black, 30% White, 5.5% Asian, 3.3% Multi-ethnic, and 1.3% Indian.

A significant portion of our students, 22.63%, are identified as Limited English Proficient and receive support as second language learners. Furthermore, approximately 58.6% of our students qualify for Exceptional Student Education, and we proudly host the district's largest ESE PreK Program. Notably, 95.25% of our student population qualified for free or reduced lunch, highlighting the socioeconomic needs of our community. We are also continuing our Environmental Choice Programs for FY26, underscoring our commitment to specialized learning opportunities.

The Library Media Center actively supports the school's unique curricular offerings, including specialized resources and materials for Deaf and Hard of Hearing students, school-wide Gifted programs, VPK, and our distinctive Environmental Science and Field Research Program for Grades K-5, as well as Environmental Science and Technology for Grades 6-8.

School Mission Statement

At Dwight D. Eisenhower K-8, students, staff, parents, and community members are all part of our school family. Together we create a safe, connected learning environment, where we develop educated, actively involved global citizens. Our commitment is to foster Young Environmental Stewardship (YES!) through state-of-the-art instruction with a focus on environmental science education.

We will build upon a foundation of academic excellence to cultivate conscious, interconnected citizens who are empowered to use inquiry and critical thinking to make choices within the global community.

Media Center Mission Statement

The mission of Dwight D. Eisenhower K-8 Library Media Center is to provide a program that will instruct, enhance, and support the goals and objectives of the entire school. It is committed to helping students achieve academic success, be effective users of information, and to become lifelong learners while providing an environment that encourages a love of reading.

Responsibility for Collection Management & Development

In accordance with School Board Policy 8.12, the School Board is the legal owner of all library materials. The Principal is responsible for administering the school's library media program and for the physical maintenance of the facility.

Per state statute, the professional selection and vetting of materials must be performed by a Certified Educational Media Specialist. At schools with a certified specialist, this responsibility lies with that individual. At schools without a certified specialist, the selection and vetting of materials is managed by the District Library Media Services Department to ensure statutory compliance.

To ensure the collection remains relevant and responsive to the school community, input regarding selection and collection development is actively solicited from administration, faculty, students, parents, and District stakeholders.

Library Program

The library media program operates on a hybrid schedule to ensure equitable access for all students. Instruction is provided on a five-day schedule with the enrichment team consisting of music, physical education, guidance and Science Oriented Activities and Resources (SOAR). Students in Kindergarten through 5th grade are on the weekly schedule. The library media center shares a rotation with guidance classes to support academic standards and digital literacy. The program supports special school initiatives such as Battle of the Books/Literacy Week/Read for the Record/ FAME Book Awards Voting and provides a collaborative space for inquiry and research.

Goals and Objectives

Goal 1: Enhance and expand library media services for grades 6–8 by collaborating with middle school teachers to effectively integrate the media center into instruction, while also developing a designated area within the media center to serve as a dedicated middle school library space that supports the academic, social, and reading needs of adolescent learners.

Goal 2: Develop Makerspace offerings by integrating science and STEM-focused activities, including robotics and coding, and by researching, selecting, and implementing innovative resources and technologies that promote creativity, critical thinking, and hands-on learning for all students.

Goal 3: Increase the overall average publication date of the DDE Library Media Collection in FY27 by systematically weeding outdated materials and purchasing current resources that reflect the needs, interests, and curriculum of the student population.

Budget and Funding

The LMC is given a school-based operating budget at the beginning of every school year. The school administration uses a formula to distribute the appropriated funds. The budget for the FY27 school year is expected to be similar to FY26.

