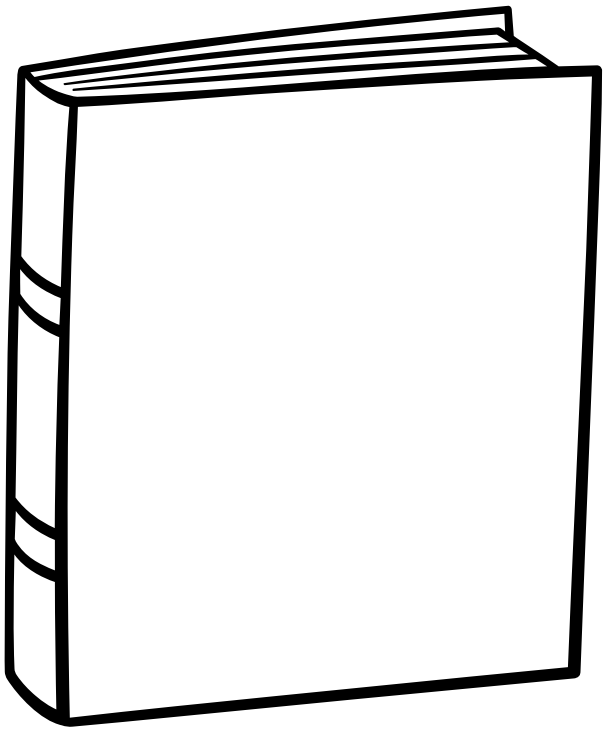
HILLTOP'S SUMMER READING CHALLENGE

Directions: Choose **1 fiction** and **1 nonfiction** book to read this summer. Then, complete **1 fiction activity** and **1 nonfiction** activity from the choice boards. Turn in your work during the first week of school in August!

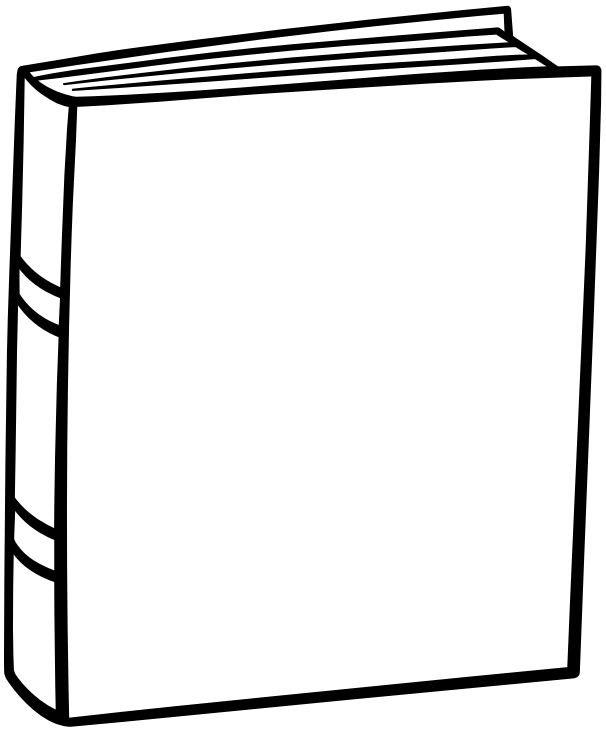
YOUR NAME: _____

RETURN TO YOUR ELA TEACHER by SEPT. 4, 2026

Write the title & author of the **fiction** book you chose to read.



Write the title & author of the **nonfiction** book you chose to read.



