



Dear Students and Families,

I am pleased to welcome you to Nevada's Outdoor Education Credit program.

Nevada is home to some of the most remarkable outdoor spaces in the country. This program was created to encourage students to spend more time outside while building confidence, developing new skills, and gaining a deeper appreciation for the natural beauty of our state.



As Chair of Nevada's Advisory Board on Outdoor Recreation, I have seen how outdoor experiences can support physical health, strengthen responsibility, and inspire curiosity. This program recognizes that meaningful learning can happen beyond the classroom. By completing approved outdoor activities, documenting their time, and demonstrating what they have learned, students can earn elective credit while exploring Nevada's outdoors.



I want to thank the parents, guardians, teachers, mentors, and school leaders who support students along the way. Your guidance plays an important role in helping students learn safely and successfully.

I encourage every student to take advantage of this opportunity. Set goals, try new experiences, and discover what Nevada's outdoors has to offer.



**Sincerely,
Stavros Anthony**

Lieutenant Governor of Nevada

Chair, Advisory Board on Outdoor Recreation

WHAT YOU NEED TO DO

CREATE A LEARNING PLAN

- Choose the outdoor activities you want to complete
- Set goals for what you want to learn
- Get approval from your school

COMPLETE OUTDOOR ACTIVITIES

- Participate in approved outdoor activities outside school hours
- Activities should be safe, appropriate, and aligned with your learning plan
- Examples may include hiking, fishing, wildlife observation, outdoor skills, volunteer work, etc.

TRACK YOUR ACTIVITY

Be sure to log:

- Date of activity
- Time spent
- Type of activity
- Brief description of what you did
- Location

SHOW EVIDENCE OF LEARNING

Demonstrate what you learned from your experience, this can include:

- Photos or videos
- A written reflection
- A project or demonstration
- Skill demonstration

SUBMIT YOUR WORK

When you finish your activities and evidence of learning, you will turn in:

- Your approved learning plan
- Your completed activity log
- Your evidence of learning
- Required approval forms

Resources and Tips

Resources

- Check with your local state parks and recreation areas for volunteer opportunities
- Local clubs may be available to join to log hours. Examples are scouting groups, archery clubs, fishing clubs, etc.
- Check out the Nevada Division of Outdoor Recreation's education resources for more ideas:
<https://ndor.nv.gov/outdoor-education-resources>

Tips for Success

- Start early and stay consistent
- Choose activities you are interested in
- Keep your log updated after each activity
- Take photos or notes as you go
- Ask for help if you are unsure about requirements



Important Reminders

- All activities must be approved
- Safety is your responsibility
- Be honest and accurate in your log
- Follow all school and program guidelines
- Students earn 0.5 elective credits for every 60 hours completed. A full credit requires 120 hours. No partial credit will be awarded. Students may earn up to 2 total credits.
- This credit is graded pass/fail and does not impact GPA.
- Not all activities qualify. Organized team sports do not count. Final approval of activities is determined by the school administrator.
- This program is available to all students in grades 7 through 12.

Fill this form out for your learning plan and complete approval forms before starting

Outdoor Education Credit: Learning Plan

Student Name: _____

Student ID: _____

School: _____

Grade Level: _____

Teacher/Advisor: _____

Mentor/Supervisor Name: _____

Title/Role (coach, teacher, program leader, etc.):

Phone Number: _____

Email Address: _____

1. Selected Outdoor Activity

List the activity or activities you plan to complete:

2. Location(s)

Where will these activities take place?

3. Learning Goals

What do you hope to learn or improve through these activities?

(Examples: outdoor skills, environmental knowledge, physical fitness, teamwork, safety skills, career exploration)

4. Plan for Completion

How will you complete your activities?

☒ Estimated Start Date: _____

☒ Estimated End Date: _____

☒ Estimated Total Hours: _____

Brief description of your plan:

5. Safety Plan

Explain how you will stay safe during your activities:

6. Evidence of Learning Plan

How will you show what you learned?

(Check all that apply or describe your plan)

- ☐ Photos
- ☐ Video
- ☐ Written Reflection
- ☐ Presentation
- ☐ Skill Demonstration
- ☐ Other: _____

Details:



Complete all approval forms

Student Agreement

I understand that I am responsible for completing all approved activities safely and honestly. I agree to:

- Follow the learning plan and safety protocols.
- Maintain regular communication regarding progress with my supervising teacher/mentor.
- Submit required documentation upon completion of hours.
- Represent my school and district with respect and integrity.

Student Signature: _____

Date: _____

Parent/Guardian Approval

I give permission for my child to participate in the Outdoor Education Program. I understand:

- My child will be participating in off-campus outdoor activities outside of regularly scheduled school hours.
- I am responsible for ensuring transportation, safety equipment, and supervision (as needed).
- I will support my child's learning goals and help ensure timely documentation.
- I assume responsibility of all associated fees incurred as part of the outdoor activities.
- By signing this Release and Waiver of Liability, and for consideration of my child/children's participation in Outdoor Education activities, I fully and completely waive, release, discharge, and promise not to sue the Lyon County School District, their directors, officers, administrators, employees, volunteers, agents, supervisors, participants, assigns, sponsors, their representatives (collectively, the "Releasees"), for any and all liability, claims, demands, actions, and any other causes of action whatsoever (whether direct or derivative), arising out of or related to any loss, damage, or injury that I may have, whether caused by the negligence of the Releasees or otherwise, while my child/children are participating in such activity, (including those outlined) or while in, on, or upon the premises where the activity is being conducted, including but not limited to: recovering for my injuries, loss of consortium, child's companionship, comfort, and society, loss of income, non-economic damages, (including, but not limited to medical bills and expenses related to the treatment of injuries), my pain and suffering caused by mental anguish, emotional distress, and physical injuries suffered by my child/children. This waiver does not inhibit my rights relating to pursuit of claims for willful or intentional actions which are the proximate cause of such injury or damage.

Parent/Guardian Name: _____

Phone Number: _____

Email: _____

Parent/Guardian Signature: _____

Date: _____

Approval forms continued

Teacher/Mentor Approval

Supervising Teacher/Mentor Name: _____

Title: _____

Phone Number: _____

Email: _____

☐ I have reviewed the learning plan and approve this contract.

Signature: _____

Date: _____

Parent/Guardian Responsibilities

The Parent/Guardian agrees to:

1. Provide Oversight: Encourage and support the student in finding a suitable, safe, and pre-approved service site.
2. Facilitate Logistics: Assist the student with transportation and scheduling necessary to complete the required hours.
3. Acknowledge Risks: Understand that the service activities take place off school grounds and assume responsibility for the student's safety, liability, and supervision during the time spent at the service site.
4. Monitor Progress: Review the student's progress and log sheets periodically to ensure they are fulfilling the requirements of this agreement.

Administrator Responsibilities

The School Administrator (or designated representative) agrees to:

1. Approve Service Sites: Review and approve the selected Outdoor Recreational programs to ensure it meets the criteria.
2. Notify the School Board: Annually a report will be given to the School Board outlining all approved Outdoor Activity credit opportunities that were given over the past academic school year. This can be placed on the consent agenda at the June board meeting.
3. Provide Needed Paperwork: Furnish the student with the official Outdoor Activities Log Sheet and any other necessary forms or guidelines.
4. Verify Completion: Review and audit the submitted log sheets and documentation to confirm that the required hours have been legitimately completed and verified.
5. Award Credit: Upon successful verification of the required hours, ensure the appropriate half or full elective credit is applied to the student's transcript.

Activity Log

List the activities the student will complete, including frequency and duration. Include supervision details if applicable. Actual time logs will be submitted with the final project. All hours must be outside of the typical school day.

What your log should look like:

Activity	Description	Estimated number of hours	Supervisor/Mentor



Evidence of Learning

What is Evidence of Learning?

Evidence of learning shows what you did and what you learned from your outdoor activities.

This is your opportunity to demonstrate your growth, skills, and understanding.

Your submission should clearly answer:



What did you do?



What did you learn?



How did this experience help you grow?

Choose Your Evidence Format

Students must complete a final project or presentation. Additional formats may be included to support your learning. Choose one or more of the following:

- ☐ Written Reflection
- ☐ Photo Journal (with captions)
- ☐ Video Submission
- ☐ Presentation (slides, poster, or oral)

- ☐ Skill Demonstration
- ☐ Other (approved): _____

Requirements

Your evidence must:

- ☐ Be your own original work
- ☐ Connect to your activities and learning plan
- ☐ Show clear effort and thought
- ☐ Include specific details from your experiences
- ☐ Include a final project or presentation demonstrating your learning

Submit your work

Submission Checklist

Before turning in your work, make sure you have:

- ☐ Completed your activity log
- ☐ Met the required hours
- ☐ Included clear evidence of learning
- ☐ Followed all guidelines
- ☐ Received necessary approvals



Outdoor Education Credit: Final Approval Sheet

Student Name: _____

Student ID: _____

School: _____

Grade Level: _____

Completion Summary

Total Hours Completed: _____

Approved Activity Type(s): _____

Student Confirmation

I confirm that I have completed all required activities, accurately recorded my participation, and submitted my evidence of learning.

Student Signature: _____ Date: _____

Parent/Guardian Confirmation

I confirm that the student has completed the activities and requirements for the
Outdoor
Education Credit.

Name: _____

Signature: _____ Date: _____

Teacher/Advisor Review

- ☐ Learning Plan Approved
- ☐ Activity Log Completed
- ☐ Required Hours Met
- ☐ Evidence of Learning Submitted and Reviewed

Comments:

Teacher/Advisor Name: _____

Signature: _____ Date: _____

Administrator Approval

- ☐ Requirements Met
- ☐ Credit Approved

Administrator Name: _____

Signature: _____ Date: _____

Office Use Only

Credit Awarded: ☐ Yes ☐ No

Date Recorded: _____

Entered By: _____