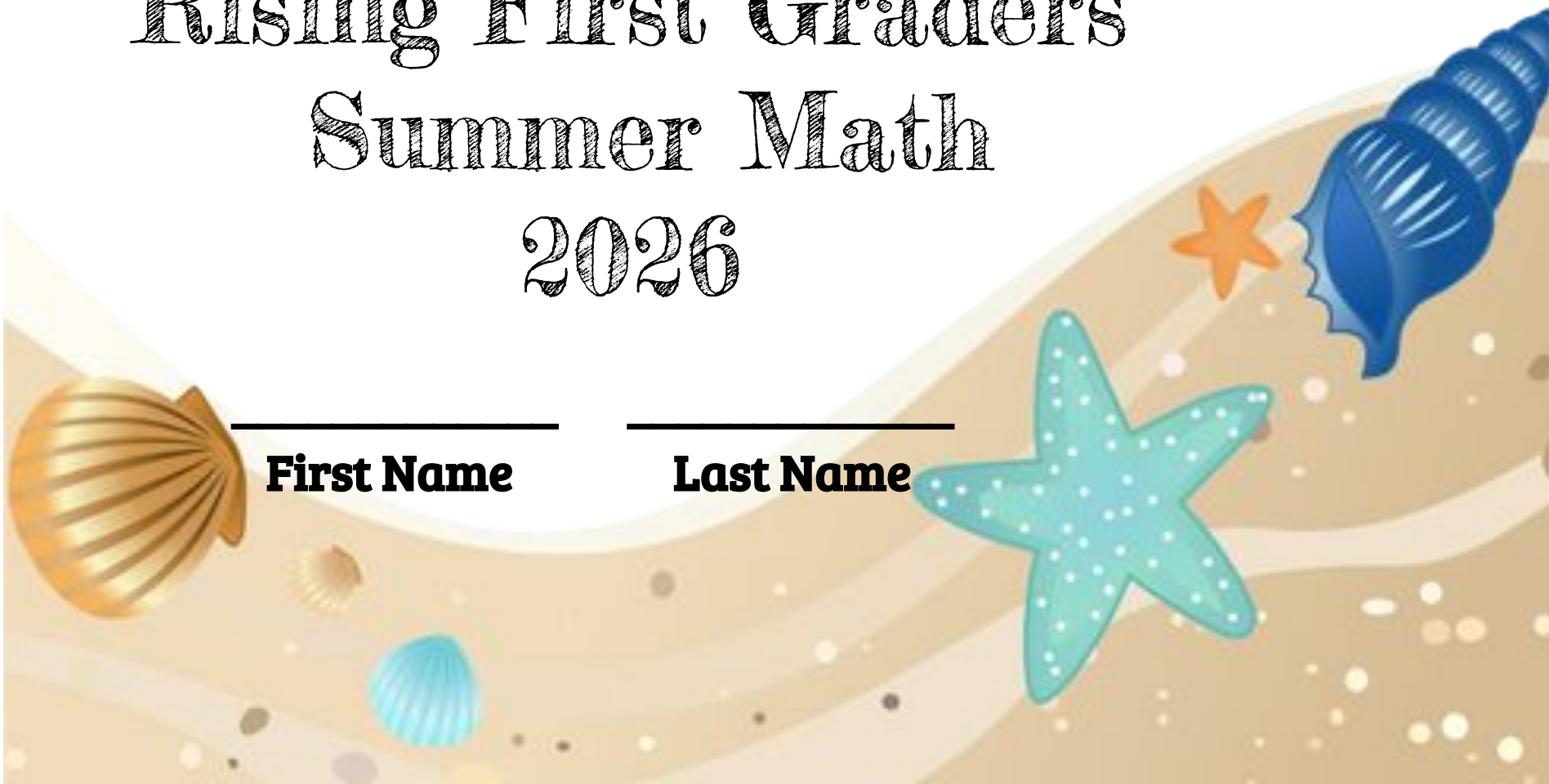
Rising First Graders Summer Math 2026



First Name **Last Name**

Welcome to Summer Math

Your child has learned so much in math class this year. To keep those skills sharp, we are asking that your child works on a minimum of one game/activity a week during the summer. I would recommend playing each game at least two times a week. The last three graphing pages should be complete and returned to school in the Fall. To retain the math skills learned this school year, it is much better to work on the activities a little at a time rather than waiting until the end of summer.



