



Thursday, June 4, 2026
AGENDA

Regular Business Meeting
SAU Boardroom

Justin Krieger, Superintendent
Katie Knutsen, Chair
Mark Sherwood, Vice Chair

1. 7:00 PM Call to Order – Chair
2. Roll Call – Minute Taker
3. Pledge of Allegiance
4. Student, Staff, Family Share
5. Approval of Minutes
6. Student Representative
7. Delegates and Individuals
8. Current Business
 - a. NHSBA Student School Board Member Scholarship Award Presentation – INFORMATIONAL
 - b. Audit Engagement Letter – ACTION
 - c. TRSD Website Presentation – INFORMATIONAL
 - d. Notice of NHSBA 2026 Call for Resolutions – INFORMATIONAL
 - e. Repeal Policy IJM: Challenged Materials – ACTION
9. Administrators’ Report
10. Personnel Report
11. Committee Reports/Reports of the School Board
12. Other Business
13. Nonpublic Session – if required.

DATE	TIME	LOCATION	TYPE OF MEETING
6/9/26	1:00 PM	SAU Boardroom	Facilities
6/9/26	6:15 PM	SAU Boardroom	Capital Improvement Plan
6/18/26	7:00 PM	SAU Boardroom	School Board
7/1/26	4:00 PM	SAU Boardroom	Curriculum & Assessment
7/2/26	5:00 PM	SAU Boardroom	Policy



1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Student, Staff, Family Share (Dawn Mikulsky, TRHS Special Ed Reading Instructor, to present on the High School Reading Program)
5. Approval of Minutes (1 set: May 21, 2026 public meeting minutes) – **ACTION**
6. Student Representative (Cam Stack's last meeting)
7. Delegates & Individuals
8. Current Business

A. NHSBA Student School Board Member Scholarship Award Presentation

1. Mr. Barrett Christina, Executive Director of the New Hampshire School Boards Association, will present Cameron Stack with the 2026 NHSBA Student School Board Member Scholarship for the South Central Region.

B. Audit Engagement Letter – **ACTION**

1. Mrs. Maria Watkins, Business Administrator/CFO, to present the audit engagement authorization letter for the period ending on June 30, 2026, submitted by Plodzick & Sanderson, P.A.

a. Suggested motion: Motion to authorize the School Board Chair to sign the audit engagement letter with an estimated fee of \$29,475 which includes the basic financial statement audit and the single audit in accordance with Uniform Guidance for the fiscal year ended June 30, 2026, which does not include additional work for grants or any other items.

C. TRSD Website Presentation

1. Mr. Ken Henderson, Director of Technology, to present on the updated TRSD website.

D. Notice of NHSBA 2026 Call for Resolutions

1. This is a notice that each school board is allowed to submit one or more proposed Resolutions. The deadline for submitting proposals is 4pm on Friday July 3, 2026. The NHSBA Delegate Assembly will be held on Saturday October 17, 2026, at the Grappone Conference Center in Concord.



E. Repeal Policy IJM: Challenged Materials – ACTION

1. Assistant Superintendent Allaire to present the request to repeal Policy IJM: Challenged Materials.

Note: Policies BGF ([linked here](#)) and BGAA ([linked here](#)) are currently in effect but conflict regarding whether suspension of policies requires the full board to be present or only a majority of the board in attendance.

a. Suggested motion: *Motion to waive Policy BGF which requires the presence of the full board and approve to repeal Policy IJM: Challenged Materials under Policy BGAA which requires a majority vote of Board members in attendance.*

9. Administrators' Reports

A. Superintendent Krieger, Assistant Superintendent Allaire, and Ginger Drechsel, Director of Student Services to present.

10. Personnel Report

A. Professional Nominations – ACTION

1. **Suggested motion:** *Motion to approve the professional nominations of-*

a. Joshua Letendre, Music Teacher, Sandown North Elementary School

b. Julie Sullivan, Music Teacher, Atkinson Academy

c. Tiffany Eaton, Principal, Danville Elementary School

d. Daniel Sherman, Music Teacher, TRHS

B. Professional Resignations – ACTION

1. **Suggested motion:** *Motion to approve the professional resignation of-*

a. Philip Balanoff, PE/Health Teacher, TRMS

C. Vacancy Report as of May 26, 2026.

11. Committee Reports/Reports of the School Board

12. Other Business

13. Nonpublic Session

DRAFT PUBLIC MEETING MINUTES

Note: When feasible, TRSB meetings are videotaped. These meeting minutes reflect only a basic summary of the meeting topics, discussion, and action. The Vimeo recording of this meeting can be viewed at: <https://vimeo.com/trsd>
Materials presented at the board meeting may be viewed at: [School Board Meeting Agenda Materials](#)

Timberlane Regional School Board Meeting Minutes

Regular Board Meeting
May 21, 2026
7:00 PM

Superintendent's Office
30 Greenough Road
Plaistow, NH

Call to Order

Board Members Present

Marianne Springer, Shawn O'Neil, Don Woodworth, Jack Sapia, Mark Sherwood, Shawna Manthorn, Alyssa Kowalczyk (arrived 7:34)

Excused Absence: Paul LeCain, Katie Knutsen
Cameron Stack, Student Representative

Seated at the Board Table

Justin Krieger, Superintendent
Sandra Allaire, Assistant Superintendent
Dr. Chris Martin, Executive Director of Operations and Special Projects

Administrators Present:

Mark Pedersen, Director of Secondary Education
Maria Watkins, Business Administrator/CFO
Lucy Canotas, Director of Elementary Education

Mr. Sherwood called the meeting to order at 7:00 PM.

STUDENT, STAFF AND FAMILY SHARE

Mr. Mencis, the principal at the Middle School, talked about the TRMS cooking team versus members of the school board cook-off that was held recently. The competition ended in a tie. He invited some of the students from the cooking team along with Ms. Chooljian, the FACS teacher who started the cooking team. The students answered some questions by the School Board. The students did an incredible job with the food and presentation. It was such a fun event and they all look forward to doing it again.

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APPROVAL OF MINUTES

MOTION: Mrs. Springer motioned to approve the public meeting minutes of May 7, 2026. Seconded by Mr. Sapia Motion passed: 4-0-2 (Woodworth, Manthorn abstained)

MOTION: Mr. O'Neill motioned to approve the non-public meeting minutes of May 7, 2026. Seconded by Mr. Sapia Motion passed: 4-0-2 (Woodworth, Manthorn abstained)

DELEGATES & INDIVIDUALS

MOTION: Mrs. Manthorn motioned to move the 30 minutes to the end of the meeting. Seconded by Mrs. Springer. Motion passed: 6-0-0

CURRENT BUSINESS

A. K-12 Math Competencies Revisions (2nd Read)

Mrs. Allaire presented this for a second read. There have been no changes made since the first read.

MOTION: Mr. O'Neill motioned to approve the second read and adoption of revisions to the K-12 Math Competencies. Seconded by Mrs. Manthorn Motion passed: 6-0-0

B. Multiage Classroom Experience

Mrs. Canotas and Mrs. Rivers described the multiage classroom experience and spoke to the benefits it has with the children ages 3 and 4. This is combining preschool and pre-K into one program by stage. They are here to provide a little more information about the work that has happened since January when they started sharing this information.

Teachers are looking at three-year-olds, they're looking at four-year-olds, and they're thinking about how they are different and how they are the same and so teachers are building on what they know about young children's development in order to move all students forward.

They shared a quick video which is how they rolled it out to all of the teachers and provided this information to families who requested it. Their primary focus is really to prepare students for their K-12 career.

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Children's self-regulation and executive function are key ingredients in their lifetime performance. It's not just about learning language, or learning numbers, or learning colors. They have to be able to work effectively with others, with distractions, with multiple demands. These actually are skills that contribute to the productivity of the American workforce.

The research shows the benefit of multi-age and states that younger students have those older peer models, and that those older models can really help be leaders in the classroom and so we're able to develop those strengths as well. They explained as they thought about multi-age classrooms, they realized it gives additional positive impact to the district. They've been able to provide more opportunities in the home schools as we increase these programs, and that over time, is going to decrease the amount of transitions that student makes.

Mr. O'Neill supports this and questioned why, if it worked years ago, why did they do away with it.

