



**Cedar Rapids  
Community School District**

# Planning for the Future

Spring 2026 Boundary Packet

Created by RSP & Associates utilizing the 2025/26 Enrollment Analysis

## RSP Quick Facts:

- Founded in 2003; Professional educational planning firm
- Expertise in multiple disciplines (GIS, Planning, Facilitation)
- Over 20 years of planning experience; Over 80 years of education experience; Over 20 years of GIS experience
- Projection accuracy of 97% or greater



## RSP Planning Team:

### Robert Schwarz, CEO

- Military, County, City, and School District Planner
- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)
- Certified Education Facilities Professional (CEFP)

### Ginna Wallace, Planner

- City and School District Planner
- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)

## RSP Clients:

RSP was started with the desire and commitment to assist school districts in long-range planning.

RSP has served over **130** clients in: Arkansas, Colorado, Iowa, Illinois, Kansas, Minnesota, Missouri, Nebraska, North Dakota, Oklahoma, South Dakota, Tennessee, Wisconsin

## RSP Recent Projects:

### Des Moines Public Schools

- *Enrollment Analysis, 2025/26*
- *Facility Master Plan, 2023/24*

### College Community School District

- *Enrollment Analysis, 2024/25*

### CCA Community School District

- *Enrollment Analysis, 2025/26*

## Our Partners:



# Current Boundary Outlook

## 2025/26 Enrollment Analysis Results: District enrollment to decrease by 642 students by 2030/31

- ↑ Elementary enrollment to increase by 55 students by 2030/31
- ↑ Middle school enrollment to increase by 40 students by 2030/31
- ↓ High school enrollment to decrease by 737 students by 2030/31

## 2025/26 Student Enrollment Update:

- The district experienced a **statistically improbable enrollment decline** this year, with cohort losses occurring across nearly all grade levels.
- Because this loss **cannot be directly linked to the key variables** included in the projection model, forecasts rely on long-term historical patterns that indicate structurally driven enrollment declines concentrated in the upper grades, rather than a continuation of the 2025/26 anomaly.
- RSP recommends **additional investigation** to better understand student departures associated with factors outside the scope of this analysis.

## Planned residential and economic growth are positive variables to enrollment outlook:

- In 2025, 154 single-family and 260 multi-family units were built
- Over 6,600 potential units were identified for development stages in the next ten years
- There are multiple projects in the Linn County region that will increase jobs and livability for Cedar Rapids residents



= Signature Slides



= Variables of Growth

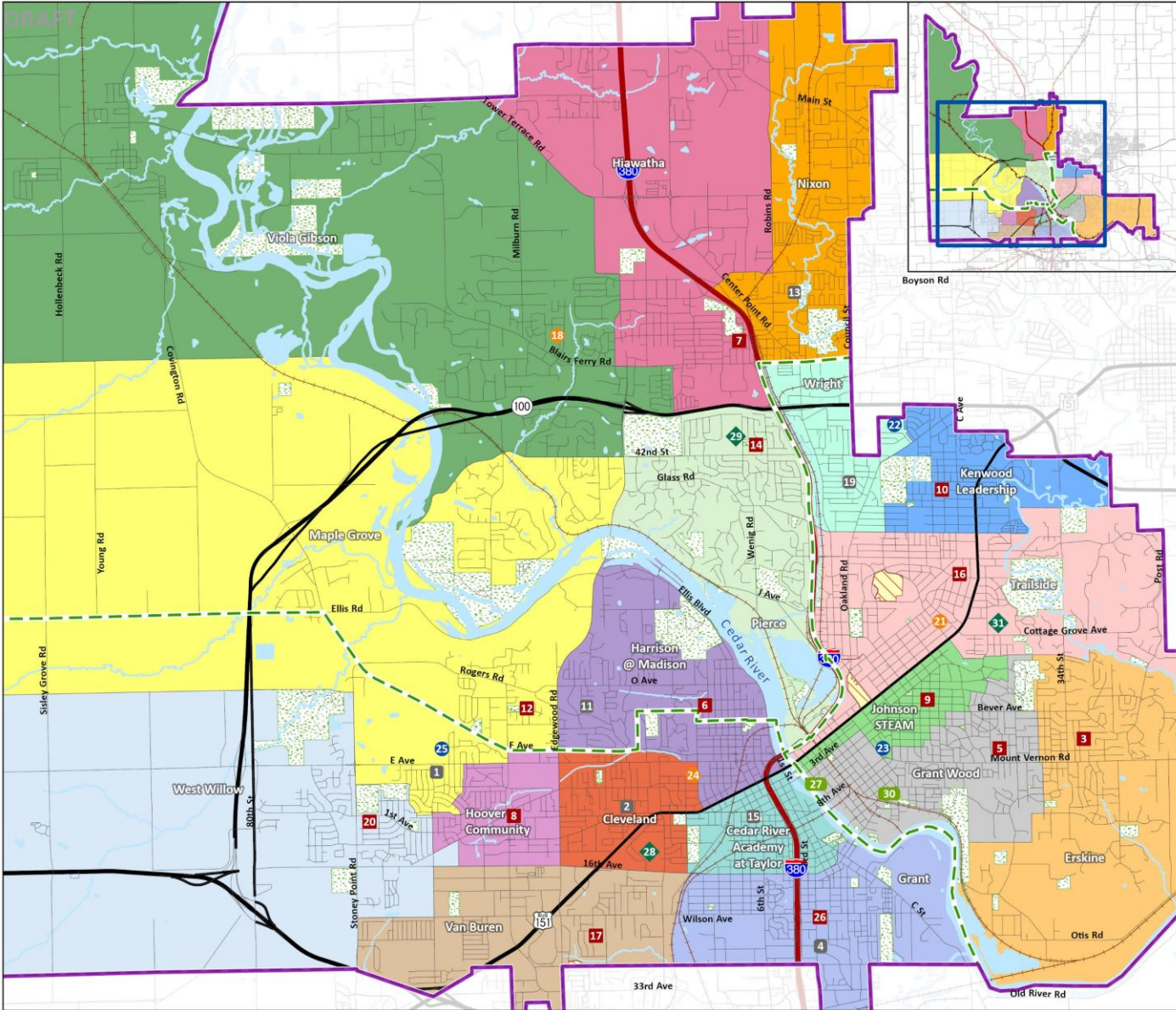


= Variables of Decrease



= Click to access more information in appendix

# 2026/27 Elementary School Boundary Map



## Current Elementary School Boundaries with Proposed School Changes (School List)



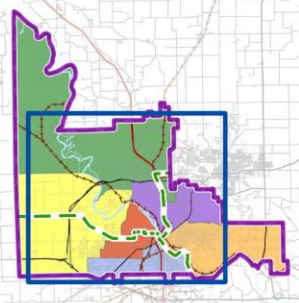
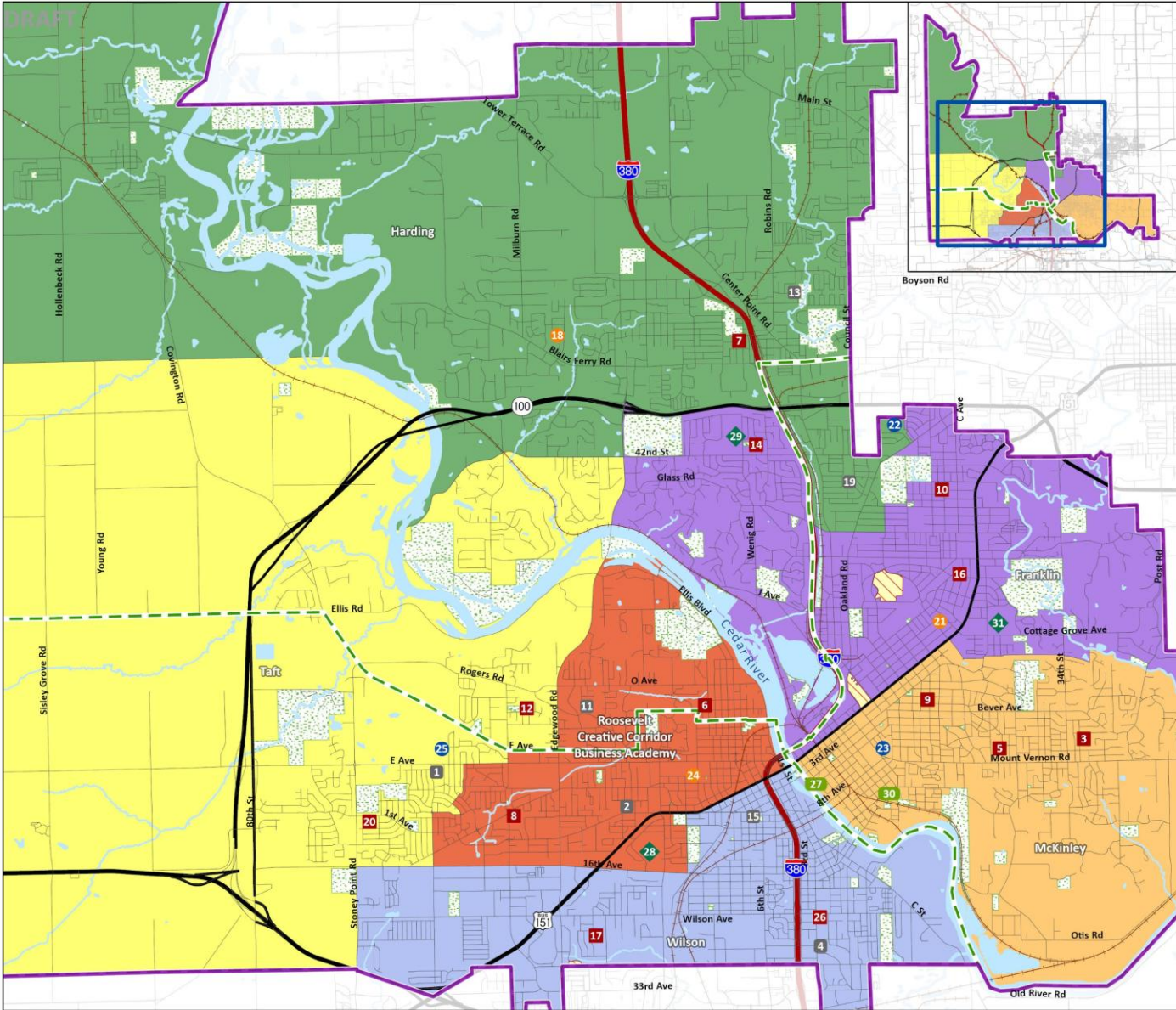
- Legend**
- District Boundary
  - Current HS/Secondary Boundary
  - College
  - Park & Golf Course
  - Local Roads
  - Highways
  - Interstate
  - Roads are visually shown from a transportation perspective.
- Scenario School Points**
- Elementary (PK-4)
  - Intermediate School (5-6)
  - Middle School (7-8)
  - High School (9-12)
  - Signature Programs
  - Retired/Closed Schools

**Note:** Students in the **Harrison at Madison ES** boundary are currently attending Madison ES (School Site #11). Next year all students will attend Harrison ES (School Site #6) when the school re-opens and serves both school boundaries.

- |                                 |                                 |
|---------------------------------|---------------------------------|
| <b>Early Learning Center</b>    | <b>Middle Schools</b>           |
| 1. Truman (Closing)             | 21. Franklin (Intermediate)     |
|                                 | 22. Harding                     |
|                                 | 23. McKinley STEAM              |
| <b>Elementary Schools</b>       | 24. Roosevelt Creative Corridor |
| 2. Cleveland (Closing)          | Business Academy (Intermediate) |
| 3. Erskine                      | 25. Taft                        |
| 4. Grant (Closing)              | 26. Wilson (Elementary)         |
| 5. Grant Wood                   |                                 |
| 6. Harrison                     | <b>High Schools</b>             |
| 7. Hiawatha                     | 27. City View Community         |
| 8. Hoover Community             | 28. Jefferson                   |
| 9. Johnson STEAM                | 29. Kennedy                     |
| 10. Kenwood Leadership          | 30. Metro                       |
| 11. Madison (Closing)           | 31. Washington                  |
| 12. Maple Grove                 |                                 |
| 13. Nixon (Closing)             |                                 |
| 14. Pierce                      |                                 |
| 15. CRA Taylor (Closing)        |                                 |
| 16. Trailside                   |                                 |
| 17. Van Buren                   |                                 |
| 18. Viola Gibson (Intermediate) |                                 |
| 19. Wright (Closing)            |                                 |
| 20. West Willow                 |                                 |

Map data provided by Cedar Rapids Community School District, Linn County, Cities of Cedar Rapids, Hiawatha, Palo, and Robins, USGS, Iowa DOT, and ESRI. Map created February 2026 by RSP & Associates.

# Middle School Boundary Map



## Current Middle School Boundaries with Proposed School Changes (School List)

- Legend**
- District Boundary
  - Current HS/Secondary Boundary
  - College
  - Park & Golf Course
  - Local Roads
  - Highways
  - Interstate
  - Roads are visually shown from a transportation perspective.*
- Scenario School Points**
- Elementary (PK-4)
  - Intermediate School (5-6)
  - Middle School (7-8)
  - High School (9-12)
  - Signature Programs
  - Retired/Closed Schools

### Early Learning Center

1. Truman (Closing)

### Elementary Schools

2. Cleveland (Closing)
3. Erskine
4. Grant (Closing)
5. Grant Wood
6. Harrison
7. Hiawatha
8. Hoover Community
9. Johnson STEAM
10. Kenwood Leadership
11. Madison (Closing)
12. Maple Grove
13. Nixon (Closing)
14. Pierce
15. CRA Taylor (Closing)
16. Trailside
17. Van Buren
18. Viola Gibson (Intermediate)
19. Wright (Closing)
20. West Willow

### Middle Schools

- |   |
|---|
| 21. Franklin (Intermediate)                                     |
| 22. Harding   |
| 23. McKinley STEAM  |
| 24. Roosevelt Creative Corridor Business Academy (Intermediate) |
| 25. Taft  |
| 26. Wilson (Elementary)   |

### High Schools

27. City View Community
28. Jefferson
29. Kennedy
30. Metro
31. Washington

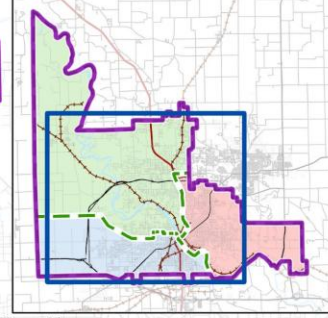
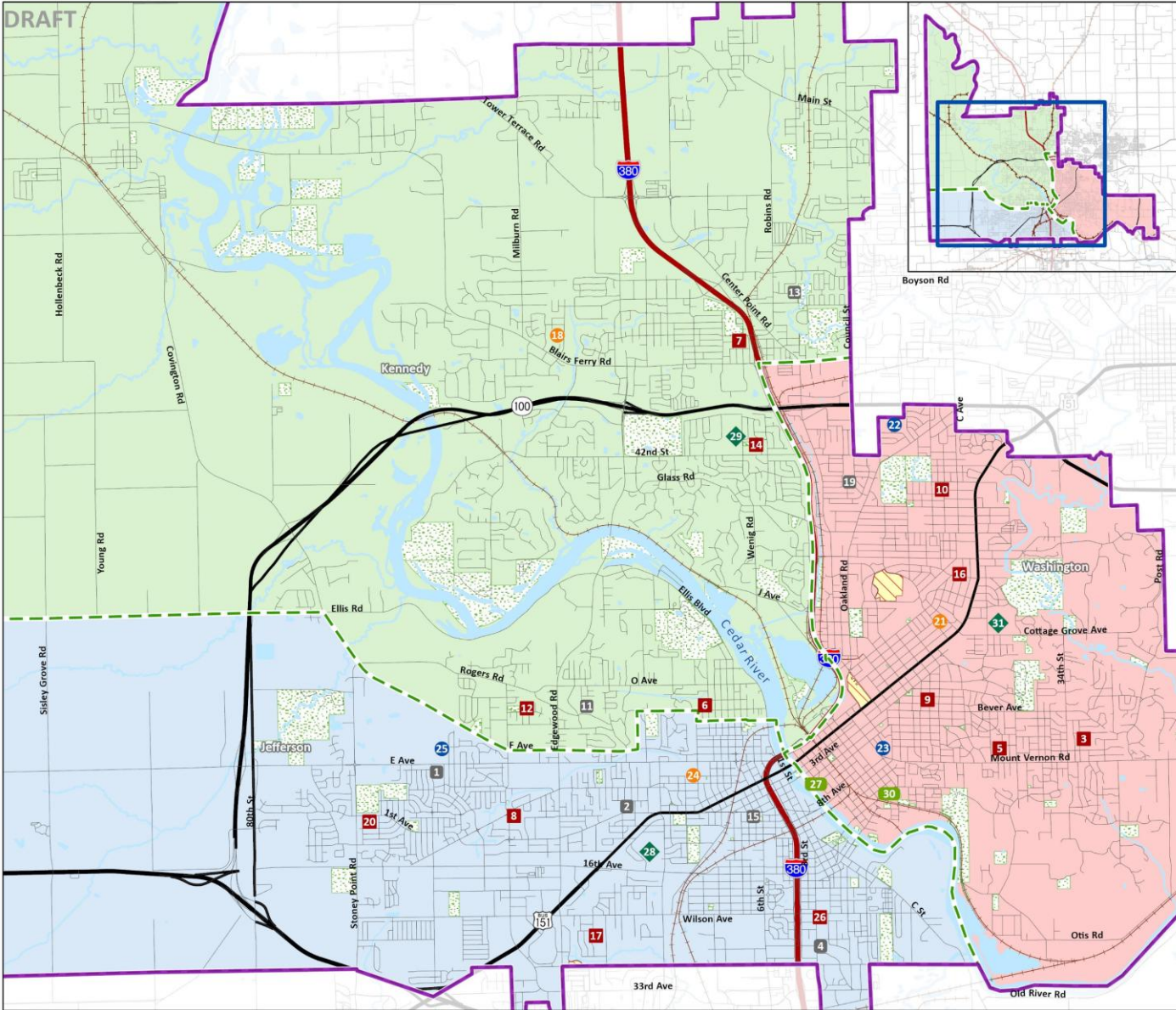


Map data provided by Cedar Rapids Community School District, Linn County, Cities of Cedar Rapids, Hiawatha, Palo, and Robins, USGS, Iowa DOT, and ESRI.  
Map created February 2026 by RSP & Associates.