4+2

6



3+3

5+3

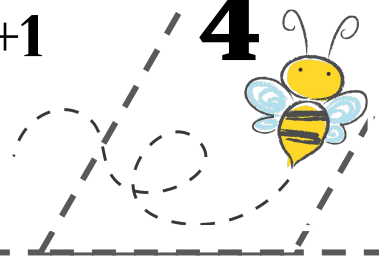
8



4+4

3+1

4



2+2

1+1

2



2+0

Cut out on the dotted, line shuffle and match.

6+1

7



3+4

3+2

5



4+1

2+1

3



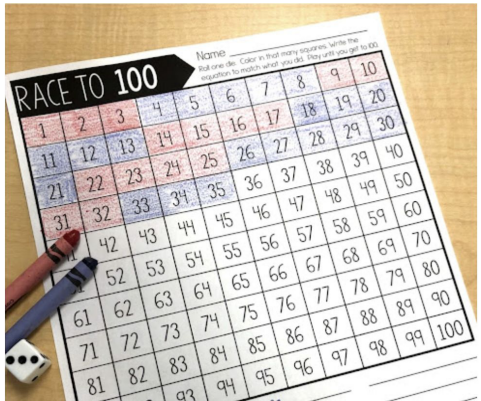
3+0

Race to 100

Materials: 1 dice, 2 different color crayons, pencil

Instructions:

1. Player one rolls the dice.
2. Write the number in the dice roll box.
3. Color in that number of squares and reads the number they land on.
4. Player two repeats these steps.
5. Each player takes a turn.
6. The first player to reach 100 wins.



Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Dice Roll

4

Math Scavenger Hunt

How many lamps are in your house? _____	Find something that comes in pairs. _____	How many forks are in the drawer? _____	Find a number that is bigger than 10. _____
Find a square. _____	Write down the date. Month day and year. _____	How many doors are in your house? _____	Find something in each color of the rainbow._____ _____ _____
How many shoes do you have? _____	Find a number that is bigger than 50. _____	Ask an adult for some pennies. How many did they hand you? _____	How many things in your house tell time? _____
Find something the size of an apple. _____	Find a pattern. _____	How many chairs are in your house? _____	How many chair legs are in your house? _____

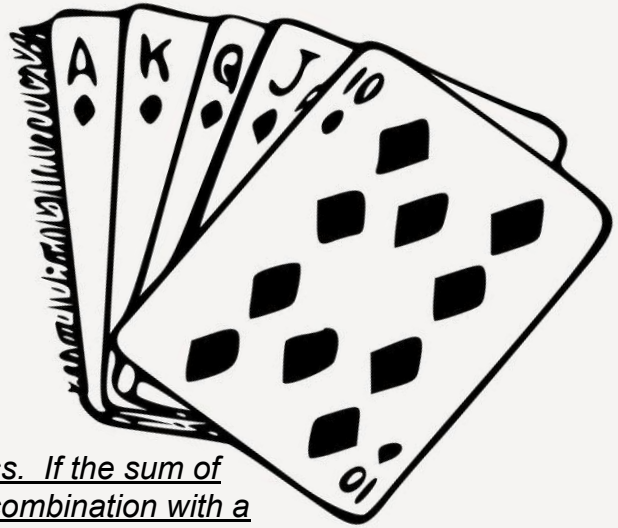
Math Battle .

Comparing Numbers

Materials: a deck of cards (numbers only, remove face cards)

Instructions:

1. Pass out all of the cards to the players face down.
2. Each player flips over one card.
3. The player with the largest number wins all of the cards for that round and adds them to the bottom of their pile.
4. At the end the player with all of the cards or the most cards wins.



Addition

Materials: a deck of cards (numbers only, remove face cards)

Parent Note: the students should only add numbers that have a sum of 10 or less. If the sum of the cards they pulled is greater than 10 have them flip 2 more cards to create a combination with a sum of 10 or less.