Mr. Krieger stated it probably has to do with the philosophy of the educational leader at the time.

C. Elementary Enrollment Update

Mrs. Canotas provided the monthly projected enrollment data for the elementary grades broken down per school. She explained very little has changed from last month when they reviewed the numbers.

D. Change of Title

1. Mrs. Canotas is requesting a position change in IV because the control codes are different from elementary to kindergarten. She explained that based on enrollment, Pollard School requires an additional full day kindergarten classroom. This will be fulfilled by an internal shift of staff. They would like to move the newly open and vacant position from an elementary 1-5 position to kindergarten.

MOTION: Mrs. Manthorn motioned to approve the title change from Elementary 1-5 position to kindergarten position. Seconded by Mr. Sapia Motion passed: 7-0-0

2. Mrs. Canotas is requesting to move two half-time kindergarten positions at Danville Elementary to a special education general position.

MOTION: Mrs. Manthorn motioned to approve the title change from two (2) half-time kindergarten positions to a special education general position. Seconded by Mrs. Kowalcyk Motion passed: 7-0-0

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E. Budget to Actual Report

Mrs. Watkins reviewed the monthly Budget to Actual Report and cash flow reports. She stated that, as of today, all the towns are caught up on their payment for May. She mentioned that we are where we were projecting to be.

Mr. Woodworth's concern is not that we're going to make it, it's what we haven't been able to do. Where we've cut corners and how it's impacted students and families. He wants to make sure we have an opportunity to go over that before we close out this school year and enter into another budget session, and start to think about what we're willing to forego and what we're not. Also, what things do we want to maintain that we weren't able to. He just wants to make sure we don't say we're doing great because we're going to make it to the end of the year when we get the money in from the towns. It would be beneficial to have an accounting of the things that were forgone, denied or delayed to get to the place we are at right now.

MOTION: Mr. Woodworth motioned to have a self-audit of what we did and did not do this year but had hoped to do. How we spent the money and what we chose not to spend money on, so we can analyze that. Seconded by: Mr. Sherwood Motion passed: 7-0-0

F. FY27 Painting RFP Results

Dr. Martin presented the FY27 painting RFP results. Two bids were received. There was a question about how much we spent on painting last year. Last year's painting bid was approved at \$99,950, and that was for eight of our nine buildings as a point of reference.

Dr. Martin explained this year, per the superintendent's direction, when we were asked to find another \$600,000 or more to remove from the FY27 budget as it related to our departments, 5% from each department, I took the \$150,000 that was for FY27 and reduced that to \$70,000. When we sent the RFP out, we whittled down our list to three schools, TLC, Sandown North, and Timberlane Regional High School. The bids came back too high. What we did was we took the two lowest bidders, which were actually the only two vendors that bid on them, Noonan and E.H. Baker from Plaistow. We called them and let them know we only have \$70,000 to spend. I asked if they could remove some of the contingencies.

So we're going to work with our vendors, if in fact that occurs, and use our staff to assist. They would like to bring forward E. H. Baker for the sum of \$69,800 for our painting RFP. We excluded TLC because the only thing that was going to be done at TLC were some faculty bathrooms that we can do ourselves. She informed the Board that the district will provide the paint.

Mr. Sapia questioned the process and asked why we are separating out and paying for the materials ourselves.

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Dr. Martin explained we have recreated the RFPs that have been done historically, knowing that we want a specific paint in our schools. If going forward, we want that to be different, we can do that.

Mr. Krieger stated this administrative team did a lot of work to clean up the RFP policy and the process over the last four years. We're in much better shape than the district was four years ago. He encouraged the board to give the administration some clearer direction around RFPs. Over the last four years, I've heard different voices at this table suggesting different things, and some of those are very mixed messages. As a board, he believes they need to get together, outline what you want, and then deliver some very clear information to us, because there's been some conflicting messages, and I just want to understand what the direction is, so when we come to this table, we don't need to spend 30 minutes on the process. These are the conversations that we want to have, but I don't want to get tied up and moved away from making the decision or not making the decision. I don't have clarity and I'm looking for some clarity.

MOTION: Mrs. Manthorn motioned to approve entering into a contract with E.H. Baker Painting for painting projects at TLC, Sandown North and the High School, for a total cost of \$69,800. Seconded by Mrs. Kowalczyk Motion passed: 6-0-1 (Sapia opposed)

G. Policies

Mrs. Allaire also posted a Notice to Repeal on the agenda. The Policy they are seeking to repeal is Policy IJM-Challenged Materials. This policy duplicates the original language of KEC: Challenged Materials which is currently under full revision. A full Board is required for a vote to repeal. This will be on the next agenda.

H. Overnight Travel Request: Envirothon Competition

Mr. Pedersen explained they have a late-breaking overnight travel request because our Envirothon team once again won state championship on the 19th. This is their third time winning in four years and so by winning states, they were invited to nationals. Nationals this year is in Mississippi, and we have a tight deadline. We have to tell the Envirothon organization that we are committed to going to it by June 1st. We're here tonight to ask you to approve the overnight travel for the Envirothon team to represent New Hampshire and represent Timberlane at the national competition.

Mr. Pedersen stated that all costs will be funded through the students and through fundraising.

MOTION: Mrs. Manthorn motioned to approve the overnight student travel request for the 2026 Envirothon Competition in Mississippi from July 19-25, 2026. Seconded by Mrs. Kowalczyk Motion passed: 7-0-0

DRAFT PUBLIC MEETING MINUTES

ADMINISTRATOR'S REPORT

Mrs. Allaire thanked the Board for approving the K-12 Math Competencies this evening. They will now be beginning a comprehensive review of our revisions to math competencies. That was the culmination of quite a bit of work of groups of teachers across our district, across all different grade levels. Mrs. Allaire stated it is her intention to regularly bring you updates around that work, and that was foundationally step one in our work to reevaluate our math curricula, instructional practices, resources across the district. She mentioned once you get to the high school level, that sort of grade-level alignment somewhat disappears once it becomes more course-specific. So we're looking forward to that work. That will be next Wednesday. We will, of course, update you all on that process as we move along.

Mrs. Allaire updated the Board on the Danville Principal search. They had 11 applicants and narrowed it down to 5 applicants. They held those interviews today with the search team. After the interviews, it has been narrowed down to 3 applicants. On Wednesday, 5/27 at 6:00 pm in Danville School, they will conduct a candidate's forum for interested Danville residents. They will be asking those residents who want to ask questions, to pre-register so they will have an idea of how many will be attending. Mr. Krieger will be chairing it. June is their target date for a decision.

Dr. Martin shared they will be hosting the Tri-County State Track Championships for middle school students on 5/28. We couldn't have done it a few years back with the condition of our track. She was not able to attend the "Sing Me a Song" project last night, but she attended the dress rehearsal and she was completely engaged with the story. Mr. Schweiss is an excellent conductor.

Dr. Martin stated they received an email from a new group who has just rented the PAC. They rented our facility from Friday night through Sunday. This is their first time renting from us. We made more than \$12,000 from their rental, and they sent us positive notes about our staff. They'll be renting from us again in the future.

Mr. Krieger explained Cameron Stack has his last Milkman show of the night tonight, so that's what he's over doing, and performing in those areas.

He reiterated what Maria shared with the board earlier. Mr. Krieger said he appreciated the Board's partnership about reaching out to the selectmen or the town managers, and getting us caught up where we need to be revenue-wise, and are really appreciative of the towns being very responsive to those requests that have come through.

Mr. Krieger will be sharing with the Board tomorrow morning, the New Hampshire School Boards Association legislative update. It's a pretty dense document, but it does a really great job of summarizing some key things for you, directing you to the actual bills that are there.

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Mr. Krieger brought three of them to their attention and hopes they spend some time digging into and reading this document. The first is House Bill 1300. This is looking to institute a tax cap. It would be placed on the November election across the state. The second one is House Bill 751. This is the most current iteration of open enrollment. The other one is House Bill 1563. This is looking to change the special education aid formula to actually benefit districts and include more kids.

