

DRAFT BOUNDARY COMMUNITY SESSIONS

April 1, 2026

AGENDA

- Boundary Study Overview Video (RSP)
- Deeper Dive into Boundary Scenarios 1 & 2
- Gallery Walk
 - View draft boundaries in each scenario
 - Check your address to identify your resident zone schools in each scenario
 - Provide feedback via the survey

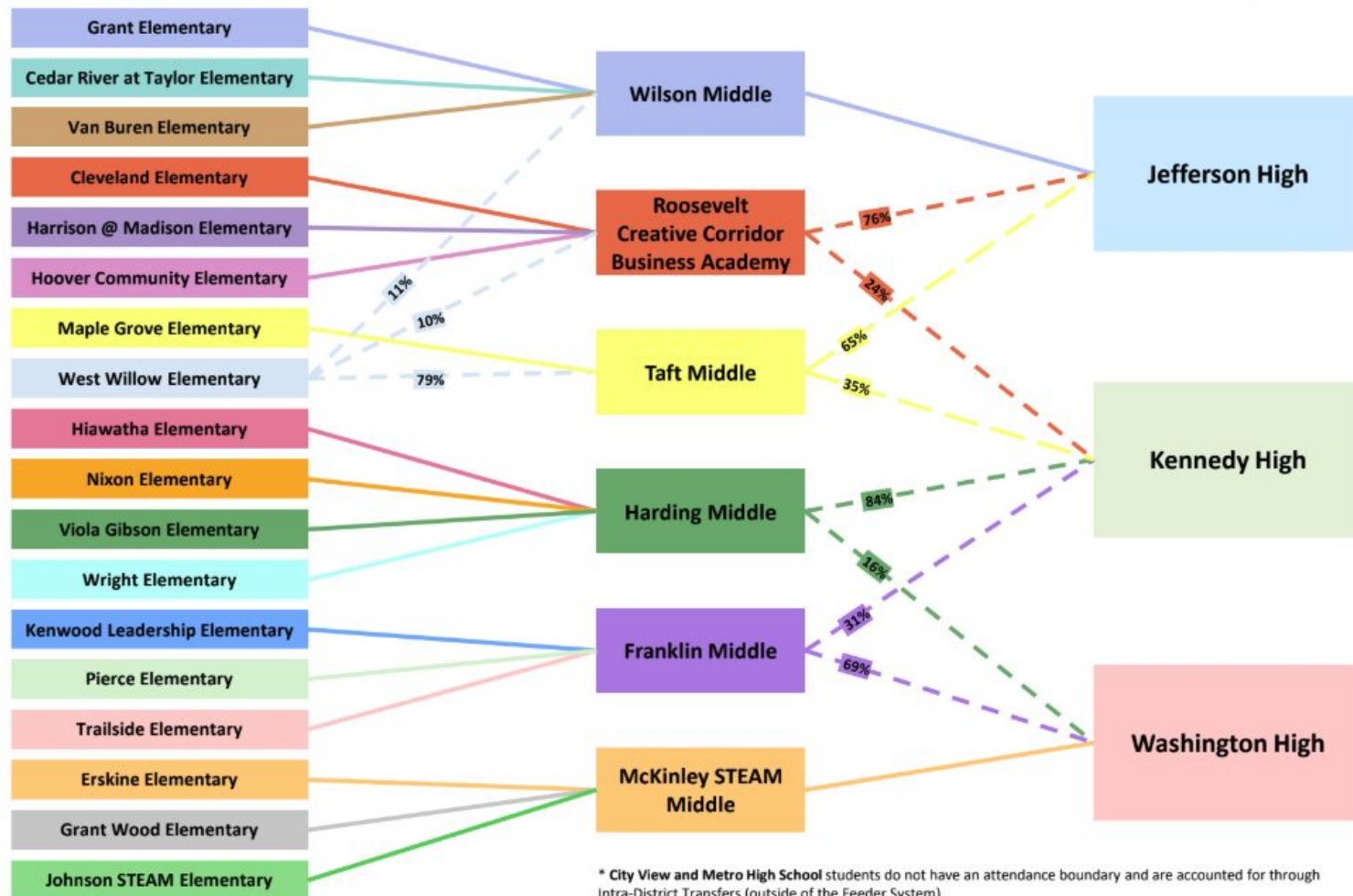


RSP OVERVIEW VIDEO

Rob Schwarz

[Link](#)

All School Feeder System



* City View and Metro High School students do not have an attendance boundary and are accounted for through Intra-District Transfers (outside of the Feeder System).

Board Prioritized Criteria

Scenario Focus:

- ➔ **1. Feeder Pattern Coherence:** Ensure consistent student progressions across grade levels that create “true feeder” patterns while maintaining reasonable geographic proximity for families.
- ➔ **2. Best Geographical Location:** Choose school building locations that take into account existing high school boundaries and, as much as possible, enrollment balance.
- 3. Fiscal Stewardship:** Maximize long-term financial impact and ensure a strong return on change for the community.
- 4. Evidence-Based Design:** Ground the model in rigorous research and tailor it to the unique academic, demographic, and operational context of CRCSD.
- 5. Programmatic Access:** Improve district-wide competitiveness and expand access to early learning opportunities, fine arts, extracurricular activities, and athletics for all students.
- 6. Class Size Expectations:** Maintain current class size cap expectations across all grade levels.
- 7. Long Term Facilities Planning:** Include/inform motion to guide Facilities Master Plan over time so that buildings are selected, modernized and maintained to provide safe and secure learning environments that meet programming needs for all students.
- 8. Community Insight:** Include ongoing community input and engagement to consider diverse audience needs, including ELL families, gather insights early, inform the committee’s work, and build support for its recommendations prior to decision-making.