# High School Boundary Map

DRAFT



## Current High School Boundaries with Proposed School Changes (School List)



- Legend**
- District Boundary
  - Current HS/Secondary Boundary
  - College
  - Park & Golf Course
  - Local Roads
  - Highways
  - Interstate
  - Roads are visually shown from a transportation perspective.*
- Scenario School Points**
- Elementary (PK-4)
  - Intermediate School (5-6)
  - Middle School (7-8)
  - High School (9-12)
  - Signature Programs
  - Retired/Closed Schools

### Early Learning Center

1. Truman (Closing)

### Elementary Schools

2. Cleveland (Closing)
3. Erskine
4. Grant (Closing)
5. Grant Wood
6. Harrison
7. Hiawatha
8. Hoover Community
9. Johnson STEAM
10. Kenwood Leadership
11. Madison (Closing)
12. Maple Grove
13. Nixon (Closing)
14. Pierce
15. CRA Taylor (Closing)
16. Trailside
17. Van Buren
18. Viola Gibson (Intermediate)
19. Wright (Closing)
20. West Willow

### Middle Schools

21. Franklin (Intermediate)
22. Harding
23. McKinley STEAM
24. Roosevelt Creative Corridor Business Academy (Intermediate)
25. Taft
26. Wilson (Elementary)

### High Schools

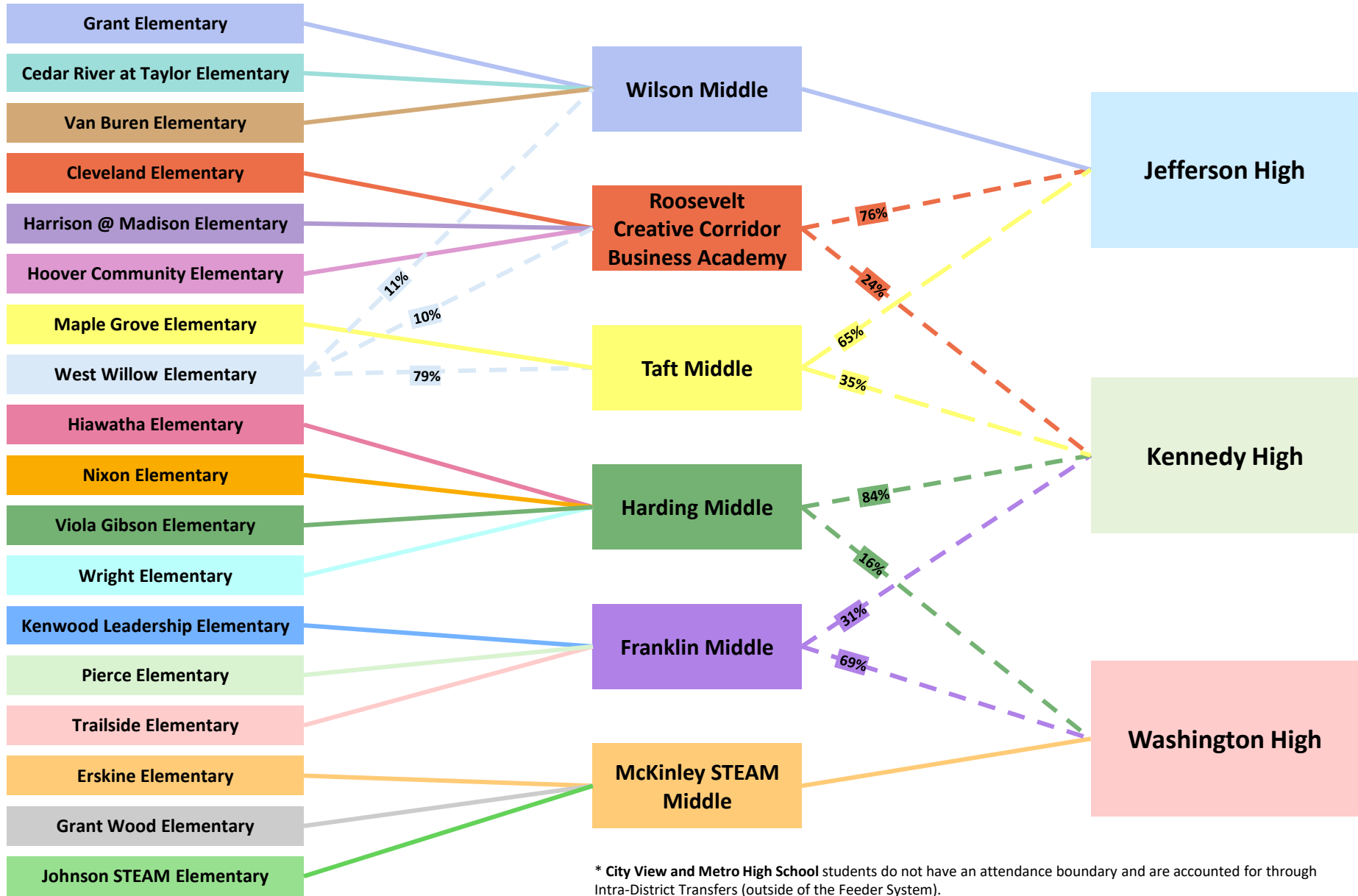
27. City View Community
28. Jefferson
29. Kennedy
30. Metro
31. Washington



Map data provided by Cedar Rapids Community School District, Linn County, Cities of Cedar Rapids, Hiawatha, Palo, and Robins, USGS, Iowa DOT, and ESRI. Map created February 2026 by RSP & Associates.



# All School Feeder System



\* City View and Metro High School students do not have an attendance boundary and are accounted for through Intra-District Transfers (outside of the Feeder System).

# District Option #2 Request

# Board Prioritized Criteria

## Scenario Focus:

→ **1. Feeder Pattern Coherence:** Ensure consistent student progressions across grade levels that create “true feeder” patterns while maintaining reasonable geographic proximity for families.

→ **2. Best Geographical Location:** Choose school building locations that take into account existing high school boundaries and, as much as possible, enrollment balance.

**3. Fiscal Stewardship:** Maximize long-term financial impact and ensure a strong return on change for the community.

**4. Evidence-Based Design:** Ground the model in rigorous research and tailor it to the unique academic, demographic, and operational context of CRCSD.

**5. Programmatic Access:** Improve district-wide competitiveness and expand access to early learning opportunities, fine arts, extracurricular activities, and athletics for all students.

**6. Class Size Expectations:** Maintain current class size cap expectations across all grade levels.

**7. Long Term Facilities Planning:** Include/inform motion to guide Facilities Master Plan over time so that buildings are selected, modernized and maintained to provide safe and secure learning environments that meet programming needs for all students.

**8. Community Insight:** Include ongoing community input and engagement to consider diverse audience needs, including ELL families, gather insights early, inform the committee’s work, and build support for its recommendations prior to decision-making.

Source: Cedar Rapids CSD District Administration

The full resolution is here: [https://docs.google.com/document/d/1HEeOpgvRoGBSNR0yalMWCjKPZfw37OTZJZPsXKktr\\_Y?tab=t.penkfcp3zbnl](https://docs.google.com/document/d/1HEeOpgvRoGBSNR0yalMWCjKPZfw37OTZJZPsXKktr_Y?tab=t.penkfcp3zbnl)

# District Option #2 Feeder Diagram:

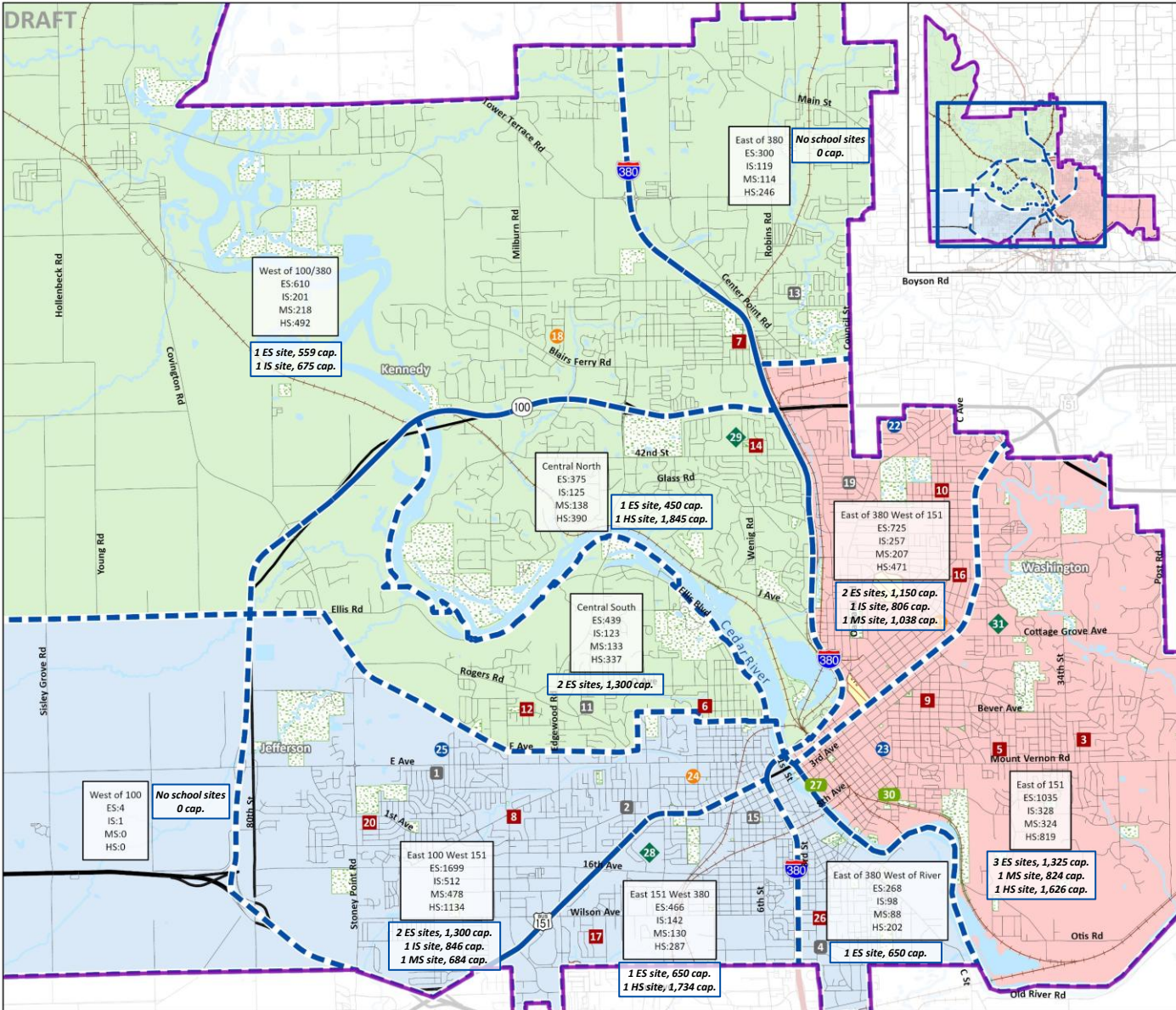
AREA	Elementary School (PK-4)	Intermediate School (5-6)	Middle School (7-8)	High School (9-12)	Schools Closed
1	Erskine ES Grant Wood ES Trailside ES Kenwood ES Johnson ES	Franklin IS <sup>*2</sup>	McKinley MS	Washington HS	Wright ES
2	West Willow ES Hoover ES Van Buren ES Wilson ES <sup>*1</sup>	Roosevelt IS <sup>*3</sup>	Taft MS	Jefferson HS	CRA at Taylor ES Cleveland ES Grant ES
3	Hiawatha ES Harrison ES Maple Grove ES Pierce ES	Viola Gibson IS <sup>*4</sup>	Harding MS	Kennedy HS	Nixon ES
Schools Closed District-Wide: Truman (current Early Learning Center)					
<p><b>* = Schools changing grade configuration</b></p> <ol style="list-style-type: none"> <li>1. Wilson converting from a Middle School to an Elementary School</li> <li>2. Franklin converting from a Middle School to an Intermediate School</li> <li>3. Roosevelt converting from a Middle School to an Intermediate School</li> <li>4. Viola Gibson converting from an Elementary School to an Intermediate School</li> </ol>					

Source: Visual provided by District Administration

**RSP TASK: Run a boundary scenario that aligns with Option #2.  
Provide enrollment projections aligning with the scenario boundaries.**

# Regional Data

RSP created general regions based on natural and man-made boundaries that serve as natural dividers in the community. The number of students provided illustrates the strategic planning as the district considers facility locations.



## Current High School Boundaries with Regional Student Totals



**Legend**

- District Boundary
- Regions
- College
- Park & Golf Course
- Local Roads
- Highways
- Interstate
- Roads are visually shown from a transportation perspective.

**Scenario School Points**

- Elementary (PK-4)
- Intermediate School (5-6)
- Middle School (7-8)
- High School (9-12)
- Signature Programs
- Retired/Closed Schools

### In each region, there is noted:

- Number of 2025/26 students by grade level residing
- Number of online buildings physically residing

- Early Learning Center**
- Truman (Closing)
- Elementary Schools**
- Cleveland (Closing)
  - Erskine
  - Grant (Closing)
  - Grant Wood
  - Harrison
  - Hiawatha
  - Hoover Community
  - Johnson STEAM
  - Kenwood Leadership
  - Madison (Closing)
  - Maple Grove
  - Nixon (Closing)
  - Pierce
  - CRA Taylor (Closing)
  - Trailside
  - Van Buren
  - Viola Gibson (Intermediate)
  - Wright (Closing)
  - West Willow
- Middle Schools**
- Franklin (Intermediate)
  - Harding
  - McKinley STEAM
  - Roosevelt Creative Corridor Business Academy (Intermediate)
  - Taft
  - Wilson (Elementary)
- High Schools**
- City View Community
  - Jefferson
  - Kennedy
  - Metro
  - Washington



Map data provided by Cedar Rapids Community School District, Linn County, Cities of Cedar Rapids, Hiawatha, Palo, and Robins, USGS, Iowa DOT, and ESRI. Map created February 2026 by RSP & Associates.

# What is Included in the Packet:

- ✓ **Scenario #1** → visualizes the option provided by the district
- ✓ **Scenario #2** → visualizes a revised option created by RSP

## For Both Scenario There Are:

- Feeder Diagrams
- Maps
  - Elementary Map with Secondary Alignment
  - Secondary Map
  - Elementary Map with current boundaries to illustrate areas of change
- Data Tables
  - Reside Projections and Facility Utilization
  - Census Demographic
  - Diversity Index Tool
  - Students Impacted Analysis
- Advantages and Challenges with Scenario
- Alignment with Board Criteria

**See Page 57-58 for Considerations that the District should weigh when analyzing these scenarios.**

# Current Data Foundation

# Updated Building Capacity

School	Total Gen Ed Rooms	Max Gen Ed Capacity
Erskine	17	425
Grant Wood	17	425
Harrison	26	650
Hiawatha	22	550
Hoover	26	650
Johnson	19	475
Kenwood	22	550
Maple Grove	26	650
Pierce	18	450
Trailside	24	600
Van Buren	26	650
West Willow	26	650
Wilson	26	650
Viola Gibson	27	675

Source: Cedar Rapids CSD, March 2026

## NOTES:

- 25 students per classroom was used as an average.
- 2 rooms for Pre-school (Harrison, Hoover, Van Buren, Maple Grove, and West Willow).
- In the remaining schools, the district will need to dedicate classrooms to preschool, depending on what will be offered in each building. This includes Trailside. Truman Early Learning will remain open during this transition.
- **Taft MS was also increased from 684 to 950 student capacity**

# Current: Elementary Projection Data

Elementary Projection Table:

	Less than 70% Utilized
	Over 100% Utilized

Current:		Future	Current	2027/28 BOE Approved Boundaries				2027/28 BOE Approved Utilization			
Feeder	School	Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
JHS	Cleveland Elementary	417	283	259	236	237	231	62%	57%	57%	55%
WHS	Erskine Elementary	425	377	374	366	374	371	88%	86%	88%	87%
JHS	Grant Elementary	386	330	323	324	330	329	84%	84%	85%	85%
WHS	Grant Wood Elementary	425	372	369	384	391	383	87%	90%	92%	90%
JHS/KHS	Harrison Elementary	650	342	557	567	550	546	86%	87%	85%	84%
KHS	Hiawatha Elementary	550	343	354	380	397	410	64%	69%	72%	75%
JHS	Hoover Elementary	650	415	430	436	427	420	66%	67%	66%	65%
WHS	Johnson Elementary	475	297	286	277	273	279	60%	58%	57%	59%
WHS	Kenwood Elementary	550	256	256	249	248	253	47%	45%	45%	46%
JHS/KHS	Madison Elementary	0	219	0	0	0	0	0%	0%	0%	0%
JHS/KHS	Maple Grove Elementary	650	478	472	467	460	460	73%	72%	71%	71%
KHS	Nixon Elementary	434	308	319	328	330	329	74%	76%	76%	76%
KHS	Pierce Elementary	450	304	298	300	288	276	66%	67%	64%	61%
JHS	Taylor Elementary	345	309	316	315	307	304	92%	91%	89%	88%
WHS	Trailside Elementary	600	577	572	571	561	559	95%	95%	94%	93%
JHS	Van Buren Elementary	650	572	581	591	589	602	89%	91%	91%	93%
KHS	Viola Gibson Elementary	633	499	494	487	478	480	78%	77%	76%	76%
JHS	West Willow Elementary	650	539	531	525	515	521	82%	81%	79%	80%
WHS	Wright Elementary	364	216	209	214	206	210	57%	59%	57%	58%
WHS	Washington ES Total:	2,839	2,095	2,066	2,061	2,053	2,055	73%	73%	72%	72%
JHS	Jefferson ES Total:	3,098	2,448	2,440	2,427	2,405	2,407	79%	78%	78%	78%
KHS	Kennedy ES Total:	2,067	1,454	1,465	1,495	1,493	1,495	71%	72%	72%	72%
JHS/KHS	Jefferson/Kennedy ES Total:	1,300	1,039	1,029	1,034	1,010	1,006	79%	80%	78%	77%
<b>District Total (PK-5):</b>		<b>8,004</b>	<b>7,036</b>	<b>7,000</b>	<b>7,017</b>	<b>6,961</b>	<b>6,963</b>	<b>87%</b>	<b>88%</b>	<b>87%</b>	<b>87%</b>

\* BOE approved boundaries include the combination of Harrison and Madison boundaries for 2027/28.

**Note:** For a complete understanding of all the variables and information utilized in the creation of the statistical forecast model generating this enrollment forecast see the Comprehensive Enrollment Report.

Source: RSP & Associates LLC. - February 2026

\* Capacity Updated 03/04/2026

Current Feeder System:

Washington HS	Jefferson HS	Kennedy HS	Jefferson/Kennedy HS	Kennedy/Washington HS
McKinley MS	Wilson MS		Roosevelt MS	Franklin MS
			Taft MS	Harding MS
Erskine ES	Cleveland ES	Hiawatha ES	Harrison ES	
Grant Wood ES	Grant ES	Nixon ES	Madison ES	
Johnson ES	Hoover ES	Pierce ES	Maple Grove ES	
Trailside ES	Taylor ES	Viola Gibson ES		
Kenwood ES	Van Buren ES			
Wright ES	West Willow ES			

# Current: Secondary Projection Data

## Middle School Projection Table:

	Less than 70% Utilized
	Over 100% Utilized

Current:		Future Capacity	Current	2027/28 BOE Approved Boundaries					2027/28 BOE Approved Utilization			
Feeder	School		2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31	
KHS/WHS	Franklin Middle	806	469	466	465	473	470	58%	58%	59%	58%	
KHS/WHS	Harding Middle	1038	589	587	581	584	589	57%	56%	56%	57%	
WHS	McKinley Middle	824	411	421	420	411	399	51%	51%	50%	48%	
JHS/KHS	Roosevelt Middle	846	446	480	504	516	506	57%	60%	61%	60%	
JHS/KHS	Taft Middle	950	360	365	378	384	355	38%	40%	40%	37%	
JHS	Wilson Middle	421	503	522	522	538	531	124%	124%	128%	126%	
<b>District Total (6-8):</b>		<b>4,885</b>	<b>2,778</b>	<b>2,841</b>	<b>2,870</b>	<b>2,906</b>	<b>2,850</b>	58%	59%	59%	58%	

Source: RSP & Associates LLC. - February 2026

## High School Projection Table:

Current:		Future Capacity	Current	2027/28 BOE Approved Boundaries					2027/28 BOE Approved Utilization			
Feeder	School		2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31	
WHS	Washington High	1,626	1,106	1,013	979	961	984	62%	60%	59%	61%	
JHS	Jefferson High	1,734	1,420	1,339	1,282	1,267	1,284	77%	74%	73%	74%	
KHS	Kennedy High	1,845	1,424	1,371	1,276	1,214	1,185	74%	69%	66%	64%	
<b>District Total (9-12):</b>		<b>5,205</b>	<b>3,950</b>	<b>3,723</b>	<b>3,537</b>	<b>3,442</b>	<b>3,453</b>	<b>72%</b>	<b>68%</b>	<b>66%</b>	<b>66%</b>	

Source: RSP & Associates LLC. - February 2026

**Note:** For a complete understanding of all the variables and information utilized in the creation of the statistical forecast model generating this enrollment forecast see the Comprehensive Enrollment Report.