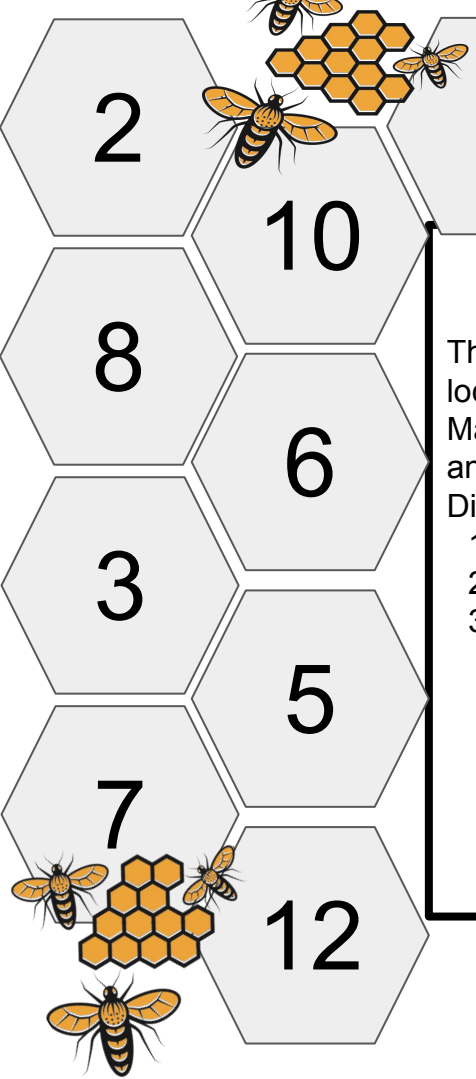
Instructions:

1. Pass out all of the cards to the players face down.
2. Each player flips over two cards.
3. The players add their two cards.
4. The with the largest sum wins all of the cards for that round and adds them to the bottom of their pile.
5. At the end the player with all of the cards or the most cards wins.

Bump! Find the Sum.

The object of the game is to bump your opponent off the numbers and lock that number in place.
Materials: two dice, ten different counters per player (such as dimes and pennies)
Directions:

1. Roll two dice.
2. Add the two numbers together.
3. Place your game piece.
    a. If the number is empty put your marker in that spot.
    b. If your opponent has a marker on the number you can bump it off.
    c. If there are two pieces on the marker it is locked and you lose a turn.



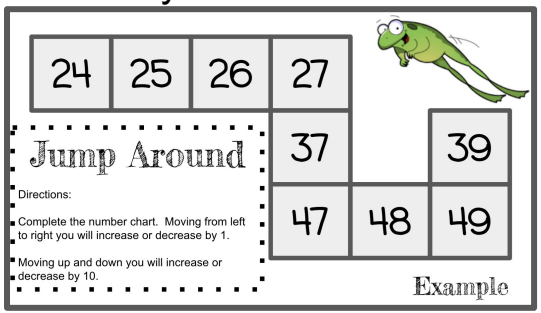
Pick any number to start.			

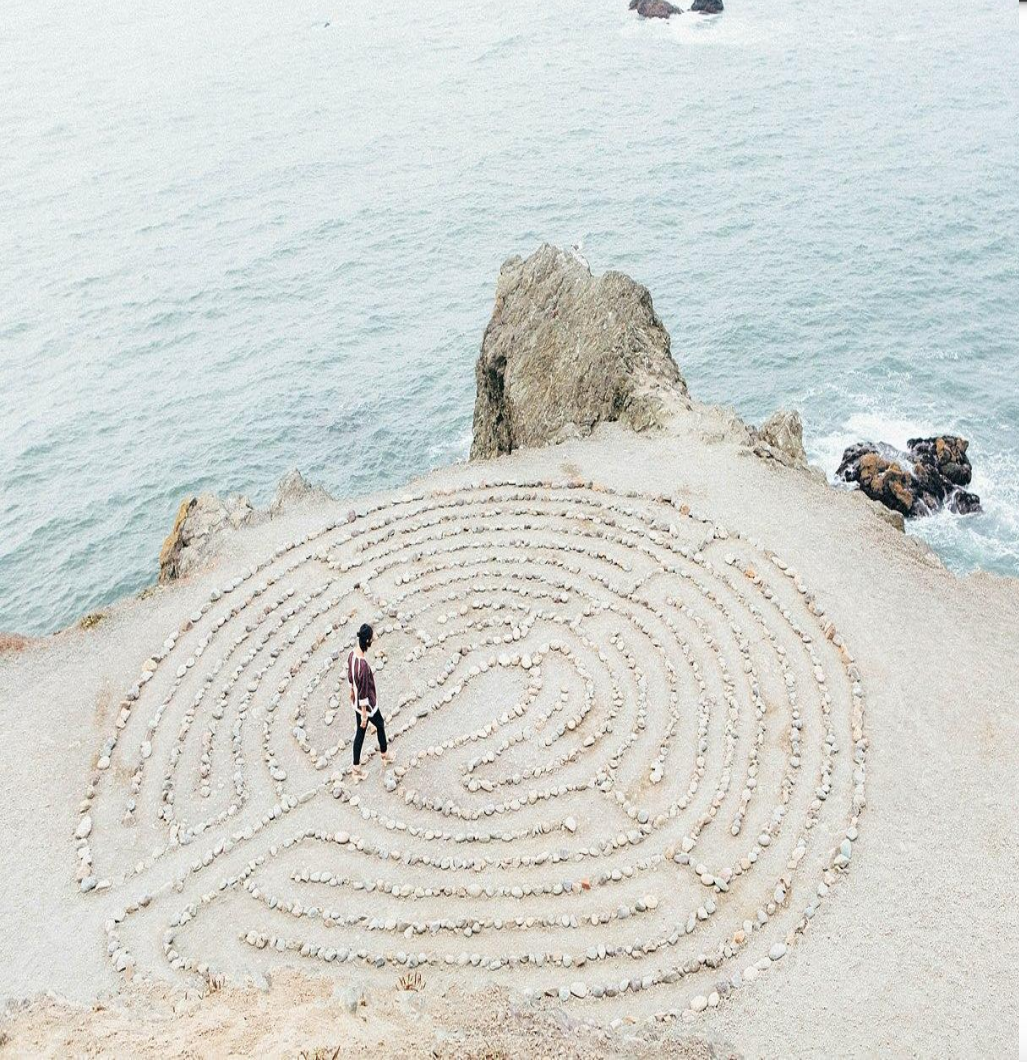


Jump Around

Directions:

- Complete the number chart. Moving from left to right you will increase or decrease by 1.
- Moving up and down you will increase or decrease by 10.





Addition Maze

10

Directions: Shade in all of the addition problems that have a sum of 10.

Start Here!

2 +8	1 +9	10 +0	1 +8	5 +3	6 +6	7 +1	5 +6	2 +4	7 +2
2 +5	9 +8	5 +5	2 +6	7 +7	0 +9	2 +3	3 +0	3 +5	2 +2
8 +0	3 +5	7 +3	7 +7	0 +1	8 +3	4 +2	0 +2	2 +7	0 +7
4 +0	2 +6	4 +6	9 +1	5 +5	8 +2	3 +7	9 +1	10 +0	6 +1
1 +1	2 +2	5 +1	2 +6	5 +6	8 +1	4 +7	9 +3	6 +4	8 +3
8 +0	0 +2	3 +6	3 +0	4 +4	3 +5	7 +2	0 +9	0 +10	3 +3
9 +7	3 +3	3 +5	3 +4	2 +6	1 +9	0 +10	9 +1	2 +8	4 +0
6 +2	9 +9	9 +3	1 +5	5 +0	5 +5	4 +1	8 +8	5 +6	0 +6
8 +3	7 +5	5 +6	8 +3	1 +2	3 +7	8 +0	3 +6	3 +6	7 +5
0 +7	1 +2	4 +9	9 +8	5 +6	8 +2	7 +3	4 +6	5 +5	8 +2

End Here!

Bison Dash to 10

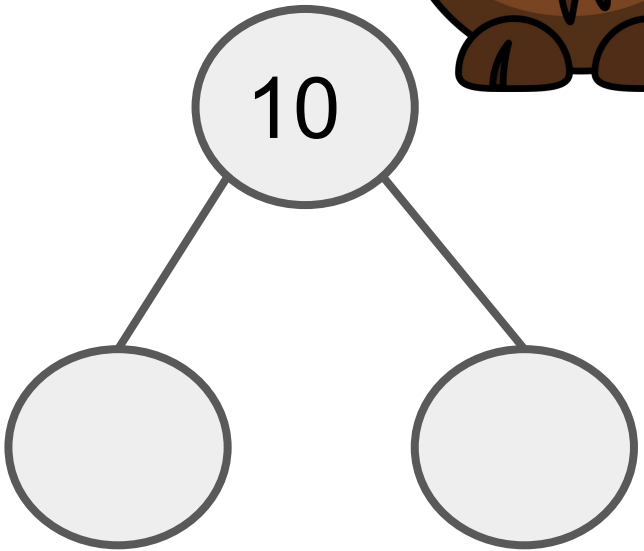
Materials: Cut out Bison, cut out numbers and worksheet

Directions:

1. Pull a random number of bison and place them on the 10 frame.
2. Place that number in the number bond.
3. Calculate the number of additional bison are needed to make 10.
4. Place that number in the number bond.
5. Say the equation that was created (example: 7+3=10)
6. Empty the board and repeat 5 times.

See the next page for game pieces.

