

PENN-DELCO SCHOOL DISTRICT

NORTHLEY MIDDLE SCHOOL

SUMMER READING

INCOMING GRADE 6

2026-2027

Dear Parents and Students:

All of us who are involved in teaching English Language Arts acknowledge the value of practicing reading all year long – not just during the school year. For that reason, we have developed a required summer reading assignment because we believe it will help students meet academic challenges in the coming year and encourage them to develop independent reading habits.

This summer, students can choose their summer reading book, giving them the chance to explore leadership through a story that fits their interests. Whether they enjoy fiction or nonfiction, each book showcases leadership—through real-life role models or characters who take charge and make a difference. Their reading will also connect to our **Leader in Me** program. With a wide range of genres and reading levels to pick from, there's something for everyone. Find a book that excites you and discover the many ways leadership can shape a story—and your own life!

Directions for students entering Grade 6:

1. Read one of the choice novels (attached).
2. Complete the attached assignment using complete, detailed sentences. (2 worksheets)
3. Bring assignment to school in September for your Reading teacher.

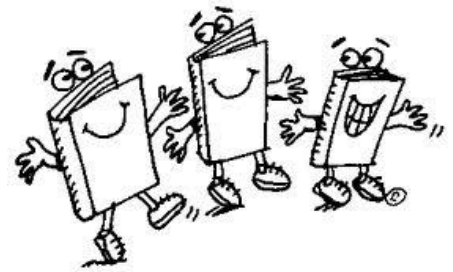
The following places will be resources to help you obtain your summer reading book.

- Aston Public Library & Delaware County Library Systems
- Barnes & Noble
- Amazon.com

Thank you in advance for your support!

Sincerely,

The 6th Grade English Language Arts Teachers



Required Reading- Choose one book from this list:

Bell, C. El Deafo - Graphic Novel Memoir. Grade level 3-7. Starting a new school is tough—especially with a giant hearing aid strapped to your chest. Cece feels different and just wants to fit in. But when she discovers her hearing aid lets her hear her teacher anywhere in the school, she realizes she has a superpower! As "El Deafo," Cece hopes her new power will help her make friends. The story gives hearing-impaired kids a hero of their own and helps all readers build empathy and understanding.

Buyea, R. Because of Mr. Terupt – Realistic Fiction. Grade level 4-7. A group of seventh-grade students experience a transformative school year under the guidance of their new teacher, Mr. Terupt. Through his unique teaching methods, the students learn important lessons about responsibility, empathy, and forgiveness. After a serious accident changes everything, the class comes together and grows in unexpected ways. Each student's perspective shows how one teacher can make a lasting impact.

Clements, A. Frindle – Realistic Fiction. Grade level 3-6. A creative fifth-grade student named Nick Allen invents a new word, "frindle," for a pen as a way to challenge his teacher. What starts as a small idea quickly spreads throughout the school and beyond, gaining unexpected attention. As the word becomes widely accepted, Nick learns about the power of language, creativity, and influence. The story shows how one idea can make a big impact.

Craft, J. New Kid - Graphic Novel. Grade level 4-7. Jordan Banks starts at a new private school where he struggles to fit in as one of the few students of color. He faces challenges with identity, friendships, and feeling caught between two worlds. Through humor and honesty, he learns to navigate social pressures and stay true to himself. The story highlights themes of belonging, diversity, and self-acceptance.

Hunt, L. Fish in a Tree - Realistic Fiction. Grade level 4-7. A sixth-grade girl named Ally struggles with reading and often feels like she doesn't belong. With the help of a supportive teacher, she discovers she has dyslexia and begins to understand her own strengths. As her confidence grows, she learns to overcome her fears and build meaningful friendships. Her journey shows that everyone is smart in different ways.

Palacio, R. Wonder – Realistic Fiction. Grade level 4-7. Auggie Pullman, a boy with a facial difference, attends school for the first time in fifth grade after being homeschooled. He struggles with bullying and making friends, but gradually earns the respect of his classmates. The story is told from multiple perspectives, showing how his presence impacts others. In the end, his journey highlights the importance of empathy, kindness, and acceptance.

Spinelli, J. Crash - Realistic Fiction. Grade level 5-7. Crash Coogan, a seventh grade football star, has been an aggressive person from the time he was very young; sometimes, he is too aggressive. He enjoys his rough, macho behavior until he meets an unusual neighbor who forces him to think about his life and his way of treating others.

Follow Northley Middle School's Viking Vision



RESPECTFUL

- Understand character's perspectives
- Be sensitive to other's point of views



RESPONSIBLE

- Follow ALL directions- do not leave any parts blank
- If you need help- ask parents and friends
- Complete entire assignment



READY

- Bring completed assignment to school in September

Start sixth grade off on a great foot!!! 😊

Name: _____ **Book Title:** _____

Directions: Complete each section below following the directions in the box.

Vocabulary

(List and define 5 unknown words.)

1. _____

2.

3.

4.

5.

Make a connection to something in the novel.

(Your connection could be comparing it to another text, to yourself, or to something in the world.)

Rate the Novel

(Would you recommend the novel to someone? Why or why not? 2-3 complete sentences)



Name: _____

Directions: Complete both sections below in at least 5-7 complete sentences.

Summarize the most important event/idea in the novel.

(What is the event/idea and why is it so important to the novel?)

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page or a sheet of stationery.

Describe your favorite part of the novel.

(What is the event/idea and why is it your favorite part?)

[illegible]

Draw a Picture

Draw a scene from the story. Make sure your scene is neat and colorful. Write a caption that describes your scene in a complete sentence. Remember grammar & punctuation.

Caption: _____