## Current Feeder System:

Washington HS	Jefferson HS	Kennedy HS	Jefferson/Kennedy HS	Kennedy/Washington HS
McKinley MS	Wilson MS		Roosevelt MS	Franklin MS
			Taft MS	Harding MS
Erskine ES	Cleveland ES	Hiawatha ES	Harrison ES	
Grant Wood ES	Grant ES	Nixon ES	Madison ES	
Johnson ES	Hoover ES	Pierce ES	Maple Grove ES	
Trailside ES	Taylor ES	Viola Gibson ES		
Kenwood ES	Van Buren ES			
Wright ES	West Willow ES			

# Current Boundary Demographic Data:

## Race and Ethnicity Table:

(2025/26 Student Data)

Current School:	K-5 All:	Asian	Black	Hispanic	Multi-Racial	Native American	Pacific Islander	White
Cleveland Elementary	258	1%	32%	7%	10%	0%	2%	47%
Erskine Elementary	341	1%	11%	8%	13%	0%	0%	67%
Grant Elementary	295	0%	24%	11%	17%	0%	2%	46%
Grant Wood Elementary	334	0%	20%	10%	18%	0%	0%	51%
Harrison Elementary	314	1%	19%	11%	17%	1%	5%	46%
Hiawatha Elementary	294	4%	11%	20%	10%	1%	0%	55%
Hoover Elementary	367	1%	57%	7%	8%	0%	1%	26%
Johnson Elementary	270	2%	37%	8%	20%	0%	1%	32%
Kenwood Elementary	227	1%	19%	11%	17%	0%	0%	52%
Madison Elementary	196	2%	28%	8%	9%	0%	0%	54%
Maple Grove Elementary	439	3%	14%	7%	10%	0%	0%	66%
Nixon Elementary	275	8%	19%	11%	9%	0%	0%	53%
Pierce Elementary	292	1%	12%	4%	11%	0%	2%	69%
Taylor Elementary	275	0%	39%	10%	19%	0%	3%	29%
Trailside Elementary	519	1%	23%	8%	18%	0%	2%	47%
Van Buren Elementary	506	1%	48%	23%	5%	0%	1%	22%
Viola Gibson Elementary	469	1%	2%	5%	7%	0%	0%	85%
West Willow Elementary	473	0%	30%	11%	10%	0%	1%	47%
Wright Elementary	197	1%	23%	23%	13%	0%	7%	33%
<b>District Total (K-5):</b>	<b>6,341</b>	<b>1%</b>	<b>25%</b>	<b>11%</b>	<b>12%</b>	<b>0%</b>	<b>1%</b>	<b>49%</b>

Source: RSP & Associates LLC. - February 2026

## English Second Language (ESL) Table:

(2025/26 Student Data)

Current School:	K-5 All:	ESL %
Cleveland Elementary	258	17%
Erskine Elementary	341	3%
Grant Elementary	295	15%
Grant Wood Elementary	334	3%
Harrison Elementary	314	9%
Hiawatha Elementary	294	16%
Hoover Elementary	367	37%
Johnson Elementary	270	12%
Kenwood Elementary	227	8%
Madison Elementary	196	14%
Maple Grove Elementary	439	9%
Nixon Elementary	275	11%
Pierce Elementary	292	7%
Taylor Elementary	275	21%
Trailside Elementary	519	6%
Van Buren Elementary	506	39%
Viola Gibson Elementary	469	2%
West Willow Elementary	473	21%
Wright Elementary	197	27%
<b>District Total (K-5):</b>	<b>6,341</b>	<b>15%</b>

Source: RSP & Associates LLC. - February 2026

## Data Disclaimers:

- Data utilizes the official 2025/26 student data provided by the district
- Data reflects the demographic composition of students residing within each school attendance boundary.

## Race and Ethnicity Table:

(2025/26 Student Data)

Current School:	6-8 All:	Asian	Black	Hispanic	Multi-Racial	Native American	Pacific Islander	White
Franklin Middle	452	2%	20%	10%	13%	0%	2%	53%
Harding Middle	614	5%	10%	11%	11%	0%	1%	63%
McKinley Middle	419	0%	26%	9%	16%	0%	0%	49%
Roosevelt Middle	440	1%	35%	10%	9%	0%	3%	41%
Taft Middle	374	3%	13%	7%	10%	0%	0%	67%
Wilson Middle	511	1%	32%	19%	8%	0%	1%	39%
<b>District Total (6-8):</b>	<b>2,810</b>	<b>2%</b>	<b>22%</b>	<b>11%</b>	<b>11%</b>	<b>0%</b>	<b>1%</b>	<b>52%</b>

Source: RSP & Associates LLC. - February 2026

## English Second Language (ESL) Table:

(2025/26 Student Data)

Current School:	6-8 All:	ESL %
Franklin Middle	452	7%
Harding Middle	614	6%
McKinley Middle	419	5%
Roosevelt Middle	440	19%
Taft Middle	374	5%
Wilson Middle	511	17%
<b>District Total (6-8):</b>	<b>2,810</b>	<b>10%</b>

Source: RSP & Associates LLC. - February 2026

## Race and Ethnicity Table:

(2025/26 Student Data)

Current School:	9-12 All:	Asian	Black	Hispanic	Multi-Racial	Native American	Pacific Islander	White
Washington High	1,314	1%	22%	10%	12%	0%	1%	54%
Jefferson High	1,676	2%	30%	10%	9%	0%	1%	48%
Kennedy High	1,546	3%	10%	8%	8%	0%	0%	71%
<b>District Total (9-12):</b>	<b>4,536</b>	<b>2%</b>	<b>21%</b>	<b>9%</b>	<b>10%</b>	<b>0%</b>	<b>1%</b>	<b>57%</b>

Source: RSP & Associates LLC. - February 2026

## English Second Language (ESL) Table:

(2025/26 Student Data)

Current School:	9-12 All:	ESL %
Washington High	1,314	7%
Jefferson High	1,676	13%
Kennedy High	1,546	4%
<b>District Total (9-12):</b>	<b>4,536</b>	<b>8%</b>

Source: RSP & Associates LLC. - February 2026

# Census Data Tables:

## Population Demographic Snapshot:

(Census Block Group Data)

Current School:	Average Percent Households in Poverty	Average Percent Minority Population
Cleveland Elementary	14.6%	18.6%
Erskine Elementary	8.3%	9.8%
Grant Elementary	11.4%	24.8%
Grant Wood Elementary	31.7%	28.2%
Harrison Elementary	13.4%	20.5%
Hiawatha Elementary	8.9%	12.4%
Hoover Elementary	15.2%	33.5%
Johnson Elementary	14.8%	30.7%
Kenwood Elementary	14.4%	20.6%
Madison Elementary	9.3%	15.0%
Maple Grove Elementary	4.0%	13.0%
Nixon Elementary	14.2%	22.1%
Pierce Elementary	4.1%	11.9%
Taylor Elementary	18.1%	31.0%
Trailside Elementary	10.3%	21.1%
Van Buren Elementary	12.4%	32.7%
Viola Gibson Elementary	2.1%	8.7%
West Willow Elementary	6.5%	17.3%
Wright Elementary	13.8%	30.5%
<b>District Average:</b>	<b>11.4%</b>	<b>20.2%</b>

Source: US Census and RSP

Notes: Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

	Less than 5% from District Average
	Greater than 5% from District Average

**DISCLAIMER:** Data analysis aligns the US Census Block Groups with RSP planning areas based on the center point of the planning area. Some census block groups extend through multiple planning areas and the district boundary.

Current School:	Average Percent Households in Poverty	Average Percent Minority Population
Franklin Middle	10.3%	19.4%
Harding Middle	9.3%	16.8%
McKinley Middle	17.5%	20.3%
Roosevelt Middle	13.6%	22.8%
Taft Middle	4.0%	12.9%
Wilson Middle	13.7%	29.1%
<b>District Average:</b>	<b>11.4%</b>	<b>20.2%</b>

Source: US Census and RSP

Notes: Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

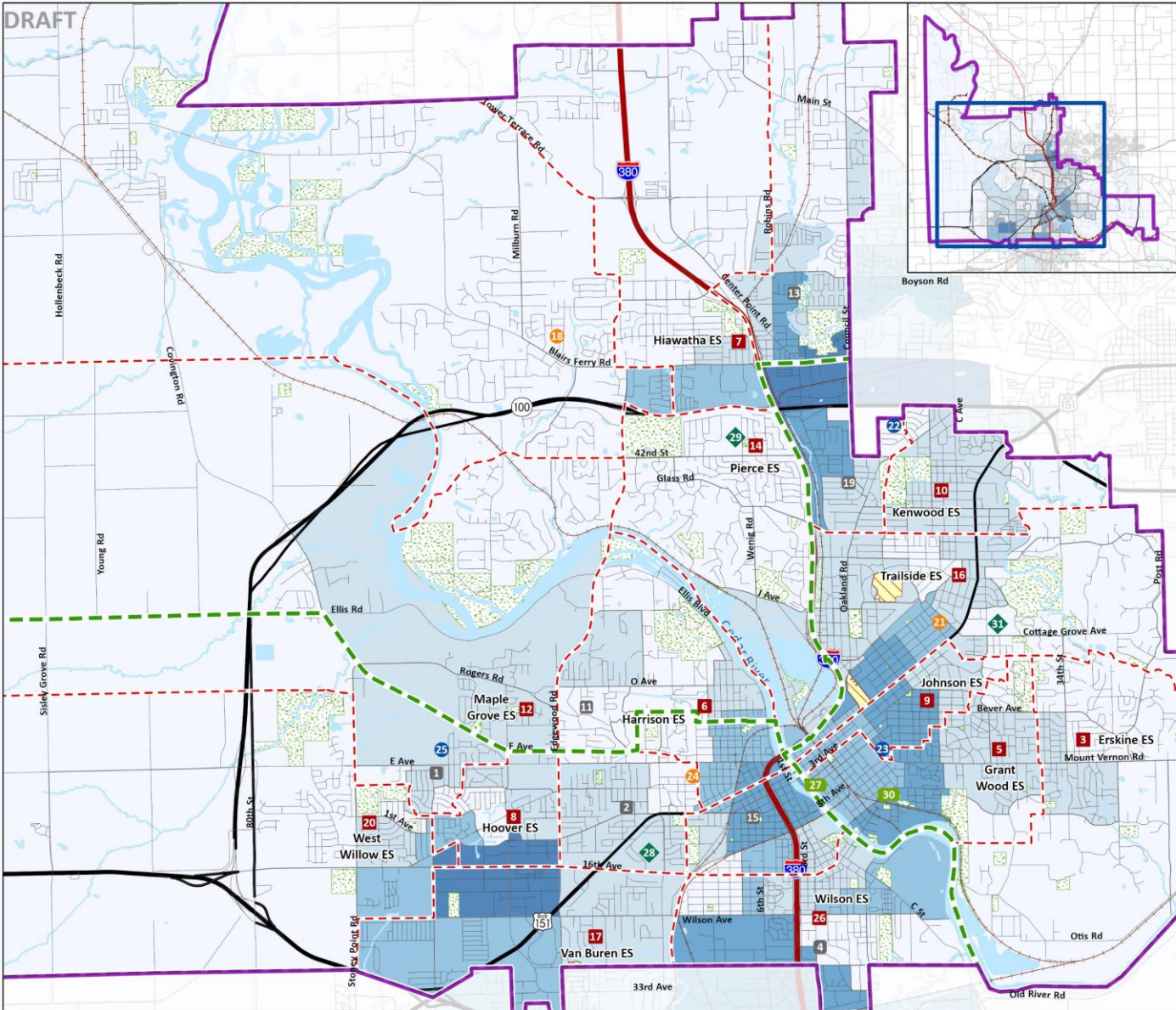
Current School:	Average Percent Households in Poverty	Average Percent Minority Population
Washington High	14.3%	21.7%
Jefferson High	12.9%	25.8%
Kennedy High	7.4%	14.1%
<b>District Average:</b>	<b>11.4%</b>	<b>20.2%</b>

Source: US Census and RSP

Notes: Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

**NOTE:** It is not recommended to use Free and Reduced Lunch (FRL) status as a primary factor in boundary decision-making. Instead, RSP incorporates a broader set of community variables to assess impacts more comprehensively, ensuring decisions reflect the needs of the entire student population rather than a limited subset.

# Census Data: Minority Population



**Census Demographic Data: Percent Minority Population Visualized by Block Groups**

**Legend**

- District Boundary
- Current Elementary Boundary
- Current HS/Secondary Boundary
- College
- Park & Golf Course
- Local Roads
- Highways
- Interstate
- Roads are visually shown from a transportation perspective.

**Scenario School Points**

- Elementary (PK-4)
- Intermediate School (5-6)
- Middle School (7-8)
- High School (9-12)
- Signature Programs
- Retired/Closed Schools

**Percent Minority Population**

- Less than 15%
- 15 to 24%
- 26 to 34%
- 35 to 44%
- Greater than 45%

**Early Learning Center**

- Truman (Closing)

**Elementary Schools**

- Cleveland (Closing)
- Erskine
- Grant (Closing)
- Grant Wood
- Harrison
- Hiawatha
- Hoover Community
- Johnson STEAM
- Kenwood Leadership
- Madison (Closing)
- Maple Grove
- Nixon (Closing)
- Pierce
- CRA Taylor (Closing)
- Trailside
- Van Buren
- Viola Gibson (Intermediate)
- Wright (Closing)
- West Willow

**Middle Schools**

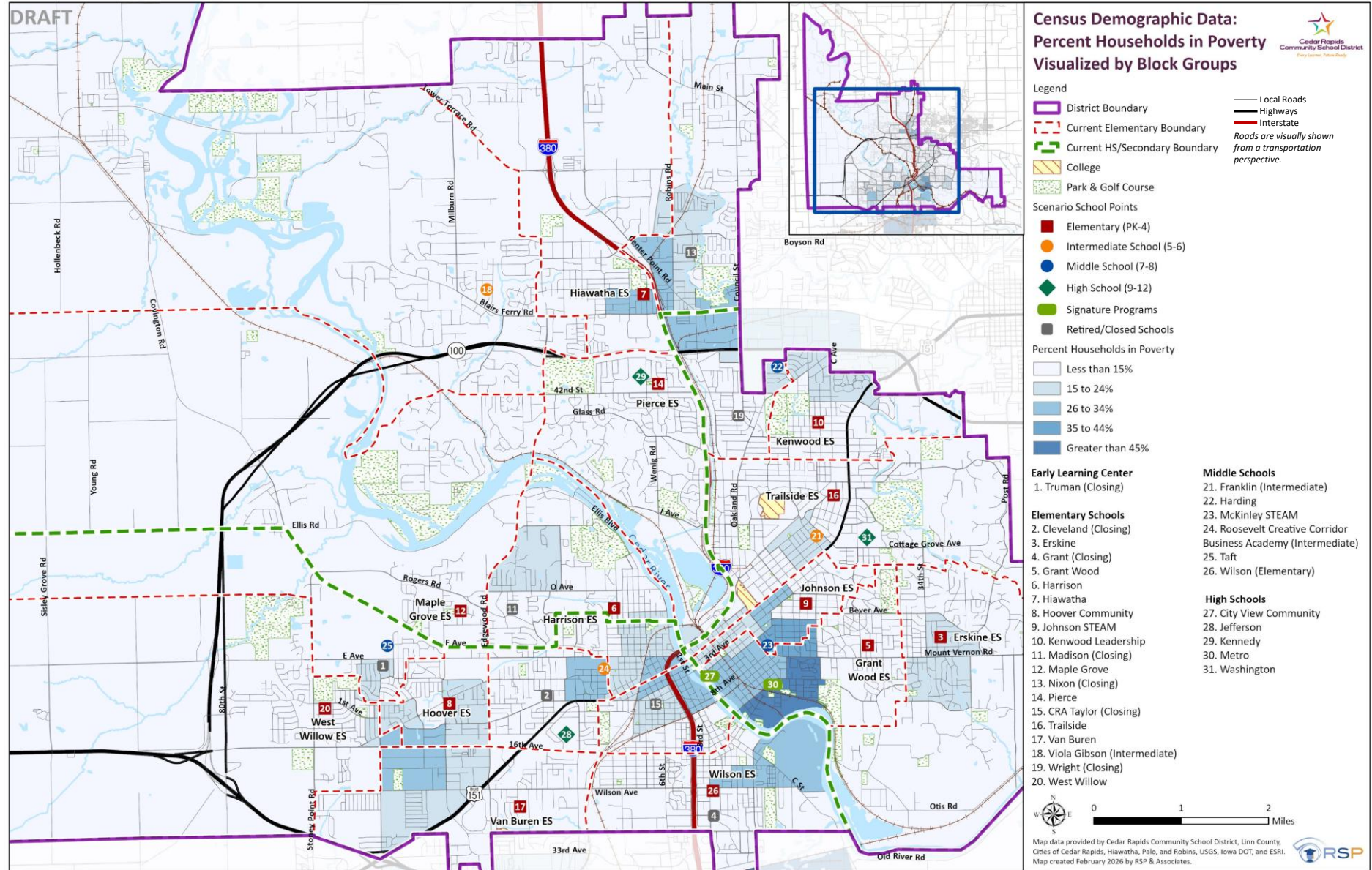
- Franklin (Intermediate)
- Harding
- McKinley STEAM
- Roosevelt Creative Corridor Business Academy (Intermediate)
- Taft
- Wilson (Elementary)

**High Schools**

- City View Community
- Jefferson
- Kennedy
- Metro
- Washington

Map data provided by Cedar Rapids Community School District, Linn County, Cities of Cedar Rapids, Hiawatha, Palo, and Robins, USGS, Iowa DOT, and ESRI. Map created February 2026 by RSP & Associates.

# Census Data: Households in Poverty



# Understanding the Diversity Index Tool

## Purpose

- Summarize multiple census-based factors into a **single, comparable diversity score**
- Help evaluate how **attendance boundary changes** impact school-level diversity

## Why These Variables?

- Based on **U.S. Census block group data**
- Capture different dimensions of diversity:
  - Race
  - Education
  - Income/wealth
  - Economic need
- **Together, they show where factors overlap and intensify.**

## How to Interpret Scores

- Scores typically range from **1.0 to 3.0**
- Compare each school to the **district average** (e.g., 1.7):
  - **Above average** → More diverse population
  - **Below average** → Less diverse population
- **The relative difference matters more than the exact number.**

## Key Advantage:

- Focuses on **community-level data (not individual students)**
- Provides insight into **system-wide patterns** without targeting specific groups

# Diversity Index Tool Variables:

## Key Variables Used:

### 1.) Minority Race Population

- Percent of residents identifying as non-White within each block group

### 2.) Education Attainment:

- Weighted measure of education levels
- Lower attainment = higher diversity score

### 3.) Income and Home Value:

- Median Household Income (MHI)
- Median Home Value (MHV)

### 4.) Poverty Factors:

- Percent of households below poverty level
- Percent receiving public assistance

## How Scoring Works:

Each variable is converted to a **1-3 scale** based on the district-wide range

- **1 = Less diverse / higher socioeconomic status**
- **3 = More diverse / lower socioeconomic status**

Ranges are divided into **three equal tiers**:

- Low → Score 1
- Middle → Score 2
- High → Score 3

**Final Diversity Score = Average of all four variables**

Data Variables and Calculations:	Minority Race Population		Education Attainment:		Average of Income and Home Value:				Poverty Factors:	
					Median Household Income		Median Home Value			
District Minimum	5.28%		2.62		\$25,850		\$67,200		0.0%	
District Maximum	62.93%		4.38		\$201,140		\$616,100		52.8%	
Range (Max minus Min)	57.65%		1.77		\$175,290		\$548,900		52.8%	
Tier (Range divided by 3)	19.22%		0.59		\$58,430		\$182,967		17.6%	
Score of 1	>	24.50%	<	3.79	<	\$142,710	>	\$433,133	>	18%
Score of 2	<>	24.6%   43.61%	<>	3.20   3.80	<>	\$84,279.99   \$142,710.01	<>	\$250,166.66   \$433,133.34	<>	17.7%   35.13%
Score of 3	<	43.71%	>	3.21	>	\$84,280.0	<	\$250,167	<	35%
District Average Data:	20.88%		3.52		\$78,858.13		\$205,822.34		9.00%	
District Average Score:	<b>1.31</b>		<b>1.93</b>		<b>2.59</b>				<b>1.13</b>	
Total Diversity Score:	<b>1.74</b>									

Source: RSP & Associates

**Key Takeaway:** This tool combines multiple demographic indicators to provide a **balanced, data-driven view of community diversity** across the district.

