

2025-26 ASB Card and Athletic Participation Data

School District: Bethel School District
 High School: Graham Kapowsin High School

Date: 3/25/26

ASB Card and Athletic Participation Data			
1	Total number of all students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.	2125	
2	Number of students from low-income families (as of October 1st, of this school year)	918	
3	Total number of all students who possess an Associated Student Body card (all students with an ASB card)	1222	
4	Number of students from low-income families and possess an ASB card.	309	
5	Total number of all students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*	671	
6	Number of students from low-income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*	169	
7	ASB Card Possession Opportunity Gap%	43	Gap Plan Required? Yes
8	Extracurricular Participation Opportunity Gap%	23	Gap Plan Required? Yes
List of optional noncredit extracurricular event attendance and participation fees			Cost per Student (estimate)
The purchase amount of an Associated Student Body (ASB) card for general population			\$ 50
Athletic program participation fees (average cost across sports).			\$ 40
Social school events (average cost across events)			\$ 10
Sport events (game admission to home games)			\$ 0
Day field trip (best estimate of cost)			\$ 0
Multi-day trips/overnight travel (best estimate of cost)			\$ 0
Other:			
District policy for waiving and reducing noncredit extracurricular event attendance and participation fees as described under RCW 28A.325.010			
Website address or explanation: https://www.bethelsd.org/programs-departments/business-office/business-office-information			

2025-26 Opportunity Gap Reduction Plan

School District: Bethel School District

High School: Graham Kapowsin High School

ASB Card Possession Opportunity Gap 43% Gap Plan Required? ☒

Extracurricular Participation Opportunity Gap 23% Gap Plan Required? ☒

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low-income households from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2025-2026 are required for either Opportunity Gaps over 5%.

1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:

Survey students on their participation ☒

Survey parents on their students' participation ☐

Evaluate required factors for participation ☒

Compare school data to other schools with similar demographics ☒

Conduct a cost benefit analysis of offerings ☐

Other: we have families that qualify and are not interested in sharing their information some families that do not fill paperwork out correctly with parents assuming that qualifying one year carries over from year to year regardless of the districts attempts to inform them they must opt in yearly

2. What are some of your students' barriers to student possession of ASB cards?

Interest ✓

Timing ☒

Identifying eligible students ☒

Communication/Marketing ☐

Cultural responsiveness/Awareness ☒

Other: some students are not interested, some work, some care for siblings
others are in music and arts programs and do not have time to do sports

3. What are some of your students' barriers to student participation in extracurricular activities?

Transportation ☐no

Cost ☐no

Timing/Schedule ☐yes

Availability/Options ☐no

Communication/Marketing ☐maybe

Cultural responsiveness/Awareness ☐yes

Interest absolutely

Other:

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

We continue to submit surveys and encourage after school participation. Adding several cultural clubs and spreading the information in every format available.

We take painstaking time to filter through the students at the school to identify any students who qualify but have not taken the opportunity to get their ASB cards.