Mr. Krieger updated the Board about the request he made through RSA 32:11 to ask permission of the Commissioner of Education to spend funds in excess of that we had received in revenue. We received that approval, and just to be clear, we received that approval because we met the three prongs. Those were identifying the unexpected expenses, the source of the revenue available to cover the expenses, and the approval from the budget committee. That enables the district, if we need to, to expend \$568,052 in excess for some required spending on special education costs. We'll keep you updated about whether or not we need to exercise that.

Mr. Krieger shared with the Board the elementary teams and the middle school teams have worked really hard this year to get us to a point where at the elementary school, they will be able to give the kids their classroom teachers before they're leaving school this year. At the middle school level, they're echoing that same thing. They're going to be able to tell kids their team assignments before they're leaving for the school year.

Mr. Krieger stated they are looking to do a workshop on school board goals and he has sent out a few surveys to you. He mentioned they don't have all the information they need back from you. In talking with Mr. Sherwood and Mrs. Knutsen, we decided to have the school workshop on June 18th. We're going to mirror it with a school board meeting. We've heard from seven of nine of you that you'll be in attendance that night. It is a meeting that our legal counsel can attend for you, so it's an opportune time to start talking about those pieces.

PERSONNEL REPORT

A. Professional Nominations

MOTION: Mrs. Manthorn motioned to approve the professional nominations of: Karen Arendt, Library Media Specialist, Middle School; Ryan Lemieux, Math Teacher, High School; Teagan Oakes, Elementary Teacher, Sandown North Elementary School; Courtney Rieder, Science Teacher, High School; Mary Bergendahl, Math Teacher, High School. Seconded by Mrs. Kowalczyk. Motion passed: 7-0-0

DRAFT PUBLIC MEETING MINUTES

B. Professional Resignations

MOTION: Mrs. Manthorn motioned to approve the professional resignations of Jaime Newman, Elementary Teacher, Danville Elementary School; Matthew Jablonski, Science Teacher, High School; Isabelle Merosola, Elementary Teacher, Pollard School and thank you for your time and commitment to the district. Seconded by Mrs. Kowalczyk Motion passed: 7-0-0

C. Renomination

MOTION: Mrs. Manthorn motioned to approve the renomination of Robin Gould, Special Education Teacher, Danville Elementary School Seconded by Mrs. Kowalczyk Motion passed: 7-0-0

COMMITTEE REPORTS

Mr. Sapia - We had another CIP meeting. Mr. Krieger came in and joined us. Facilities met and we actually had an outdoor meeting where some of the exterior of one of the walls was exposed. There was rust in one of the studs. So the decision was made to do some exploratory research in two other areas. The good news is they were dry. The good news is it does not look as if the entire drywall surface will need to be removed as had been discussed and there was a question as to how extensive that was. It was determined the drywall was exterior drywall. I had an extensive conversation with Georgia-Pacific this morning. We're going to be sending them pictures. I talked with the architect today briefly, just to let him know because they were waiting for information back from Georgia-Pacific.

Mr. Sherwood stated the TTA committee met today. It was constructive, mostly just establishing ground rules, future dates, trying to strategically move the ball forward so that we're not in a time crunch at the end. Nothing substantial to report other than we're meeting and getting along well. Mrs. Manthorn was also there this afternoon. Our first meeting with them is not until August.

Mrs. Manthorn said she doesn't have a committee report, but she has a school board report. At the end of the school year with all these activities happening, she wanted to thank all of the people in our district that plan, implement, organize, coordinate, and run all of these activities.

Mrs. Springer stated Curriculum and Assessment meets again on June 3rd. She attended "Sing Me a Song" last night. It was fabulous. They got a standing ovation.

DRAFT PUBLIC MEETING MINUTES

OTHER BUSINESS

MOTION: Mr. Sapia motioned to instruct the Superintendent to work with Mr. Henderson and the technology folks to look into expanding our software to monitor screen time and present the School Board with different options and the costs associated with those options. Seconded by Mrs. Springer Motion passed: 7-0-0

Mr. Sapia admires Mr. Krieger's accessibility to the residents of this community. You're accessible to all of us and your door is always open. But I want people to use that sparingly. We are the representatives. He doesn't want Mr. Krieger to spend 18 hours of his week with the same call from 15 different people. He is asking the public to go through their school board reps because that's what we're here to do.

Mr. Woodworth discussed kindergarten. He wanted to touch base with everybody on their feelings about kindergarten and the way we have to go about doing kindergarten with half-day and full-day and what the negative impact of that is and what we can do to improve it until we improve our model. It is important for us to go to 100% of kids in full-day kindergarten. I think we need to look at the impact of what we're doing in an honest way. I feel we are hurting a lot of kids differently at that age level by not having full-day kindergarten for everybody and I don't want to lose that conversation. He wants to be able to have the conversation in a public way, because he thinks people need to come in and listen and be a part of that conversation. I think the more they learn, the more they're going to want to see a balanced approach that treats all kids with equal care.

There was no further School Board business.

The meeting was adjourned at 9:10 PM.

Respectfully submitted,

Linda Mahoney
Recording Secretary

Approved by the School Board on

NHSBA Student Scholarship - Congratulations

From Barrett Christina <bchristina@nhsba.org>

Date Tue 4/28/2026 7:15 PM

To [REDACTED]

Cc Krieger, Justin <justin.krieger@timberlane.net>; Brian Stack <bstack@sau83.org>; Amanda <amanda@nhsba.org>

***** CAUTION *****

This Email is from an external source. Be careful when clicking links or opening attachments.

This Message originated outside of your organization.

Dear Cameron –

I am pleased to inform you that you have been selected as a recipient of this year's NHSBA Student School Board Member Scholarship for the South Central Region. We received many applications from many highly qualified students. Your application, essay, and letters of reference stood out among the rest.


If possible, NHSBA would like to arrange for a time to present you with this award at an upcoming Timberlane Regional School Board meeting. I will be in touch with the Superintendent and hope we can arrange a time to do the presentation in the coming weeks/month.


Congratulations again on being such a worthy recipient.




BARRETT M. CHRISTINA

Executive Director

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 nhsba.org

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Plodzik & Sanderson, P.A.

Certified Public Accountants

*Sheryl A. Pratt, CPA
Michael J. Campo, CPA
Janet L. Spalding, CPA, MST*

May 18, 2026

To the Members of the School Board
and Ms. Maria Watkins, Business Administrator
Timberlane Regional School District
30 Greenough Road
Plaistow, NH 03865

Dear Members of the School Board and Ms. Watkins:

The following represents our understanding of the services we will provide the Timberlane Regional School District.

You have requested that we audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Timberlane Regional School District, as of and for the year then ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the Timberlane Regional School District's basic financial statements.

In addition, we will audit the Timberlane Regional School District's compliance over major federal award programs for the period ended June 30, 2026. We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this letter. Our audits will be conducted with the objectives of our expressing an opinion on each opinion unit and an opinion on compliance regarding the Timberlane Regional School District's major federal award programs. The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (GAAS) and in accordance with *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

The objectives of our compliance audit are to obtain sufficient appropriate audit evidence to form an opinion and report at the level specified in the governmental audit requirement about whether the entity complied in all material respects with the applicable compliance requirements and identify audit and reporting requirements specified in the governmental audit requirement that are supplementary to GAAS and *Government Auditing Standards*, if any, and perform procedures to address those requirements.

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards School Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the required supplementary information (RSI) in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation and comparing the information for consistency with management's responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI. The following RSI is required by accounting principles generally accepted in the United States of America. This RSI will be subjected to certain limited procedures but will not be audited:

- Management's Discussion and Analysis
- Schedule of the School District's Proportionate Share of Net Pension Liability
- Schedule of the School District Contributions – Pensions
- Schedule of the School District's Proportionate Share of Net Other Postemployment Benefits Liability
- Schedule of the School District Contributions – Other Postemployment Benefits, and
- Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios

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Timberlane Regional School District

May 18, 2026

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Supplementary information other than RSI will accompany the Timberlane Regional School District's basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on the following supplementary information in relation to the financial statements as a whole:

- Schedule of Expenditures of Federal Awards
- Combining Schedules
- Individual Fund Schedules

Schedule of Expenditures of Federal Awards

We will subject the Schedule of Expenditures of Federal Awards to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the schedule to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on whether the Schedule of Expenditures of Federal Awards is presented fairly in all material respects in relation to the financial statements as a whole.