# Current: Diversity Index Results

## Score Guide:

- **1 = Less diverse / higher socioeconomic status**
- **3 = More diverse / lower socioeconomic status**

**Blue shading** = Schools with score more than 5% above the district average (1.74 district average)

- ✓ **Goal:** Schools within  $\pm 5\%$  of the district average for balanced diversity

## Schools More than 5% above District Average:

- Elementary Schools:
  - **9 of 19 schools** (Cleveland, Grant, Grant Wood, Harrison, Hoover, Kenwood, Taylor, Van Buren, and Wright)
- Middle Schools:
  - **2 of 5 schools** (Roosevelt and Wilson)
- High Schools:
  - **1 of 3 schools** (Jefferson)

		Diversity Index Scores by Variable				Final Index Score
School Boundaries:		Minority Population	Education Attainment	Income & Home Value	Poverty	
K-5	Cleveland Elementary	1.00	2.19	3.00	1.19	1.84
	Erskine Elementary	1.00	1.78	1.94	1.00	1.43
	Grant Elementary	1.46	2.38	2.94	1.23	2.00
	Grant Wood Elementary	1.60	2.15	2.55	1.90	2.05
	Harrison Elementary	1.32	2.24	2.94	1.12	1.91
	Hiawatha Elementary	1.09	1.44	1.81	1.06	1.35
	Hoover Elementary	1.76	2.24	2.74	1.29	2.01
	Johnson Elementary	1.58	1.92	2.29	1.33	1.78
	Kenwood Elementary	1.00	2.32	3.00	1.32	1.91
	Madison Elementary	1.00	2.00	3.00	1.00	1.75
	Maple Grove Elementary	1.00	1.47	1.82	1.00	1.32
	Nixon Elementary	1.36	1.76	2.38	1.21	1.68
	Pierce Elementary	1.00	1.50	2.64	1.00	1.54
	Taylor Elementary	1.60	2.30	2.85	1.30	2.01
	Trailside Elementary	1.29	1.83	2.82	1.00	1.74
	Van Buren Elementary	1.95	2.32	2.93	1.18	2.10
	Viola Gibson Elementary	1.06	1.45	1.63	1.00	1.29
	West Willow Elementary	1.30	1.60	2.18	1.05	1.53
	Wright Elementary	1.69	1.94	2.78	1.19	1.90
<b>District Average</b>		<b>1.31</b>	<b>1.93</b>	<b>2.59</b>	<b>1.13</b>	<b>1.74</b>

Source: American Community Survey 2024, Decennial Census 2020, Linn County, and RSP

		Diversity Index Scores by Variable				Final Index Score
School Boundaries:		Minority Population	Education Attainment	Income & Home Value	Poverty	
6-8	Franklin Middle	1.17	1.90	2.84	1.08	1.75
	Harding Middle	1.25	1.61	2.07	1.11	1.51
	McKinley Middle	1.32	1.93	2.22	1.37	1.71
	Roosevelt Middle	1.32	2.18	2.90	1.17	1.89
	Taft Middle	1.02	1.48	1.89	1.00	1.35
	Wilson Middle	1.68	2.32	2.92	1.23	2.04
<b>District Average</b>		<b>1.31</b>	<b>1.93</b>	<b>2.59</b>	<b>1.13</b>	<b>1.74</b>

Source: American Community Survey 2024, Decennial Census 2020, Linn County, and RSP

		Diversity Index Scores by Variable				Final Index Score
School Boundaries:		Minority Population	Education Attainment	Income & Home Value	Poverty	
9-12	Washington High	1.30	1.96	2.60	1.22	1.77
	Jefferson High	1.51	2.19	2.77	1.20	1.92
	Kennedy High	1.10	1.59	2.12	1.06	1.47
<b>District Average</b>		<b>1.31</b>	<b>1.93</b>	<b>2.59</b>	<b>1.13</b>	<b>1.74</b>

Source: American Community Survey 2024, Decennial Census 2020, Linn County, and RSP

Score is greater than 5% of the District Average (1.74)

DISCLAIMER: Variable data is sourced from the US Census and generalized into a 3 Point Scale by RSP.

**Key Takeaway:** Diversity is **not evenly distributed** across the district. Some schools are **significantly above or below average**. Opportunity exists to **improve balance through boundary adjustments**

# Understanding Student Impact Analysis

## About the Analysis

- This information accompanies:
  - Slide 36 (Scenario #1)
  - Slides 51-52 (Scenario #2)
- Analysis assumes implementation in the **2027/28 school year**
- Provides a snapshot of currently enrolled students impacted by each boundary scenario

## How to Read the SIBC Tables

- Rows = current boundary
- Columns = scenario boundary
- **Left to right = student impact movement between boundaries**

## Grade-Level Impact Framework

- Elementary Impact:
  - **Based on current K–2 students → represents Grades 2–4 at implementation**
- Middle School Impact:
  - Minimal immediate impact due to grade reconfiguration (2 grades per building)
  - *Tables not provided for this grade level*
- High School Impact:
  - **Based on current Grades 9–10 → represents Grades 11–12 at implementation**

## Key Consideration

- Actual student impact will **increase over time** as new cohorts enter the system
- Phased implementation and student option strategies could **reduce immediate disruption** while meeting Board goals.

**Main Takeaway:** This analysis reflects initial student impacts at implementation, but long-term impacts will be larger and should be managed through phased transition strategies.

# Scenario #1

# Scenario #1: Feeder Diagram:

AREA	Elementary School (PK-4)	Intermediate School (5-6)	Middle School (7-8)	High School (9-12)	Schools Closed
1	Erskine ES Grant Wood ES Trailside ES Kenwood ES Johnson ES	Franklin IS <sup>*2</sup>	McKinley MS	Washington HS	Wright ES
2	West Willow ES Hoover ES Van Buren ES Wilson ES <sup>*1</sup>	Roosevelt IS <sup>*3</sup>	Taft MS	Jefferson HS	CRA at Taylor ES Cleveland ES Grant ES
3	Hiawatha ES Harrison ES Maple Grove ES Pierce ES	Viola Gibson IS <sup>*4</sup>	Harding MS	Kennedy HS	Nixon ES
Schools Closed District-Wide: Truman (current Early Learning Center)					
<p><b>* = Schools changing grade configuration</b></p> <ol style="list-style-type: none"> <li>1. Wilson converting from a Middle School to an Elementary School</li> <li>2. Franklin converting from a Middle School to an Intermediate School</li> <li>3. Roosevelt converting from a Middle School to an Intermediate School</li> <li>4. Viola Gibson converting from an Elementary School to an Intermediate School</li> </ol>					

Source: Visual provided by District Administration

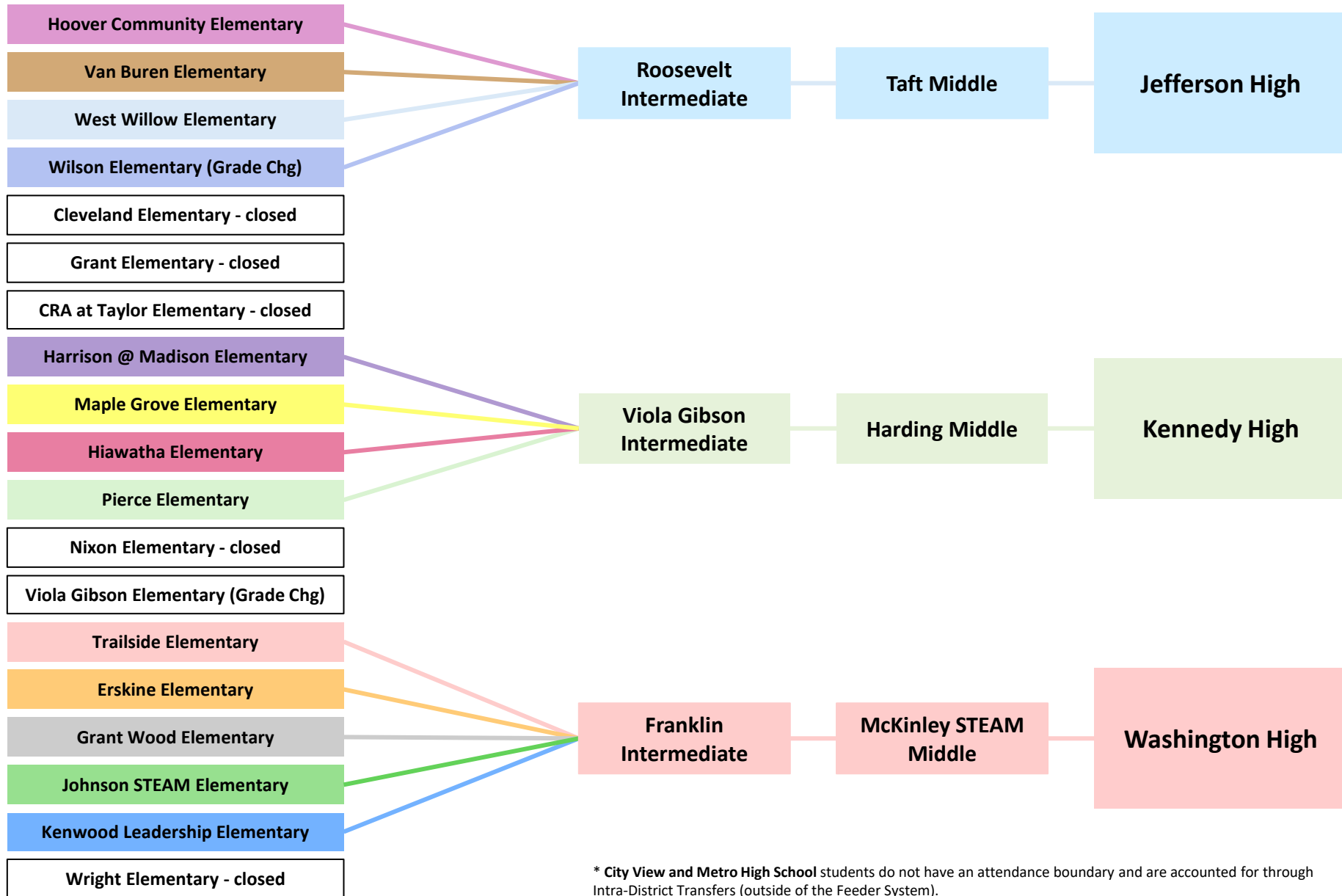
## General Scenario Overview:

Follows the Board Feeder Pattern for school assignments

Adheres to the Board grade configuration

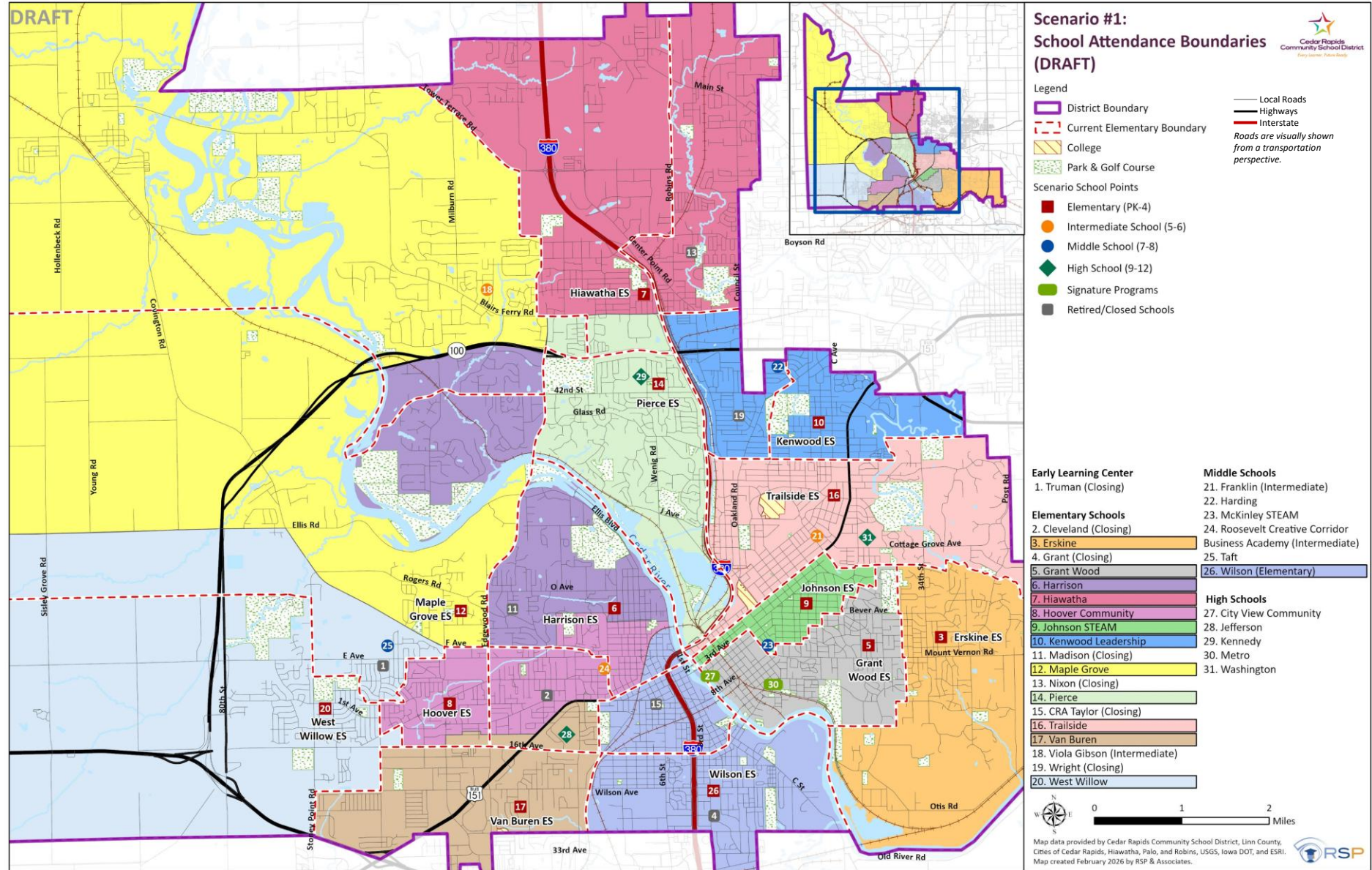
Assigns attendance zones as best as possible with geographical location

# Scenario #1: All School Feeder



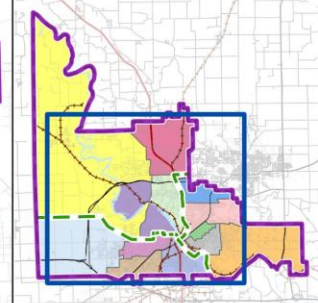
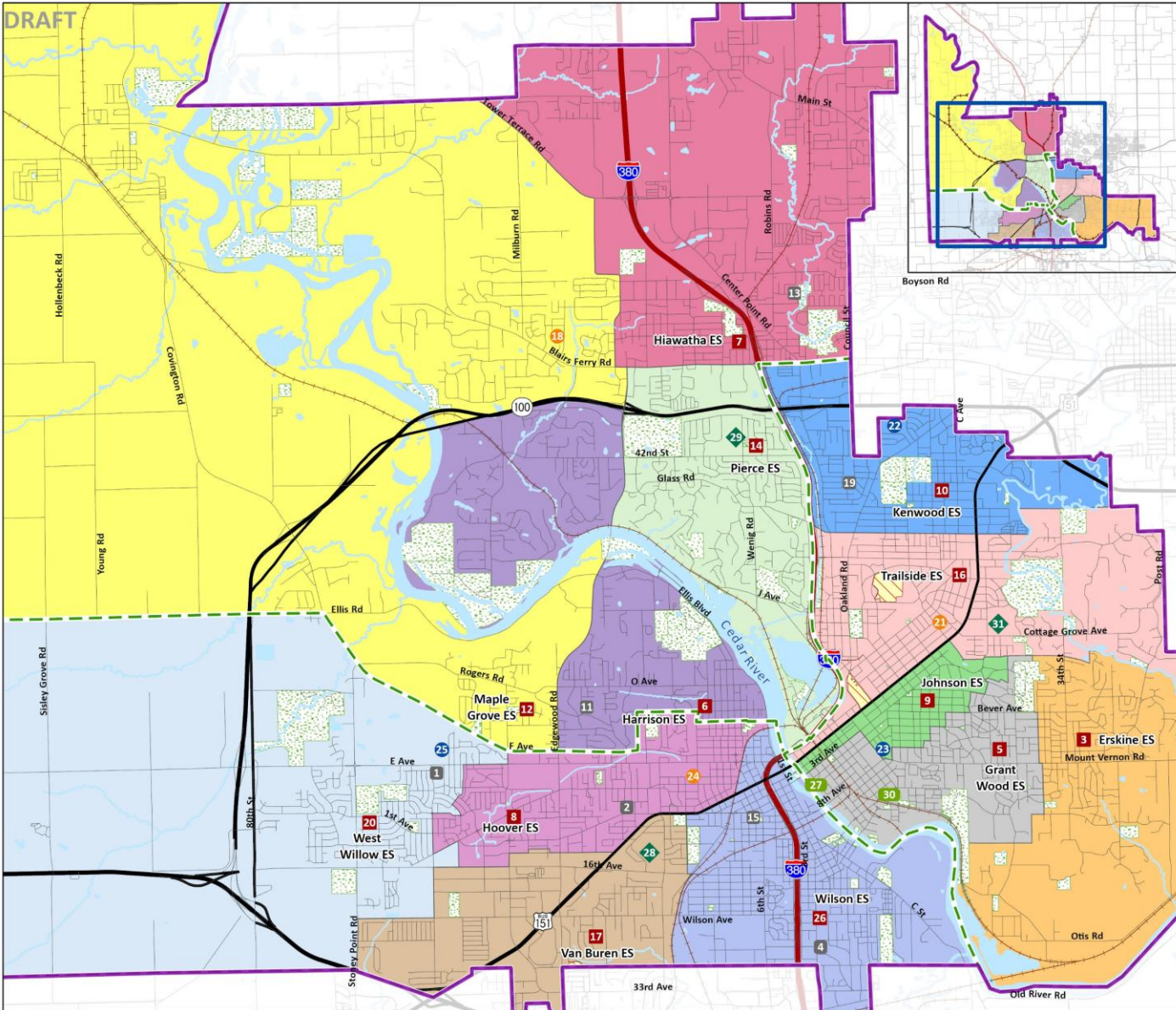
\* City View and Metro High School students do not have an attendance boundary and are accounted for through Intra-District Transfers (outside of the Feeder System).