FICTION CHOICE BOARD

Directions: Choose **1 fiction activity.**

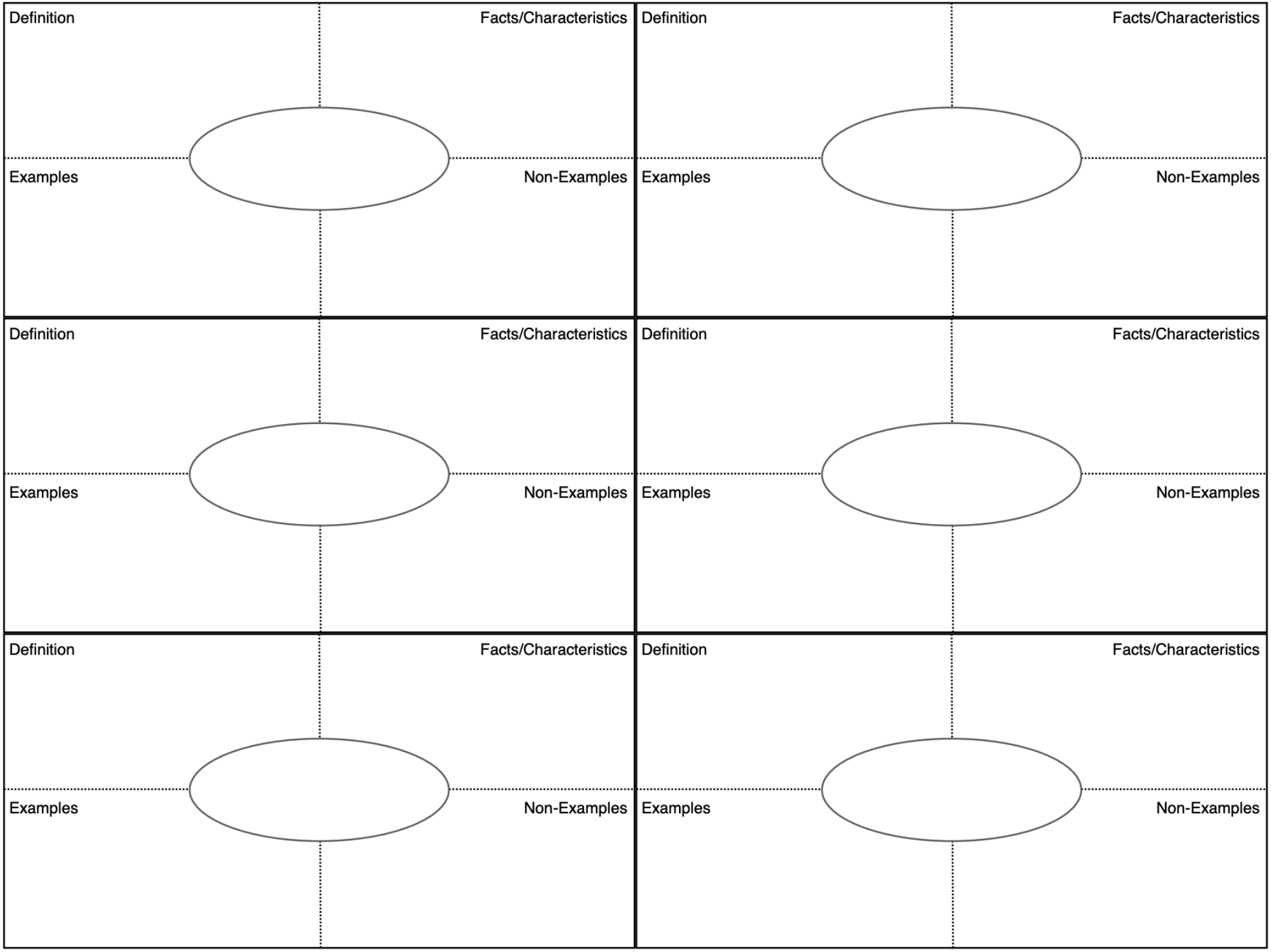
Select TWO characters from your book. Create a Venn Diagram to compare and contrast details, traits, and actions describing the two characters.	Write the first paragraph of chapter one of the SEQUEL to this book.	A reader's opinion of the text is very powerful. Other students may decide to read a book based on what someone says about it. Would you recommend this book or not? Tell why in a detailed paragraph with examples from the text.
Design a new cover for the book based on your favorite part. The cover should include the new title, author's name, and a drawing of your favorite part.	Rewrite an important scene from the story from a different point of view. Think about how the other character would react to the events and the situation.	Good readers build their vocabulary by being exposed to unfamiliar words as they read. As you read your book, write 6 unfamiliar words and complete a Frayer Model. (Attached)

NONFICTION CHOICE BOARD

Directions: Choose **1 nonfiction activity.**

Good readers build their vocabulary by being exposed to unfamiliar words as they read. As you read your book, write 6 unfamiliar words and complete a Frayer Model. (Attached)	Facts are information that the author provides that can be proven. Write 3 facts you learned from the text. Write 2 opinions about the topic of the text. Explain the difference between a fact and an opinion.	What was the text all about? After reading the text, write the main idea. Provide 2 details to support the main idea. (Attached)
Create a timeline of 5-7 events that occurred in the text. Be sure you put the events in chronological order. (Attached)	Open your book and find 3-5 examples of different text features. Write down the feature you found and what you learned from using it. (Attached)	Write a letter to the author stating your opinion on the topic. Support your response with information from the text. (Attached)