Data Collection Form

Prior to the completion of our engagement, we will complete the sections of the Data Collection Form that are our responsibility. The form will summarize our audit findings, amounts and conclusions. It is management's responsibility to submit a reporting package including financial statements, schedule of expenditure of federal awards, summary schedule of prior audit findings and corrective action plan along with the Data Collection Form to the federal audit clearinghouse. The financial reporting package must be text searchable, unencrypted, and unlocked. Otherwise, the reporting package will not be accepted by the federal audit clearinghouse. We will assist you in the electronic submission and certification. You may request from us copies of our report for you to include with the reporting package submitted to pass-through entities.

The Data Collection Form is required to be submitted within the *earlier* of 30 days after receipt of our auditors' reports or nine months after the end of the audit period, unless specifically waived by a federal cognizant or oversight agency for audits. Data Collection Forms submitted untimely are one of the factors in assessing programs at a higher risk.

Audit of the Financial Statements

We will conduct our audits in accordance GAAS, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). As part of an audit of financial statements in accordance with GAAS and in accordance with *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Timberlane Regional School District's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

Timberlane Regional School District

May 18, 2026

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- Conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Timberlane Regional School District's ability to continue as a going concern for a reasonable period of time.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or noncompliance may not be detected exists, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards* of the Comptroller General of the United States of America. Please note that the determination of abuse is subjective, and *Government Auditing Standards* does not require auditors to detect abuse.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any other periods.

We will issue a written report upon completion of our audit of the Timberlane Regional School District's basic financial statements. Our report will be addressed to the School Board of the Timberlane Regional School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s) to our auditor's report, or if necessary, withdraw from the engagement. If our opinions on the basic financial statements are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

In accordance with the requirements of *Government Auditing Standards*, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

Audit of Major Program Compliance

Our audit of the Timberlane Regional School District's major federal award program(s) compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the Uniform Guidance, and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance and other procedures we consider necessary to enable us to express such an opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether material noncompliance with applicable laws and regulations, the provisions of contracts and grant agreements applicable to major federal award programs, and the applicable compliance requirements occurred, whether due to fraud or error, and express an opinion on the Timberlane Regional School District's compliance based on the audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the entity's compliance with the requirements of the federal programs as a whole.

As part of a compliance audit in accordance with GAAS and in accordance with *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit. We also identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks.

Our procedures will consist of determining major federal programs and, performing the applicable procedures described in the U.S. Office of Management and Budget *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs, and performing such other procedures as we consider necessary in the circumstances. The purpose of those procedures will be to express an opinion on the Timberlane Regional School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will obtain an understanding of the Timberlane Regional School District's internal control over compliance relevant to the audit in order to design and perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the Timberlane Regional School District's major federal award programs. Our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our

report. However, we will communicate to you, regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we have identified during the audit.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the Timberlane Regional School District's major federal award programs, and a report on internal controls over compliance that will report any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

Management's Responsibilities

Our audit will be conducted on the basis that management and those charged with governance acknowledge and understand that they have responsibility:

1. For the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America;
2. For the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error;
3. For identifying, in its accounts, all federal awards received and expended during the period and the federal programs under which they were received;
4. For maintaining records that adequately identify the source and application of funds for federally funded activities;
5. For preparing the Schedule of Expenditures of Federal Awards (including notes and noncash assistance received) in accordance with the Uniform Guidance;
6. For designing, implementing, and maintaining effective internal control over federal awards that provides reasonable assurance that the entity is managing federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards;
7. For identifying and ensuring that the entity complies with federal laws, statutes, regulations, rules, provisions of contracts or grant agreements, and the terms and conditions of federal award programs, and implementing systems designed to achieve compliance with applicable federal statutes, regulations, and the terms and conditions of federal award programs;
8. For disclosing accurately, currently, and completely the financial results of each federal award in accordance with the requirements of the award;
9. For identifying and providing report copies of previous audits, attestation engagements, or other studies that directly relate to the objectives of the audit, including whether related recommendations have been implemented;
10. For taking prompt action when instances of noncompliance are identified;
11. For addressing the findings and recommendations of auditors, for establishing and maintaining a process to track the status of such findings and recommendations and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
12. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings;
13. For submitting the reporting package and data collection form to the appropriate parties;
14. For making the auditor aware of any significant contractor relationships where the contractor is responsible for program compliance;
15. To provide us with:
 - a. Access to all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements including the disclosures, and relevant to federal award programs, such as records, documentation, and other matters;
 - b. Additional information that we may request from management for the purpose of the audit;
 - c. Unrestricted access to persons within the entity and others from whom we determine it necessary to obtain audit evidence;
 - d. A written acknowledgement of all the documents that management expects to issue that will be included in the annual report and the planned timing and method of issuance of that annual report; and
 - e. A final version of the annual report (including all the documents that, together, comprise the annual report) in a timely manner prior to the date of the auditor's report.

16. For adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current year period(s) under audit are immaterial, both individually and in the aggregate, to the financial statements as a whole;
17. For acceptance of nonattest services, including identifying Maria Watkins, Business Administrator, to oversee nonattest work;
18. For maintaining adequate records, selecting and applying accounting principles, and safeguarding assets;
19. For informing us of any known or suspected fraud affecting the entity involving management, employees with significant role in internal control and others where fraud could have a material effect on compliance;
20. For the accuracy and completeness of all information provided;
21. For taking reasonable measures to safeguard protected personally identifiable and other sensitive information; and
22. For confirming your understanding of your responsibilities as defined in this letter to us in your management representation letter.

With regard to the Schedule of Expenditures of Federal Awards referred to above, you acknowledge and understand your responsibility (a) for the preparation of the Schedule of Expenditures of Federal Awards in accordance with the Uniform Guidance, (b) to provide us with the appropriate written representations regarding the Schedule of Expenditures of Federal Awards, (c) to include our report on the Schedule of Expenditures of Federal Awards in any document that contains the Schedule of Expenditures of Federal Awards and that indicates that we have reported on such schedule, and (d) to present the Schedule of Expenditures of Federal Awards with the audited financial statements, or if the schedule will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the Schedule of Expenditures of Federal Awards no later than the date of issuance by you of the schedule and our report thereon.

As part of our audit process, we will request from management and those charged with governance, written confirmation concerning representations made to us in connection with the audit.

We understand that your employees will prepare all confirmations we request and will locate any documents or invoices selected by us for testing.

If you intend to publish or otherwise reproduce the financial statements and make reference to our firm, you agree to provide us with printers' proofs or master's for our review and approval before printing. You also agree to provide us with a copy of the final reproduced material for our approval before it is distributed.

Nonattest Services

We will also provide the nonattest services as detailed in the attached addendum for the Timberlane Regional School District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the services detailed in the attached addendum. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

We will not assume management responsibilities on behalf of the Timberlane Regional School District. However, we will provide advice and recommendations to assist management of the Timberlane Regional School District in performing its responsibilities.

The Timberlane Regional School District's management is responsible for (a) making all management decisions and performing all management functions; (b) assigning Maria Watkins, Business Administrator, a competent individual to oversee the services; (c) evaluating the adequacy of the services performed; (d) evaluating and accepting responsibility for the results of the services performed; and (e) establishing and maintaining internal controls, including monitoring ongoing activities.

Our responsibilities and limitations of the nonattest services are as follows:

- We will perform the services in accordance with applicable professional standards.
- The nonattest services are limited to the detailed attached addendum previously outlined. Our firm, in its sole professional judgment, reserves the right to refuse to do any procedure or take any action that could be construed as making management decisions or assuming management responsibilities, including determining account coding and approving journal entries.

Timberlane Regional School District

May 18, 2026

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Other

Michael J. Campo, CPA is the engagement partner for the audit services specified in this letter. His responsibilities include supervising Plodzik and Sanderson, P.A.'s services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

Our fees are based on the amount of time required at various levels of responsibility. Invoices will be rendered every month and are payable upon presentation. Our audit fees for these services for the fiscal year ended June 30, 2026, are as follows:

- Basic financial statement audit: \$25,975.
- Single Audit: \$3,500 for the initial program and \$1,000 for each additional program to be tested under the single audit in accordance with Uniform Guidance.

Balances unpaid after 30 days will have a finance charge assessed on the unpaid balance computed at a periodic rate of 1.5% simple interest per month, which is an annual percentage rate of 18%. In the event it becomes necessary to actively pursue collection, the client agrees to pay for all reasonable costs including attorneys' fees. We anticipate commencing the audit on August, 2026, with the expectation the final audit will be completed no later than one hundred days after the completion of fieldwork. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs. In the event the School District is not prepared or that significant additional time is necessary that creates a delay in the delivery of the audit, the Timberlane Regional School District may be subject to additional costs. Whenever possible, we will attempt to use The Timberlane Regional School District's personnel to assist in the preparation of schedules and analyses of accounts. This effort could substantially reduce our time requirements and facilitate the timely conclusion of the audit.

During the engagement, we may communicate with you or your personnel via fax or e-mail, and you should be aware that communication in those mediums contains a risk of misdirected or intercepted communications.

Regarding the electronic dissemination of audited financial statements, including financial statements published electronically on your internet website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

Professional standards prohibit us from being the sole host and/or the sole storage for your financial and non-financial data. As such, it is your responsibility to maintain your original data and records and we cannot be responsible to maintain such original information. By signing this engagement letter, you affirm that you have all the data and records required to make your books and records complete.

To the extent you provide our firm with access to electronic data via a local or online database from which we will download documents or information for the audit, you agree that the data is accurate as of the date and time you make it available to be downloaded by us.

The audit documentation for this engagement is the property of Plodzik & Sanderson, P.A. and constitutes confidential information. However, we may be requested to make certain audit documentation available to regulators and federal agencies and the U.S. Government Accountability Office pursuant to authority given to it by law or regulation, or to peer reviewers. If requested, access to such audit documentation will be provided under the supervision of Plodzik & Sanderson, P.A.'s personnel. Furthermore, upon request, we may provide copies of selected audit documentation to these agencies and regulators. The regulators and agencies may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies. We agree to retain our audit documentation or work papers for a period of at least five years from the date of our report.

Further, we will be available during the year to consult with you on financial management and accounting matters of a routine nature.

During the course of the audit, we may observe opportunities for economy in, or improved controls over, your operations. We will bring such matters to the attention of the appropriate level of management, either orally or in writing.

We agree to retain our audit documentation or work papers for a period of at least five years from the date of our report.

You agree to inform us of facts that may affect the financial statements of which you may become aware during the period from the date of the auditor's report to the date the financial statements are issued.

At the conclusion of our audit engagement, we will communicate to the School Board the following significant findings from the audit:

- Our view about the qualitative aspects of the Timberlane Regional School District's significant accounting practices;
- Significant difficulties, if any, encountered during the audit;

Timberlane Regional School District

May 18, 2026

Page 7

- Uncorrected misstatements, other than those we believe are trivial, if any;
- Disagreements with management, if any;
- Other findings or issues, if any, arising from the audit that are, in our professional judgment, significant and relevant to those charged with governance regarding their oversight of the financial reporting process;
- Material, corrected misstatements that were brought to the attention of management as a result of our audit procedures;
- Representations we requested from management;
- Management’s consultations with other accountants, if any; and
- Significant issues, if any, arising from the audit that were discussed, or the subject of correspondence, with management.

In accordance with the requirements of *Government Auditing Standards*, we have attached a copy of our latest external peer review report of our firm for your consideration and files.

Please sign and return the attached copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our audit of the financial statements and compliance over major federal award programs including our respective responsibilities.

We appreciate the opportunity to be your financial statement auditors and look forward to working with you and your staff.

Respectfully,

Plodzik & Sanderson

PLODZIK & SANDERSON
Professional Association

RESPONSE:

This letter correctly sets forth the understanding of the **Timberlane Regional School District**.

Governance

Management

Signature: _____

Signature: _____

Printed Name: _____

Printed Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

Attachment:

*Addendum to Engagement Letter: Non-Attest Services Performed-for the period ending June 30, 2026.
Peer Review Letter*

Timberlane Regional School District

Non-Attest Services Performed – for the period ending June 30, 2026

- Draft of the audited financial statements and related footnote disclosures.
- Trial balances for all funds trial balances and other conversion trial balances.
- Copies of our workpapers prepared for reporting purposes of the liabilities, deferred outflows and inflows of resources related to GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*, and GASB Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*, which were prepared using the actuarial reports from the School District's contracted actuary and State of New Hampshire actuaries.
- Management Discussion and Analysis financial tables (comparative government-wide statement of net position and statement of activities, a statement of capital assets, and a statement of long-term debt) which were taken directly from Exhibits A and B of the financial statements and the capital assets and long-term debt notes in the notes to the financial statements.
- Preparation of the Schedule of Expenditure of Federal Awards and related notes.
- Preparation of the Data Collection Form.

215 Pleasant St. Fl. 4 – PO Box 3634
Fall River, Massachusetts 02722

Tel: (508)679-6079 (508)999-0020
Fax: (508)672-4938

Report on the Firm's System of Quality Control

To the Partners of Plodzik & Sanderson, PA and the
Peer Review Committee of New England Peer Review:

We have reviewed the system of quality control for the accounting and auditing practice of Plodzik & Sanderson, PA (the Firm) in effect for the year ended May 31, 2025. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The Firm is responsible for designing and complying with a system of quality control to provide the firm with reasonable assurance of performing and reporting in conformity with the requirements of applicable professional standards in all material respects. The Firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported on in conformity with the requirements of applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the Firm's system of quality control based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under Government Auditing Standards, including compliance audits under the Single Audit Act. As a part of our peer review, we considered reviews by regulatory entities as communicated by the Firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Plodzik & Sanderson, PA for the year ended May 31, 2025 has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency (ies)* or *fail*. Plodzik & Sanderson, PA has received a peer review rating of *pass*.

Rodrigues, Drum & Company, LLC

October 23, 2025

Where Your Financial Success Begins

Member: American Institute of Certified Public Accountants - Division for Firms
Web: WWW.Rodriguesaccounting.com Email: Doug@rodriguesaccounting.com



TIMBERLANE REGIONAL SCHOOL DISTRICT

NEW WEBSITE

PRESENTATION

JUNE 4, 2026



WHY NEW WEBSITE?

- DATA WAS HARD TO FIND – AND WE HAVE LOTS AND LOTS OF IT
- SEARCH WAS LIMITED AND NOT EASY TO USE
- NAVIGATION WAS NOT VERY INTUITIVE
- PAGES WERE CLUTTERED WITH INFOGRAPHICS/LINKS
- SHAREPOINT WAS ON BACKEND FOR TRSB AND OTHER DISTRICT COMMITTEES
- COMMUNITY ENGAGEMENT WAS LIMITED





NEW WEBSITE SELECTION

- EVALUATED SEVERAL PROVIDERS – RFP ISSUED
- SEEKED A SOLUTION THAT REVAMPED AND UNIFIED
 - WEBSITES
 - COMMUNICATIONS PLATFORM
 - COMMITTEE/INTRANET (SHAREPOINT REPLACEMENT)
 - MOBILE APPLICATION
- SUCCESS IN PUBLIC EDUCATION SPACE
- COSTS
- ADVANCED SEARCH CAPABILITY
- COMMUNITY ENGAGEMENT OPTIONS





FINALSITE

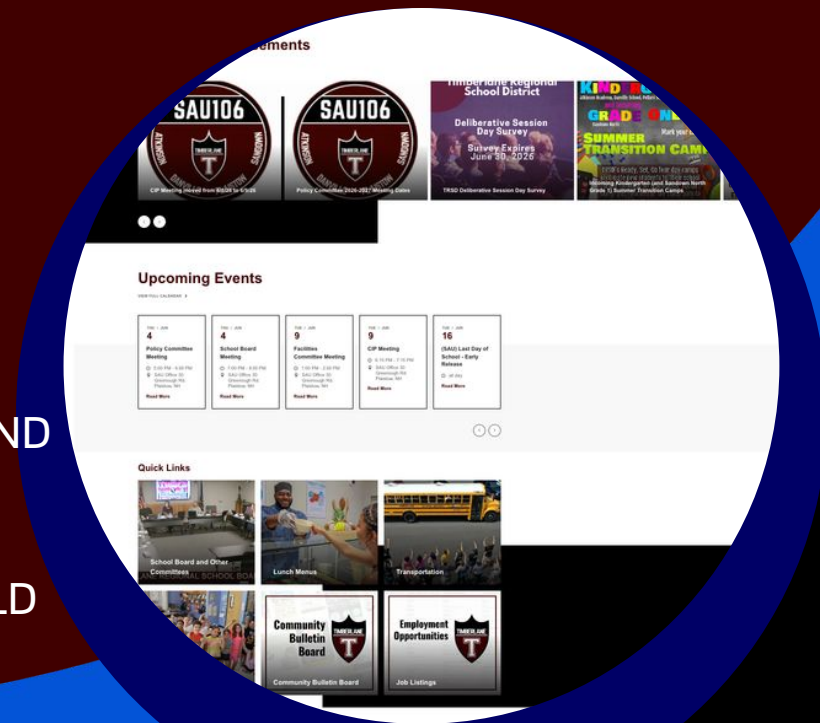
- PROVEN TRACK RECORD WITH PUBLIC K-12 INSTITUTIONS
- SINGLE SOLUTION REPLACING WEBSITES, MESSAGING PLATFORM, SHAREPOINT, AND MOBILE APPLICATION
- AI CHAT BOT SEARCH
- ABILITY TO SUPPORT WEBSITE FORMS
- ABILITY TO PROVIDE CUSTOMIZED PERMISSION LEVELS BY PAGE OR SITE
- WAS THE MOST AFFORDABLE SOLUTION THAT COULD PROVIDE ALL RFP REQUIREMENTS





NAVIGATION

- ESTABLISH AREAS OF WEBSITE FOR CONTENT INCLUDING DISTRICT NEWS AND ANNOUNCEMENTS, QUICK LINKS AND SCHOOL BASED NEWS
- SCHOOL BOARD AND OTHER COMMITTEES AREAS CREATED WITH DOCUMENT TYPES ACCESSIBLE EASILY BY CONTENT TYPE AND SCHOOL YEAR
- AI SEARCH AVAILABLE ON ALL PAGES
- EVENTS DISPLAYED ON FRONT PAGE AND CUSTOMIZABLE BY SCHOOL, DEPARTMENT, AND TIME PERIOD (DAILY, WEEKLY, MONTHLY, ETC)
- TOP MENU OPTIONS SCALED DOWN FROM OLD WEBSITE



SEARCH

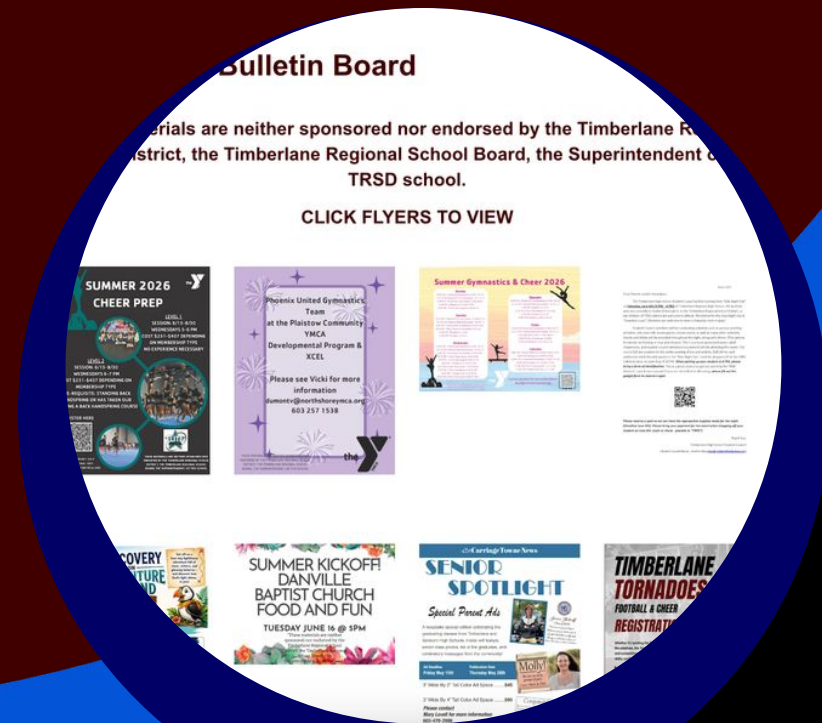
- AI CHAT BOT SEARCH
- ABLE TO SCAN ALL WEBSITES DOCUMENTS IN SECONDS (MINUTES, AGENDAS, ETC)
- ACCESS TO EVENT CALENDAR AND WEBSITE STAFF DIRECTORIES
- USER FEEDBACK ASKED ON EVERY SESSION
- WORK IN PROGRESS - ACTIVELY MONITORING AND ADJUSTING





COMMUNITY ENGAGEMENT

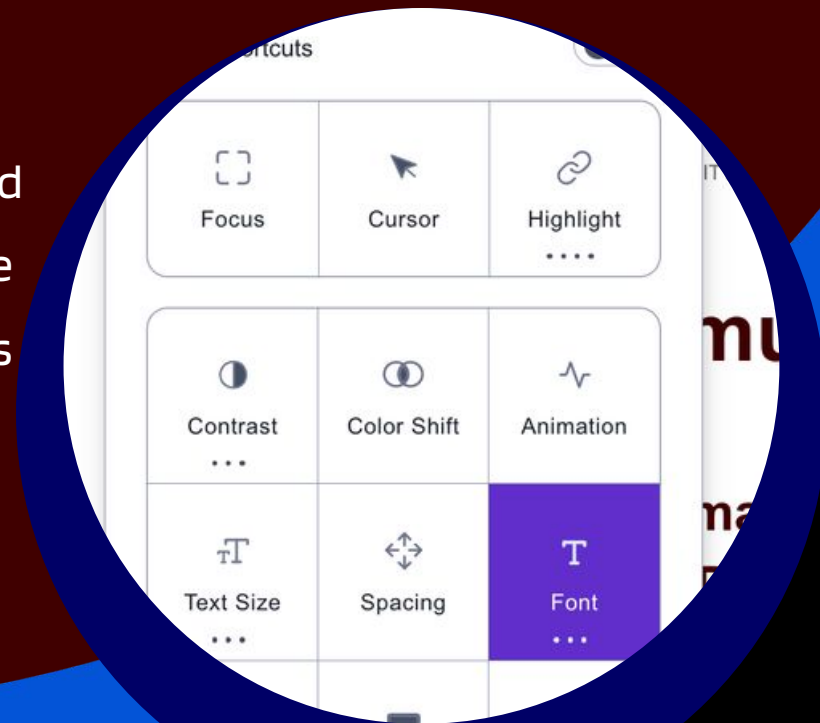
- NEW COMMUNITY DISTRICT EMAIL SIGNUP FORM
- COMMUNITY BULLETIN BOARD
 - WEBSITE PAGE POSTINGS
 - BIWEEKLY EMAILS
- POSTINGS PUSH TO DISTRICT AND SCHOOL SOCIAL MEDIA ACCOUNTS
- TRSD MOBILE APP
 - FREE APP FOR APPLE AND ANDROID
 - EVENTS
 - NEWS AND ANNOUNCEMENTS
 - QUICK LINKS





WEB ACCESSIBILITY

- Web accessibility is no longer just a recommended best practice—it is generally a legal requirement under Title II of the Americans with Disabilities Act (ADA).
- Supports responsive design, helping users access content across desktop, tablet, and mobile devices.
- Built with accessibility-focused templates and components designed to support compliance with the Web Content Accessibility Guidelines (WCAG).
- Supports translation of website content into multiple languages.



WEBSITE DEMONSTRATION AND QUESTIONS



[Sign up for TRSD community news and events here!](#)

NHSBA Announcement: 2026 Call for Resolutions

From The New Hampshire School Boards Association <bchristina-nhsba.org@shared1.ccsend.com>

Date Fri 5/29/2026 10:35 AM

To Salovitch, Kelly <kelly.salovitch@timberlane.net>

***** CAUTION *****

This Email is from an external source. Be careful when clicking links or opening attachments.

This Message originated outside of your organization.