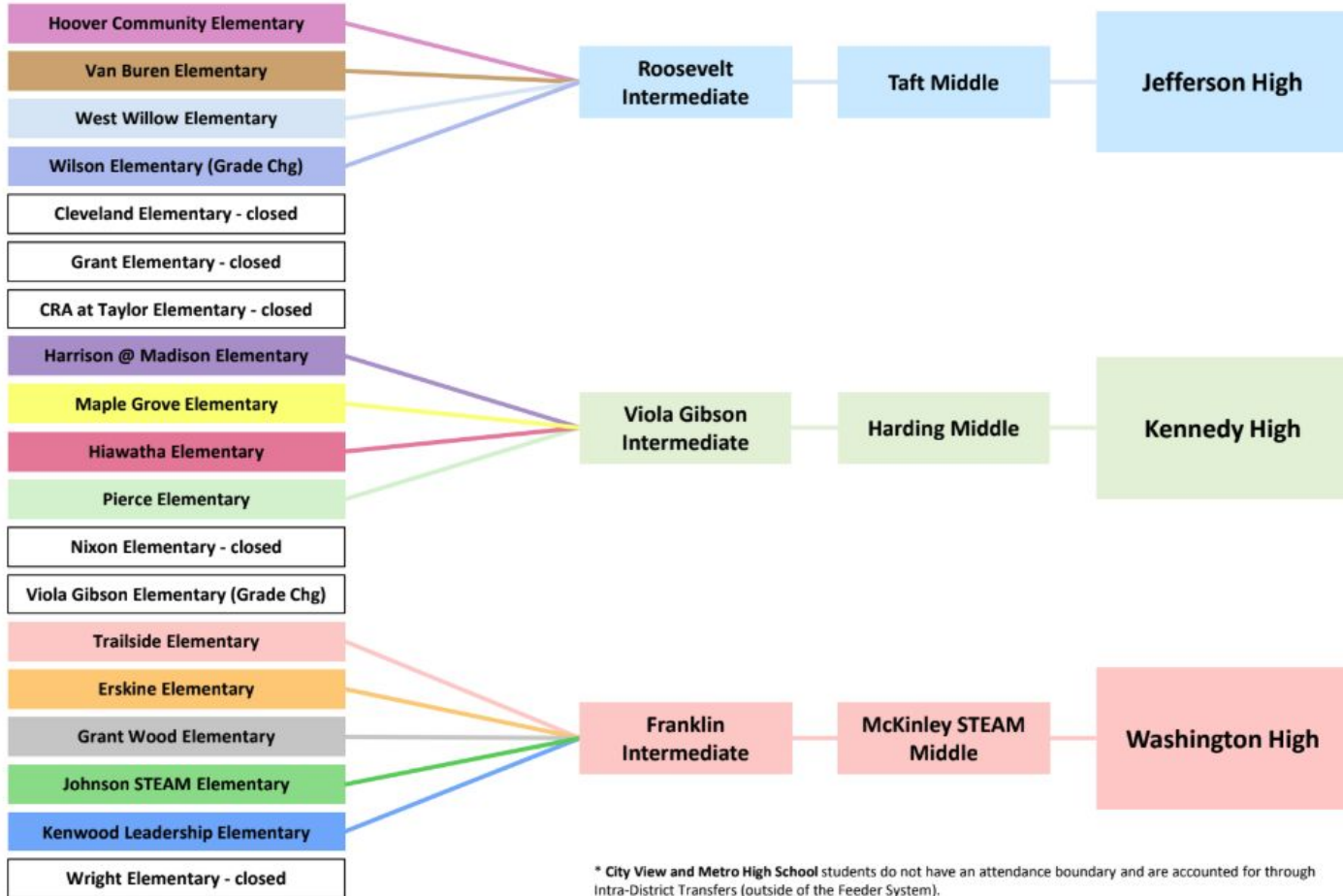
BOUNDARY SCENARIO 1

SCENARIO 1: FEEDER DIAGRAM

AREA	Elementary School (PK-4)	Intermediate School (5-6)	Middle School (7-8)	High School (9-12)	Schools Closed
1	Erskine ES Grant Wood ES Trailside ES Kenwood ES Johnson ES	Franklin IS ^{*2}	McKinley MS	Washington HS	Wright ES
2	West Willow ES Hoover ES Van Buren ES Wilson ES ^{*1}	Roosevelt IS ^{*3}	Taft MS	Jefferson HS	CRA at Taylor ES Cleveland ES Grant ES
3	Hiawatha ES Harrison ES Maple Grove ES Pierce ES	Viola Gibson IS ^{*4}	Harding MS	Kennedy HS	Nixon ES
Schools Closed District-Wide: Truman (current Early Learning Center)					
<p>* = Schools changing grade configuration</p> <ol style="list-style-type: none"> Wilson converting from a Middle School to an Elementary School Franklin converting from a Middle School to an Intermediate School Roosevelt converting from a Middle School to an Intermediate School Viola Gibson converting from an Elementary School to an Intermediate School 					

General Overview: Assigns attendance zones as best as possible with geographic location without changing high school boundaries.

SCENARIO 1: ALL SCHOOL FEEDER



SCENARIO 1: ELEMENTARY CHANGE MAP

Early Learning Center

1. Truman (Closing)

Elementary Schools

2. Cleveland (Closing)

3. Erskine

4. Grant (Closing)

5. Grant Wood

6. Harrison

7. Hiawatha

8. Hoover Community

9. Johnson STEAM

10. Kenwood Leadership

11. Madison (Closing)

12. Maple Grove

13. Nixon (Closing)

14. Pierce

15. CRA Taylor (Closing)

16. Trailside

17. Van Buren

18. Viola Gibson (Intermediate)

19. Wright (Closing)

20. West Willow

Middle Schools

21. Franklin (Intermediate)

22. Harding

23. McKinley STEAM

24. Roosevelt Creative Corridor

Business Academy (Intermediate)

25. Taft

26. Wilson (Elementary)

High Schools

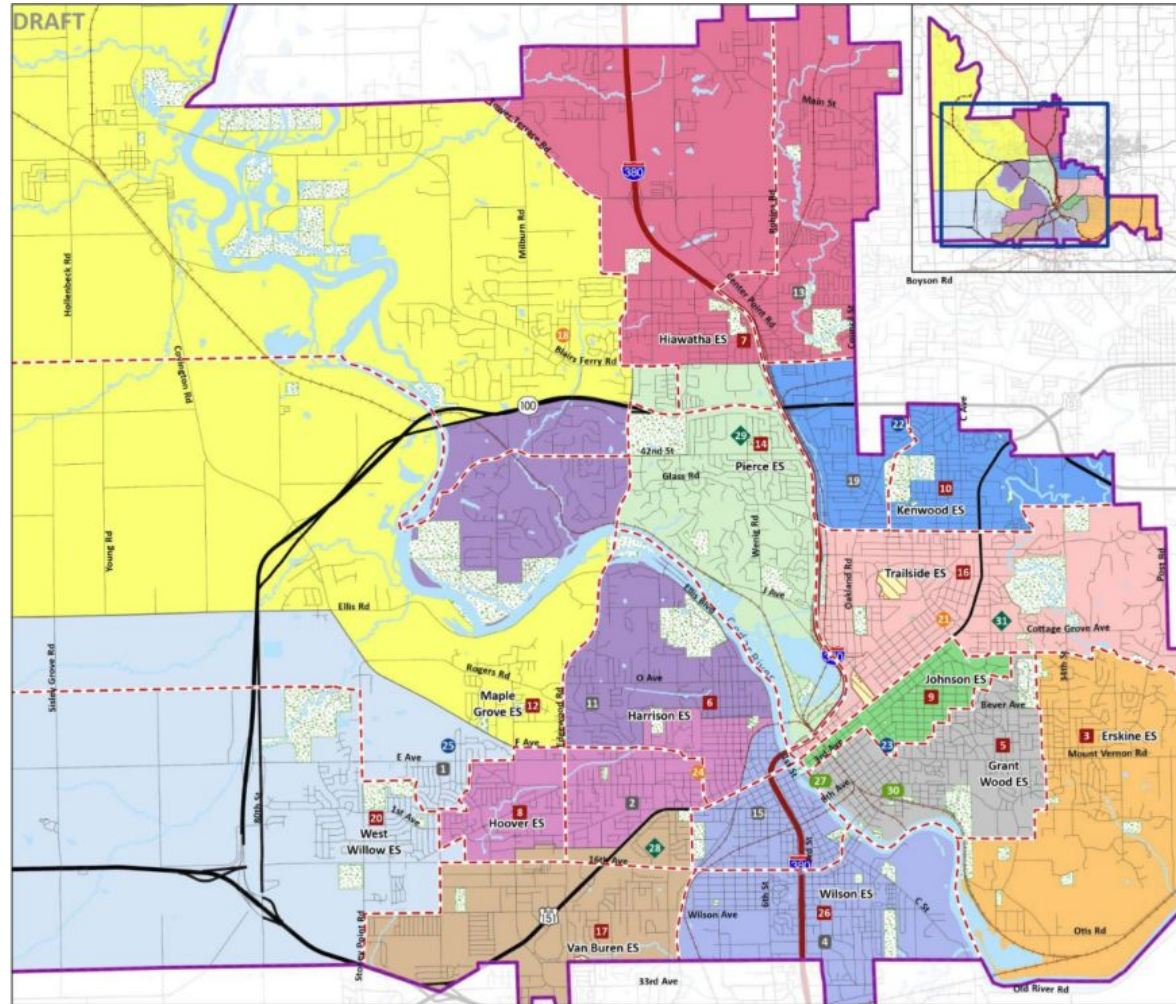
27. City View Community

28. Jefferson

29. Kennedy

30. Metro

31. Washington



SCENARIO 1: ALL MAP

Early Learning Center

1. Truman (Closing)

Elementary Schools

2. Cleveland (Closing)

3. Erskine

4. Grant (Closing)

5. Grant Wood

6. Harrison

7. Hiawatha

8. Hoover Community

9. Johnson STEAM

10. Kenwood Leadership

11. Madison (Closing)

12. Maple Grove

13. Nixon (Closing)

14. Pierce

15. CRA Taylor (Closing)

16. Trailside

17. Van Buren

18. Viola Gibson (Intermediate)

19. Wright (Closing)

20. West Willow

Middle Schools

21. Franklin (Intermediate)

22. Harding

23. McKinley STEAM

24. Roosevelt Creative Corridor
Business Academy (Intermediate)

25. Taft

26. Wilson (Elementary)

High Schools

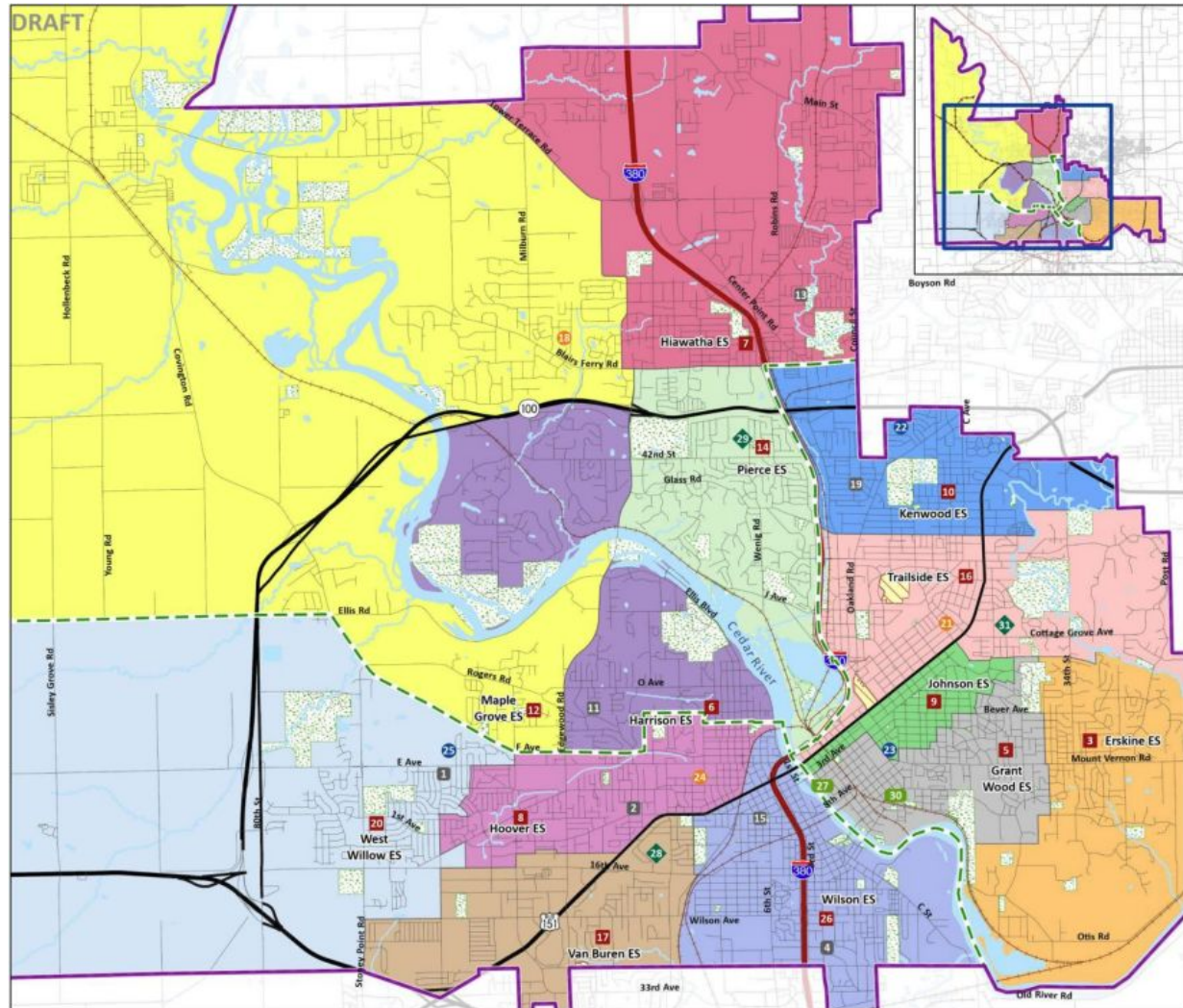
27. City View Community

28. Jefferson

29. Kennedy

30. Metro

31. Washington



SCENARIO 1: SECONDARY MAP

Early Learning Center

- 1. Truman (Closing)