# Scenario #1 Elementary Change Map



# Scenario #1 All Map

Aligns with District Request



## Scenario #1: School Attendance Boundaries (DRAFT)



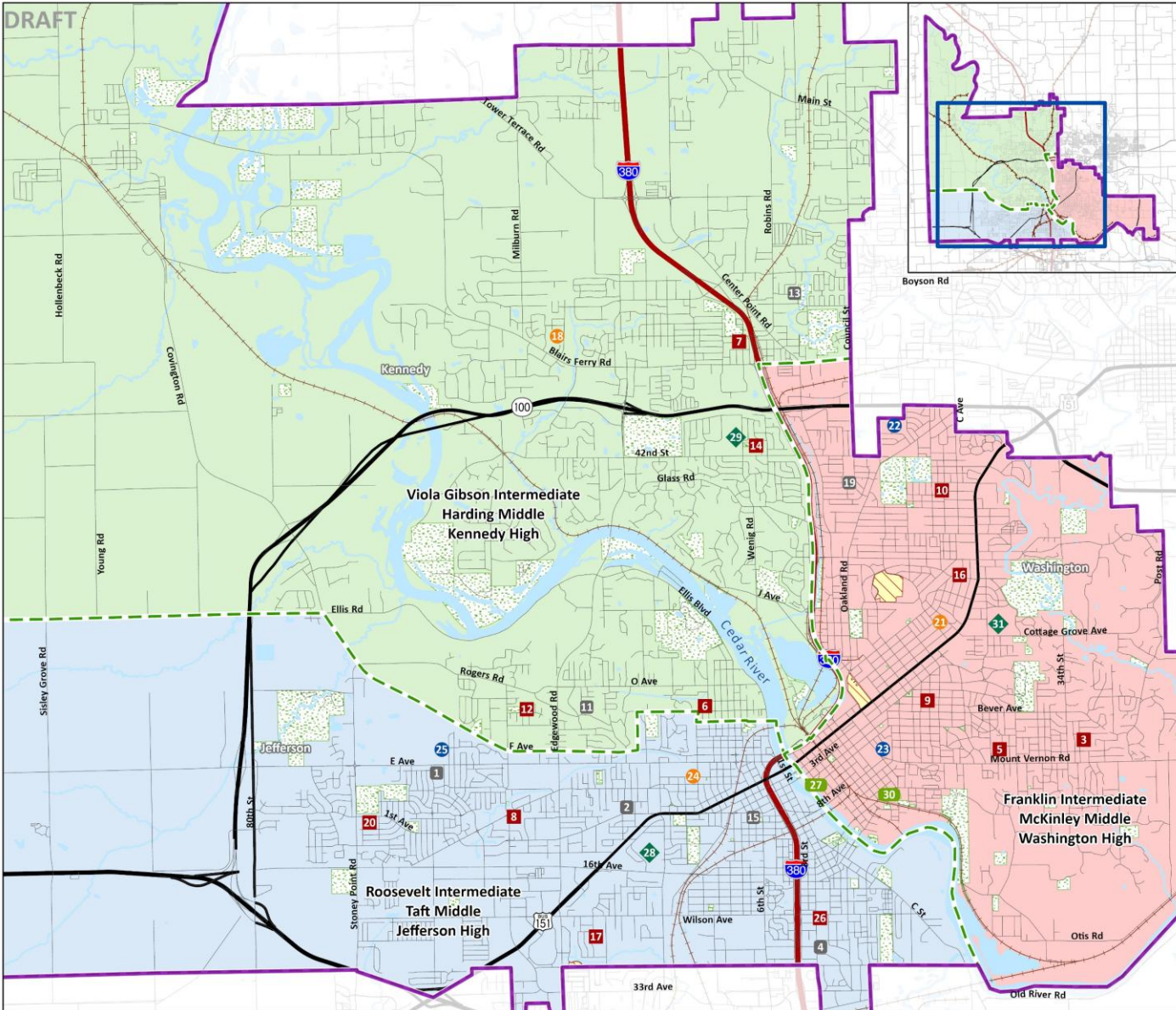
- Legend**
- District Boundary
  - Highways
  - Current HS/Secondary Boundary
  - College
  - Park & Golf Course
  - Local Roads
  - Highways
  - Interstate
- Roads are visually shown from a transportation perspective.*
- Scenario School Points**
- Elementary (PK-4)
  - Intermediate School (5-6)
  - Middle School (7-8)
  - High School (9-12)
  - Signature Programs
  - Retired/Closed Schools

- Early Learning Center**
1. Truman (Closing)
- Elementary Schools**
2. Cleveland (Closing)
  3. Erskine
  4. Grant (Closing)
  5. Grant Wood
  6. Harrison
  7. Hiawatha
  8. Hoover Community
  9. Johnson STEAM
  10. Kenwood Leadership
  11. Madison (Closing)
  12. Maple Grove
  13. Nixon (Closing)
  14. Pierce
  15. CRA Taylor (Closing)
  16. Trailside
  17. Van Buren
  18. Viola Gibson (Intermediate)
  19. Wright (Closing)
  20. West Willow
- Middle Schools**
21. Franklin (Intermediate)
  22. Harding
  23. McKinley STEAM
  24. Roosevelt Creative Corridor
  25. Taft
  26. Wilson (Elementary)
- High Schools**
27. City View Community
  28. Jefferson
  29. Kennedy
  30. Metro
  31. Washington

Map data provided by Cedar Rapids Community School District, Linn County, Cities of Cedar Rapids, Hiawatha, Palo, and Robins, USGS, Iowa DOT, and ESRI. Map created February 2026 by RSP & Associates.

# Scenario #1 Secondary Map

**MAINTAINS CURRENT HS BOUNDARY**



## Scenario #1: School Attendance Boundaries (DRAFT)



- Legend**
- District Boundary
  - Current HS/Secondary Boundary
  - College
  - Park & Golf Course
  - Local Roads
  - Highways
  - Interstate
- Roads are visually shown from a transportation perspective.*

- Scenario School Points**
- Elementary (PK-4)
  - Intermediate School (5-6)
  - Middle School (7-8)
  - High School (9-12)
  - Signature Programs
  - Retired/Closed Schools

### Early Learning Center

1. Truman (Closing)

### Elementary Schools

2. Cleveland (Closing)
3. Erskine
4. Grant (Closing)
5. Grant Wood
6. Harrison
7. Hiawatha
8. Hoover Community
9. Johnson STEAM
10. Kenwood Leadership
11. Madison (Closing)
12. Maple Grove
13. Nixon (Closing)
14. Pierce
15. CRA Taylor (Closing)
16. Trailside
17. Van Buren
18. Viola Gibson (Intermediate)
19. Wright (Closing)
20. West Willow

### Middle Schools

- |   |
|---|
| 21. Franklin (Intermediate)                                     |
| 22. Harding   |
| 23. McKinley STEAM  |
| 24. Roosevelt Creative Corridor Business Academy (Intermediate) |
| 25. Taft  |
| 26. Wilson (Elementary)   |

### High Schools

- |                         |
|-------------------------|
| 27. City View Community |
| 28. Jefferson           |
| 29. Kennedy             |
| 30. Metro               |
| 31. Washington          |



Map data provided by Cedar Rapids Community School District, Linn County, City of Cedar Rapids, Hiawatha, Palo, and Robins, USGS, Iowa DOT, and ESRI. Map created February 2026 by RSP & Associates.



# Scenario #1: Elementary Projection Data

Elementary Projection Table:

Less than 70% Utilized  
Over 100% Utilized

Scenario #1:		Future Capacity	Current 2026/27	Concept by Reside				Concept Utilization			
Feeder	School			2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
Off	Cleveland Elementary	0	283	0	0	0	0	0%	0%	0%	0%
WHS	Erskine Elementary	425	377	309	315	313	302	73%	74%	74%	71%
Off	Grant Elementary	0	330	0	0	0	0	0%	0%	0%	0%
WHS	Grant Wood Elementary	425	372	326	337	331	326	77%	79%	78%	77%
KHS	Harrison Elementary	650	342	407	389	393	389	63%	60%	60%	60%
KHS	Hiawatha Elementary	550	343	473	493	503	532	86%	90%	91%	97%
JHS	Hoover Elementary	650	415	617	599	591	590	95%	92%	91%	91%
WHS	Johnson Elementary	475	297	244	242	247	245	51%	51%	52%	52%
WHS	Kenwood Elementary	550	256	401	393	398	407	73%	71%	72%	74%
Off	Madison Elementary	0	219	0	0	0	0	0%	0%	0%	0%
KHS	Maple Grove Elementary	650	478	508	518	526	532	78%	80%	81%	82%
Off	Nixon Elementary	0	308	0	0	0	0	0%	0%	0%	0%
KHS	Pierce Elementary	450	304	398	382	373	379	88%	85%	83%	84%
Off	Taylor Elementary	0	309	0	0	0	0	0%	0%	0%	0%
WHS	Trailside Elementary	600	577	488	486	477	464	81%	81%	80%	77%
JHS	Van Buren Elementary	650	572	607	612	621	619	93%	94%	96%	95%
Off	Viola Gibson Elementary	0	499	0	0	0	0	0%	0%	0%	0%
JHS	West Willow Elementary	650	539	638	612	612	621	98%	94%	94%	96%
JHS	Wilson Elementary	650	0	577	588	587	592	89%	90%	90%	91%
Off	Wright Elementary	0	216	0	0	0	0	0%	0%	0%	0%
WHS	Washington ES Total:	2,475		1,768	1,773	1,766	1,744	71%	72%	71%	70%
JHS	Jefferson ES Total:	2,600		2,439	2,411	2,411	2,422	94%	93%	93%	93%
KHS	Kennedy ES Total:	2,300		1,786	1,782	1,795	1,832	78%	77%	78%	80%
<b>District Total (PK-5 to PK-4):</b>		<b>7,375</b>	<b>7,036</b>	<b>5,993</b>	<b>5,966</b>	<b>5,972</b>	<b>5,998</b>	<b>81%</b>	<b>81%</b>	<b>81%</b>	<b>81%</b>

Source: RSP & Associates LLC. - February 2026

\* Capacity Updated 03/04/2026

- Notes:
- Tables include a grade configuration change starting in 2027/28 to PK-4, 5-6, 7-8, 9-12
  - Projections are by reside; closed schools' non-geographic PAIDS are adjusted to the school that takes the majority of residing students (may differ by concept)
  - Total projections may differ between concepts and from the official projections due to rounding at the student and building level.
  - High School projections remove Metro and City View High students as a constant adjustment (353 students)

Scenario #1 Feeder System:

Washington HS	Jefferson HS	Kennedy HS
McKinley MS	Taft MS	Harding MS
Franklin IS	Roosevelt IS	Viola Gibson IS
Erskine ES	Hoover ES	Hiawatha ES
Grant Wood ES	Van Buren ES	Harrison ES
Johnson ES	West Willow ES	Maple Grove ES
Trailside ES	Wilson ES	Pierce ES
Kenwood ES		

**Note:** For a complete understanding of all the variables and information utilized in the creation of the statistical forecast model generating this enrollment forecast see the Comprehensive Enrollment Report.

**New capacities address previously stated challenges.**

**All schools are below 100% of their capacity in this scenario.**

# Scenario #1: Secondary Projection Data

	Less than 70% Utilized
	Over 100% Utilized

### Intermediate Projection Table:

Scenario #1:		Future Capacity	Current 2026/27	Concept by Reside				Concept Utilization				
Feeder	School		2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31	
WHS	Franklin Intermediate	806	469	597	572	561	589	74%	71%	70%	73%	
JHS	Roosevelt Intermediate	846	446	792	812	795	751	94%	96%	94%	89%	
KHS	Viola Gibson Intermediate	675	0	630	639	650	595	93%	95%	96%	88%	
<b>District Total (6-8 to 5-6):</b>			<b>2,327</b>	<b>915</b>	<b>2,019</b>	<b>2,023</b>	<b>2,006</b>	<b>1,935</b>	<b>87%</b>	<b>87%</b>	<b>86%</b>	<b>83%</b>

Source: RSP & Associates LLC. - February 2026

\* Capacity Updated 03/04/2026

### Middle School Projection Table:

Scenario #1:		Future Capacity	Current 2026/27	Concept by Reside				Concept Utilization				
Feeder	School		2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31	
WHS	McKinley Middle	824	411	557	574	569	542	68%	70%	69%	66%	
JHS	Taft Middle	950	360	709	733	741	756	75%	77%	78%	80%	
KHS	Harding Middle	1,038	589	561	603	590	595	54%	58%	57%	57%	
<b>District Total (6-8 to 7-8):</b>			<b>2,285</b>	<b>1,360</b>	<b>1,827</b>	<b>1,910</b>	<b>1,900</b>	<b>1,893</b>	<b>80%</b>	<b>84%</b>	<b>83%</b>	<b>83%</b>

Source: RSP & Associates LLC. - February 2026

### High School Projection Table:

Scenario #1:		Future Capacity	Current 2026/27	Concept by Reside				Concept Utilization				
Feeder	School		2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31	
WHS	Washington High	1,626	1,106	1,013	979	961	984	62%	60%	59%	61%	
JHS	Jefferson High	1,734	1,420	1,339	1,282	1,267	1,284	77%	74%	73%	74%	
KHS	Kennedy High	1,845	1,424	1,371	1,276	1,214	1,185	74%	69%	66%	64%	
<b>District Total (9-12):</b>			<b>5,205</b>	<b>3,950</b>	<b>3,723</b>	<b>3,537</b>	<b>3,442</b>	<b>3,453</b>	<b>72%</b>	<b>68%</b>	<b>66%</b>	<b>66%</b>

Source: RSP & Associates LLC. - February 2026

Notes:

- Tables include a grade configuration change starting in 2027/28 to PK-4, 5-6, 7-8, 9-12
- Projections are by reside; closed schools' non-geographic PAIDS are adjusted to the school that takes the majority of residing students (may differ by concept)
- Total projections may differ between concepts and from the official projections due to rounding at the student and building level.
- High School projections remove Metro and City View High students as a constant adjustment (353 students)

### Scenario #1 Feeder System:

Washington HS	Jefferson HS	Kennedy HS
McKinley MS	Taft MS	Harding MS
Franklin IS	Roosevelt IS	Viola Gibson IS
Erskine ES	Hoover ES	Hiawatha ES
Grant Wood ES	Van Buren ES	Harrison ES
Johnson ES	West Willow ES	Maple Grove ES
Trailside ES	Wilson ES	Pierce ES
Kenwood ES		

**Note:** For a complete understanding of all the variables and information utilized in the creation of the statistical forecast model generating this enrollment forecast see the Comprehensive Enrollment Report.

**New capacities address previously stated challenges.**

**All schools are below 100% of their capacity in this scenario.**

# Scenario #1: Demographic Data

## Race and Ethnicity Table:

(2025/26 Student Data)

Feeder	Scenario #1:	K-4 All:	Asian	Black	Hispanic	Multi-Racial	Native American	Pacific Islander	White
WHS	Erskine Elementary	291	0%	11%	9%	12%	0%	0%	67%
WHS	Grant Wood Elementary	281	0%	19%	11%	19%	0%	0%	51%
KHS	Harrison Elementary	363	2%	18%	8%	11%	0%	3%	58%
KHS	Hiawatha Elementary	381	8%	15%	11%	8%	1%	0%	57%
JHS	Hoover Elementary	548	1%	41%	7%	11%	0%	1%	38%
WHS	Johnson Elementary	232	2%	36%	8%	20%	0%	1%	32%
WHS	Kenwood Elementary	349	1%	20%	16%	15%	0%	3%	44%
KHS	Maple Grove Elementary	473	1%	6%	5%	7%	0%	0%	82%
KHS	Pierce Elementary	360	1%	13%	13%	9%	0%	1%	63%
WHS	Trailside Elementary	429	1%	24%	9%	18%	0%	2%	45%
JHS	Van Buren Elementary	539	0%	48%	21%	5%	0%	1%	24%
JHS	West Willow Elementary	565	1%	27%	10%	11%	0%	1%	51%
JHS	Wilson Elementary	507	0%	32%	11%	17%	0%	3%	36%
<b>District Total (K-4):</b>		<b>5,318</b>	<b>1%</b>	<b>25%</b>	<b>11%</b>	<b>12%</b>	<b>0%</b>	<b>1%</b>	<b>49%</b>

Source: RSP & Associates LLC. - February 2026

## English Second Language (ESL) Table:

(2025/26 Student Data)

Scenario #1:	K-4 All:	ESL %
Erskine Elementary	291	3%
Grant Wood Elementary	281	4%
Harrison Elementary	363	9%
Hiawatha Elementary	381	12%
Hoover Elementary	548	25%
Johnson Elementary	232	12%
Kenwood Elementary	349	17%
Maple Grove Elementary	473	4%
Pierce Elementary	360	12%
Trailside Elementary	429	7%
Van Buren Elementary	539	40%
West Willow Elementary	565	19%
Wilson Elementary	507	19%
<b>District Total (K-4):</b>		<b>16%</b>

Source: RSP & Associates LLC. - February 2026

Feeder	Scenario #1:	5-6 All:	Asian	Black	Hispanic	Multi-Racial	Native American	Pacific Islander	White
WHS	Franklin Intermediate	591	1%	24%	10%	15%	0%	1%	48%
JHS	Roosevelt Intermediate	757	1%	32%	13%	11%	0%	1%	41%
KHS	Viola Gibson Intermediate	601	3%	13%	8%	11%	0%	1%	65%
<b>District Total (5-6):</b>		<b>1,949</b>	<b>2%</b>	<b>24%</b>	<b>11%</b>	<b>12%</b>	<b>0%</b>	<b>1%</b>	<b>50%</b>

Source: RSP & Associates LLC. - February 2026

Scenario #1:	5-6 All:	ESL %
Franklin Intermediate	591	7%
Roosevelt Intermediate	757	17%
Viola Gibson Intermediate	601	6%
<b>District Total (5-6):</b>		<b>10%</b>

Source: RSP & Associates LLC. - February 2026

Feeder	Scenario #1:	7-8 All:	Asian	Black	Hispanic	Multi-Racial	Native American	Pacific Islander	White
WHS	McKinley Middle	541	1%	24%	11%	15%	0%	2%	47%
JHS	Taft Middle	696	1%	29%	14%	9%	0%	2%	44%
KHS	Harding Middle	647	5%	11%	9%	10%	0%	1%	65%
<b>District Total (7-8):</b>		<b>1,884</b>	<b>2%</b>	<b>21%</b>	<b>11%</b>	<b>11%</b>	<b>0%</b>	<b>1%</b>	<b>52%</b>

Source: RSP & Associates LLC. - February 2026

Scenario #1:	7-8 All:	ESL %
McKinley Middle	541	8%
Taft Middle	696	16%
Harding Middle	647	5%
<b>District Total (7-8):</b>		<b>10%</b>

Source: RSP & Associates LLC. - February 2026

Feeder	Scenario #1:	9-12 All:	Asian	Black	Hispanic	Multi-Racial	Native American	Pacific Islander	White
WHS	Washington High	1,314	1%	22%	10%	12%	0%	1%	54%
JHS	Jefferson High	1,676	2%	30%	10%	9%	0%	1%	48%
KHS	Kennedy High	1,546	3%	10%	8%	8%	0%	0%	71%
<b>District Total (9-12):</b>		<b>4,536</b>	<b>2%</b>	<b>21%</b>	<b>9%</b>	<b>10%</b>	<b>0%</b>	<b>1%</b>	<b>57%</b>

Source: RSP & Associates LLC. - February 2026

Scenario #1:	9-12 All:	ESL %
Washington High	1,314	7%
Jefferson High	1,676	13%
Kennedy High	1,546	4%
<b>District Total (9-12):</b>		<b>8%</b>

Source: RSP & Associates LLC. - February 2026

Decrease by more than 5% from Current
Increase by more than 5% from Current

### Data Disclaimers:

- Data utilizes the official 2025/26 student data provided by the district
- Data illustrates the percentage of students by demographic by reside (live in boundary)

# Scenario #1: Census Data Tables

## Population Demographic Snapshot: (Census Block Group Data)

Feeder	Scenario #1:	Average Percent Households in Poverty	Average Percent Minority Population
WHS	Erskine Elementary	8.3%	9.8%
WHS	Grant Wood Elementary	31.7%	28.2%
KHS	Harrison Elementary	6.3%	13.0%
KHS	Hiawatha Elementary	11.6%	16.9%
JHS	Hoover Elementary	14.6%	23.4%
WHS	Johnson Elementary	14.8%	30.7%
WHS	Kenwood Elementary	14.2%	24.8%
KHS	Maple Grove Elementary	3.0%	10.4%
KHS	Pierce Elementary	6.0%	15.8%
WHS	Trailside Elementary	10.3%	21.1%
JHS	Van Buren Elementary	12.9%	32.7%
JHS	West Willow Elementary	5.9%	16.3%
JHS	Wilson Elementary	15.4%	28.3%
<b>District Average:</b>		<b>11.4%</b>	<b>20.2%</b>

Source: US Census and RSP

Notes: Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

Scenario #1:	Average Percent Households in Poverty	Average Percent Minority Population
Washington High	14.3%	21.7%
Jefferson High	12.9%	25.8%
Kennedy High	7.4%	14.1%
<b>District Average:</b>	<b>11.4%</b>	<b>20.2%</b>

Source: US Census and RSP

Notes: Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

	Less than 5% from District Average
	Greater than 5% from District Average

**NOTE:** It is not recommended to use Free and Reduced Lunch (FRL) status as a primary factor in boundary decision-making. Instead, RSP incorporates a broader set of community variables to assess impacts more comprehensively, ensuring decisions reflect the needs of the entire student population rather than a limited subset.