NHSBA Announcement: 2026 Call for Resolutions

Dear NHSBA Members -

We are pleased to announce that the next NHSBA Delegate Assembly is scheduled for Saturday October 17, 2026, to be held at the Grappone Conference Center in Concord. NHSBA is now accepting submissions for our annual NHSBA Delegate Assembly.

Resolution Submission Process:

Each NHSBA member-school board is allowed to submit one or more proposed Resolutions. Proposals may be a new Resolution or may seek to amend any current NHSBA Resolution.

Each member-school board may send one voting Delegate. However, any and all board members are invited to attend.

All submitted and proposed Resolutions will be brought forward to the NHSBA Board of Directors, whereupon the Board of Directors will make a recommendation to either support passage or not support passage of the proposal. This recommendation is advisory only. If the Board of Directors supports passage of the proposed Resolution, it will then be presented to the Delegate for discussion and a vote. If the Board of Directors does not recommend passage of the proposed Resolution, the proposal may still be brought forward for discussion and vote if proposed Resolution is moved and seconded.

Delegation for consideration, with discussion to follow, according to the will of the body. These Resolutions and Statements of Belief guide NHSBA's state-wide advocacy efforts.

To submit a proposed Resolution please [click here](#). Current NHSBA Resolutions can be [viewed here](#).

The deadline for submitting proposals is **4pm on Friday July 3, 2026**. NHSBA respectfully asks that proposed Resolutions are submitted by this deadline. **It is imperative that proposed Resolutions are submitted before the deadline so that other school boards have an opportunity to discuss and decide their position before the Assembly.**

Please contact NHSBA Executive Director, Barrett M. Christina, if you have any questions.

Thank you for your attention to this matter.

Barrett M. Christina, Esq.
NHSBA Executive Director
bchristina@nhsba.org
(603) 228-2061



The New Hampshire School Boards Association | 25 Triangle Park Dr. Ste 101 | Concord, NH 03301
US

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TRSD POLICY COMMITTEE'S RECOMMENDATIONS TO THE SCHOOL BOARD

June 4, 2026

Repeal

Policy	Changes/Recommendations
IJM - Challenged Materials	Notice was given to repeal Policy IJM on 4/16/26. This policy duplicates the original language of KEC: Challenged Materials, which is currently under full revision.

Timberlane Regional School District	Policy Code: IJM
Adopted: 01-01-83 Reaffirmed: 08-08-91 Reaffirmed: 02-24-05	Page 1 of 2

CHALLENGED MATERIALS

Policy and Procedures

Occasionally, objections to classroom or library materials will be made despite the care taken to follow school board policies on such selections.

If a complaint is made, certain procedures shall be followed, whether the complainant is a member of the School Board, Administrator, or other school personnel, parent, student, member of the community, or other concerned individual or group.

The Review Committee will consist of a minimum of five people, with the number always remaining odd. Members will be appointed annually by the building principal, who should consider the inclusion of the various involved constituencies: principal, library personnel, parent, teacher, and student (for the High School committee only).

Procedures to be followed:

1. If a question or complaint about specific materials cannot be resolved informally by the teacher, media person, or principal, the individual will be invited to file the objections in writing on a form provided for the purpose. (See IJM-X)

The completed form will be sent to the Materials Review Committee.

2. The Materials Review Committee is charged with the responsibility of reading, viewing, and/or listening to the challenged materials in their entirety; to check the general acceptance of the materials by searching out reviews and evaluating them; to weigh the strengths and weaknesses of the material in question and to make a professional judgment based on the material as a whole.

When feasible, the Committee may wish to talk with professional staff members who selected the questioned material to ascertain their educational validity.

3. The Committee shall complete its work within thirty (30) school days of receipt of the completed form from the complainant. Its written report shall be submitted to the complainant and the Superintendent.
4. The Superintendent, after reviewing the complaint and recommendations, and upon consultation with the principal and Review Committee, formulates a decision.
5. The Superintendent informs the complainant, in writing, of his decision. Copies of the written decision and all pertinent materials are forwarded to the School Board, the Principal, and the Review Committee.

Timberlane Regional School District	Policy Code: IJM
Adopted: 01-01-83 Reaffirmed: 08-08-91 Reaffirmed: 02-24-05	Page 1 of 2

6. An opportunity will be provided for the complainant to appeal the decision to the School Board, who may elect to hear the complainant with the Superintendent, Principal, and the Review Committee.
7. The School Board shall make the final decision as to the disposition of the materials in question, and will inform the complainant in writing. All concerned parties will receive copies of the Board's decision.

During the investigation, the materials in question will remain in use until the review has been concluded, unless the Committee desires to remove or restrict the material until a final decision has been made.

See also policy KEC.

Appendix IJM-X



Memo To: Timberlane Regional School Board
From: Justin Krieger, Superintendent
Date: 06/04/2026
RE: Personnel Report

I. Professional Nominations

- | | | |
|--------------------|---------------|---------------------|
| 1. Joshua Letendre | Music Teacher | Sandown North |
| 2. Julie Sullivan | Music Teacher | Atkinson Academy |
| 3. Tiffany Eaton | Principal | Danville Elementary |
| 4. Daniel Sherman | Music Teacher | TRHS |

II. Professional Resignations

- | | | |
|--------------------|-------------------|------|
| 1. Philip Balanoff | PE/Health Teacher | TRMS |
|--------------------|-------------------|------|

III. Professional Retirements

TIMBERLANE REGIONAL SCHOOL DISTRICT
Atkinson, Danville, Plaistow, Sandown
New Hampshire

NOMINATION

June 6, 2026

PERSONNEL INFORMATION

Joshua Letendre

CERTIFICATION STATUS

Ed ID 151672
NH Certification Pending

SCREENING COMMITTEE

Kurt Schweiss
Laura Yacek
Steve Harrises

TRSD ASSIGNMENT

Music Teacher
Sandown North Elementary

LEVEL 1 INTERVIEW

Nicole Bartlett
Frank Albert
Laura Ross
Jennifer Toth

LEVEL 2 INTERVIEW

Kurt Schweiss
Laura Yacek
Steve Harrises

NUMBER OF APPLICANTS

16

SALARY

\$ 55,149
Master, Step 5

QUALIFIED APPLICANTS INTERVIEWED

6

EDUCATION

2026 University of New Hampshire, Durham, NH – Master of Education
2025 University of New Hampshire, Durham, NH – Bachelor of Music, Music Education

PREVIOUS EXPERIENCE

2026 – 2026 Epping Middle High School - Long-Term Substitute
2025 – 2025 Atkinson Academy - Long-Term Substitute

TIMBERLANE REGIONAL SCHOOL DISTRICT
Atkinson, Danville, Plaistow, Sandown
New Hampshire

NOMINATION

June 6, 2026

PERSONNEL INFORMATION

Julie Sullivan

CERTIFICATION STATUS

Ed ID 58906
1200 – Music Education

SCREENING COMMITTEE

Kurt Schweiss
Laura Yacek
Steve Harrises

TRSD ASSIGNMENT

Music Teacher
Atkinson Academy

LEVEL 1 INTERVIEW

Nicole Bartlett
Frank Albert
Laura Ross
Jennifer Toth

LEVEL 2 INTERVIEW

Kurt Schweiss
Laura Yacek
Steve Harrises

NUMBER OF APPLICANTS

15

SALARY

\$ 78,952
Master, Step 16

QUALIFIED APPLICANTS INTERVIEWED

6

EDUCATION

2003	Saint Michael's College, Colchester, VT – Master of Education
1993	State University of New York at Potsdam, Potsdam, NY – Bachelor of Music

PREVIOUS EXPERIENCE

2020 – 2026	Wakefield School District – Music Teacher
2019 – 2020	Mont Vernon Village School – Music Teacher
2017 – 2019	Strafford School – Music Teacher
2016 – 2017	Cashman Elementary School – Music Teacher
2015 – 2016	Barnard School – Music Teacher
1996 – 2013	Rochester Middle School – Music Teacher

TIMBERLANE REGIONAL SCHOOL DISTRICT
Atkinson, Danville, Plaistow, Sandown
New Hampshire

NOMINATION

June 6, 2026

PERSONNEL INFORMATION

Tiffany Eaton

CERTIFICATION STATUS

Ed ID 142924
0003 - Principal

SCREENING COMMITTEE

Sandra Allaire
Lucy Canotas
Ginger Drechsel

TRSD ASSIGNMENT

Principal
Danville Elementary School

LEVEL 1 INTERVIEW

Sandra Allaire
Ginger Drechsel
Elise Merrill
Denise Georgoudis
Karen Brown
Alyssa Lopes
Dan Woodworth
Chris Dube

LEVEL 2 INTERVIEW

Justin Krieger
Laura Yacek
Fran DeCinto

NUMBER OF APPLICANTS

12

SALARY

\$ 120,000

QUALIFIED APPLICANTS INTERVIEWED

5

EDUCATION

2021	American International College, Springfield, MA – CAGS, School Leadership
2006	University of Massachusetts Amherst, Amherst, MA – Master of Education
2005	University of Massachusetts Amherst, Amherst, MA – Bachelor of Arts, Psychology

PREVIOUS EXPERIENCE

2026 – 2026	Danville Elementary School – Acting Principal
2022 – 2026	Danville Elementary School – Assistant Principal
2017 – 2022	Arlington Elementary School – Dean of Curriculum & Instruction
2012 – 2017	Arlington Elementary School – Grade 1 Teacher
2010 – 2012	Lawrence Catholic Academy – Kindergarten/Grade 3 Teacher
2007 – 2010	Our Lady of Good Counsel School – Kindergarten Teacher

TIMBERLANE REGIONAL SCHOOL DISTRICT
Atkinson, Danville, Plaistow, Sandown
New Hampshire

NOMINATION

June 6, 2026

PERSONNEL INFORMATION

Daniel Sherman

CERTIFICATION STATUS

Ed ID 152155
NH Certification Pending

SCREENING COMMITTEE

Kurt Schweiss
Michael Woodworth
John Vaccarezza
Samuel Lyons

TRSD ASSIGNMENT

Music Teacher
Timberlane Regional High School

LEVEL 1 INTERVIEW

Kurt Schweiss
Michael Woodworth
John Vaccarezza
Samuel Lyons

LEVEL 2 INTERVIEW

Kurt Schweiss
Chris Martin
Kenneth Clark
Samuel Lyons

NUMBER OF APPLICANTS

27

SALARY

\$ 61,582
Master +30, Step 7

QUALIFIED APPLICANTS INTERVIEWED

9

EDUCATION

2018 University of Florida, Gainesville, FL – Master of Music
2016 Pennsylvania State University, University Park, PA – Bachelor of Music Education

PREVIOUS EXPERIENCE

2025 – 2026 Timberlane Community Music Association – Music Director
2025 – 2026 Masconomet Regional School District – Private Lessons Instructor
2024 – 2026 Tri-Town School Union – Music Instructor
2023 – 2026 Chelmsford Continuing Education – Music Instructor
2022 – 2026 Timberlane Regional School District – Chamber Coach, Private Lessons Instructor, Marching Band Staff
2022 – 2026 Wayland Public School District – Private Lessons Instructor
2018 – 2021 University of Arizona – Teaching Assistant

From: Balanoff, Philip <philip.balanoff@timberlane.net>

Sent: Monday, June 1, 2026 9:38 AM

To: Mencis, Mitchell <Mitchell.Mencis@timberlane.net>

Cc: Antczak, Tracy <Tracy.Antczak@timberlane.net>

Subject: Resignation Notice

Dear Mitch,

I hope you are doing well. I am writing to formally resign from my position as PE/Health Teacher at Timberlane Regional Middle School, effective June 19th, 2026.

Best regards,

Phil Balanoff

Job Postings

As of 5/26/26

JobId	Category	Position Type	Additional Title	Location	Date Posted	Closing Date	Date Available	For Fiscal Year	Time To Fill	AppCount
Administration										
5254	Administration	Assistant Principal	Assistant Principal cc438	Timberlane Regional School District	4/27/2026	Open until filled	7/1/2026	2026-2027	29	19
5253	Administration	Principal	Elementary School Principal cc853	Danville Elementary	4/27/2026	Open until filled	7/1/2026	2026-2027	29	12
Athletics/Activities										
5246	Athletics/Activities	Coaching	TRHS Junior Varsity Golf Coach	Timberlane Regional High School	4/13/2026	Open until filled	8/3/2026	2026-2027	43	3
Elementary School Teaching										
5256	Elementary School Teaching	Elementary Math Specialist	Elementary Math Specialist cc128	Timberlane Regional School District	4/30/2026	Open until filled	8/25/2026	2026-2027	26	8
5241	Elementary School Teaching	Music - General	Elementary Music Teacher cc1569	Atkinson Academy	4/7/2026	Open until filled	8/26/2026	2026-2027	49	15
5233	Elementary School Teaching	Music - General	Elementary Music Teacher cc1654	Sandown North	4/3/2026	Open until filled	8/25/2026	2026-2027	53	16
5232	Elementary School Teaching	Intermediate - Grades 4, 5 Teacher	One Year Position - Grade 5 Teacher	Sandown North	4/3/2026	Open until filled	8/25/2026	2026-2027	53	15
High School Teaching										
5231	High School Teaching	Music - Band	Music Teacher - High School Band cc352	Timberlane Regional High School	4/3/2026	Open until filled	8/25/2026	2026-2027	53	24
5262	High School Teaching	Science - Physics	Science Teacher cc1837	Timberlane Regional High School	5/26/2026	Open until filled	8/25/2026	2026-2027		1
Instructional Support Staff										
5152	Instructional Support Staff	Academic Tutor	Academic Tutor	Timberlane Regional School District	7/10/2025	Open until filled	8/25/2025	2025-2026	320	13
Maintenance/Custodial										
5201	Maintenance/Custodial	Custodian	Custodian - Second Shift cc2276	Timberlane Regional High School	1/8/2026	Open until filled	As soon as possible	2025-2026	138	9
5248	Maintenance/Custodial	Custodian	Lead Custodian cc892	Pollard School	4/14/2026	Open until filled	7/1/2026	2026-2027	42	12
5123	Maintenance/Custodial	Custodian	Substitute Custodians	Timberlane Regional School District	6/9/2025	Open until filled	8/25/2025	2025-2026	351	4
5261	Maintenance/Custodial	Custodian	Youth Facilities - Custodian Assistant	Timberlane Regional School District	5/19/2026	Open until filled	6/22/2026	2025-2026	7	2
Middle School Teaching										
5230	Middle School Teaching		In School Support Specialist cc1432	Timberlane Regional Middle School	4/2/2026	Open until filled	8/25/2026	2026-2027	54	14
Secretarial/Clerical										
5260	Secretarial/Clerical	Administrative Assistant	Senior Administrative Assistant/Registrar cc1313	Timberlane Regional High School	5/19/2026	Open until filled	7/1/2026	2026-2027	7	10
Special Education										
5259	Special Education	Out of District Coordinator	Out of District Coordinator cc1354	Timberlane Regional School District	5/12/2026	Open until filled	8/25/2026	2026-2027	14	0
5250	Special Education	Special Education Teacher	Special Education Teacher cc1263	Timberlane Regional Middle School	4/20/2026	Open until filled	8/25/2026	2026-2027	36	4
5251	Special Education	Special Education Teacher	Special Education Teacher cc1375	Timberlane Regional Middle School	4/22/2026	Open until filled	8/25/2026	2026-2027	34	4
5238	Special Education	Special Education Teacher	Special Education Teacher cc199	Timberlane Regional High School	4/7/2026	Open until filled	8/25/2026	2026-2027	49	3
5228	Special Education	Special Education Teacher	Special Education Teacher cc2732	Timberlane Regional Middle School	4/2/2026	Open until filled	8/25/2026	2026-2027	54	7
Student Services										
5255	Student Services	School Counselor	School Counselor cc971	Danville Elementary	4/30/2026	Open until filled	8/25/2026	2026-2027	26	5
5224	Student Services	School Nurse	School Nurse cc1963	The Learning Center at Sandown Central	4/2/2026	Open until filled	8/25/2026	2026-2027	54	9
Substitute										
5122	Substitute	Substitute Teacher	Substitute Teachers, Paraeducators, and LNA 2025-2026 School Year	Timberlane Regional School District	6/9/2025	Open until filled	8/25/2025	2025-2026	351	65