Elementary Schools

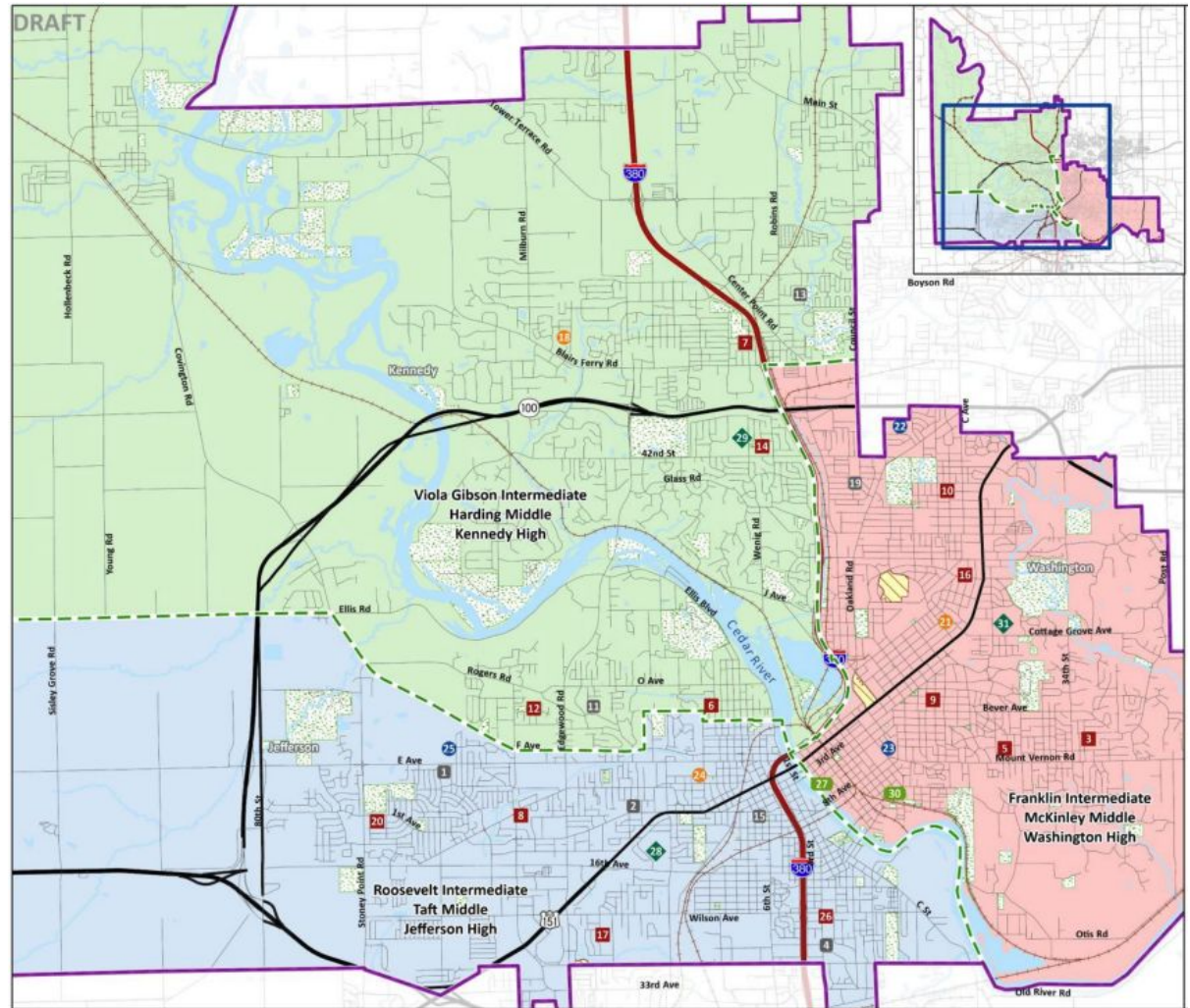
- 2. Cleveland (Closing)
- 3. Erskine
- 4. Grant (Closing)
- 5. Grant Wood
- 6. Harrison
- 7. Hiawatha
- 8. Hoover Community
- 9. Johnson STEAM
- 10. Kenwood Leadership
- 11. Madison (Closing)
- 12. Maple Grove
- 13. Nixon (Closing)
- 14. Pierce
- 15. CRA Taylor (Closing)
- 16. Trailside
- 17. Van Buren
- 18. Viola Gibson (Intermediate)
- 19. Wright (Closing)
- 20. West Willow

Middle Schools

- 21. Franklin (Intermediate)
- 22. Harding
- 23. McKinley STEAM
- 24. Roosevelt Creative Corridor Business Academy (Intermediate)
- 25. Taft
- 26. Wilson (Elementary)

High Schools

- 27. City View Community
- 28. Jefferson
- 29. Kennedy
- 30. Metro
- 31. Washington



SCENARIO 1: SUMMARY

Facility Alignment

- Harding Middle School does not geographically align within the current Kennedy High School boundary, creating feeder pattern inconsistency.

Middle School Imbalance

- Harding and McKinley Middle Schools are underutilized at below 70% capacity (fewer than 600 students).
- This creates substantial inefficiency across the middle school system and uneven student experience.





High School Boundaries

- High school boundaries remain the same.
- The imbalance of resident students continues to exist.

Student Impact

- 40.5% of K-2 students would be reassigned to another elementary school. 30% of the total is due to school closures, and 10% is due to boundary shifts.

ALIGNMENT WITH BOARD CRITERIA

Review of Scenario #1 (aligns with District Option 2)	Achieved with Scenario #1?	
Feeder Pattern Coherence:		
<input type="checkbox"/> Ensure consistent student progressions across grade levels that create “true feeder” patterns	YES	
<input type="checkbox"/> Maintain reasonable geographic proximity for families	NO	 <i>Lack of neighborhood proximity for north elementary schools (Kennedy Feeder)</i>
Best Geographical Location:		
<input type="checkbox"/> Building locations that take into account existing high school boundaries	NO	 <i>Harding Middle School currently resides outside of the Kennedy Feeder – maintain the current HS attendance zones</i>
<input type="checkbox"/> Enrollment balance	NO	 <i>Wide range of utilization between 52% and 80% which may create equity and staffing imbalance</i>

Note: the proposed changes continue to follow existing high school attendance boundaries

