



REPORT OF THE SUPERINTENDENT

**Regular Meeting of the
Malden School Committee**

Monday, June 1, 2026

**Timothy Sippel, Ed.L.D.
Superintendent**

Core Values



**Include and
Collaborate**



**Embrace
Growth**



**Do Right By
ALL Kids**

***Alone each of us is strong...
and together we are much stronger!***



Agenda

- Recognition of Retirees
- SY27 School Improvement Plans
- Strategic Plan Update
- Superintendent Evaluation (Self-Assessment)
- Extended Day & Summer Programming RFP Update

2025-2026 Retirements

Name	School	Role	Years with MPS
Joanna Kotowski	Beebe School	Teacher	9
Bernice Stallworth	Early Learning Center	Education Support Professional	25
Earl Fitzpatrick Jr	Ferryway School	Teacher	29
Gloria Marcela Valderrama	Ferryway School	Teacher	13
Richard Cutone	Forestdale School	Custodian	39
Warren Anderson	Linden School	Teacher	16
Sheryl Cohn	Linden School	Adjustment Counselor	17
Debora Thomas	Linden School	Head Cook/Clerk	21

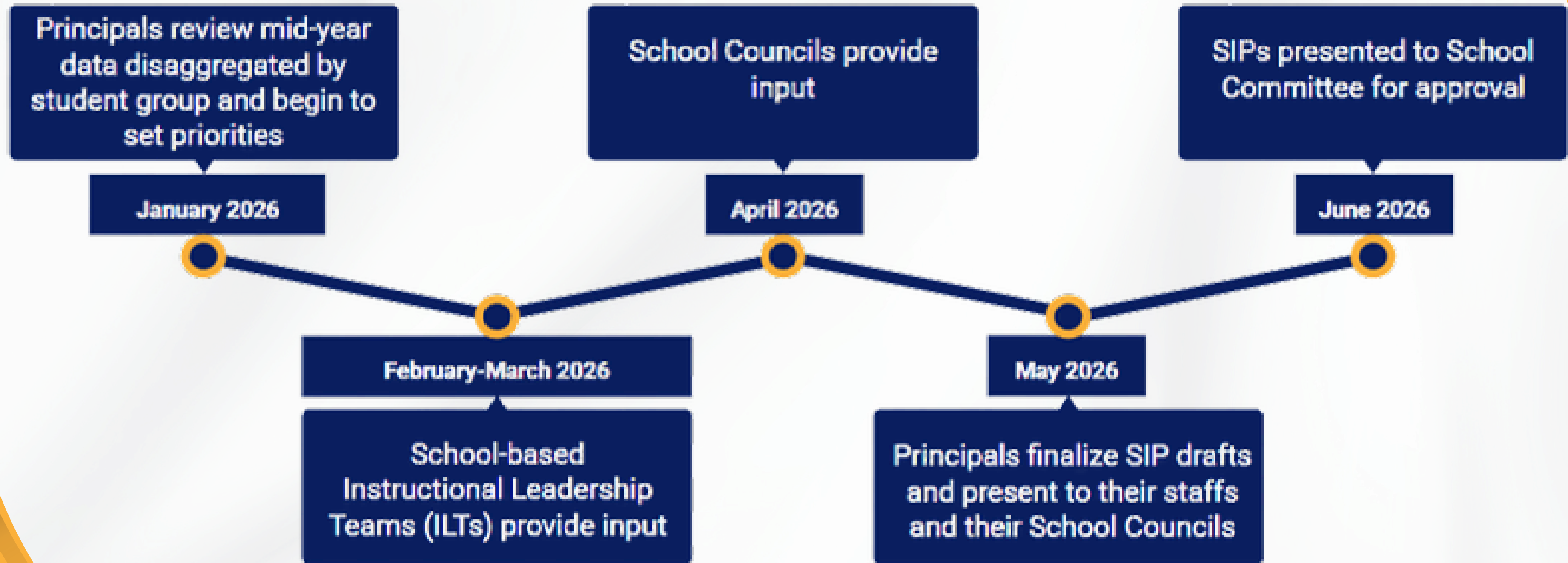
2025-2026 Retirements: Continued

Name	School	Role	Years with MPS
Marsha Healy	Malden High School	Teacher	30
Joumana Salameh Cafferty	Malden High School	Teacher	4
Marianne Genova-Long	Malden High School	Teacher	4
Caroline Jacques	Salemwood School	Education Support Professional	11
Tracy Luther	Salemwood School	Teacher	12
Susan Noonan	Salemwood School	Teacher	14
Wendy Mastronardi	Salemwood School	Teacher	3
Deborah Teneriello	Salemwood School	Administrative Assistant	34

SY27 School Improvement Plans

- Planning Process
- District Expectations of All Schools in SY27
- Plan Structure
 - *Progress Monitoring and Interim Reporting*
- Principals' Summary Video

Planning Process



Additional District Expectations of All Schools in SY27

Topic	Key Requirements
Math Intervention	• All K-8 schools will have time for Math intervention • Educators will use time in PD blocks student data in Math and plan for interventions
Students with Disabilities	• PD Arc of the Year: Science of Learning • PD Blocks to support co-teaching, IEP literacy, strategies for specially designed instruction, time for co-planning • New Special Education Coaches and Program Manager provide support for educators around sub-separate and inclusiong instructional strategies
SST Process	• All educators will participate in data driven reviews for all of their students • Time in afterschool meetings for collaborative data review, discussion of student needs, and design of interventions
Science	• 2 STEM coaches to support OpenSciEd in middle school and high school science

School Improvement Plans Structure

I. Growth Targets

Student learning goals for SY27 will be set based on Fall baseline results to capture both growth and achievement over time

II. Instructional Priority

- Strategies/Activities
- Progress Monitoring

III. MTSS Priority

- Strategies/Activities
- Progress Monitoring

IV. Attendance Priority

- Strategies/Activities
- Progress Monitoring

Progress Monitoring and Interim Reporting

- **September 2026:** Updated MHS Improvement Plan
- **Early October 2026:** MCAS and accountability results
- **Mid-October 2026:** SIP growth targets shared with committee based on beginning-of-year data
- **February 2027:** mid year data review
- **June 2027:** SIP SY28

School Improvement Plans

2026-2027



School Improvement Plans

2026-2027



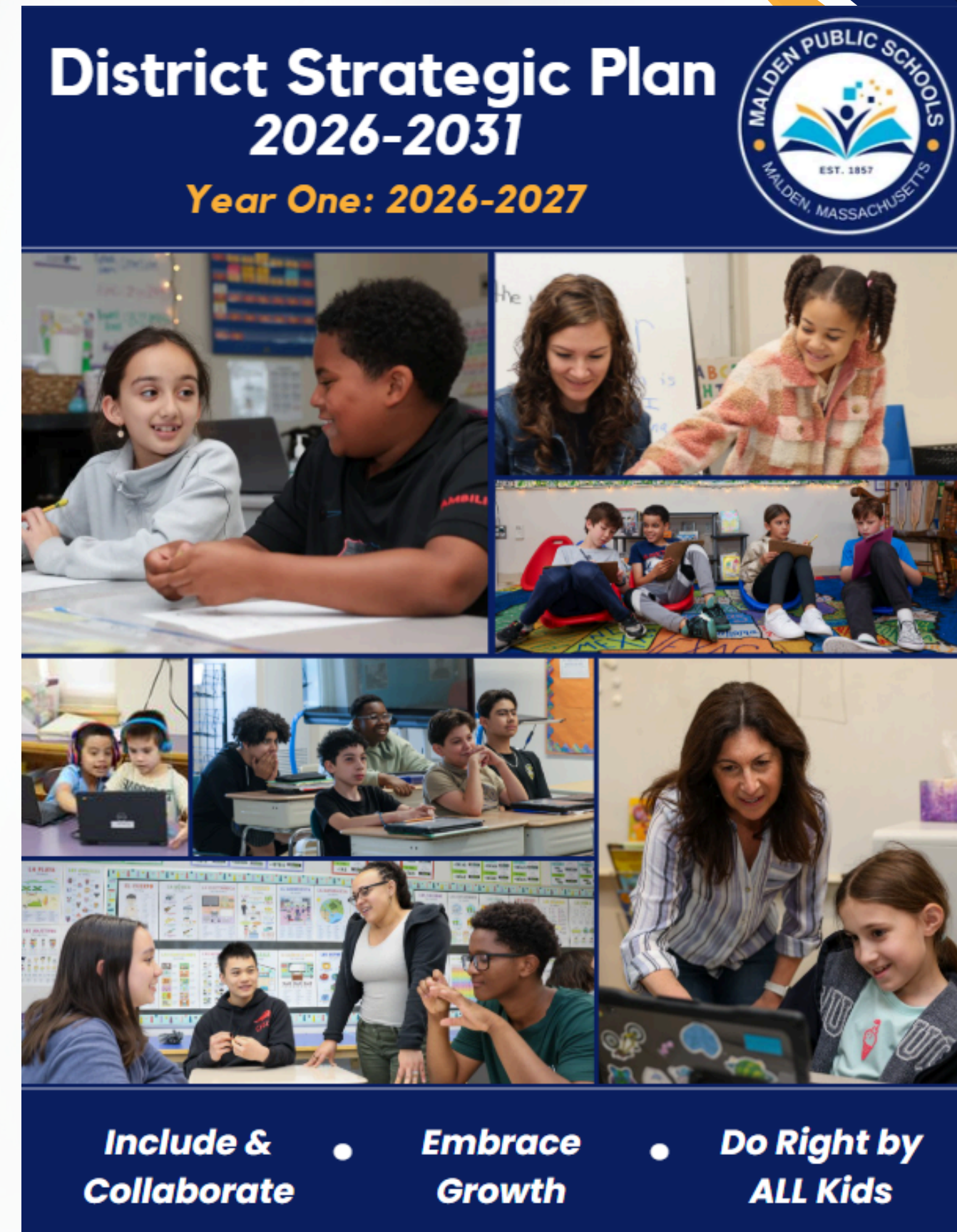
Strategic Plan Update

- Community Feedback
- Upcoming Updates
- Submission of Final Plan

District Strategic Plan Update

Community Feedback

- Affirmation of priorities, especially:
 - Inclusive instruction,
 - Equitable access to opportunities,
 - Authentic family engagement
 - Workforce support
- Adjustments recommended:
 - Transparently communicate clear, visible progress
 - Demonstrate alignment between community feedback and district actions



District Strategic Plan Update

Future Updates

- Fall 2026: target setting
- Winter 2027: progress update
- Spring 2027: year 1 progress and year 2 activities

District Strategic Plan 2026-2031

Year One: 2026-2027





Include & Collaborate • **Embrace Growth** • **Do Right by ALL Kids**

Superintendent Evaluation: Self-Assessment

*2025-2026
Performance Goals*

Goal 1: Development of Five-Year Strategic Plan

(District Improvement Goal)

By June 2026, the district will establish a Strategic Plan to guide its work through the 2030–2031 school year that includes input from key stakeholder groups encompassing (a) high-priority goals, (b) metrics to monitor implementation and progress, and (c) key strategies and actions that will be taken to accomplish these goals.

Alignment to DESE’s Standards for Effective Administrative Leadership	Key Actions
• I.E Data-Informed Decision-Making • II.E Fiscal Systems • III.B Shared Responsibility • IV.C Communications • IV.E Shared Vision	• Presented Strategic Plan Outline in January • Presented Draft Strategic Plan by late April • Presented Final Strategic Plan by June

Goal 2: Implement District Strategy for Improvement (Student Learning Goal)

Throughout the 2025–2026 school year, lead implementation of the District’s Strategy for Improvement of literacy, math and science achievement, involving (a) school-based cycles of observation, calibration, data analysis, and action planning using professional development and lesson study, and (b) the implementation of formative teacher coaching* by every school leadership team (including the principal, house/assistant principals, and teacher leaders/coaches).*

Alignment to DESE’s Standards for Effective Administrative Leadership	Key Actions
• I.B Instruction • I.D Evaluation • I.E Data-Informed Decision Making • I.F Student Learning • III.C Communications • IV.C Communications	• Summer planning for implementation of strategy for improvement • Completion of formative and summative goals aligned to district strategy for improvement • Analysis of K–12 student performance data in literacy, math, and science • Conducted multiple (at least six) observation visits to each school • Reviewed frequency of evaluative and non-evaluative visits to classrooms • Planned for SY27 including: School Improvement Plans aligned with district strategic plan, allocation of instructional coaching, and year-end analysis of progress on district, school, and teacher goals

Goal 3: Special Education Program Review

(District Improvement Goal)

Conduct a comprehensive review of the district’s programs for students with disabilities, informing both short-term adjustments and long-term plans to ensure that every Malden student with a disability (a) receives the services and supports stipulated in their Individualized Education Program (IEP) and (b) has the opportunity to thrive academically, emotionally, and socially.

Alignment to DESE’s Standards for Effective Administrative Leadership	Key Actions
• I.A. Curriculum • I.B Instruction • I.D Evaluation • I.E Data-Informed Decision Making • II.B Human Resources Management & Development • II.D Laws, Ethics and Policies • III.A Engagement • IV.C Communications	• Drafted process timeline • Collaboratively included special educators, general educators, members of the Special Education Parent Advisory Council (SEPAC), parents and caregivers, district administrators, and principals in the review process • Compiled comprehensive review of data used in DESE’s annual Special Education Determination Matrix • Ensured thorough engagement in DESE Tiered Focused Monitoring (TFM) • Prepared district-wide plan for SY27 program adjustments and included explicit goals and strategies for improvement in the strategic plan

Goal 4: New Superintendent Induction Program (Professional Practice Goal)

Develop skills in strategy development, data analysis, and instructional leadership by completing the first year of the New Superintendent Induction Program (NSIP) and earning at least Proficient ratings on each major assignment.

Alignment to DESE's Standards for Effective Administrative Leadership	Key Actions
IV.D Continuous Learning	- Attended all NSIP sessions - Completed all assignments - Consulted with the assigned NSIP coach at least monthly

Extended Day & Summer Programming RFP Update

- RFP Process Review
- Recommendation of AlphaBEST
- Next Steps

Thank you!