

Comprehensive Progress Report

Mission:

Welborn Academy of Science and Technology will develop the academic excellence of our diverse learning community through implementation of a comprehensive curriculum including innovative technology designed to strengthen critical thinking skills, support student creativity, and foster effectual communication in a safe and supportive environment where students are empowered, inspired, and challenged to cultivate a life of integrity, leadership, and responsible citizenship.

The Wildcat Way

As a scholar at Welborn Academy, I choose to be a leader.

I am disciplined, focused, and on time.

I am organized, respectful, and responsible.

I am dressed for success and prepared to learn each day.

I value diversity and solve conflict appropriately.

I work hard, embrace challenges, and seek to grow each day.

I am committed to integrity, service, and excellence in all I do.

Vision:

Welborn Academy of Science and Technology will provide a positive and personalized learning environment focused on student academic growth and achievement, along with character development, safety, and community service through enhanced organizational excellence and leadership.

Goals:

Goal #1- The Guilford Guarantee: During the 2025-2026 school year, all scholars will participate in CTE Pathways Courses, engage in career exploration through club participation, and participate in STEM related field trip experiences. 7th & 8th grade students will engage in YouScience and career development plans.

Goal #2- Strong Academics: By June 2026, Welborn Middle School Math scores will increase by 3% from 31.4% to 34.4%.

Goal #3- FAM-S Goal: By the end of the school year, Welborn will achieve a rating of "Operationalizing (2)" on FAM-S Item 21. We will reach this by ensuring that educators actively engage families and students from our diverse population in problem-solving when their children need additional supports. We will also provide intensive outreach to unresponsive families to increase their skills in supporting student learning.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>All instructional staff regularly utilize lesson plans and pacing guides aligned to state standards, ensuring rigorous and relevant instruction for every student.</p> <p>Classrooms feature differentiated learning activities and accommodations tailored to meet diverse student needs, as documented in walk-throughs and lesson plan reviews.</p> <p>Student performance data demonstrates consistent growth and mastery across subgroups, with records showing regular progress monitoring and targeted interventions when necessary.</p> <p>Staff collaborates systematically in PLCs to review instructional effectiveness, share successful strategies, and address student challenges.</p> <p>The school's environment is welcoming, inclusive, and conducive to learning, with clearly posted procedures and active engagement routines that reflect shared expectations and support student success. Use of Title 1 dollars to purchase EIT position to support 8th grade science instruction. EIT will meet with administration twice monthly to review student performance and supports for science instruction.</p>	Limited Development 09/15/2020		

<p>How it will look when fully met:</p>	<p>The leadership team meets on a cadence to review instructional practices, curriculum alignment, and evidence of student learning. Teachers are collaboratively preparing lesson plans and using district provided pacing guides to ensure that each classroom provides rigorous and relevant learning experiences for all students.</p> <p>Walk-throughs, lesson plan reviews, and progress monitoring are documented, and staff participate in professional learning communities to reflect on and improve teaching strategies. The leadership team gathers and analyzes data on student achievement, instructional effectiveness, and classroom environment, using this information to drive ongoing improvements.</p> <p>With the implementation of the new science standards, and EIT will be utilized to focus instruction and provide standard aligned activities for all 8th grade students. The EIT will teach all 8th grade students, provide opportunities for review and tutoring, and ensure our students are prepared for 8th grade EOG assessments.</p>		<p>Justine Olazabal, 6/27</p>	<p>06/06/2026</p>
<p>Actions</p>		<p>4 of 8 (50%)</p>		
<p>10/7/25</p>	<p>Welborn will use restart funding flexibility to help pay for MCL position in 2024-2025</p>	<p>Complete 06/01/2025</p>	<p>Kevin Wheat</p>	<p>06/01/2025</p>
<p><i>Notes:</i></p>				
<p>10/9/25</p>	<p>Use of Title I funds to purchase additional Chromebooks to support classroom instruction.</p>	<p>Complete 10/31/2025</p>	<p>Kevin Wheat</p>	<p>11/01/2025</p>
<p><i>Notes:</i></p>				
<p>10/7/25</p>	<p>Enrichment and Intervention time is built into the daily schedule. Instructional materials will be purchased to support instruction focused on student remediation and intervention needs.</p>		<p>Kevin Wheat</p>	<p>03/15/2026</p>
<p><i>Notes:</i></p>				
<p>10/18/22</p>	<p>Science EIT will meet twice monthly with school administration and instructional support to identify students in need of additional support and plan instructional opportunities.</p>		<p>Justine Olazabal</p>	<p>05/31/2026</p>
<p><i>Notes:</i> Review of interim assessment data and other data points</p>				
<p>10/9/25</p>	<p>Welborn will use Title 1 and restart funding flexibility to purchase an MCL to support instruction in 2025-2026.</p>		<p>Kevin Wheat</p>	<p>06/01/2026</p>
<p><i>Notes:</i></p>				

10/9/25	Assessment data (NEWA / Interims) will be shared with students and families during the school year. Title 1 dollars will be used to provide food for families to increase participation in these events.		Kevin Wheat	06/01/2026
<i>Notes:</i>				
10/7/25	The instructional Leadership team will conduct weekly walkthroughs with the usages of a digital walkthrough form, created and managed by the Title I funded MCL, to provide instant feedback to teachers in support of their classroom instruction	Complete 10/31/2025	Justine Olazabal, 6/27	11/01/2026
<i>Notes:</i>				
10/18/22	Identify students in need of additional support in science and use Title 1 dollars to support resources for science instruction.	Complete 11/07/2025	Kevin Wheat	11/22/2026
<i>Notes:</i>				

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3C: Remove barriers and provide opportunities			
	A1.09	The school expects students to participate in activities to develop skills outside of the classroom (e.g., service learning, clubs, athletics, enrichment opportunities, internships).(5090)	Implementation Status	Assigned To	Target Date

Initial Assessment:

WLAST staff will intentionally provide structured opportunities for students to develop skills and explore career interests outside of the traditional classroom environment. These efforts are designed to foster personal growth, career readiness, and engagement in real-world experiences.