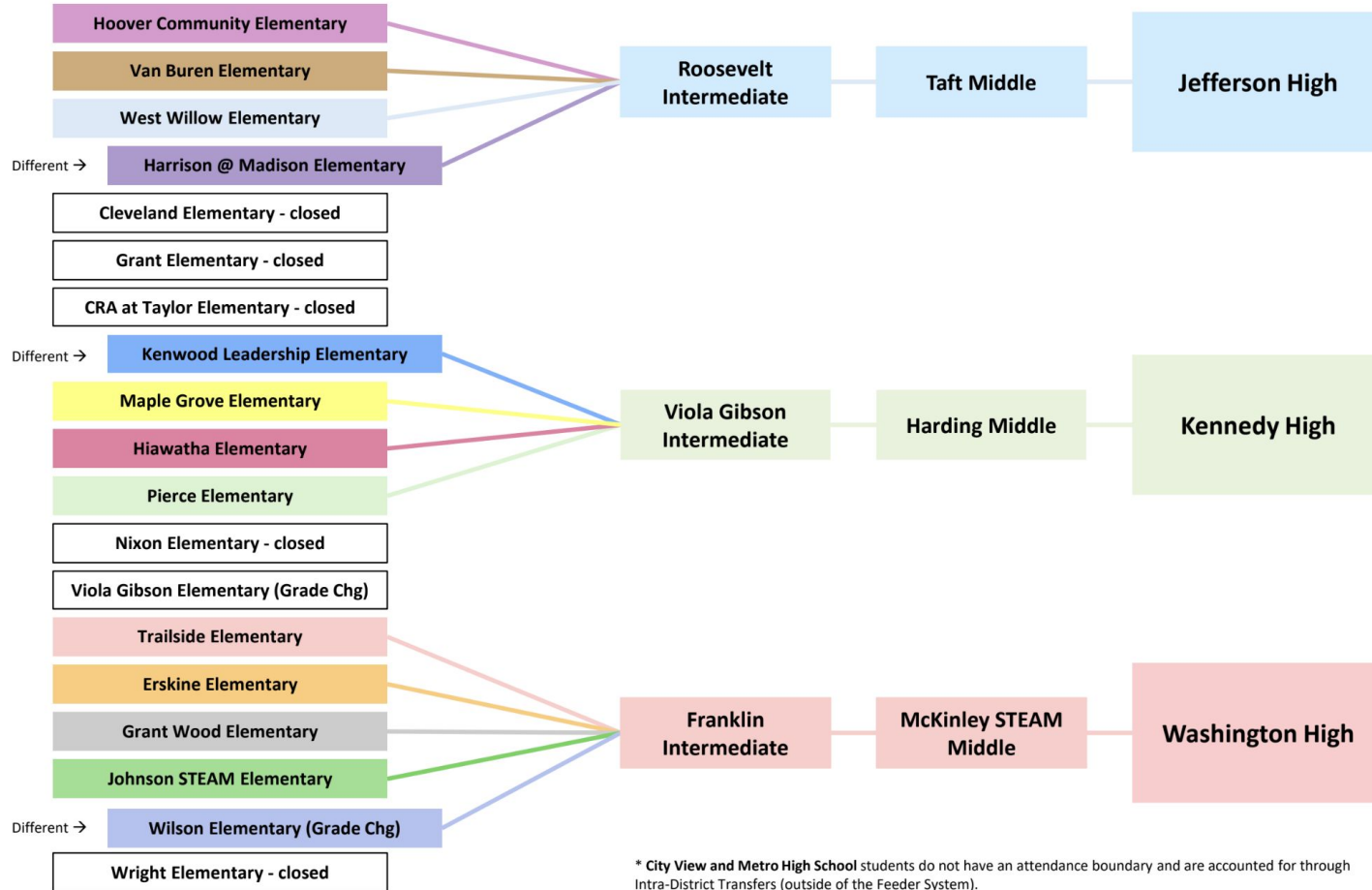
BOUNDARY SCENARIO 2

SCENARIO 2: FEEDER DIAGRAM

AREA	Elementary School (PK-4)	Intermediate School (5-6)	Middle School (7-8)	High School (9-12)	Schools Closed
1	Erskine ES Grant Wood ES Trailside ES Johnson ES Wilson ES * ¹	Franklin IS * ²	McKinley MS	Washington HS	Wright ES
2	West Willow ES Hoover ES Van Buren ES Harrison ES	Roosevelt IS * ³	Taft MS	Jefferson HS	CRA at Taylor ES Cleveland ES Grant ES
3	Hiawatha ES Maple Grove ES Pierce ES Kenwood ES	Viola Gibson IS * ⁴	Harding MS	Kennedy HS	Nixon ES
Schools Closed District-Wide: Truman (current Early Learning Center)					
<p>* = Schools changing grade configuration</p> <ol style="list-style-type: none"> 1. Wilson converting from a Middle School to an Elementary School 2. Franklin converting from a Middle School to an Intermediate School 3. Roosevelt converting from a Middle School to an Intermediate School 4. Viola Gibson converting from an Elementary School to an Intermediate School 					

General Overview Assigns attendance zones as best as possible with geographical location while achieving better balance of students in each high school area by adjusting the high school boundaries. Three elementary schools (one in each area), shift to a different feeder.

SCENARIO 2: ALL SCHOOL FEEDER



* City View and Metro High School students do not have an attendance boundary and are accounted for through Intra-District Transfers (outside of the Feeder System).

