

Our Vision for the SMFCSD Learning Community

This vision was created by students, families, educators, and community partners to reflect our collective belief in what every learner deserves. Together, we commit to building strong and continuously innovating schools, so that every learner contributes to their community, is ready for their future, and helps shape a more just world.

All learners will:

- **Belong to a safe and inclusive community** that prioritizes their well-being and mental health, allowing them to feel welcomed and proud of their unique identities.
- **Engage in challenging and collaborative learning experiences** that honor how they learn, support them to grow from mistakes, and help them to hold high expectations of themselves and others.
- **Apply what they learn** to thrive in and beyond the classroom.
- **Use their voice and choice to shape their daily learning experiences** and grow into courageous advocates who understand the impact of their actions.

In school communities, all adults will:

- **Collectively create an environment** where learners, families, and colleagues of all backgrounds and identities feel welcome, respected, and valued.
- **Hold high expectations for every learner** and foster a culture where learners build confidence, a growth mindset, and independence.
- **Model respect, empathy, and kindness**, supporting learners to understand and communicate their emotions and develop strong relationships.
- **Empower families, community partners, and each other** to be meaningfully involved in every learner's success — however that looks for them.
- **Foster healthy habits and the developmentally appropriate use of technology** to deepen learning.
- **Design and adapt physical spaces** to support inclusive learning and whole-learner wellness

In addition, all educators will:

- **Design experiences with multiple ways for every learner to access and engage with grade-level instruction**, cultivate creativity, show their understanding, and be challenged to reach their full potential.
- **Connect learning to real-world experiences and future pathways**, providing opportunities for learners to explore, struggle productively, and see where their learning leads.
- **Build the conditions for students to think together** and develop the communication skills to collaborate across differences.
- **Create ongoing opportunities that inspire learners to contribute their ideas and make choices** that deepen their engagement.
- **Regularly use learner data and research-based practices** to adjust instruction, provide targeted support, and communicate progress with learners and families.

Learn with purpose. Lead with empathy.

Glossary

- **All educators:** learning happens everywhere, and “all educators” means everyone who supports teaching and learning in schools, including teachers from every subject area and grade level, classified staff, counselors, specialists, administrators, and others.
- **All learners:** everyone learning in the SMFC School District across differences, including race, gender, language, culture, sexuality, ability, nationality, immigration status, and living situation.
- **Challenging:** every learner has the support they need to access and engage with instruction and content grounded in grade-level expectations. This includes opportunities for learners to go deeper, think critically, and extend their learning.
- **Developmentally appropriate technology:** digital tools are used with purpose — to support learning, connection, and creativity — and only when they're the right fit for the task and the learner's age.
- **Educational equity:** every learner receives what they need to develop to their academic and social potential.
- **Growth mindset:** the belief that the brain is like a muscle that gets stronger through hard work, practice, and learning from mistakes.
- **Inclusive:** describes a space where people with and without learning differences learn together as full members of the community – and where every learner, across all backgrounds and identities, is genuinely welcomed and supported.
- **Leadership:** to help a group of people believe in a shared dream and support each person in making that dream real. Our vision goals encompass the diverse set of skills that learners will need to become compassionate leaders.
- **Research-based practices:** teaching approaches and materials that have been tested and proven to help students learn.
- **School communities:** all the people who contribute to a school, including neighbors and district staff, who may influence the learner experience.