FICTION: FRAYER MODEL

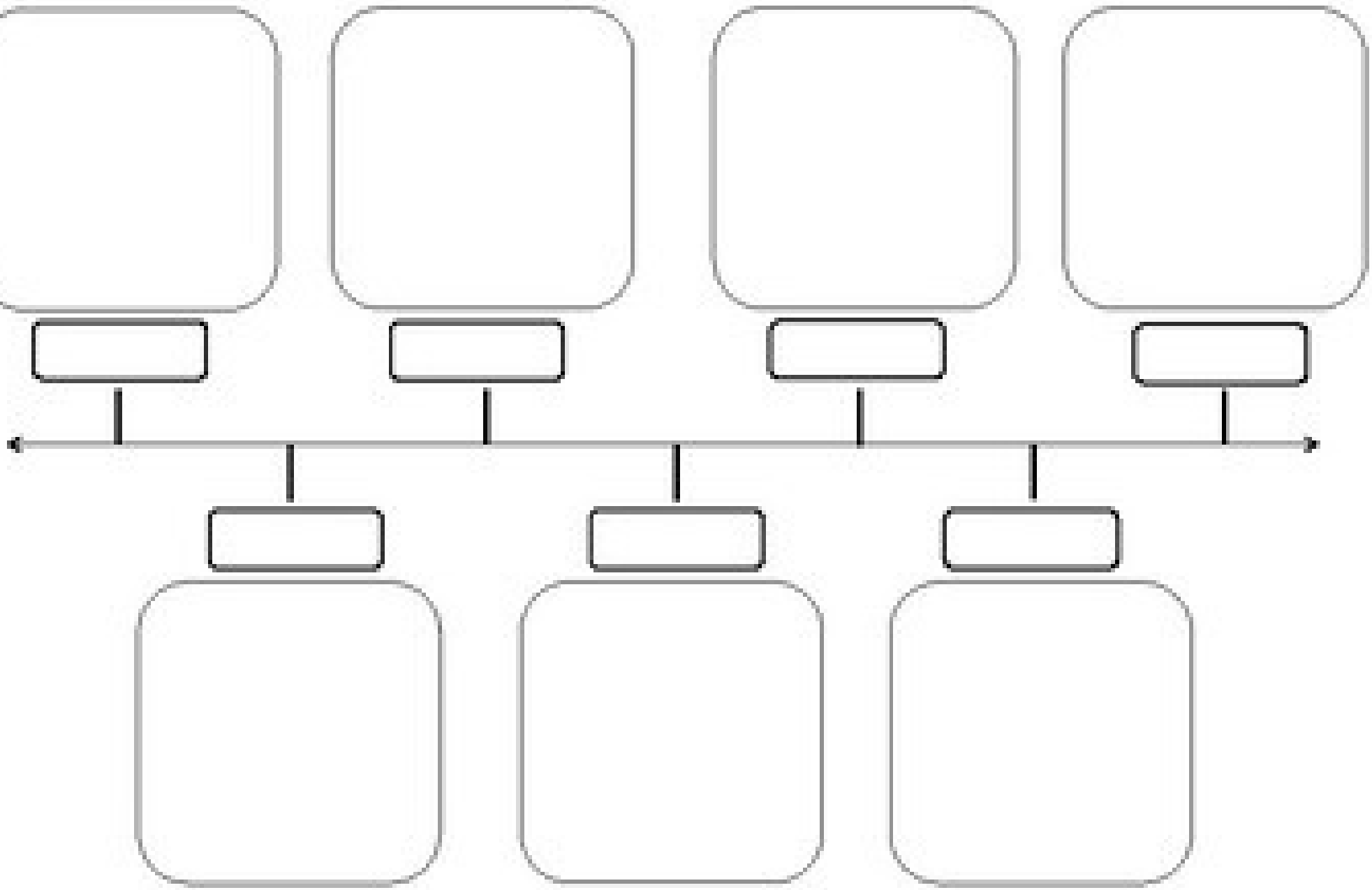


NONFICTION: FRAYER MODEL

Definition Facts/Characteristics Examples Non-Examples	Definition Facts/Characteristics Examples Non-Examples
Definition Facts/Characteristics Examples Non-Examples	Definition Facts/Characteristics Examples Non-Examples
Definition Facts/Characteristics Examples Non-Examples	Definition Facts/Characteristics Examples Non-Examples

NONFICTION: SEQUENCE OF EVENTS

TITLE: _____



NONFICTION: MAIN IDEA & DETAILS

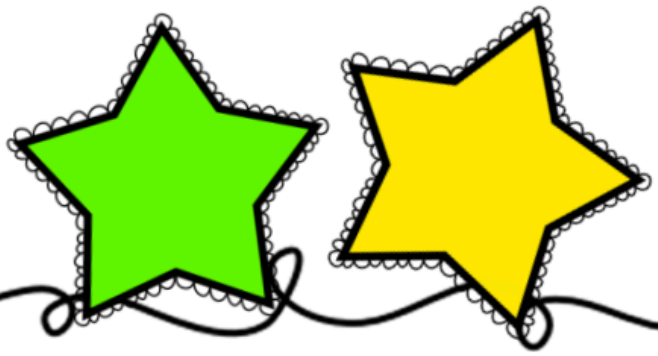
Main Idea:

Detail:

Detail:

Detail:

NONFICTION: LETTER TO THE AUTHOR



Elisabeth Montgomery 201

NONFICTION: TEXT FEATURE SCAVENGER HUNT

TEXT FEATURE	PAGE #	THE AUTHOR INCLUDED THIS TO...
TITLE		
TABLE OF CONTENTS		
MAP		
CAPTION		
PHOTOGRAPH		
DIAGRAM		
GLOSSARY		
BOLD PRINT		