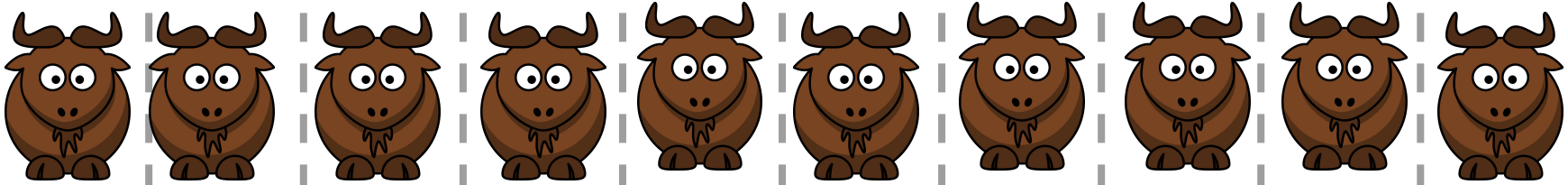




Game Pieces for Bison Dash

Cut along the dotted line





1	2	3	4	5	5	6	7	8	9

10



Gotta Graph!

The following three pages are used together for a graphing activity.

You will need one cup of items with four or more colors (skittles, legos, beads, etc).

Please return these pages to school in the Fall.







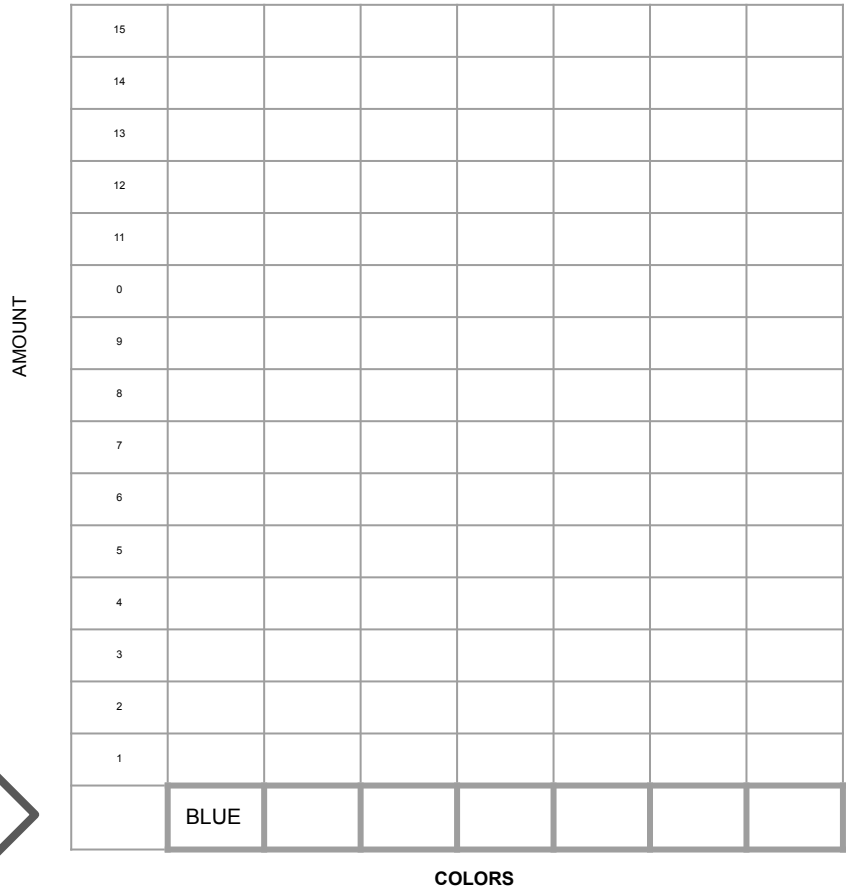
Count Out the Items by Color

Directions: Fill in the color and the number of items for each one.

COLOR   AMOUNT	COLOR   AMOUNT
COLOR   AMOUNT	COLOR   AMOUNT
COLOR   AMOUNT	COLOR   AMOUNT

COMPLETE THE BAR GRAPH

Title:



FILL IN THE COLORS

PROBLEM SOLVING USING GRAPHS

Directions: Use the graph to complete the following questions.

COLOR ☐ **Which color had the most?**	**If you had one more than the color that had the most, how many of that color would you have?** ☐
COLOR ☐ **Which color had the least?**	**If you had one less than the color that had the least, how many of that color would you have?** ☐
How many did the color with most and the color with the least have all together? ☐	**How many items did you have all together?** ☐

Congratulations! You did it.

Return this packet to school in the fall.

Make sure the packet has your
FIRST AND LAST NAME on it.

Have a
WONDERFUL
summer!