<i>School-based Operating Budget</i>	<i>Budget FY26</i>	<i>Projected FY27 Budget</i>
<i>Account 551100 - Media Supplies</i>	<i>385.00</i>	<i>\$385.00</i>
<i>Account 553420 - Media Subscriptions (Periodicals-Newspapers)</i>	<i>\$263.00</i>	<i>\$263.00</i>
<i>Account 561100 - Library Books</i>	<i>\$788.00</i>	<i>\$788.00</i>
<i>Account 562230 - Media A/V Equipment</i>	<i>\$350.00</i>	<i>\$350.00</i>
<i>Account 564220 - Furn-Fix/Equip</i>	<i>\$305.00</i>	<i>\$305.00</i>
<i>Fundraising and/or Grants</i>	<i>FY26</i>	<i>Projected FY27</i>
<i>Media Center Internal Account number for your grant(s) (get this from your bookkeeper)</i>	<i>\$1778.00</i>	<i>\$1778.00</i>
<i>State Media Allocation</i>	<i>FY26</i>	<i>Projected FY27</i>
<i>Account 561100 (program 3070) - Media Books</i>	<i>\$1635.00</i>	<i>\$1635.00</i>

Purchasing Plan FY27

Purpose	Amount
Books-update non-fiction and order SSYRA titles	1,000.00
Supplies	200.00
STEM	435.00
Total:	\$1635.00

Scope of the Collection

The Library Media Center manages a comprehensive collection of print, digital, and technological resources selected to support the school's instructional goals and the diverse needs of the student community. The following sections outline the specific formats and equipment currently maintained within the collection.

Formats:

- Print: Hardcover and Paperback Books, Graphic Novels, Reference Materials, Professional Collection.
- Digital: eBooks, Digital Audiobooks, Online Databases (District and Site-Licensed).
- Audiovisual: DVDs (Educational Use Only), Manipulatives/Realia.

Special Emphasis:

The collection maintains a special emphasis on non-fiction texts to support the Environmental Science and Field Research academies.

Digital Resources:

The collection includes District-provided databases and eBooks that expand the local collection and provide students with 24/7 access to high-quality digital content. These resources are vetted at the District level to ensure alignment with state standards and student privacy regulations.

Site Licenses:

IXL-Math Grades 2-8, and ELA Grades 6-8, Top Score Writing Grades 3-5, I-Ready Toolbox Reading and Writing Grades K-5, All-Pro Dads

Policy Alignment and Organization:

In accordance with School Board Policy 8.12 (Section 5d), the library media collection is curated to support both the academic curriculum and the personal interest needs (pleasure reading) of the student body.

Furthermore, per School Board Policy 8.12 (Section 8) on the Management of Library Media Instructional Materials, the collection is organized and maintained using the standard Dewey Decimal Classification System to ensure uniform accessibility across the District.

Equipment

To support the school's curriculum and foster digital literacy, the Library Media Center maintains a curated inventory of audiovisual and technological equipment. The lists below detail the specific hardware available to students and staff for instruction, content creation, and daily access.

Instructional Area:

- Computer Lab: Room 220 has 24 Desktop Student Workstations/Room 221 has 28
- Classroom Technology: Interactive Flat Panel, Document Camera, Sound System.
- Makerspace: Coding Kits, Building Manipulatives

Media Production:

- TV Studio: Full Production Studio (Cameras, Tri-Caster/Mixer, Lighting, Blue Screen)
- Student Production: Cameras/Tripods, Microphones

Teacher Support and Workroom:

- Production: Large Format (Poster) Printer, Laminator, Die-Cut Machine.
- A/V Support: PA System, Portable Speakers.

Circulation and Access:

- Devices: Student Laptops/Chromebooks (Daily Loaners), Laptop Chargers

Collection Development and Maintenance

The collection is developed and maintained through a rigorous process of selection and weeding (deselection) to ensure materials remain current, relevant, and in good physical condition.

Selection Criteria:

In accordance with School Board Policy 8.12, materials are selected based on educational significance, need, and accuracy. The selection process prioritizes resources that support the curriculum, foster factual knowledge growth, and reflect the diversity of the global community.

Weeding (Deselection) Policy:

Per Florida Statute 1006.28 and District guidelines, the collection is continuously reviewed. Materials are removed (weeded) if they are physically damaged, factually inaccurate, obsolete, or no longer circulating. This ensures the library remains a vital, attractive, and useful resource for students.

