

Psychoeducational Testing and Evaluation

The partnership between home and school is crucial to understanding the academic profile of each of our students. To that end, specialists are called upon on occasion throughout the school year to inform our understanding of a student through educational testing. A confidential copy of the report with the student's educational profile and recommendations will be kept in the counselor's office. Accommodations and recommendations are typically listed at the report's end and adopted whenever possible. A team including the student's teacher(s), counselor, therapist(s), and administrators guide families through the testing process, and if recommended in the report or requested by the family or the School, assists parents in finding the best fit to support the student's learning profile. Your child's confidential report will be shredded upon his/her graduation from the School or matriculation to another school.

The School's recommendation for educational testing is generally based on some combination of teacher observations, ERB test data, classroom performance, and the student's Fountas & Pinnell Reading Level in comparison to their grade level expectation. Families are welcome to pursue educational testing on their own initiative, even without a formal recommendation from The School. Lamplighter can provide testing resources by request.

Below are the guidelines for how The Lamplighter School processes and recognizes psychoeducational evaluations:

- The documentation must include a specific diagnosis based on a comprehensive battery of tests that does not rely on any one test or subtest. Reports must include a definitive diagnosis. The school does not provide accommodations for provisional or rule out diagnoses.
- The assessment must be current having been completed in the last three years. Reports must include the dates of assessment, the date of the report, and the tests administered. Reports should be provided to the school in their entirety.
- Requests for extended time accommodations must be explicitly stated in the recommendation section of the report.
- The school will provide the names of recommended practitioners for evaluation purposes. Any practitioner selected by the family should be fully credentialed and certified.

Lamplighter has three full time support staff who assist some students with literacy and math related remediation and extension.

- Our Certified Academic Language Therapist (CALT) works with students who have a definitive and current dyslexia diagnosis utilizing the Take Flight Program.
- Our Literacy Specialist works with high achieving students as evidenced by CTP Online data on a rotating basis throughout the school year.
- Our Math Specialist works with high achieving students as evidenced by CTP Online data on a rotating basis throughout the school year. In addition, our Math Specialist also works with students in need of remediation based on teacher referrals and CTP Online data.

Tutoring and Outside Support

The School has an established relationship with The Shelton Speech and Language Clinic and Dallas Outpatient Therapy Services for Kids (DOTS). Clinicians from these practices are our sole in-house providers for speech, language, and occupational therapy services.

On-campus tutoring sessions and their location must be approved in advance by the Assistant Heads for Teaching and Learning and the School Counselor, preferably by email, and a scheduled day and place will be set by the Office of Student Life. When possible, tutoring should be scheduled either before or after school. Lamplighter requires a background check of all tutors who work with students on campus.

The School has an established relationship with The Shelton Speech and Language Clinic and Dallas Outpatient Therapy Services for Kids (DOTS). Clinicians from these practices are our sole in-house providers for speech, language, and occupational therapy services as they are experts in the field of early childhood language and motor development. These professionals provide high quality therapy on campus and have a solid understanding of developmental milestones. Furthermore, they are knowledgeable about the Lamplighter program and are skilled at effectively collaborating with teachers and parents.

Shelton Speech and Language provides services for students needing support in articulation, language, and pragmatics, and DOTS provides services for students needing support with fine and gross motor skills and handwriting. A small number of children receive on campus support in academic areas. The Lamplighter School has vetted a short list of tutors who serve our students during the school day. However, our strong preference is for academic tutoring to occur off campus so that students receive the full benefit of our program. **Beginning in September 2025, outside tutoring services will no longer be available on campus with the exception of the services provided by The Shelton Speech and Language Clinic and the Dallas Outpatient Therapy Services for Kids (DOTS).**