SCENARIO 2: ELEMENTARY CHANGE MAP

Early Learning Center

1. Truman (Closing)

Elementary Schools

2. Cleveland (Closing)

3. Erskine

4. Grant (Closing)

5. Grant Wood

6. Harrison

7. Hiawatha

8. Hoover Community

9. Johnson STEAM

10. Kenwood Leadership

11. Madison (Closing)

12. Maple Grove

13. Nixon (Closing)

14. Pierce

15. CRA Taylor (Closing)

16. Trailside

17. Van Buren

18. Viola Gibson (Intermediate)

19. Wright (Closing)

20. West Willow

Middle Schools

21. Franklin (Intermediate)

22. Harding

23. McKinley STEAM

24. Roosevelt Creative Corridor
Business Academy (Intermediate)

25. Taft

26. Wilson (Elementary)

High Schools

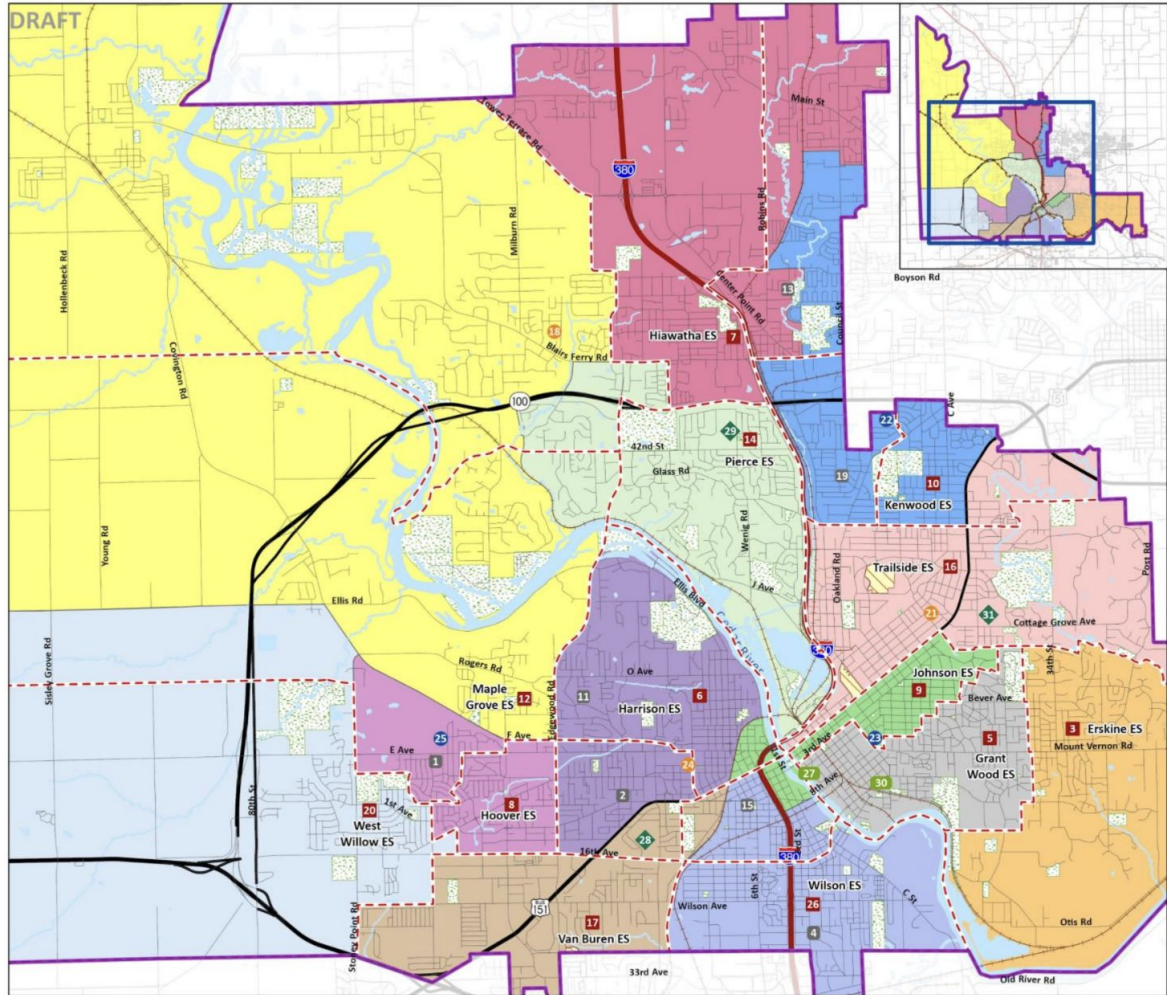
27. City View Community

28. Jefferson

29. Kennedy

30. Metro

31. Washington



SCENARIO 2: ALL MAP

Early Learning Center

1. Truman (Closing)

Elementary Schools

2. Cleveland (Closing)

3. Erskine

4. Grant (Closing)

5. Grant Wood

6. Harrison

7. Hiawatha

8. Hoover Community

9. Johnson STEAM

10. Kenwood Leadership

11. Madison (Closing)

12. Maple Grove

13. Nixon (Closing)

14. Pierce

15. CRA Taylor (Closing)

16. Trailside

17. Van Buren

18. Viola Gibson (Intermediate)

19. Wright (Closing)

20. West Willow

Middle Schools

21. Franklin (Intermediate)

22. Harding

23. McKinley STEAM

24. Roosevelt Creative Corridor
Business Academy (Intermediate)

25. Taft

26. Wilson (Elementary)

High Schools

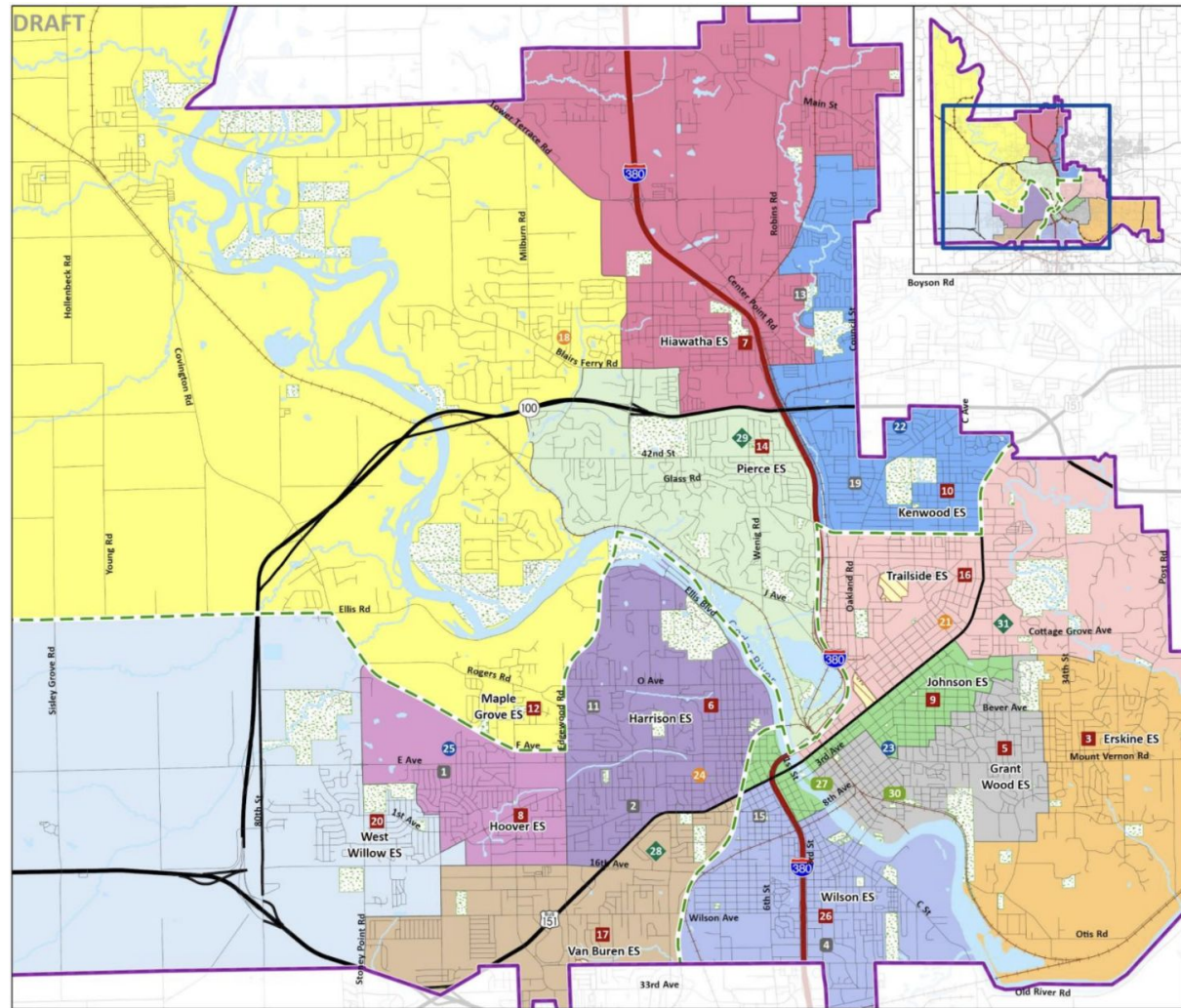
27. City View Community

28. Jefferson

29. Kennedy

30. Metro

31. Washington



SCENARIO 2: SECONDARY MAP

Early Learning Center

- 1. Truman (Closing)

Elementary Schools

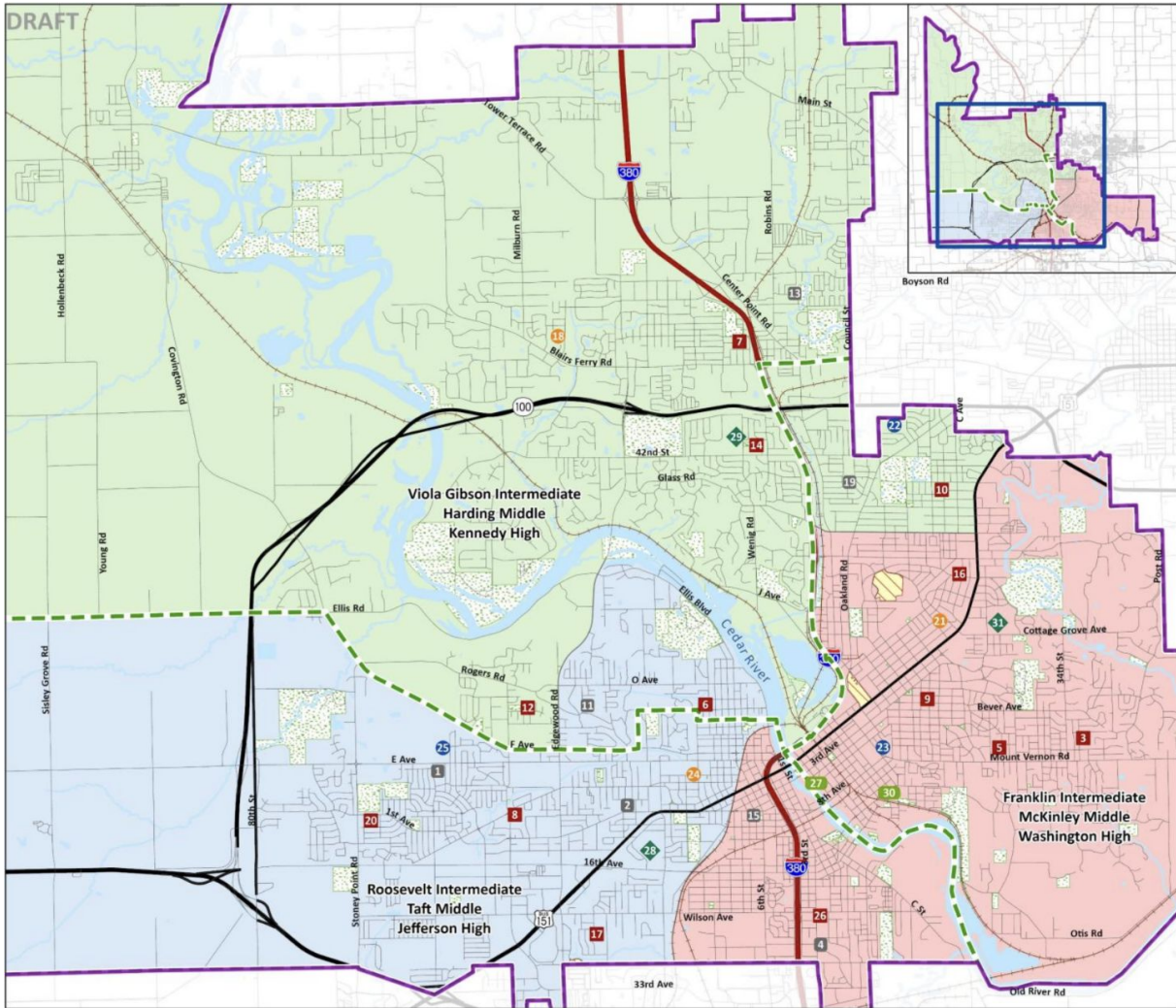
- 2. Cleveland (Closing)
- 3. Erskine
- 4. Grant (Closing)
- 5. Grant Wood
- 6. Harrison
- 7. Hiawatha
- 8. Hoover Community
- 9. Johnson STEAM
- 10. Kenwood Leadership
- 11. Madison (Closing)
- 12. Maple Grove
- 13. Nixon (Closing)
- 14. Pierce
- 15. CRA Taylor (Closing)
- 16. Trailside
- 17. Van Buren
- 18. Viola Gibson (Intermediate)
- 19. Wright (Closing)
- 20. West Willow

Middle Schools

- 21. Franklin (Intermediate)
- 22. Harding
- 23. McKinley STEAM
- 24. Roosevelt Creative Corridor Business Academy (Intermediate)
- 25. Taft
- 26. Wilson (Elementary)

High Schools

- 27. City View Community
- 28. Jefferson
- 29. Kennedy
- 30. Metro
- 31. Washington



SCENARIO 2: SUMMARY

Facility Alignment

- The Harding Middle School site is now within the Kennedy HS boundary.

Middle School Balance

- Middle schools are balanced (student enrollment)





High School Boundaries

- High schools are better balanced (student enrollment and utilization)
- There are changes to the high school boundaries.

Student Impact

- 35% of K-2 students would be reassigned to another elementary school. 30% of the total is due to school closures, and 5% is due to boundary shifts.
- 19% of current 9-10th graders would be impacted due to high school boundary shifts.

ALIGNMENT WITH BOARD CRITERIA

Review of Scenario #2 (<i>RSP adjusted feeder</i>)	Achieved with Scenario #2?	
Feeder Pattern Coherence:		
<input type="checkbox"/> Ensure consistent student progressions across grade levels that create “true feeder” patterns	YES	
<input type="checkbox"/> Maintain reasonable geographic proximity for families	NO	 <i>Lack of neighborhood proximity for north elementary schools (Kennedy Feeder)</i> <i>High school students may have longer drives or different transportation eligibility</i>
Best Geographical Location:		
<input type="checkbox"/> Building locations that consider existing high school boundaries	YES with Adjustments	
<input type="checkbox"/> Enrollment balance	YES	

CONSIDERATIONS

Scenario 1 preserves high school boundaries but creates an imbalance of elementary and middle school utilization from 51% to 97%. The district must determine whether **maintaining current high school lines justifies potential perceived inequity and under utilization at lower grade levels.**

Scenario 2 modifies high school boundaries but with fewer elementary schools being less than 70% utilized. The district must determine whether **having a school in the attendance area is needed** and if being able to keep **more students on the northside closer to a school is a preferred choice.**

STRATEGIC PLAN EXECUTIVE COMMITTEE RECOMMENDATION

The Strategic Plan Executive Committee recommends Scenario 2 because:

- Balance of enrollment
- Better utilization of buildings
- All schools are located in their area feeder pattern

COMPARISON

KEY DATA:	Scenario #1						Scenario #2
Elementary Balance	Scenario #1:	Future	Concept by Reside				Avg
	School	Capacity	2027/28	2028/29	2029/30	2030/31	Utilization:
	Washington ES Total:	2,475	1,768	1,773	1,766	1,744	71%
	Jefferson ES Total:	2,600	2,439	2,411	2,411	2,422	93%
	Kennedy ES Total:	2,300	1,786	1,782	1,795	1,832	78%
	District Total (PK-5 to PK-4):	7,375	5,993	5,966	5,972	5,998	81%
	Scenario #2:	Future	Concept by Reside				Avg
	School	Capacity	2027/28	2028/29	2029/30	2030/31	Utilization:
	Washington ES Total:	2,575	1,944	1,967	1,957	1,941	76%
	Jefferson ES Total:	2,600	2,209	2,156	2,153	2,151	83%
	Kennedy ES Total:	2,200	1,843	1,841	1,858	1,904	85%
	District Total (PK-5 to PK-4):	7,375	5,996	5,964	5,968	5,996	81%
Intermediate Balance	Scenario #1:	Future	Concept by Reside				Avg
	School	Capacity	2027/28	2028/29	2029/30	2030/31	Utilization:
	Franklin Intermediate	806	597	572	561	589	72%
	Roosevelt Intermediate	846	792	812	795	751	93%
	Viola Gibson Intermediate	675	630	639	650	595	93%
	District Total (6-8 to 5-6):	2,327	2,019	2,023	2,006	1,935	86%
	Scenario #2:	Future	Concept by Reside				Avg
	School	Capacity	2027/28	2028/29	2029/30	2030/31	Utilization:
	Franklin Intermediate	806	661	642	645	673	81%
	Roosevelt Intermediate	846	714	732	722	673	84%
	Viola Gibson Intermediate	675	644	649	641	590	93%
	District Total (6-8 to 5-6):	2,327	2,019	2,023	2,008	1,936	86%
Middle School Balance	Scenario #1:	Future	Concept by Reside				Avg
	School	Capacity	2027/28	2028/29	2029/30	2030/31	Utilization:
	McKinley Middle	824	557	574	569	542	68%
	Taft Middle	950	709	733	741	756	77%
	Harding Middle	1,038	561	603	590	595	57%
	District Total (6-8 to 7-8):	2,285	1,827	1,910	1,900	1,893	82%
	Scenario #2:	Future	Concept by Reside				Avg
	School	Capacity	2027/28	2028/29	2029/30	2030/31	Utilization:
	McKinley Middle	824	618	622	631	608	75%
	Taft Middle	950	589	656	659	675	68%
	Harding Middle	1,038	621	631	610	609	60%
	District Total (6-8 to 7-8):	2,285	1,828	1,909	1,900	1,892	82%
High School Balance	Scenario #1:	Future	Concept by Reside				Avg
	School	Capacity	2027/28	2028/29	2029/30	2030/31	Utilization:
	Washington High	1,626	1,013	979	961	984	61%
	Jefferson High	1,734	1,339	1,282	1,267	1,284	75%
	Kennedy High	1,845	1,371	1,276	1,214	1,185	68%
	District Total (9-12):	5,205	3,723	3,537	3,442	3,453	68%
	Scenario #2:	Future	Concept by Reside				Avg
	School	Capacity	2027/28	2028/29	2029/30	2030/31	Utilization:
	Washington High	1,626	1,113	1,096	1,059	1,083	67%
	Jefferson High	1,734	1,222	1,137	1,119	1,141	67%
	Kennedy High	1,845	1,389	1,301	1,265	1,228	70%
	District Total (9-12):	5,205	3,724	3,534	3,443	3,452	68%

COMPARISON

Diversity Index

Scenario #1:	Diversity Index Scores by Variable				Final Index Score
School Boundaries:	Minority Population	Education Attainment	Income & Home Value	Poverty	
Washington High	1.30	1.96	2.60	1.22	1.77
Jefferson High	1.51	2.19	2.77	1.20	1.92
Kennedy High	1.10	1.59	2.12	1.06	1.47
District Average	1.31	1.93	2.59	1.13	1.74

Scenario #2:	Diversity Index Scores by Variable				Final Index Score
School Boundaries:	Minority Population	Education Attainment	Income & Home Value	Poverty	
Washington High	1.38	2.07	2.62	1.24	1.83
Jefferson High	1.37	2.06	2.78	1.11	1.83
Kennedy High	1.17	1.61	2.13	1.11	1.51
District Average	1.31	1.93	2.59	1.13	1.74

**Scenario 1 reflects our current state*

Current State			Scenario 1			Scenario 2		
Free/Reduced Lunch			Free/Reduced Lunch			Free/Reduced Lunch		
Area	F/R	Full Pay	Area	F/R	Full Pay	Area	F/R	Full Pay
1- Washington High School	57%	43%	1- Washington High School	59%	41%	1- Washington High School	62%	38%
2- Jefferson High School	65%	35%	2- Jefferson High School	65%	35%	2- Jefferson High School	62%	38%
3- Kennedy High School	38%	62%	3- Kennedy High School	35%	65%	3- Kennedy High School	37%	63%
Grand Total	53%	47%	Grand Total	53%	47%	Grand Total	53%	47%

GALLERY WALK & FEEDBACK

- Visit Scenario Maps:
 - Feeder Map
 - Elementary Change Map
 - All Map
 - High School Map
- [Resident Attendance Zone](#)
- [School Check](#)
- [Complete Survey](#)