**DISCLAIMER:** Data analysis aligns the US Census Block Groups with RSP planning areas based on the center point of the planning area. Some census block groups extend through multiple planning areas and the district boundary.

### What This Shows:

- Average poverty rates and minority population percentages by school boundary
- Comparison of each boundary to the district average
- How demographics are distributed across elementary schools and feeder systems

### Key Takeaways (Boundary Impact)

- Some boundaries show higher concentrations of poverty and minority populations, particularly in Jefferson Feeder Pattern.
- Scenario #1 results in uneven demographic distribution across boundaries – certain schools and feeders may experience greater socioeconomic concentration.
- Indicates an opportunity to improve balance across both elementary and secondary systems.

# Scenario #1: Diversity Index Results

## Score Guide:

- **1 = Less diverse / higher socioeconomic status**
- **3 = More diverse / lower socioeconomic status**

**Blue shading** = Schools with score more than 5% above the district average (1.74 district average)

- ✓ **Goal:** Schools within  $\pm 5\%$  of the district average for balanced diversity

## Schools More than 5% above District Average:

- Elementary Schools:
  - **5 of 13 schools** (Grant Wood, Hoover, Kenwood, Van Buren, and Wilson)
- Secondary Feeders:
  - **1 of 3 feeder systems** (Jefferson)

*Scenario #1 boundary changes reduce the number of highly above-average schools, improving balance. However, imbalance remains at the secondary level.*

		Diversity Index Scores by Variable				Final Index Score
School Boundaries:		Minority Population	Education Attainment	Income & Home Value	Poverty	
Elementary	Erskine Elementary	1.00	1.78	1.94	1.00	1.43
	Grant Wood Elementary	1.60	2.15	2.55	1.90	<b>2.05</b>
	Harrison Elementary	1.00	1.63	2.36	1.00	1.50
	Hiawatha Elementary	1.19	1.58	2.10	1.15	1.51
	Hoover Elementary	1.37	2.20	2.87	1.17	<b>1.90</b>
	Johnson Elementary	1.58	1.92	2.29	1.33	1.78
	Kenwood Elementary	1.29	2.16	2.91	1.26	<b>1.90</b>
	Maple Grove Elementary	1.00	1.53	1.79	1.00	1.33
	Pierce Elementary	1.26	1.63	2.47	1.00	1.59
	Trailside Elementary	1.29	1.83	2.82	1.00	1.74
	Van Buren Elementary	1.86	2.31	2.95	1.21	<b>2.08</b>
	West Willow Elementary	1.23	1.65	2.21	1.04	1.53
	Wilson Elementary	1.56	2.40	2.88	1.30	<b>2.04</b>
<b>District Average</b>		<b>1.31</b>	<b>1.93</b>	<b>2.59</b>	<b>1.13</b>	<b>1.74</b>

Source: American Community Survey 2024, Decennial Census 2020, Linn County, and RSP

		Diversity Index Scores by Variable				Final Index Score
School Boundaries:		Minority Population	Education Attainment	Income & Home Value	Poverty	
Secondary	Washington High	1.30	1.96	2.60	1.22	1.77
	Jefferson High	1.51	2.19	2.77	1.20	<b>1.92</b>
	Kennedy High	1.10	1.59	2.12	1.06	1.47
	<b>District Average</b>		<b>1.31</b>	<b>1.93</b>	<b>2.59</b>	<b>1.13</b>

Source: American Community Survey 2024, Decennial Census 2020, Linn County, and RSP

High School boundary data can be applied to the intermediate and middle school feeder schools. See feeder diagram below:

## Scenario #1 Feeder System:

Washington HS	Jefferson HS	Kennedy HS
McKinley MS	Taft MS	Harding MS
Franklin IS	Roosevelt IS	Viola Gibson IS
Erskine ES	Hoover ES	Hiawatha ES
Grant Wood ES	Van Buren ES	Harrison ES
Johnson ES	West Willow ES	Maple Grove ES
Trailside ES	Wilson ES	Pierce ES
Kenwood ES		

  Score is greater than 5% of the District Average (1.74)

DISCLAIMER: Variable data is sourced from the US Census and generalized into a 3 Point Scale by RSP.

# Scenario #1: Students Impact Analysis

**Scenario #1 Elementary School Boundary: Students Impacted by Boundary Change**

Current Boundary	Erskine Elementary	Grant Wood Elementary	Harrison Elementary	Hiawatha Elementary	Hoover Elementary	Johnson Elementary	Kenwood Elementary	Maple Grove Elementary	Pierce Elementary	Trailside Elementary	Van Buren Elementary	West Willow Elementary	Wilson Elementary	SIBC	Current Reside (K-2)	Percent Change
Cleveland Elementary			3		78						37			118	118	100%
Erskine Elementary														0	172	0%
Grant Elementary													149	149	149	100%
Grant Wood Elementary														0	174	0%
Harrison Elementary					78								20	98	157	62%
Hiawatha Elementary								68						68	163	42%
Hoover Elementary										29				29	206	14%
Johnson Elementary														0	134	0%
Kenwood Elementary														0	113	0%
Madison Elementary *			102											102	102	100%
Maple Grove Elementary			29								108			137	217	63%
Nixon Elementary				139										139	139	100%
Pierce Elementary														0	148	0%
Taylor Elementary			4										139	143	143	100%
Trailside Elementary														0	266	0%
Van Buren Elementary														0	255	0%
Viola Gibson Elementary			18					186	13					217	217	100%
West Willow Elementary														0	230	0%
Wright Elementary							97							97	97	100%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>156</b>	<b>139</b>	<b>156</b>	<b>0</b>	<b>97</b>	<b>186</b>	<b>81</b>	<b>0</b>	<b>66</b>	<b>108</b>	<b>308</b>	<b>1,297</b>	<b>3,200</b>	<b>41%</b>

**How to Read the SIBC Tables**

- Rows = current boundary
- Columns = scenario boundary
- **Left to right = student impact movement between boundaries**

**What This Shows**

- ✓ Number of students affected by boundary change (2027/28)
- ✓ Where students are reassigned by school in the scenario
- ✓ Percent of each school's students impacted

\* Harrison and Madison merged in 2025/26 (Harrison @ Madison). In 2026/27, Madison Elementary merges with Harrison (new build). Future student impact already approved by Board of Education.

Source: Cedar Rapids CSD and RSP. Data includes number of K-2nd grade students impacted as they would be 2-4th grade in 2027/28.

= Schools closed in plan

**Observations:**

- **41% of students impacted (1,297 of 3,200 K-2 students)**
  - **965 students (30% of total) impacted due to school closures/mergers**
  - **332 students (10% of total) impacted due to boundary shifts (schools remain open)**

**Key Takeaway:** Impact is concentrated in schools affected by closures/repurposing. Several schools show minimal or no change in the current student population (0%).

# Scenario #1: Permit Student Impact

## Permit Students now Residing in their School Boundary:

Scenario #1	
School	ES
Cleveland Elementary	0
Erskine Elementary	0
Grant Elementary	0
Grant Wood Elementary	0
Harrison Elementary	0
Hiawatha Elementary	23
Hoover Elementary	7
Johnson Elementary	0
Kenwood Elementary	11
Madison Elementary	0
Maple Grove Elementary	0
Nixon Elementary	0
Pierce Elementary	1
Taylor Elementary	0
Trailside Elementary	0
Van Buren Elementary	5
Viola Gibson Elementary	0
West Willow Elementary	4
Wright Elementary	0
<b>Total K-4:</b>	<b>51</b>

School	IS
Franklin Intermediate	13
Roosevelt Intermediate	19
Viola Gibson Intermediate	2
<b>Total 5-6:</b>	<b>34</b>

School	MS
Harding Middle	22
McKinley Middle	19
Taft Middle	77
<b>Total 7-8:</b>	<b>118</b>

Source: RSP and Cedar Rapids CSD

**TOTAL: 203**

DISCLAIMER: Scenario #1 does not change the High School boundaries.

## What This Shows

- Number of current permit (intra-district transfer) students who would **attend their neighborhood school** under Scenario #1
- Includes **elementary (K-4), intermediate (5-6), and middle (7-8)** students

## Key Result

- **203 permit students** would return to their **boundary (home) school**
  - 51 elementary students
  - 34 intermediate students
  - 118 middle school students

## What This Means

- More students attend **schools closer to where they live**
- Reduces reliance on **permits across boundaries**
- Improves **alignment between enrollment and attendance zones**

# Challenges of Scenario #1

If the district maintains current high school boundaries while implementing the proposed grade configuration changes, the following challenges emerge:

## Facility Alignment Issues

- **Harding Middle School does not geographically align** within the current Kennedy High School boundary, creating feeder pattern inconsistency.





## Middle School Imbalance

- **Harding and McKinley Middle Schools** are underutilized at **below 70% capacity (fewer than 600 students)**.
  - This creates substantial inefficiency across the middle school system and uneven student experience.

## Other Challenges

- School closures impact the ability to minimize the number of students that will have to travel farther
- There will be more students impacted by expanding changes to include the high school attendance zones
- There will be changes to the current feeder
- Traditions, values, and perceptions of schools may influence households to make other education choices

# Alignment with Board Criteria

Review of Scenario #1 <i>(aligns with District Option 2)</i>	Achieved with Scenario #1?	
<b>Feeder Pattern Coherence:</b>		
<input type="checkbox"/> Ensure consistent student progressions across grade levels that create “true feeder” patterns	YES	
<input type="checkbox"/> Maintain reasonable geographic proximity for families	NO	 <i>Lack of neighborhood proximity for north elementary schools (Kennedy Feeder)</i>
<b>Best Geographical Location:</b>		
<input type="checkbox"/> Building locations that consider existing high school boundaries	NO	 <i>Harding Middle School currently resides outside of the Kennedy Feeder – maintain the current HS attendance zones</i>
<input type="checkbox"/> Enrollment balance	NO	 <i>Wide range of utilization between 52% and 80% which may create equity and staffing imbalance</i>

**Note:** the proposed changes in the zones continue to follow existing high school attendance boundaries

# Scenario #2

# RSP Scenario #2 Feeder Diagram:

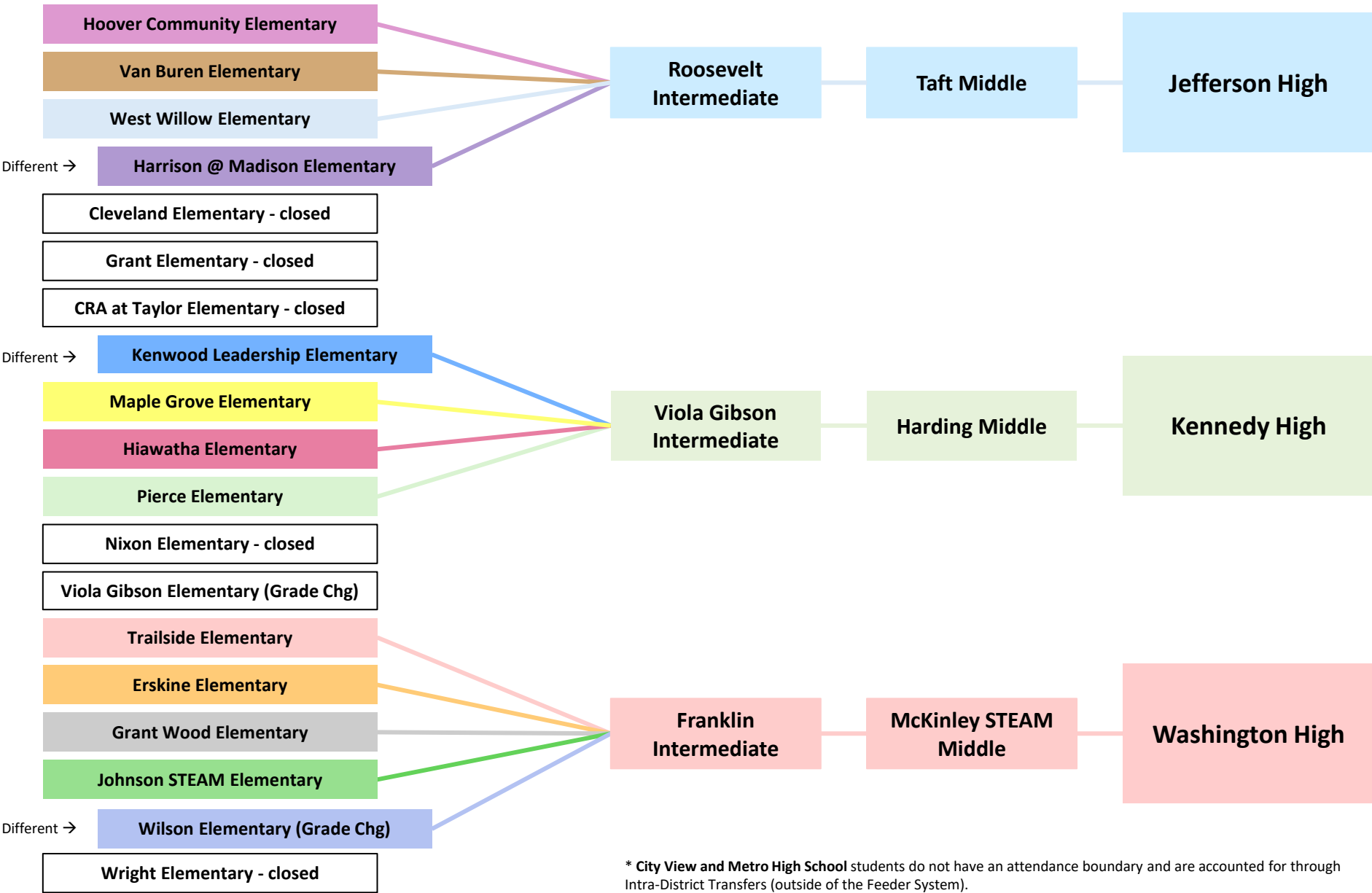
AREA	Elementary School (PK-4)	Intermediate School (5-6)	Middle School (7-8)	High School (9-12)	Schools Closed
1	Erskine ES Grant Wood ES Trailside ES Johnson ES Wilson ES * <sup>1</sup>	Franklin IS * <sup>2</sup>	McKinley MS	Washington HS	Wright ES
2	West Willow ES Hoover ES Van Buren ES Harrison ES	Roosevelt IS * <sup>3</sup>	Taft MS	Jefferson HS	CRA at Taylor ES Cleveland ES Grant ES
3	Hiawatha ES Maple Grove ES Pierce ES Kenwood ES	Viola Gibson IS * <sup>4</sup>	Harding MS	Kennedy HS	Nixon ES
Schools Closed District-Wide: Truman (current Early Learning Center)					
<p><b>* = Schools changing grade configuration</b></p> <ol style="list-style-type: none"> <li>1. Wilson converting from a Middle School to an Elementary School</li> <li>2. Franklin converting from a Middle School to an Intermediate School</li> <li>3. Roosevelt converting from a Middle School to an Intermediate School</li> <li>4. Viola Gibson converting from an Elementary School to an Intermediate School</li> </ol>					

Source: Visual provided by RSP

## General Scenario Overview:

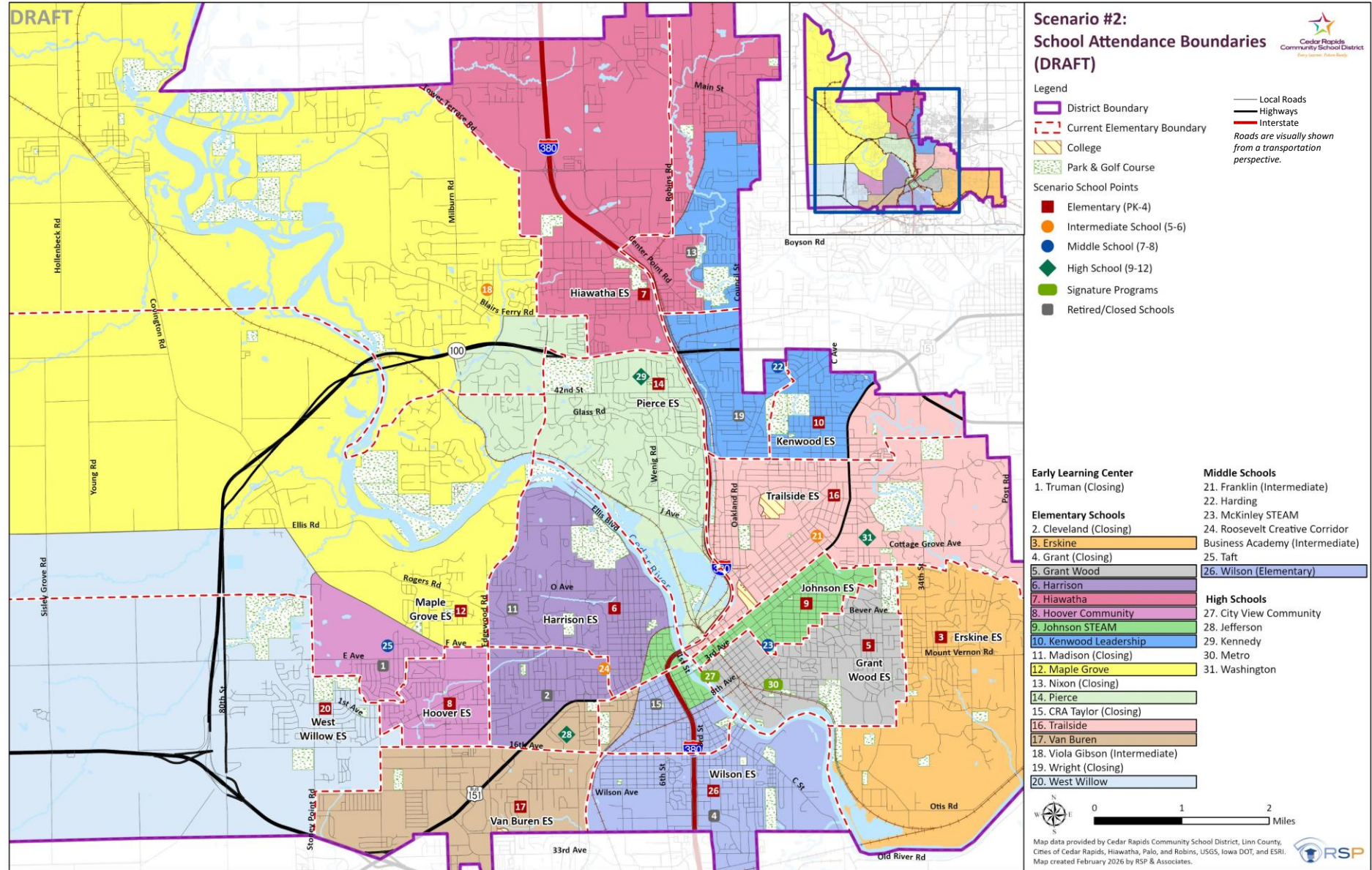
- Mostly follows the Board Feeder Pattern for school assignments with some clockwise adjustments to the zones
  - Changes made to have Harding physically in the Kennedy Attendance Zone
  - Wilson ES moved to WHS feeder, Harrison ES moved to JHS feeder, Kenwood ES moved to KHS feeder
- Adheres to the Board grade configuration
- Assigns attendance zones as best as possible with geographical location and better balance of students in each high school region

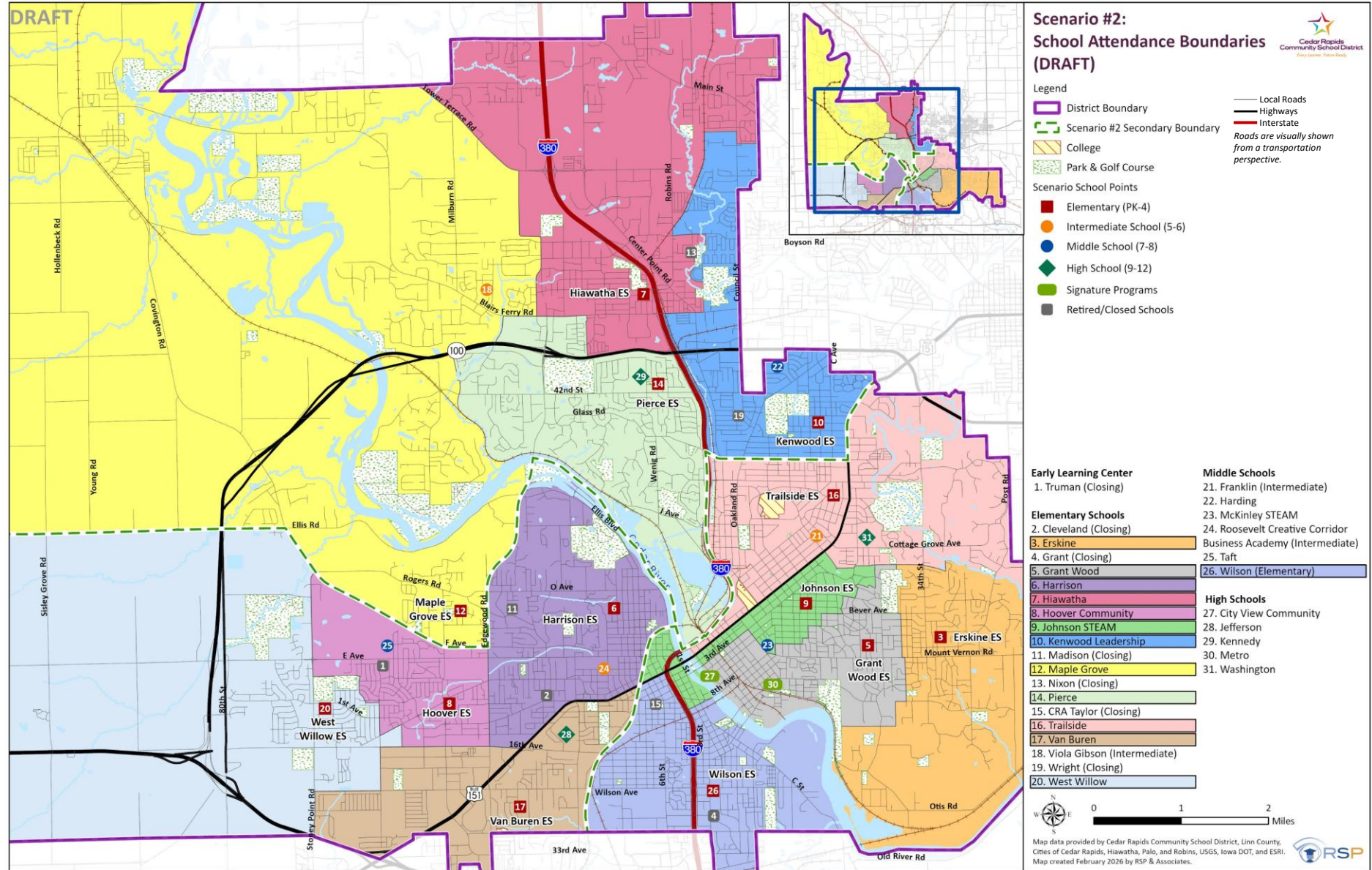
# Scenario #2: All School Feeder



\* City View and Metro High School students do not have an attendance boundary and are accounted for through Intra-District Transfers (outside of the Feeder System).

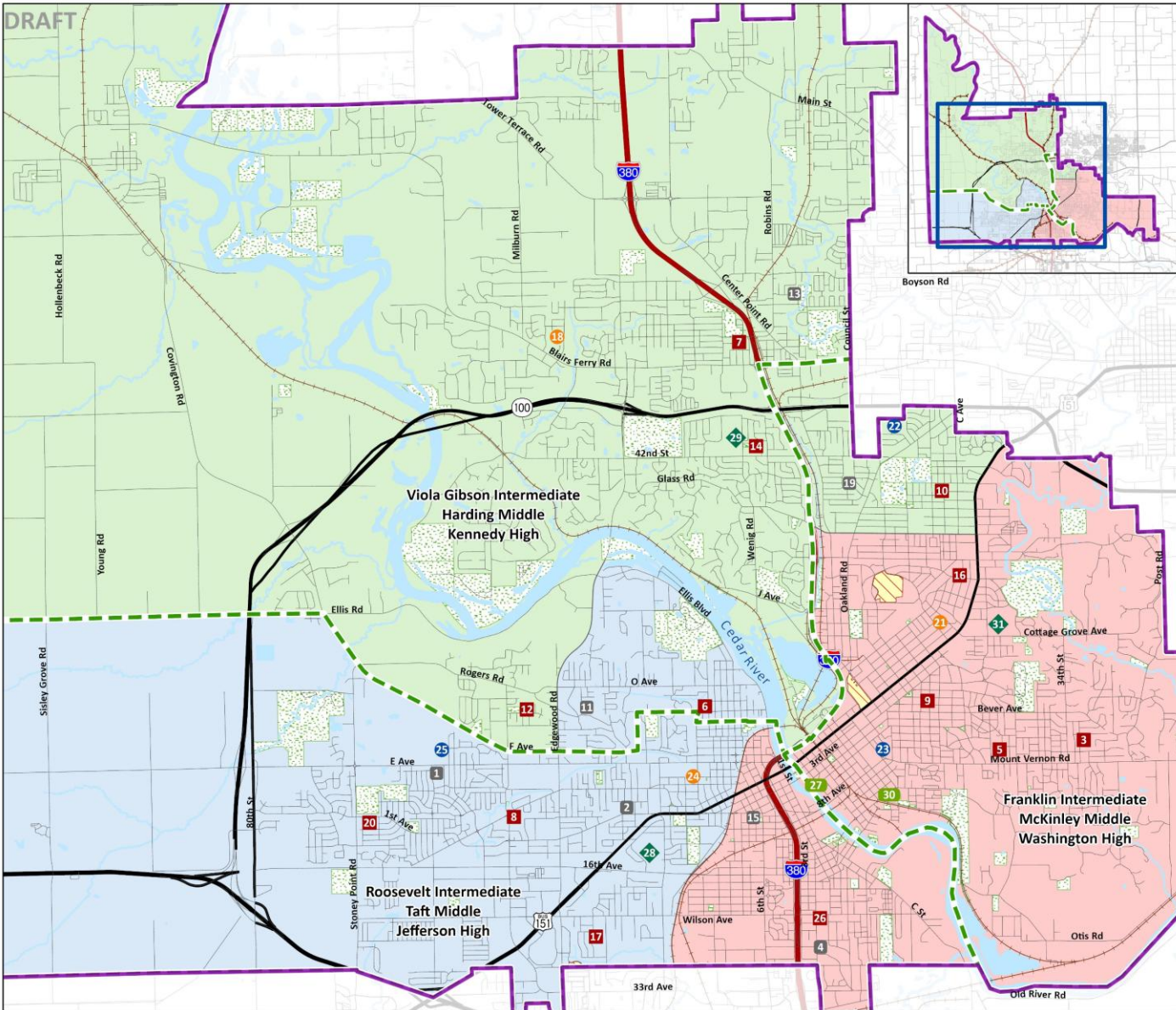
# Scenario #2 Elementary Change Map





# Scenario #2 Secondary Map

## CHANGES THE CURRENT HS BOUNDARY



### Scenario #2: School Attendance Boundaries (DRAFT)



- Legend**
- District Boundary
  - Current HS/Secondary Boundary
  - College
  - Park & Golf Course
  - Local Roads
  - Highways
  - Interstate
  - Roads are visually shown from a transportation perspective.
- Scenario School Points**
- Elementary (PK-4)
  - Intermediate School (5-6)
  - Middle School (7-8)
  - High School (9-12)
  - Signature Programs
  - Retired/Closed Schools

#### Early Learning Center

- Truman (Closing)

#### Elementary Schools

- Cleveland (Closing)
- Erskine
- Grant (Closing)
- Grant Wood
- Harrison
- Hiawatha
- Hoover Community
- Johnson STEAM
- Kenwood Leadership
- Madison (Closing)
- Maple Grove
- Nixon (Closing)
- Pierce
- CRA Taylor (Closing)
- Trailside
- Van Buren

#### 18. Viola Gibson (Intermediate)

- Wright (Closing)
- West Willow

#### Middle Schools

- |   |
|---|
| 21. Franklin (Intermediate)                                     |
| 22. Harding   |
| 23. McKinley STEAM  |
| 24. Roosevelt Creative Corridor Business Academy (Intermediate) |
| 25. Taft  |
| 26. Wilson (Elementary)   |

#### High Schools

- |                         |
|-------------------------|
| 27. City View Community |
| 28. Jefferson           |
| 29. Kennedy             |
| 30. Metro               |
| 31. Washington          |



Map data provided by Cedar Rapids Community School District, Linn County, City of Cedar Rapids, Hiawatha, Palo, and Robins, USGS, Iowa DOT, and ESRI. Map created February 2026 by RSP & Associates.



# Scenario #2: Elementary Projection Data

## Elementary Projection Table:

Less than 70% Utilized
Over 100% Utilized

Scenario #2:		Future Capacity	Current 2026/27	Concept by Reside				Concept Utilization			
Feeder	School			2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
Off	Cleveland Elementary	0	283	0	0	0	0	0%	0%	0%	0%
WHS	Erskine Elementary	425	377	309	315	313	302	73%	74%	74%	71%
Off	Grant Elementary	0	330	0	0	0	0	0%	0%	0%	0%
WHS	Grant Wood Elementary	425	372	326	337	331	326	77%	79%	78%	77%
JHS	Harrison Elementary	650	342	611	588	584	589	94%	90%	90%	91%
KHS	Hiawatha Elementary	550	343	468	486	488	502	85%	88%	89%	91%
JHS	Hoover Elementary	650	415	567	543	529	518	87%	84%	81%	80%
WHS	Johnson Elementary	475	297	316	321	323	323	67%	68%	68%	68%
KHS	Kenwood Elementary	550	256	492	484	489	506	89%	88%	89%	92%
Off	Madison Elementary	0	219	0	0	0	0	0%	0%	0%	0%
KHS	Maple Grove Elementary	650	478	545	553	567	572	84%	85%	87%	88%
Off	Nixon Elementary	0	308	0	0	0	0	0%	0%	0%	0%
KHS	Pierce Elementary	450	304	338	318	314	324	75%	71%	70%	72%
Off	Taylor Elementary	0	309	0	0	0	0	0%	0%	0%	0%
WHS	Trailside Elementary	600	577	520	515	508	498	87%	86%	85%	83%
JHS	Van Buren Elementary	650	572	576	582	591	586	89%	90%	91%	90%
Off	Viola Gibson Elementary	0	499	0	0	0	0	0%	0%	0%	0%
JHS	West Willow Elementary	650	539	455	443	449	458	70%	68%	69%	70%
WHS	Wilson Elementary	650	0	473	479	482	492	73%	74%	74%	76%
Off	Wright Elementary	0	216	0	0	0	0	0%	0%	0%	0%
WHS	Washington ES Total:	2,575		1,944	1,967	1,957	1,941	75%	76%	76%	75%
JHS	Jefferson ES Total:	2,600		2,209	2,156	2,153	2,151	85%	83%	83%	83%
KHS	Kennedy ES Total:	2,200		1,843	1,841	1,858	1,904	84%	84%	84%	87%
<b>District Total (PK-5 to PK-4):</b>		<b>7,375</b>	<b>7,036</b>	<b>5,996</b>	<b>5,964</b>	<b>5,968</b>	<b>5,996</b>	<b>81%</b>	<b>81%</b>	<b>81%</b>	<b>81%</b>

Source: RSP & Associates LLC. - February 2026 \* Capacity Updated 03/04/2026

- Notes:
- Tables include a grade configuration change starting in 2027/28 to PK-4, 5-6, 7-8, 9-12
  - Projections are by reside; closed schools' non-geographic PAIDS are adjusted to the school that takes the majority of residing students (may differ by concept)
  - Total projections may differ between concepts and from the official projections due to rounding at the student and building level.
  - High School projections remove Metro and City View High students as a constant adjustment (353 students)

## Scenario #2 Feeder System:

Washington HS	Jefferson HS	Kennedy HS
McKinley MS	Taft MS	Harding MS
Franklin IS	Roosevelt IS	Viola Gibson IS
Erskine ES	Harrison ES	Hiawatha ES
Grant Wood ES	Hoover ES	Kenwood ES
Johnson ES	Van Buren ES	Maple Grove ES
Trailside ES	West Willow ES	Pierce ES
Wilson ES		

**Note:** For a complete understanding of all the variables and information utilized in the creation of the statistical forecast model generating this enrollment forecast see the Comprehensive Enrollment Report.

# Scenario #2: Secondary Projection Data

	Less than 70% Utilized
	Over 100% Utilized

### Intermediate Projection Table:

Scenario #2:		Future	Current	Concept by Reside				Concept Utilization			
Feeder	School	Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
WHS	Franklin Intermediate	806	469	661	642	645	673	82%	80%	80%	83%
JHS	Roosevelt Intermediate	846	446	714	732	722	673	84%	87%	85%	80%
KHS	Viola Gibson Intermediate	675	0	644	649	641	590	95%	96%	95%	87%
<b>District Total (6-8 to 5-6):</b>		<b>2,327</b>	<b>915</b>	<b>2,019</b>	<b>2,023</b>	<b>2,008</b>	<b>1,936</b>	<b>87%</b>	<b>87%</b>	<b>86%</b>	<b>83%</b>

Source: RSP & Associates LLC. - February 2026

\* Capacity Updated 03/04/2026

### Middle School Projection Table:

Scenario #2:		Future	Current	Concept by Reside				Concept Utilization			
Feeder	School	Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
WHS	McKinley Middle	824	411	618	622	631	608	75%	75%	77%	74%
JHS	Taft Middle	950	360	589	656	659	675	62%	69%	69%	71%
KHS	Harding Middle	1,038	589	621	631	610	609	60%	61%	59%	59%
<b>District Total (6-8 to 7-8):</b>		<b>2,285</b>	<b>1,360</b>	<b>1,828</b>	<b>1,909</b>	<b>1,900</b>	<b>1,892</b>	<b>80%</b>	<b>84%</b>	<b>83%</b>	<b>83%</b>

Source: RSP & Associates LLC. - February 2026

### High School Projection Table:

Scenario #2:		Future	Current	Concept by Reside				Concept Utilization			
Feeder	School	Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
WHS	Washington High	1,626	1,106	1,113	1,096	1,059	1,083	68%	67%	65%	67%
JHS	Jefferson High	1,734	1,420	1,222	1,137	1,119	1,141	70%	66%	65%	66%
KHS	Kennedy High	1,845	1,424	1,389	1,301	1,265	1,228	75%	71%	69%	67%
<b>District Total (9-12):</b>		<b>5,205</b>	<b>3,950</b>	<b>3,724</b>	<b>3,534</b>	<b>3,443</b>	<b>3,452</b>	<b>72%</b>	<b>68%</b>	<b>66%</b>	<b>66%</b>

Source: RSP & Associates LLC. - February 2026

Notes:

1. Tables include a grade configuration change starting in 2027/28 to PK-4, 5-6, 7-8, 9-12
2. Projections are by reside; closed schools' non-geographic PAIDS are adjusted to the school that takes the majority of residing students (may differ by concept)
3. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.
4. High School projections remove Metro and City View High students as a constant adjustment (353 students)

### Scenario #2 Feeder System:

Washington HS	Jefferson HS	Kennedy HS
McKinley MS	Taft MS	Harding MS
Franklin IS	Roosevelt IS	Viola Gibson IS
Erskine ES	Harrison ES	Hiawatha ES
Grant Wood ES	Hoover ES	Kenwood ES
Johnson ES	Van Buren ES	Maple Grove ES
Trailside ES	West Willow ES	Pierce ES
Wilson ES		

**Note:** For a complete understanding of all the variables and information utilized in the creation of the statistical forecast model generating this enrollment forecast, see the Comprehensive Enrollment Report.

# Scenario #2: Demographic Data

## Race and Ethnicity Table:

(2025/26 Student Data)

Feeder	Scenario #2:	K-4 All:	Asian	Black	Hispanic	Multi-Racial	Native American	Pacific Islander	White
WHS	Erskine Elementary	291	0%	11%	9%	12%	0%	0%	67%
WHS	Grant Wood Elementary	281	0%	19%	11%	19%	0%	0%	51%
JHS	Harrison Elementary	579	1%	26%	8%	13%	0%	2%	49%
KHS	Hiawatha Elementary	376	4%	15%	17%	10%	1%	0%	53%
JHS	Hoover Elementary	467	1%	45%	7%	10%	0%	1%	36%
WHS	Johnson Elementary	290	2%	38%	10%	20%	0%	1%	30%
KHS	Kenwood Elementary	420	4%	18%	16%	12%	0%	3%	47%
KHS	Maple Grove Elementary	513	1%	5%	5%	7%	0%	0%	81%
KHS	Pierce Elementary	313	2%	11%	5%	8%	0%	2%	72%
WHS	Trailside Elementary	458	1%	25%	8%	19%	0%	2%	45%
JHS	Van Buren Elementary	506	0%	44%	21%	7%	0%	2%	25%
JHS	West Willow Elementary	400	1%	31%	10%	10%	0%	1%	48%
WHS	Wilson Elementary	424	0%	30%	11%	16%	0%	3%	40%
<b>District Total (K-4):</b>		<b>5,318</b>	<b>1%</b>	<b>25%</b>	<b>11%</b>	<b>12%</b>	<b>0%</b>	<b>1%</b>	<b>49%</b>

Source: RSP & Associates LLC. - February 2026

## English Second Language (ESL) Table:

(2025/26 Student Data)

Scenario #2:	K-4 All:	ESL %
Erskine Elementary	291	3%
Grant Wood Elementary	281	4%
Harrison Elementary	579	13%
Hiawatha Elementary	376	15%
Hoover Elementary	467	31%
Johnson Elementary	290	12%
Kenwood Elementary	420	17%
Maple Grove Elementary	513	4%
Pierce Elementary	313	6%
Trailside Elementary	458	7%
Van Buren Elementary	506	39%
West Willow Elementary	400	22%
Wilson Elementary	424	18%
<b>District Total (K-4):</b>	<b>5,318</b>	<b>16%</b>

Source: RSP & Associates LLC. - February 2026

Feeder	Scenario #2:	5-6 All:	Asian	Black	Hispanic	Multi-Racial	Native American	Pacific Islander	White
WHS	Franklin Intermediate	655	1%	26%	9%	15%	0%	1%	48%
JHS	Roosevelt Intermediate	636	1%	31%	14%	10%	0%	1%	42%
KHS	Viola Gibson Intermediate	658	3%	14%	9%	12%	0%	1%	61%
<b>District Total (5-6):</b>		<b>1,949</b>	<b>2%</b>	<b>24%</b>	<b>11%</b>	<b>12%</b>	<b>0%</b>	<b>1%</b>	<b>50%</b>

Source: RSP & Associates LLC. - February 2026

Scenario #2:	5-6 All:	ESL %
Franklin Intermediate	655	8%
Roosevelt Intermediate	636	17%
Viola Gibson Intermediate	658	7%
<b>District Total (5-6):</b>	<b>1,949</b>	<b>10%</b>

Source: RSP & Associates LLC. - February 2026

Feeder	Scenario #2:	7-8 All:	Asian	Black	Hispanic	Multi-Racial	Native American	Pacific Islander	White
WHS	McKinley Middle	602	1%	26%	10%	14%	0%	2%	47%
JHS	Taft Middle	614	1%	30%	13%	9%	1%	1%	45%
KHS	Harding Middle	668	5%	10%	10%	10%	0%	1%	64%
<b>District Total (7-8):</b>		<b>1,884</b>	<b>2%</b>	<b>21%</b>	<b>11%</b>	<b>11%</b>	<b>0%</b>	<b>1%</b>	<b>52%</b>

Source: RSP & Associates LLC. - February 2026

Scenario #2:	7-8 All:	ESL %
McKinley Middle	602	8%
Taft Middle	614	16%
Harding Middle	668	6%
<b>District Total (7-8):</b>	<b>1,884</b>	<b>10%</b>

Source: RSP & Associates LLC. - February 2026

Feeder	Scenario #2:	9-12 All:	Asian	Black	Hispanic	Multi-Racial	Native American	Pacific Islander	White
WHS	Washington High	1,438	1%	25%	7%	11%	0%	1%	53%
JHS	Jefferson High	1,518	2%	27%	11%	9%	0%	0%	50%
KHS	Kennedy High	1,580	2%	10%	10%	8%	0%	1%	68%
<b>District Total (9-12):</b>		<b>4,536</b>	<b>2%</b>	<b>21%</b>	<b>9%</b>	<b>10%</b>	<b>0%</b>	<b>1%</b>	<b>57%</b>

Source: RSP & Associates LLC. - February 2026

Scenario #2:	9-12 All:	ESL %
Washington High	1,438	6%
Jefferson High	1,518	14%
Kennedy High	1,580	5%
<b>District Total (9-12):</b>	<b>4,536</b>	<b>8%</b>

Source: RSP & Associates LLC. - February 2026

Decrease by more than 5% from Current
Increase by more than 5% from Current

### Data Disclaimers:

- Data utilizes the official 2025/26 student data provided by the district
- Data illustrates the percentage of students by demographic by reside (live in boundary)

# Scenario #2: Census Data Tables

Population Demographic Snapshot: <i>(Census Block Group Data)</i>			
Feeder	Scenario #2:	Average Percent Households in Poverty	Average Percent Minority Population
WHS	Erskine Elementary	8.3%	9.8%
WHS	Grant Wood Elementary	31.7%	28.2%
JHS	Harrison Elementary	11.5%	16.8%
KHS	Hiawatha Elementary	11.8%	16.8%
JHS	Hoover Elementary	13.2%	30.0%
WHS	Johnson Elementary	21.5%	34.7%
KHS	Kenwood Elementary	13.7%	25.6%
KHS	Maple Grove Elementary	3.2%	10.3%
KHS	Pierce Elementary	3.4%	12.2%
WHS	Trailside Elementary	10.6%	20.9%
JHS	Van Buren Elementary	11.8%	29.3%
JHS	West Willow Elementary	6.1%	16.4%
WHS	Wilson Elementary	12.6%	26.6%
<b>District Average:</b>		<b>11.4%</b>	<b>20.2%</b>

Source: US Census and RSP

Notes: Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

Scenario #2:	Average Percent Households in Poverty	Average Percent Minority Population
Washington High	14.7%	23.1%
Jefferson High	10.9%	22.2%
Kennedy High	8.5%	16.1%
<b>District Average:</b>	<b>11.4%</b>	<b>20.2%</b>

Source: US Census and RSP

Notes: Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

	Less than 5% from District Average
	Greater than 5% from District Average

**NOTE:** It is not recommended to use Free and Reduced Lunch (FRL) status as a primary factor in boundary decision-making. Instead, RSP incorporates a broader set of community variables to assess impacts more comprehensively, ensuring decisions reflect the needs of the entire student population rather than a limited subset.

**DISCLAIMER:** Data analysis aligns the US Census Block Groups with RSP planning areas based on the center point of the planning area. Some census block groups extend through multiple planning areas and the district boundary.

## What This Shows:

- Average **poverty rates** and **minority population percentages** by school boundary
- Comparison of each boundary to the **district average**
- How demographics are distributed across **elementary schools and feeder systems**

## Key Takeaways (Boundary Impact)

- Demographic indicators are **more evenly distributed** across elementary schools and fewer schools show **extreme differences** from the district average.
- At the secondary level, diversity factors are **more balanced across multiple feeder systems**, reducing concentration of higher-need populations in specific schools or feeders.
- Scenario #2 better supports **system-wide equity and alignment across grade levels**.

# Scenario #2: Diversity Index Results

## Score Guide:

- **1 = Less diverse / higher socioeconomic status**
- **3 = More diverse / lower socioeconomic status**

**Blue shading** = Schools with score more than 5% above the district average (1.74 district average)

- ✓ **Goal:** Schools within  $\pm 5\%$  of the district average for balanced diversity

## Schools More than 5% above District Average:

- Elementary Schools:
  - **6 of 13 schools** (Grant Wood, Hoover, Johnson, Kenwood, Van Buren, and Wilson)
- Secondary Feeders:
  - **2 of 3 feeder systems** (Washington & Jefferson)

Scenario #2 Boundary changes increase the number of schools above average, especially at secondary level. Elementary balance is similar to Scenario #1, but slightly more spread out.

		Diversity Index Scores by Variable				Final Index Score
School Boundaries:		Minority Population	Education Attainment	Income & Home Value	Poverty	
Elementary	Erskine Elementary	1.00	1.78	1.94	1.00	1.43
	Grant Wood Elementary	1.60	2.15	2.55	1.90	<b>2.05</b>
	Harrison Elementary	1.09	2.11	3.00	1.07	1.82
	Hiawatha Elementary	1.22	1.63	2.10	1.14	1.52
	Hoover Elementary	1.62	2.19	2.71	1.24	<b>1.94</b>
	Johnson Elementary	1.76	2.38	2.40	1.57	<b>2.03</b>
	Kenwood Elementary	1.36	1.94	2.75	1.28	<b>1.83</b>
	Maple Grove Elementary	1.00	1.48	1.70	1.00	1.29
	Pierce Elementary	1.08	1.36	2.16	1.00	1.40
	Trailside Elementary	1.25	1.93	2.85	1.02	1.76
	Van Buren Elementary	1.70	2.23	2.95	1.13	<b>2.00</b>
	West Willow Elementary	1.27	1.59	2.14	1.05	1.51
	Wilson Elementary	1.51	2.30	2.95	1.19	<b>1.99</b>
<b>District Average</b>		<b>1.31</b>	<b>1.93</b>	<b>2.59</b>	<b>1.13</b>	<b>1.74</b>

Source: American Community Survey 2024, Decennial Census 2020, Linn County, and RSP

		Diversity Index Scores by Variable				Final Index Score
School Boundaries:		Minority Population	Education Attainment	Income & Home Value	Poverty	
Secondary	Washington High	1.38	2.07	2.62	1.24	<b>1.83</b>
	Jefferson High	1.37	2.06	2.78	1.11	<b>1.83</b>
	Kennedy High	1.17	1.61	2.13	1.11	1.51
	<b>District Average</b>		<b>1.31</b>	<b>1.93</b>	<b>2.59</b>	<b>1.13</b>

Source: American Community Survey 2024, Decennial Census 2020, Linn County, and RSP

High School boundary data can be applied to the intermediate and middle school feeder schools. See feeder diagram below:

## Scenario #2 Feeder System:

Washington HS	Jefferson HS	Kennedy HS
McKinley MS	Taft MS	Harding MS
Franklin IS	Roosevelt IS	Viola Gibson IS
Erskine ES	Harrison ES	Hiawatha ES
Grant Wood ES	Hoover ES	Kenwood ES
Johnson ES	Van Buren ES	Maple Grove ES
Trailside ES	West Willow ES	Pierce ES
Wilson ES		

  Score is greater than 5% of the District Average (1.74)

DISCLAIMER: Variable data is sourced from the US Census and generalized into a 3 Point Scale by RSP.

# Scenario #2: Students Impact Analysis

**Scenario #2 Elementary School Boundary: Students Impacted by Boundary Change**

Current Boundary	Erskine Elementary	Grant Wood Elementary	Harrison Elementary	Hiawatha Elementary	Hoover Elementary	Johnson Elementary	Kenwood Elementary	Maple Grove Elementary	Pierce Elementary	Trailside Elementary	Van Buren Elementary	West Willow Elementary	Wilson Elementary	SIBC	Current Reside (K-2)	Percent Change
Cleveland Elementary			89								29			118	118	100%
Erskine Elementary														0	172	0%
Grant Elementary													149	149	149	100%
Grant Wood Elementary														0	174	0%
Harrison Elementary						20								20	157	13%
Hiawatha Elementary														0	163	0%
Hoover Elementary														0	206	0%
Johnson Elementary														0	134	0%
Kenwood Elementary										18				18	113	16%
Madison Elementary *			102											102	102	100%
Maple Grove Elementary					107				13			1		121	217	56%
Nixon Elementary				77			62							139	139	100%
Pierce Elementary														0	148	0%
Taylor Elementary			4			19					19		101	143	143	100%
Trailside Elementary														0	266	0%
Van Buren Elementary														0	255	0%
Viola Gibson Elementary								186	31					217	217	100%
West Willow Elementary														0	230	0%
Wright Elementary							97							97	97	100%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>195</b>	<b>77</b>	<b>107</b>	<b>39</b>	<b>159</b>	<b>186</b>	<b>44</b>	<b>18</b>	<b>48</b>	<b>1</b>	<b>250</b>	<b>1,124</b>	<b>3,200</b>	<b>35%</b>

**How to Read the SIBC Tables**

- Rows = current boundary
- Columns = scenario boundary
- **Left to right = student impact movement between boundaries**

**What This Shows**

- ✓ Number of students affected by boundary change (2027/28)
- ✓ Where students are reassigned by school in the scenario
- ✓ Percent of each school's students impacted

\* Harrison and Madison merged in 2025/26 (Harrison @ Madison). In 2026/27, Madison Elementary merges with Harrison (new build). Future student impact already approved by Board of Education.

Source: Cedar Rapids CSD and RSP. Data includes number of K-2nd grade students impacted as they would be 2-4th grade in 2027/28.

= Schools closed in plan

**Observations:**

- **35% of students impacted (1,124 of 3,200 K-2 students)**
  - **965 students (30%)** impacted due to **school closures/mergers**
  - **159 students (5%)** impacted due to **boundary shifts (schools remain open)**

**Key Takeaway:** Impact is concentrated in schools affected by closures/repurposing. Several schools show minimal or no change in the current student population (0%).

# Scenario #2: HS Students Impact Analysis

Scenario #2 High School Boundary: Students Impacted by Boundary Change						
	Jefferson High	Kennedy High	Washington High			
Current Boundary				SIBC	Current Reside (9-10)	Percent Change
Jefferson High			203	203	864	23%
Kennedy High	99			99	768	13%
Washington High		126		126	669	19%
Total	99	126	203	428	2,301	<b>19%</b>

**How to Read the SIBC Tables**

- Rows = current boundary
- Columns = scenario boundary
- **Left to right = student impact movement between boundaries**

### What This Shows

- ✓ Number of students affected by boundary change (2027/28)
- ✓ Where students are reassigned by school in the scenario
- ✓ Percent of each school's students impacted

Source: Cedar Rapids CSD and RSP.

Data includes number of 9-10th grade students impacted as they would be 11-12th grade in 2027/28.

### Observations:

- Of the current 9-10<sup>th</sup> grade population, **19% of students** would be impacted in this scenario (**428 total students**)
- Jefferson High students see the greatest impact with 23% of the current 9-10<sup>th</sup> grade population moving to Washington High
- **All schools** in this scenario lose and gain students in a system-wide rotation of school feeder assignments

# Scenario #2: Permit Student Impact

## Permit Students now Residing in their School Boundary:

Scenario #2	
School	ES
Cleveland Elementary	0
Erskine Elementary	0
Grant Elementary	0
Grant Wood Elementary	0
Harrison Elementary	
Hiawatha Elementary	16
Hoover Elementary	3
Johnson Elementary	3
Kenwood Elementary	14
Madison Elementary	0
Maple Grove Elementary	0
Nixon Elementary	0
Pierce Elementary	1
Taylor Elementary	0
Trailside Elementary	6
Van Buren Elementary	3
Viola Gibson Elementary	0
West Willow Elementary	0
Wright Elementary	0
<b>Total K-4:</b>	<b>46</b>

**TOTAL: 312**

DISCLAIMER: Scenario #2 does change the high school boundaries, so these students are included.

School	IS
Franklin Intermediate	13
Roosevelt Intermediate	7
Viola Gibson Intermediate	2
<b>Total 5-6:</b>	<b>22</b>

School	MS
Harding Middle	23
McKinley Middle	24
Taft Middle	72
<b>Total 7-8:</b>	<b>119</b>

School	HS
Jefferson High	19
Kennedy High	72
Washington High	34
<b>Total 9-12:</b>	<b>125</b>

Source: RSP and Cedar Rapids CSD

## What This Shows

- Number of current permit (intra-district transfer) students who would **attend their neighborhood school** under Scenario #2
- Includes **elementary (K-4), intermediate (5-6), middle (7-8), and high school (9-12)** students

## Key Result

- **312 permit students** would return to their **boundary (home) school**
  - 46 elementary students
  - 22 intermediate students
  - 119 middle school students
  - 125 high school students

## What This Means

- More students attend **schools closer to where they live**
- Reduces reliance on **permits across boundaries**
- Improves **alignment between enrollment and attendance zones**

# Advantages & Challenges of Scenario #2





## **By adjusting the High School boundaries and realigning the feeder school, the following occurs:**

- Harding Middle School site is now within the Kennedy High boundary
- Elementary school challenges in the Jefferson High feeder **are minimized**
- Middle schools are balanced; all schools under 100%
  - **Taft Middle** (Jefferson High feeder) continues to be the highest utilization
- High schools are **better balanced**, with all schools between 60-70% utilized over the next five years
- School closures impact the ability to minimize the number of students that will have to travel farther
- There will be more students impacted by expanding changes to include the high school attendance zones
- There will be changes to the current feeder
- Traditions, values, and perceptions of schools may influence households to make other education choices

## **Despite the adjustments of boundaries and school feeders, the following still occurs:**

- Jefferson High **elementary schools are over 90% utilized** (Harrison, and Van Buren)
  - There is adequate **physical capacity** for the total PK-4 students residing in the boundary

# Alignment with Board Criteria

Review of Scenario #2 ( <i>RSP adjusted feeder</i> )	Achieved with Scenario #2?	
<b>Feeder Pattern Coherence:</b>		
<input type="checkbox"/> Ensure consistent student progressions across grade levels that create “true feeder” patterns	YES	
<input type="checkbox"/> Maintain reasonable geographic proximity for families	NO	 <i>Lack of neighborhood proximity for north elementary schools (Kennedy Feeder)</i>  <i>High school students may have longer drives or different transportation eligibility</i>
<b>Best Geographical Location:</b>		
<input type="checkbox"/> Building locations that consider existing high school boundaries	YES with Adjustments	 <i>Adjusts high school boundaries to ensure Harding Middle is within Kennedy Feeder</i>
<input type="checkbox"/> Enrollment balance	YES	 <i>Most schools are greater than 70% utilized</i>

# Next Steps

# Scenario Data Comparison:

KEY DATA:	Scenario #1	Scenario #2																																																																																				
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Jefferson High	1.37	2.06	2.78	1.11	1.83																																																																																	
Kennedy High	1.17	1.61	2.13	1.11	1.51																																																																																	
District Average	1.31	1.93	2.59	1.13	1.74																																																																																	

Source: RSP & Associates LLC. - February 2026; Diversity Index data from American Community Survey 2024, Decennial Census 2020, Linn County, and RSP  
 1. Projections are by reside; closed schools' non-geographic PAIDS are adjusted to the school that takes the majority of residing students (may differ by concept)  
 2. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.  
 3. High School projections remove Metro and City View High students as a constant adjustment (353 students)

# Considerations for District

- **Strategic Alignment**
  - Does maintaining current high school boundaries outweigh the operational challenges created at the elementary and middle school levels?
  - Is feeder alignment (elementary → middle → high school) a priority value for the district?
- **Capacity & Facilities**
  - **Enrollment Uncertainty:** How should the district respond if enrollment declines continue or accelerate?
- **Middle School Viability**
  - Is it operationally sustainable to run two middle schools under 70% utilization while one exceeds optimal capacity? What are the staffing and program equity implications of such enrollment disparities?
- **Long-Term Sustainability**
  - Does this scenario solve a short-term grade configuration request while creating long-term structural inefficiencies?
  - Would adjusting high school boundaries produce a more balanced PK–12 alignment overall?
- **Community & Political Considerations**
  - How would families respond to feeder misalignment between middle and high school?
  - What transportation impacts would result from the imbalance?
  - Does this scenario disproportionately affect any demographic or attendance area?

## Bottom Line:

**Scenario #1** preserves current high school boundaries but creates an imbalance of elementary and middle school utilization from 50% to 95%. The district must determine whether **maintaining current high school lines justifies potential perceived inequity and under utilization at lower grade levels.**

**Scenario #2** modifies high school boundaries but with fewer elementary schools being less than 70% utilized. The district must determine whether **having a school in the attendance area is needed** and if being able to keep **more students on the northside closer to a school is a preferred choice.**