

Rising 6th Grade Summer Religion Assignment

Due August 25th

Use your ELA summer reading book to complete the following assignment.

Write your first and last name on the top right hand side of a piece of notebook paper. Put the title, “Religion Summer Writing Assignment” in the center of the top line.

1. Skip one line below the title then indent the first 9 sentence paragraph:
 - a. Choose one virtue from the list on the back of this page that relates to what the main character (protagonist) in your book is going through.
 - b. Give a definition of the virtue.
 - c. Explain how the protagonist uses or could use this virtue to get through the challenges they are facing in life.
 - d. Include a quote (and page number) from the story to show an example of the protagonist showing the virtue you chose.
 - e. Explain how you could use this virtue as you begin your first year of middle school.

2. Indent the next line (don't skip a line) to start your second 9 sentence paragraph.
 - a. Choose one virtue from the list that an antagonist (a person who is opposed to) in the story needs to work on.
 - b. Give a definition of the virtue.
 - c. Explain how they are NOT showing that virtue and how using it would make things better.
 - d. Include a quote (and page number) from the story to show an example of where the antagonist is lacking the virtue you chose.
 - e. Explain how you could use this virtue as you begin your first year of middle school.

Here is a sample of what your summer writing might look like:

In the book, “Being a Sixth Grader is Awesome,” by Ima Student, there is a character named Caspian who struggles to remember to bring sharpened pencils to class. Caspian is frustrated by his forgetfulness but learns to use the virtue of circumspection to conquer his bad habit. Circumspection is careful consideration of circumstances or consequences. Caspian knows he will have to give his teacher a responsibility pass if he forgets his pencils so he makes a plan to stay organized. “I will put a note in my locker and in my backpack to help me remember my pencils” (p. 212). Caspian also asks his mom to remind him every day on the way to school to put his pencils in his backpack. Then, he asks his friend Alan to remind him to check the floor and desk area for his pencil every time he leaves a classroom since he tends to leave his pencils behind. Caspian places the notes, remembers his pencils, and is able to turn in his responsibility pass at the end of the trimester for an extra point on his grade. Using the virtue of circumspection in middle school will help me make smart choices in turning in my work on time.

One of the antagonists in the book, “Being a Sixth Grader is Awesome,” is Stanley. Stanley often finds Caspian’s pencils on the desk where Caspian was working and puts them in his own backpack. Stanley needs the virtue of prudence to enable him to reason and act rightly. Stanley is not using right reason in his actions when he takes pencils that are not his own. On p. 113 Stanley says, “I’m so glad Caspian is always forgetting his pencils so I don’t have to turn in my responsibility passes.” Using the virtue of prudence in middle school when someone encourages me to do something that isn’t right, like taking things that belong to someone else, will make me successful. If Stanley had given the pencils back to Caspian instead of taking them he could have made a new friend. It would also be prudent to read the book and write my paragraphs before August so that I don’t receive a late grade on my summer work. Starting my service hours early

would also be prudent so that I don't have to rush to finish them in February.

Writing Requirements: Each sentence should be 9 or more words, not counting "a" or "the." Papers should be hand written on notebook paper.

You may not use the following "uh oh" words:

Awesome	I should	Got	Neat	There are
Boring	I think	Nice	Thing/Things	Very
Cool	I would	It	Really	Ton/Tons
Fun	Get	Kind	Super	Great
I could / can	Stuff	Went	Like/Likes/Liked	
I like	Good	Lot/Lots	There is	

Please use this checklist to check your writing.

Has a title and your name	
1st paragraph has at least 9 sentences	
1st paragraph has a quote and page number where the protagonist shows the virtue you chose.	
1st paragraph explains how you can use this virtue in middle school.	
2nd paragraph has at least 9 sentences	
2nd paragraph has a quote and page number where the antagonist shows she or he needs to work on a virtue (not the same one you picked for the protagonist).	
2nd paragraph explains how you can use this virtue in middle school.	
Every sentence has 9 words (not including the quotes from the book)	
Does not have any "uh oh" words	

Virtues List

- **Prudence (Sound Judgment)** - Enables one to reason and to act rightly in any given situation - “right reason in action.”
- **Circumspection** - Careful consideration of circumstances and consequences.
- **Docility** - Willingness to be taught.
- **Foresight** - Consideration of the consequences of one’s actions: thinking ahead.
- **Fortitude (Courage)** - enables one to endure difficulties and plan for the sake of what is good.
- **Industriousness** - Diligence, especially in work that leads to natural and supernatural maturity.
- **Magnanimity** - Seeking with confidence to do great things in God; literally “having a large soul.”
- **Patience** - Bearing present difficulties calmly.
- **Perseverance** - Taking the steps necessary to carry out objectives in spite of difficulties.
- **Honesty** - Sincerity, openness, and truthfulness in one’s words and actions.
- **Moderation** - Attention to balance in one’s life.
- **Modesty** - Purity of heart in action, especially in regards to dress and speech.
- **Orderliness** - Keeping oneself physically clean and neat and one’s belongings in good order.
- **Self-control** - Joyful mastery over one’s passions and desires.