Field Trips: Students will participate in educational field trips tied to academic content and career pathways. Experiences will include visits to local colleges, STEM industry sites, and community organizations, enabling students to observe and interact with professionals in various fields.

YouScience Assessments: All students will complete YouScience career aptitude and interest assessments. Results will be discussed during individual or group counseling sessions, supporting students in understanding their strengths and guiding academic and career planning.

Clubs and Organizations: Students will be involved in school-based clubs and organizations, such as STEM Club, Podcasting, Entrepreneurship, Theater, and other career-focused initiatives. Participation will help students develop leadership, collaboration, and communication skills while engaging in authentic career exploration activities.

Career Development Initiatives: The school will introduce additional opportunities, including guest speakers, career fairs, and mentorship programs. These initiatives will expose students to a broad range of professions, support informed decision-making regarding postsecondary options, and create connections between classroom learning and future career pathways.

Limited Development
10/07/2025

How it will look when fully met:	<p>Students will select various high school options that correlate with their interests as determined by the YouScience surveys and STEM field trips.</p> <p>Students will demonstrate increased engagement and interest in learning as reflected in survey responses. Students will present projects and club activities schoolwide. Staff will discuss YouScience results with students and translate assessment insights into personalized guidance for high school selection, club involvement, and field experiences.</p>		Keyelle Miller, 6/27	06/05/2026
Actions		2 of 4 (50%)		
10/8/25	7th grade students will take the YouScience assessment and meet with counselors to discuss outcomes.	Complete 10/31/2025	Melonie Lowe, 6/27	12/30/2025
<i>Notes:</i>				
10/8/25	8th grade students will review their YouScience data and create plans for career and post-secondary goals and selection of high schools. Students will also attend the Choice Fair and have a debrief with counselors.	Complete 10/31/2025	Melonie Lowe, 6/27	04/30/2026
<i>Notes:</i>				
10/8/25	Each grade level will plan a Fall and Spring field trip funded by Title I. These trips will include a STEM and career pathway component. A student survey will follow each experience.		Keyelle Miller, 6/27	06/05/2026
<i>Notes:</i>				
10/9/25	Students will participate in clubs and other activities to support building student knowledge of career and post-secondary opportunities.		Keyelle Miller, 6/27	06/05/2026
<i>Notes:</i>				

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4C: Engage students and families in pursuing education goals			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our school regularly communicates with parents via Connect-Ed messages and the Remind App to ensure that they are updated on current events important information pertaining to students. Unfortunately, some parents don't routinely receive these communications due to inconsistency of connectivity of phones services. Monday emails have been added to ensure abundant access to school information. Using magnet funds, we are providing tours and opportunities for parents to observe Motivational Mondays. Title 1 funds will support food for families at engagement nights and data days.	Limited Development 05/19/2016		
<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> • Develop a parent involvement group to encourage family participation and access to student success plans. • Parents will visit the school for positive reasons throughout the year (including data dive days and STEM nights) <p>*Magnet events will allow parents to view and observe leadership lessons and classroom instruction.</p>		Kevin Wheat	06/04/2026
Actions			2 of 6 (33%)		
10/9/25	Use of Liveschool to provide student updates and communicate behavior concerns with parents. This portal is utilized as a schoolwide incentive program. Parents have accounts and can view student progress throughout the year.	Complete 10/31/2025	DeAhoynna Smith, 6/27	11/30/2025	
<i>Notes:</i>					
9/16/20	The student support will check-in daily with students who have experienced difficulty remaining in school and in class to create incentive plans to motivate learning. The SS will work with parents and guardians to support students as needed.		Tiffany Dewar	03/04/2026	
<i>Notes:</i> The YDC will be funded through Title 1.					
9/17/20	At least twice a year, we will have a report card drive through and provide conferencing opportunities for parents, teachers, and students.		Tiffany Dewar	03/31/2026	

Notes: Drive-throughs were held at the beginning of the year, with each subsequent schedule change, and at the end of each grading period.

10/18/22 Hold open house for families to learn school expectations and curriculum. Our Title 1 Parent Night will provide parents with information to help their student be successful in school. We will utilize Title I funds to provide food and resources for families.

Complete 09/30/2025

Kevin Wheat

05/30/2026

Notes:

10/31/23 Welborn Academy will host a multiple family engagement nights. Parents will receive updates on student progress and school efforts to support student success. Food will be provided using Title 1 family engagement budget.

Justine Olazabal

05/30/2026

Notes:

3/25/21 Principal will regularly inform families of pertinent information through weekly Connect-Ed phone calls and emails. Title 1 dollars will be used to purchase Remind for communication with parents.

Kevin Wheat

06/04/2026

Notes: