

Rebel Reflections

It is hard to believe that Monday, May 18th is upon us and it is our last regular day of attendance for the Class of 2026! What a year we have had together. Eight league championships (most in school history for one year), national awards for Cheerleading, 113 seniors who earned the State Seal of Biliteracy, and our school being named as the only secondary school in Fontana as a California Distinguished School, just to name a few. Our juniors just proved how amazing our students and staff are with the preliminary state testing results coming in, even higher than last year across the board and nearly all of our students who earned the required state score on the ELPAC were able to meet the other requirements, thus reclassifying as English Language Proficient during this school year with a total of 84 students in all this school year alone.

For those needing Summer School, we will be starting on Tuesday, June 2nd through Friday, June 26th. The students will have no school on Friday, June 19th in honor of Juneteenth. Students may be assigned to one or both periods of summer school. Summer programs, including Summer Bridge for incoming 9th graders, promptly begins at 8:30 AM for period 1 and 12:05 PM for period 2. Lunch is from 11:30 AM to Noon, with school getting out at 3:05 PM. Students are reminded that due to the nature of Summer School, students may only miss up to 2 classes. **Please keep in mind that 3 tardies equals and absence and anything beyond 2 absences will result in a student being dropped from Summer School.** Students were informed during registration as to whether or not they needed Summer School. All families will be send reminder notices beginning Friday, May 22nd. If you feel you need Summer School and you have not received notice on May 22nd, you may simply show up on June 2nd and will be assigned to a class, as space is available.

This week we begin our Senior check-out process. It is important that students return all of their items that belong to FUSD, including for some the middle school textbooks that are under their beds. In order for a student to receive their cap and gown as well as graduation tickets on Tuesday, May 19th, students cannot owe any fines to the district, as well as be academically eligible by meeting the graduation requirements set forth by the district. All graduation practices will only be held at A.B. Miller this year. The first practice will be on Friday, May 22nd at the gymnasium, with the seating line beginning at 8:00 AM. Students are allowed to choose who they sit next to, but **MUST** be in line together for seating. No seats will be saved for someone not in attendance. The second practice will be held on Tuesday, May 26th at 8:30 AM in the gymnasium. Graduation will be held on Wednesday, May 27th at 1:00 PM at Toyota Arena in Ontario, CA.

Finals for all underclassmen begin on Tuesday, May 26th for periods 1, 3, and 5, with dismissal at 1:15 PM. For planning purposes, May 27th will be a super-minimum day with dismissal at 11:00 AM and then Thursday, May 28th will be finals for periods 2, 4, and 6 with dismissal at 1:15 PM. May 28th is the last day for the 2025-2026 school year.

Please let me know if there is anything you or your student needs. I can be reached at (909) 357-5800 ext. 10117 or barbara.kelley@fUSD.net.

#WeAreABMiller

Dr. Barbara Kelley, Principal

Counseling Corner

As graduation approaches, seniors are preparing to take an important step into their future, whether that path leads to a four-year university, a community college, or a career technical or trade program. While this time is exciting, it can also feel overwhelming due to the number of decisions, deadlines, and responsibilities students must manage. A smooth transition after high school requires intentional planning, organization, and follow-through. By understanding what steps to take and when to take them, students can begin their post-secondary journey with confidence and clarity.

One of the most important first steps is finalizing enrollment at the institution or program the student plans to attend. Students should accept their admission offer and submit any required enrollment deposits by the deadline, and they should notify other institutions of their decision so that space can be offered to other applicants. It is also essential for students and families to carefully review financial aid offers, compare costs, and ensure the selected option is financially manageable. For students attending community college or trade programs, this process often includes completing an application, activating a student account, and setting up access to the school's online portal.

Equally critical is completing all financial aid requirements. Seniors should ensure that they have submitted the FAFSA or any applicable state financial aid applications, as this process opens access to grants, loans, work-study, and institutional aid opportunities. Because financial aid is often distributed on a first-come, first-served basis, timely submission is essential to maximize available funding. Once aid packages are received, students should review them carefully, accept or decline awards, and complete any required steps such as loan counseling if applicable. Continuing to apply for scholarships can also significantly reduce financial stress.

In addition to financial preparation, students must ensure that all required documents are submitted and received by their college or training program. This includes final high school transcripts, as well as any dual enrollment, AP, or IB records. Missing or delayed documentation can lead to enrollment issues or delays in course registration and financial aid processing, so students should regularly check their application portals for updates and outstanding requirements.

Another key step in the transition process is registering for orientation, placement testing, and classes. Most colleges and programs require students to attend a new student orientation, which provides important information about campus resources, expectations, and procedures. In some cases, students must also complete placement tests to determine appropriate course levels before registering. Meeting with an academic advisor is especially important, as it helps students build an educational plan aligned with their career goals and ensures they enroll in the correct classes for their first term. Registering early increases the likelihood of securing preferred classes and schedules.

Students must also prepare for the logistical aspects of starting college or a training program. This includes submitting health and immunization records, which are required by many institutions, as well as completing housing applications if living on campus. For those attending community college or trade schools, planning transportation and commuting schedules is equally important. Additionally, students may need to select meal plans, coordinate living arrangements, and begin communicating with roommates if applicable.

Technology readiness is another important component of a successful transition. Students should create and regularly check their school email accounts, as this is the primary method of communication used by most institutions. They should also become familiar with their student portal, where they can access course schedules, financial aid information, and important announcements. Reviewing the student handbook and understanding campus policies will also help students avoid confusion and ensure they are prepared for expectations.

As students prepare academically, they should begin thinking about their long-term goals by meeting with advisors and exploring their chosen field of study or trade. Developing an academic or career plan early helps students stay on track toward graduation or certification. This is also a time for students to build independence by learning how to advocate for themselves, seek support when needed, and make informed decisions about their education and future career pathways.

Before leaving high school, it is equally important for students to close out any remaining responsibilities. This includes returning school materials such as textbooks or equipment, paying any outstanding fees, and ensuring there are no holds on their records. Taking the time to thank teachers, counselors, and mentors who supported them along the way is also a meaningful way to end their high school experience on a positive note.

Finally, students should focus on developing essential life skills that will support their success beyond high school. Learning how to manage time, maintain a budget, balance responsibilities, and care for their physical and mental well-being are all critical components of a successful transition. While academics are important, students who are organized, resilient, and proactive are more likely to thrive in college, technical programs, and the workforce.

The transition after high school marks the beginning of an important new chapter. With careful preparation, attention to deadlines, and support from families and school staff, students can approach this next step with confidence. By taking ownership of the process and staying organized, graduating seniors can ensure they are fully prepared to succeed in whatever path they choose.

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Mrs. DeSart (S-5): 7:30-8 AM	Mrs. DeSart (S-5): 7:30-8 AM	Mrs. DeSart (S-5): 7:30-8 AM	Mrs. DeSart (S-5): 7:30-8 AM	
	Mrs. Harbour (H-20): 7:45-8 AM	Mrs. Harbour (H-20): 7:45-8 AM	Mrs. Harbour (H-20): 7:45-8 AM	Mrs. Harbour (H-20): 7:45-8 AM	
	Mr. Manuel (H-10): 3:30-4:30 PM	Mrs. Kennedy (H-6): 3:30-4:30 PM		Mrs. Kennedy (H-6): 3:30-4:30 PM	
		Mr. Manuel (H-10): 3:30-4:30 PM		Mrs. Whyte (BC-3): By Appointment	
		Mrs. Richier (H-16): 3:30-4:30 PM			
Math		Mrs. Whyte (BC-3): By Appointment			
	Dr. Abba (M-8): 3:30-4:30 PM	Dr. Abba (M-8): 3:30-4:30 PM	Mr. Biroschak (M-18): 7:30-8 AM	Dr. Abba (M-8): 3:30-4:30 PM	Dr. Abba (M-8): 3:30-4:30 PM
	Mr. Biroschak (M-18): 7:30-8 AM	Mr. Biroschak (M-18): 7:30-8 AM	Mrs. Bogdan-Olaru (M-10): 7:30-8 AM	Mr. Biroschak (M-18): 7:30-8 AM	Mr. Biroschak (M-18): 7:30-8 AM
	Mr. Biroschak (M-18): 3:30-4:30 PM	Mr. Biroschak (M-18): 3:30-4:30 PM	Mr. Martinez (M-6): 7:30-8 AM	Mr. Biroschak (M-18): 3:30-4:30 PM	Mrs. Bogdan-Olaru (M-10): 7:30-8 AM
	Mrs. Bogdan-Olaru (M-10): 7:30-8 AM	Mrs. Bogdan-Olaru (M-10): 7:30-8 AM	Mrs. Schlieff (M-11): 7:30-8 AM	Mrs. Bogdan-Olaru (M-10): 7:30-8 AM	Mrs. Bogdan-Olaru (M-10): 3:30-4 PM
Science	Mrs. Bogdan-Olaru (M-10): 3:30-4 PM	Mrs. Bogdan-Olaru (M-10): 3:30-4 PM		Mrs. Bogdan-Olaru (M-10): 3:30-4 PM	Mr. Kim (M-13): 3:30-4:30 PM
	Mrs. Chaudhary (M-7): 3:30-5 PM	Mr. Bravo (M-16): 3:30-4:40 PM		Mr. Bravo (M-16): 3:30-4:40 PM	Mr. Martinez (M-6): 7:30-8 AM
	Mr. Kim (M-13): 3:30-4:30 PM	Mrs. Flores (M-12): 3:30-4:30 PM		Mrs. Chaudhary (M-7): 3:30-5 PM	Mr. Martinez (M-6): 3:30-5 PM
	Mr. Martinez (M-6): 7:30-8 AM	Mr. Martinez (M-6): 7:30-8 AM		Mrs. Flores (M-12): 3:30-4:30 PM	Mrs. Schlieff (M-11): 7:30-8 AM
	Mrs. Schlieff (M-11): 7:30-8 AM	Mr. Martinez (M-6): 3:30-5 PM		Mr. Martinez (M-6): 7:30-8 AM	
History	Mrs. Schlieff (M-11): 3:30-4 PM	Mrs. Schlieff (M-11): 7:30-8 AM		Mrs. Schlieff (M-11): 7:30-8 AM	
	Mrs. VanBuskirk (M-9): 3:30-4 PM	Mrs. Schlieff (M-11): 3:30-4 PM		Mrs. Schlieff (M-11): 3:30-4 PM	
		Mrs. VanBuskirk (M-9): 3:30-4 PM		Mrs. VanBuskirk (M-9): 3:30-4 PM	
	Mrs. Dane (Q-110): 3:30-4:30 PM	Mr. Sandler (Q-209): 7:30-8 AM	Mr. Sandler (Q-209): 7:30-8 AM	Mr. Sandler (Q-209): 7:30-8 AM	Mr. Sandler (Q-209): 7:30-8 AM
	Mr. Sandler (Q-209): 7:30-8 AM	Mrs. Umandap (S-1): 3:35-4:35 PM		Mrs. Umandap (S-1): 3:35-4:35	Mrs. Umandap (S-1): 3:35-4:35 PM
Spanish	Mrs. Umandap (S-1): 3:35-4:35 PM	Mr. Vamvakas (S-8): 3:30-4:30 PM		Mr. Vamvakas (S-8): 3:30-4:30 PM	
	Mrs. Dane (Q-110): 3:30-4:30 PM				
	Mrs. Newell (F-7): 3:30-4:30 PM	Mrs. Newell (F-7): 3:30-4:30 PM		Mrs. Newell (F-7): 3:30-4:30 PM	
	Dr. Acevedo (FL-6): 3:30-4 PM	Dr. Acevedo (FL-6): 3:30-4 PM		Dr. Acevedo (FL-6): 3:30-4 PM	Dr. Acevedo (FL-6): 3:30-4 PM
	Mrs. Lopez-Gutierrez (FL-10): 3:30-4:30 PM			Mrs. Lopez-Gutierrez (FL-10): 3:30-4:30 PM	