Selection and Evaluation Criteria

My selection process for instructional and library materials is grounded in School Board Policy 8.12, which serves as the guiding framework to ensure that all resources are chosen with integrity, transparency, and a focus on supporting student learning. This policy informs my commitment to providing materials that are appropriate, diverse, and aligned with district expectations.

To support well-informed decisions, I regularly consult professional review journals such as School Library Journal and the Reviewed Database by the District LMS team. These sources provide credible evaluations that help assess the quality, relevance, and reception of materials within the educational community.

In evaluating materials, I apply several critical criteria. I prioritize educational significance by selecting resources that contribute meaningfully to student learning and intellectual growth. Age appropriateness is carefully considered to ensure content aligns with students' developmental levels. I also examine accuracy and credibility, ensuring information is current and reliable. Finally, I look for strong curriculum alignment so that selected materials effectively support instructional goals and standards. Through this structured and policy-driven approach, I strive to build a collection that is both academically rigorous and responsive to student needs.

District-Wide “Procedures for Selecting and Developing Library Collections”

[School Board Policy 8.12](#) sets out the procedures for selecting and developing library collections, which are followed District-wide.

District Resources and Services

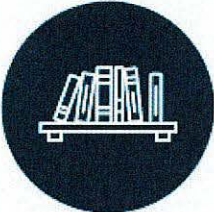
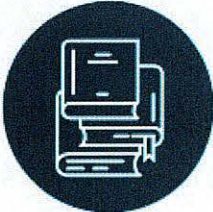
The School District Library Media Services Department supports school-based library media center personnel and establishes uniform policies and procedures for school library media centers throughout the District. These services include, but are not limited to:

- Maintaining a professional library collection to assist with recertification and knowledge acquisition on education-related topics;
- Managing the online catalog, including the library inventory and circulation software;
- Selecting and making accessible online information databases for reference and research;
- Providing guidance and training to school library media staff in program planning, curriculum development, budget, technology, collection maintenance, facility use, and media production;
- Participating in inter-departmental curriculum development, facility planning, personnel staffing, and task forces at the administrative level;
- Managing technical services for acquiring and processing resources for schools;
- Distributing to schools and monitoring categorical and capital budgets allocated for library programs and
- Fostering a global range of services that facilitate the transformation of school-based library activities to meet the changing needs of an information society.

The School District Library Media Services Department collaborates with other District departments, including the Department of Educational Technology, to provide selected electronic information, the technology to access it, and the training needed to efficiently and effectively search for and find specific facts.

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs, and alignment with the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

			
Items in the Collection 10,338	Items per Student 20.5	Fiction Titles in the Collection 24%	Percent of nonfiction in the collection 42%

Library media resources are curated to include recently published works and classics that rightfully impact the average age of the collection.			
	Average Age of the Collection 2013	Aged Titles 39%	Newer than 5 Years 30%
Library media resources should be representative of the school.		Skills for Lifelong Learning (SLL) library media resources can contribute to character development.	
			
Representative Titles in Collection 34%	Representative Titles Average Age 2014	SLL Titles in Collection 4,327	SLL Titles Average Age 2016

Collection Analysis By Category

This section provides a detailed look at the current library collection by classification and genre. It was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age (year)
Computer Science, Information & General Works	67	2021
Philosophy & Psychology	78	2019
Religion	42	2007
Social Sciences	653	2011
Language	132	2003
Science	1519	2009
Technology	447	2016

Arts & Recreation	878	2018
Literature	125	2010
History & Geography	422	2012
Biography	624	2010
Easy	2517	2009
General Fiction	2497	2018
Graphic Novels	606	2020

Gifts and Donations

Any books gifted or donated to the school must meet the same selection criteria as all other materials. No materials will be added to the collection if they are outdated or age-inappropriate, even if they were donated. All gifts and donations must follow the same processes as new book orders.

Collection Maintenance

Inventory and Weeding Cycle:

Per School Board Policy 8.12, the collection is inventoried on a three-year rotational basis. This ensures every item in the collection is physically accounted for, assessed for condition, and evaluated for relevance at least once every three years. The rotation plan will be FY27 Non-fiction, FY28 Easy, and FY29 Fiction]

Ongoing Maintenance:

Collection maintenance is a continuous process that extends beyond the annual inventory window. Materials are repaired, relabeled, and deselected throughout the school year to maintain a high standard of accessibility and visual appeal.

Collection Organization and Visual Navigation:

To maintain consistency and ensure materials are easy to locate, the library follows these organizational guidelines:

- **Easy (E) and Fiction (F) Sections**
Books in both the Easy and Fiction sections are shelved alphabetically by the author's last name.
- **Biographies**
Biographies are organized alphabetically by the subject's last name (the person the book is about, not the author).
- **Graphic Novels** are housed in a separate, designated section to make them easily distinguishable from other formats.

Lost or Damaged Library Materials

Fees will not be assessed for late materials. Fines for lost/damaged materials in accordance with [School Board Policy 2.21B\(9\)](#) which states: "If a student loses or damages District property, including library books and textbooks loaned to said student, said student shall be required to pay for, replace or repair said district property."

Strategic Focus – Inventory, Deselection (Weeding), and Acquisitions

School Year	Strategic Focus
FY27	Selection Priorities SSYRA Jr., SSYRA 3-5, SSYRA 6-8, Updating Non-fiction
	Inventory and Deselection (Weeding) Focus 1) Inventory Non-Fiction 000-999 + Biographies) 2) Weed Non-fiction
FY28	Selection Priorities SSYRA Jr., SSYRA 3-5, SSYRA 6-8, Easy
	Inventory and Deselection (Weeding) Priorities 1) Easy AAA-ZZZ 2) Weed Easy AAA-ZZZ
FY29	Selection Priorities SSYRA Jr., SSYRA 3-5, SSYRA 6-8, Fiction
	Inventory and Deselection (Weeding) Priorities 1) Fiction AAA-ZZZ 2) Weed Fiction AAA-ZZZ

Reconsideration of Materials

Objection Protocols: In the event of a citizen objection to any material within the library or classroom collection, the school shall strictly follow the procedures outlined in School Board Policy 8.1205. Copies of this policy and the Specific Material Objection Form are included in the Appendices of this document for immediate reference.

Status of Challenged Materials: Materials currently under objection shall be managed in accordance with the District's reconsideration procedures. Except where immediate removal is required by state statute (e.g., alleged sexual conduct), no material shall be removed or restricted solely based on an objection until the formal review process has been completed.

Annual Evaluation and Revision of Collection Development Plan

This collection development plan will be reviewed annually.

Appendices

A: Library Bill of Rights

"Library Bill of Rights", American Library Association, June 30, 2006.

[Link](#) (Accessed March 13, 2026)

Document ID: d03f6aae-7e51-46b3-afed-50fa0809f8ca

B: Intellectual Freedom Statement

"The Freedom to Read Statement", American Library Association, July 26, 2006.

[Link](#) (Accessed March 13, 2026)

Document ID: 24cc13f0-22e4-4c16-ba92-d68ee65b9e28

C: Policy 8.12 - Selection of Library Media Center Materials, Classroom Library Materials, and Reading List Materials

School Board of Palm Beach County (November 14, 2023). Selection of Library Media Center Materials and Reading List Materials.

[Link](#) (Accessed March 13, 2026)

D: Policy 8.1205 - Objection Procedures for Specific Library Media Center, Classroom Library, Reading List, Supplemental or Instructional Materials That Have Not Gone Through the Board Adoption Process

School Board of Palm Beach County (November 14, 2023). Objection Procedures for Specific Library Media Center, Classroom Library, Reading List, Supplemental or Instructional Materials That Have Not Gone Through the Board Adoption Process.

[Link](#) (Accessed March 13, 2026)

E: Specific Material Objection Form

School Board of Palm Beach County (November 14, 2023). Specific Material Objection Form.

[Link](#) (Accessed March 13, 2026)