St. Michael's
EPISCOPAL DAY SCHOOL

Dear Parents of Incoming First Graders,

At St. Michael's, we believe that learning is a year-round journey, and we want to ensure our students are well prepared for the exciting challenges of the coming year. To support that goal, **all students entering first through eighth grade are required to complete a summer math and reading program.** The following information outlines the expectations for students entering first grade:

Math
Each student will complete a summer math workbook designed to reinforce concepts learned in Kindergarten. This workbook will be sent home with your child on the last day of school.

- Please **remove the answer key** from the back of the book and use it to check your child's work throughout the summer.
- **Calculators should not be used**; we encourage students to practice their mental math skills.
- Once completed, the workbook should be **signed by a parent** and returned to your child's homeroom teacher on the **first day of school: Tuesday, September 1**.

Reading
Students are also expected to:

- Read **at least three books** over the summer.
- Complete both the **summer reading log** and the **reading response pages (print three copies)**.

A suggested reading list and all necessary forms are attached to this letter and can also be found on our website (www.smeds.net) on the **Summer Homework** page. Please ensure the **reading log is signed by a parent**, and that all reading materials are returned to the homeroom teacher on the first day of school.

Grading and Support
Students who do not submit their completed summer work will receive an **Incomplete** in math and/or literature on their first trimester report card.

We encourage families to establish a regular routine that balances summer fun with time for learning. Starting early and spreading the work out over the summer will make the experience

more enjoyable and effective for your child. Waiting until the final weeks of summer can make it harder for students to retain and apply their skills.

If you have any questions about the summer homework requirements, please feel free to contact your child's homeroom teacher at **annereed@smeds.com**.

Thank you for your partnership in your child's education. We look forward to welcoming your child to first grade in the fall!

Sincerely,

Olivia Keffer
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St. Michael's Episcopal Day School
a California Independent School
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Summer Reading 2026
Incoming First Grade

Dear Parents,
For summer 2026, incoming first-grade students are expected to read or be read to at least three books and complete the attached work pages (also posted on the SMEDS Website). The titles below are suggested selections. As children read during the summer, they should record the titles of **all** the books they read on the Reading Log and rate the books (1-4 stars). The completed work is to be brought to their teacher on the first day of school in September. Happy reading!

Books for Students to Read Aloud to You
BOB Books (Series) by Bobby Lynn Maslen
Otto Books (Series) by David Milgrim

Books for You and Your Student to Read Together
Big Dog and Little Dog (Series) by Dav Pilkey
Cat Has a Plan by Laura Gehl
Cat the Cat (Series) by Mo Willems
Elephant and Piggie (Series), by Mo Willems
Elephant and Piggie Like Reading (Series)
Fly Guy (Series) by Ted Arnold
Frog and Dog (Series) by Janee Trasler
Gran on a Fan by Kevin Bolger
Pig Makes Art by Laura Gehl
Splat the Cat (Series), by Rob Scotton
Unicorn and Yeti (Series) by Heather Ayris Burnell
What This Story Needs is a Pig in a Wig by Emma J. Virjan

Books to Read to Your Student
All Are Welcome! by Alexandra Penfold
The Book With No Pictures by B.J. Novak
Click, Clack, Moo (Series) by Doreen Cronin
Dad and the Dinosaur by Gennifer Choldenko
Dragons Love Tacos by Adam Rubgin
The Old Truck by Jarrett Pumphrey
Olivia (Series) by Ian Falconer
Mercy Watson (Series) by Kate DiCamillo
Magic Treehouse by Mary Pope Osbourne
Sam and Dave Dig a Hole by Mac Barnett
You Matter by Christian Robinson

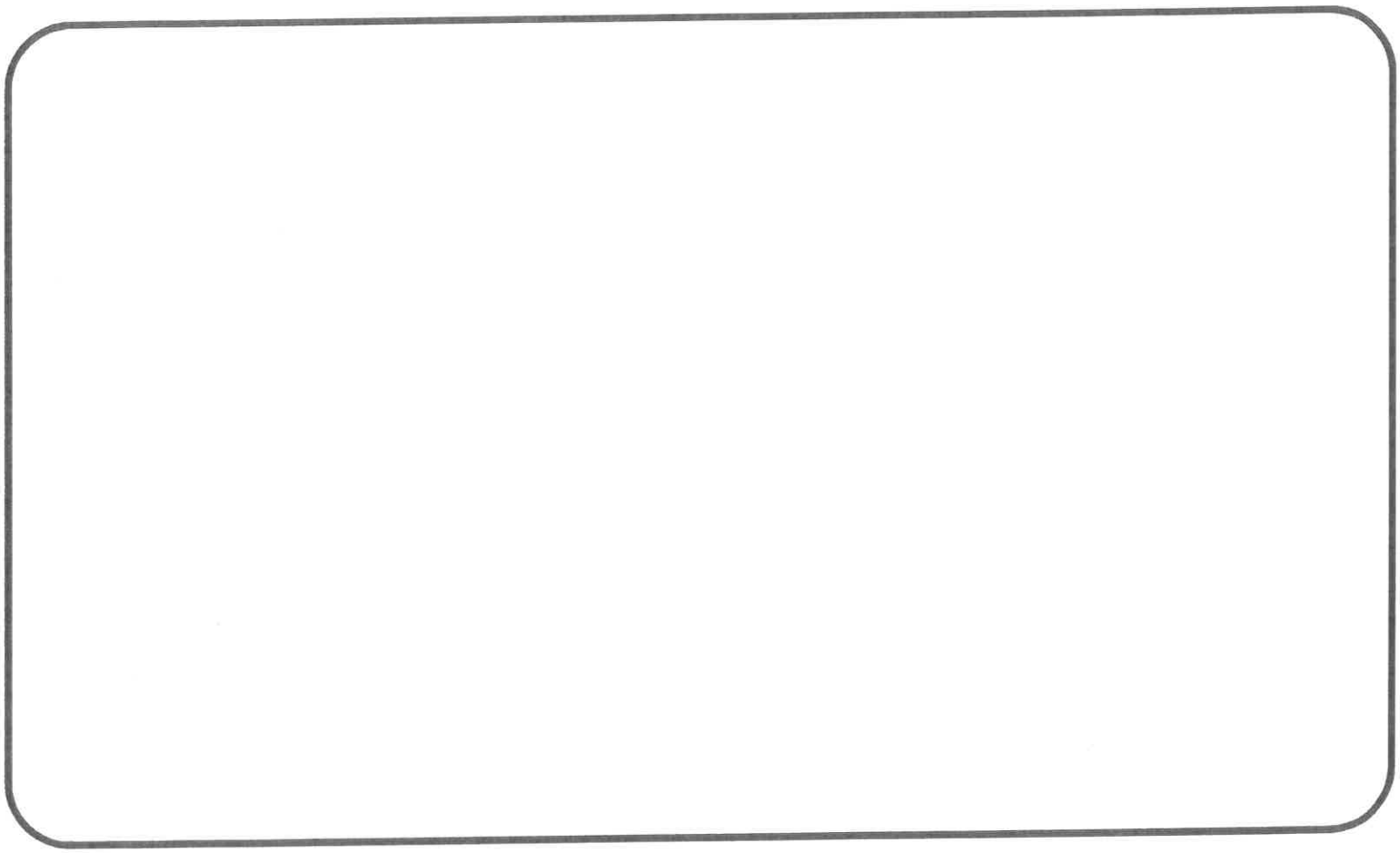
My Reading Log **Name: _____**

Title	Author	Rating 

Parent Signature _____

NAME _____ DATE _____

MY BOOK REPORT



The title of my book is:

The author is:

A sentence about my book: