

NOTE: Demographic data is not cross-checked for accuracy and is self-reported by the respondent.

Edmonds Family Survey 2026

Demographics Part 1

What school does your student attend?

Hazelwood Elementary

Total Responses
255

Survey Method

Online	255
Grand Total	255

Respondent indicated
fluency in English.

168

Respondent indicated
fluency in at least one
language other than
English.

59

Survey Language

Amharic	2	0.8%
Arabic	5	2.0%
English	204	80.0%
Portuguese	6	2.4%
Russian	4	1.6%
Spanish	30	11.8%
Vietnamese	4	1.6%

Years Student Attended in District

1 year	47
2 years	33
3 years	37
4 years	21
5 years	19
6 years	33
7 years	15
8 years	2
No response	48

Respondent Race/Ethnicity

American Indian/Alaska Native	2	0.8%
Asian	51	20.0%
Black/African-American	16	6.3%
Hispanic/Latino of any race	31	12.2%
Native Hawaiian/Other Pacific Islander	1	0.4%
No response	51	20.0%
Two or More Races	10	3.9%
White	93	36.5%

NOTE: Demographic data is not cross-checked for accuracy and is self-reported by the respondent.

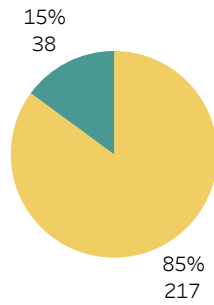
Edmonds Family Survey 2026

Demographics Part 2

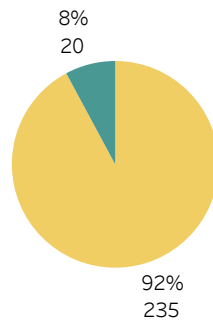
What school does your student attend?

Hazelwood Elementary

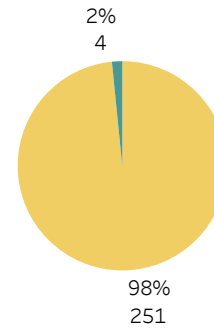
Does your student receive **Special Education** services?



Does your student receive **English Language Learners** services?

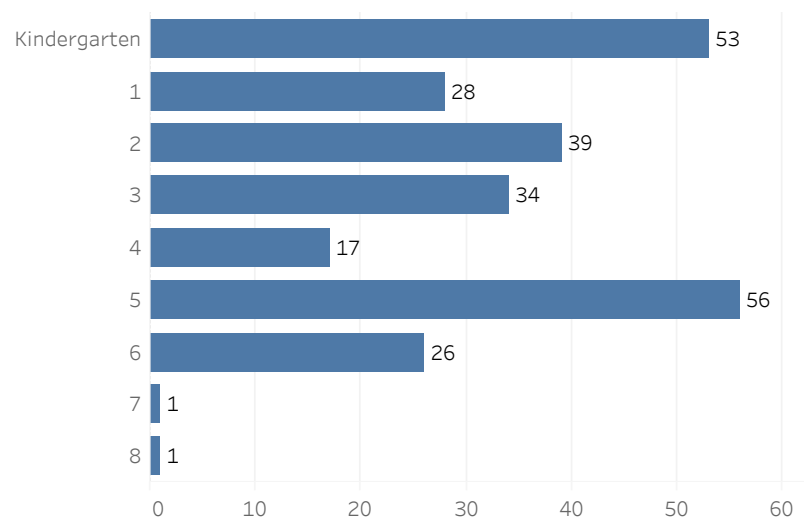


Does your student receive **504 Plan** services?



■ No response
■ Yes

Student Grade Level

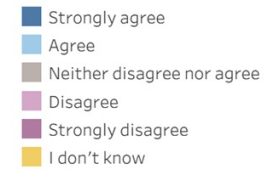


Student Race/Ethnicity

American Indian/ Alaska Native	2	0.8%
Asian	43	16.9%
Black/African- American	14	5.5%
Hispanic/Latino of any race	29	11.4%
Native Hawaiian/Other Pacific Islander	2	0.8%
No response	59	23.1%
Two or More Races	33	12.9%
White	73	28.6%

Edmonds Family Survey 2026

Family Knowledge and Confidence

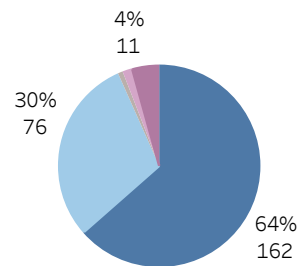


What school does your student attend?
Hazelwood Elementary

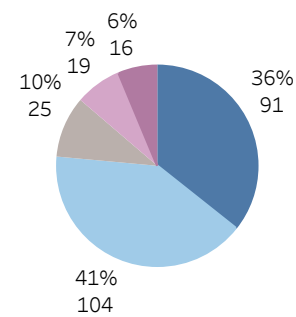
**Overall Percentage of
Favorable Responses:
Family Knowledge and Confidence**

81%

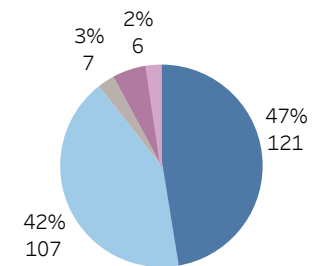
Q1. I know how to contact my student's teacher.



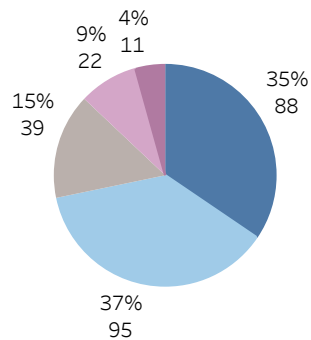
Q2. I know how to contact my student's principal.



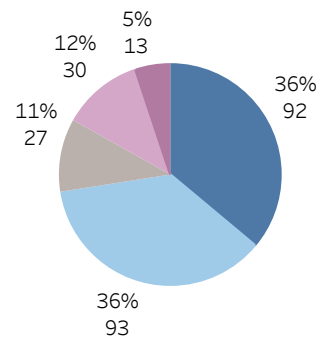
Q3. I am confident in my ability to support my student's learning at home.



Q4. I know who to go to if my student is struggling socially at school.



Q5. I know how to use digital tools to check on my student's academic progress.



Edmonds Family Survey 2026

Family Knowledge and Confidence

By Student Race/Ethnicity

Results are not reported for groups with fewer than 10 responses.

What school does your student attend?

Hazelwood Elementary

Overall Percentage of Favorable Responses: Family Knowledge and Confidence	Overall Percentage of Favorable Responses by Student Race/Ethnicity							
	American Indian/ Alaska Native	Asian	Black/African- American	Hispanic/Latino of any race	Native Hawaiian/Other Pacific Islander	No response	Two or More Races	White
	n=2	n=43	n=14	n=29	n=2	n=59	n=33	n=73
81%		84%	94%	85%		73%	79%	82%

Q1. I know how to contact my student's teacher.

American Indian/ Alaska Native	
Asian	98%
Black/African- American	93%
Hispanic/Latino of any race	93%
Native Hawaiian/Other Pacific Islander	
No response	86%
Two or More Races	97%
White	95%

Q2. I know how to contact my student's principal.

American Indian/ Alaska Native	
Asian	84%
Black/African- American	86%
Hispanic/Latino of any race	79%
Native Hawaiian/Other Pacific Islander	
No response	64%
Two or More Races	76%
White	78%

Q3. I am confident in my ability to support my student's learning at home.

American Indian/ Alaska Native	
Asian	88%
Black/African- American	100%
Hispanic/Latino of any race	97%
Native Hawaiian/Other Pacific Islander	
No response	85%
Two or More Races	91%
White	90%

Q4. I know who to go to if my student is struggling socially at school.

American Indian/ Alaska Native	
Asian	63%
Black/African- American	100%
Hispanic/Latino of any race	86%
Native Hawaiian/Other Pacific Islander	
No response	63%
Two or More Races	70%
White	75%

Q5. I know how to use digital tools to check on my student's academic progress.

American Indian/ Alaska Native	
Asian	86%
Black/African- American	93%
Hispanic/Latino of any race	69%
Native Hawaiian/Other Pacific Islander	
No response	66%
Two or More Races	64%
White	74%

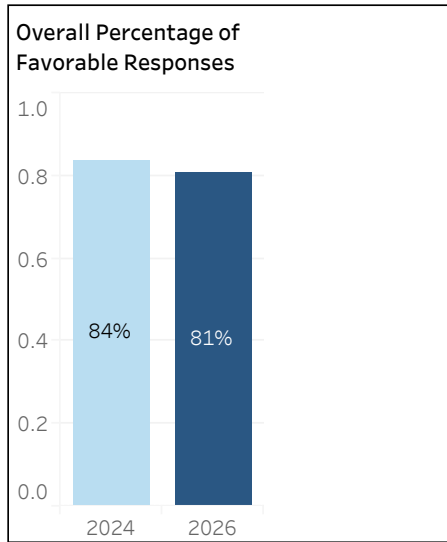
Edmonds Family Survey 2026

Family Knowledge and Confidence Over Time

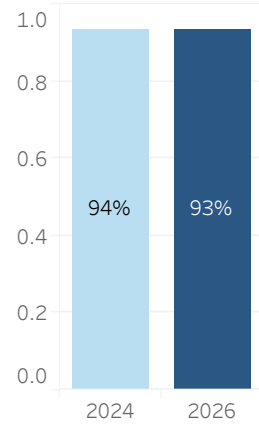
Percentage of Positive Responses (Strongly Agree/Agree)

What school does your student attend?

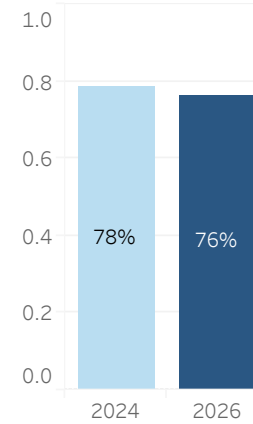
Hazelwood Elementary



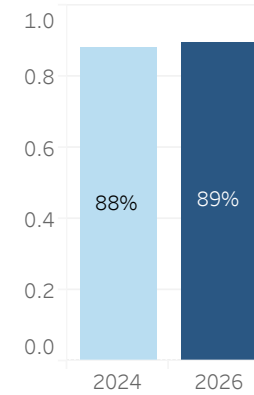
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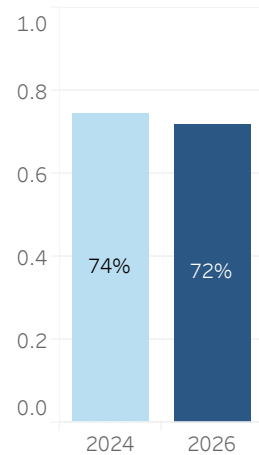
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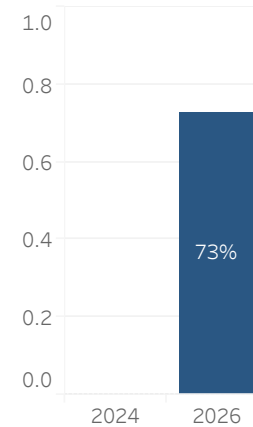
Q3. I am confident in my ability to support my student's learning at home.



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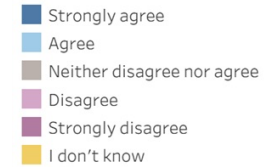


Q5. I know how to use digital tools to check on my student's academic progress.
(NOTE: not asked in 2024)



Edmonds Family Survey 2026

Welcoming and Culturally Responsive School Climate

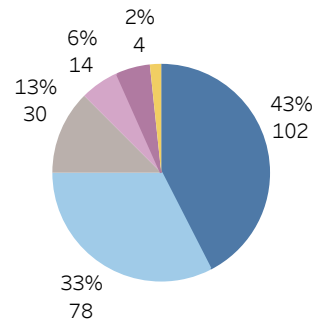


What school does your student attend?
Hazelwood Elementary

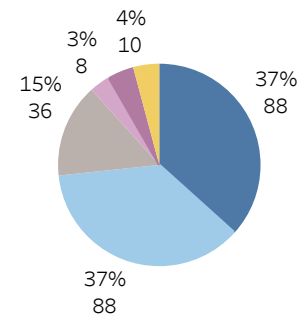
**Overall Percentage of
Favorable Responses:
Welcoming and Culturally
Responsive School Climate**

71%

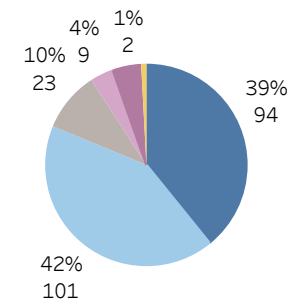
Q6. I am always greeted warmly when I call or visit my student's school.



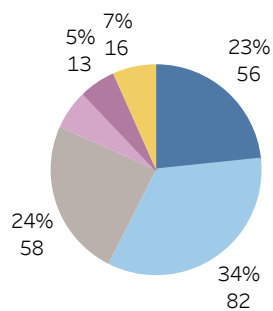
Q7. I feel my home culture, home language and community strengths are valued by my student's school.



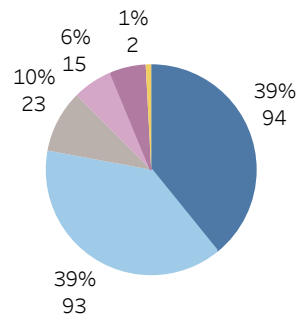
Q8. I feel my student's school encourages families to be part of the school community.



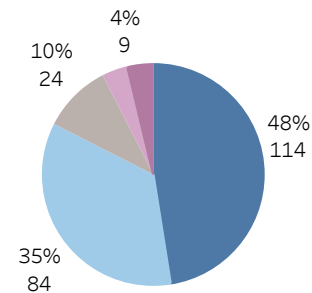
Q9. I feel my student's school provides opportunities to strengthen my student's cultural identity.



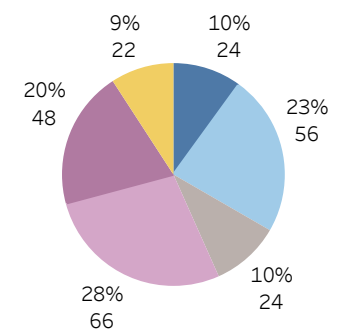
Q10. My student's teacher(s) work hard to build trusting relationships with families.



Q11. My student enjoys going to their school.



Q12. My student has been bullied at school or online. (Strongly disagree/disagree)



Edmonds Family Survey 2026

Welcoming and Culturally Responsive School Climate

By Student Race/Ethnicity

Results are not reported for groups with fewer than 10 responses.

What school does your student attend?
Hazelwood Elementary

Overall Percentage of Favorable Responses: Welcoming and Culturally Responsive School Climate 71%	Overall Percentage of Favorable Responses by Student Race/Ethnicity							
	American Indian/ Alaska Native	Asian	Black/African- American	Hispanic/Latino of any race	Native Hawaiian/Other Pacific Islander	No response	Two or More Races	White
	n=2	n=43	n=14	n=29	n=2	n=44	n=33	n=73
		74%	86%	86%		66%	72%	65%

Q6. I am always greeted warmly when I call or visit my student's school.

American Indian/ Alaska Native	
Asian	79%
Black/African- American	93%
Hispanic/Latino of any race	90%
Native Hawaiian/Other Pacific Islander	
No response	64%
Two or More Races	85%
White	67%

Q7. I feel my home culture, home language and community strengths are valued by my student's school.

American Indian/ Alaska Native	
Asian	72%
Black/African- American	86%
Hispanic/Latino of any race	97%
Native Hawaiian/Other Pacific Islander	
No response	66%
Two or More Races	76%
White	68%

Q8. I feel my student's school encourages families to be part of the school community.

American Indian/ Alaska Native	
Asian	79%
Black/African- American	93%
Hispanic/Latino of any race	93%
Native Hawaiian/Other Pacific Islander	
No response	75%
Two or More Races	88%
White	78%

Q9. I feel my student's school provides opportunities to strengthen my student's cultural identity.

American Indian/ Alaska Native	
Asian	60%
Black/African- American	71%
Hispanic/Latino of any race	90%
Native Hawaiian/Other Pacific Islander	
No response	55%
Two or More Races	64%
White	41%

Q10. My student's teacher(s) work hard to build trusting relationships with families.

American Indian/ Alaska Native	
Asian	86%
Black/African- American	100%
Hispanic/Latino of any race	86%
Native Hawaiian/Other Pacific Islander	
No response	77%
Two or More Races	70%
White	71%

Q11. My student enjoys going to their school.

American Indian/ Alaska Native	
Asian	91%
Black/African- American	93%
Hispanic/Latino of any race	100%
Native Hawaiian/Other Pacific Islander	
No response	75%
Two or More Races	88%
White	74%

Q12. My student has been bullied at school or online. (Strongly disagree/disagree)

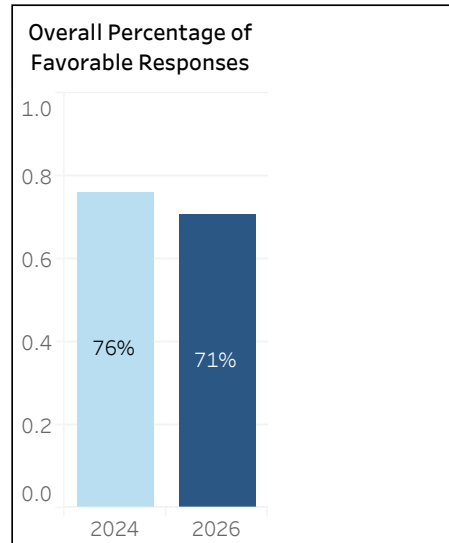
American Indian/ Alaska Native	
Asian	49%
Black/African- American	64%
Hispanic/Latino of any race	48%
Native Hawaiian/Other Pacific Islander	
No response	48%
Two or More Races	33%
White	52%

Edmonds Family Survey 2036

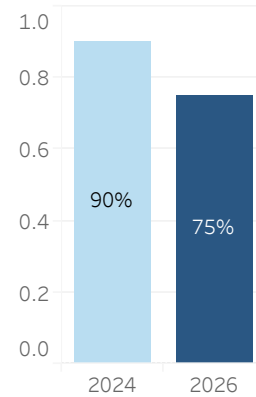
Welcoming and Culturally Responsive School Climate Over Time

Percentage of Positive Responses (Strongly Agree/Agree)

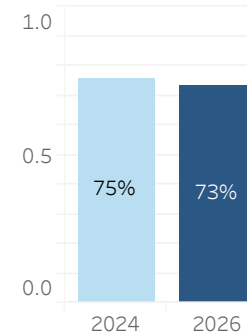
What school does your student attend?
Hazelwood Elementary



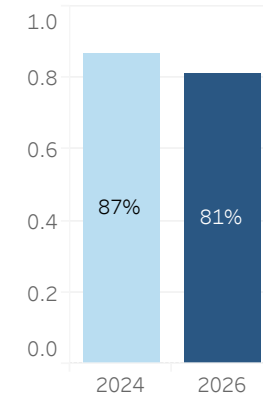
Q6. I am always greeted warmly when I call or visit my student's school.



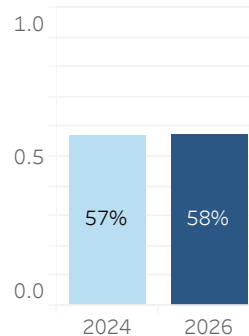
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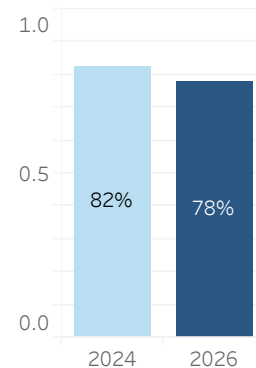
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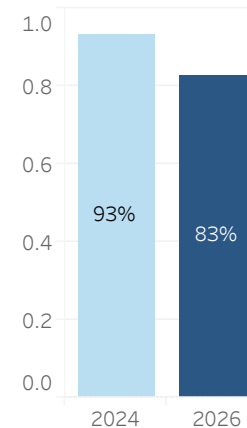
Q9. I feel my student's school provides opportunities to strengthen my student's cultural identity.



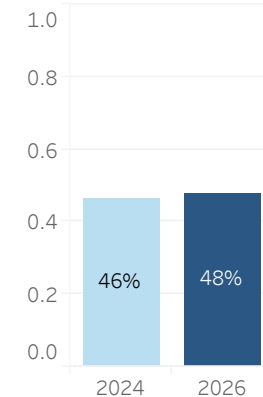
Q10. My student's teacher(s) work hard to build trusting relationships with families.



Q11. My student enjoys going to their school.

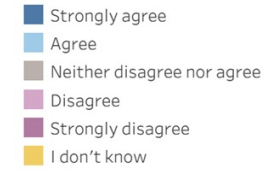


Q12. My student has been bullied at school or online. (Strongly disagree/Disagree)



Edmonds Family Survey 2026

School Engagement Practices

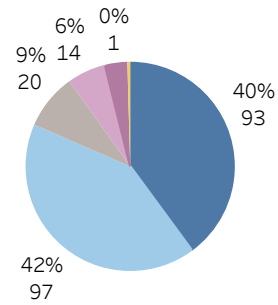


What school does your student attend?
Hazelwood Elementary

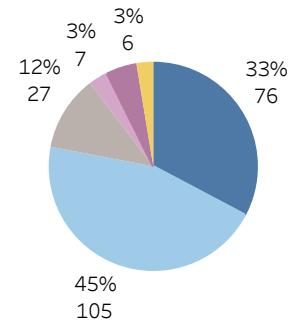
**Overall Percentage of
Favorable Responses:
School Engagement Practices**

73%

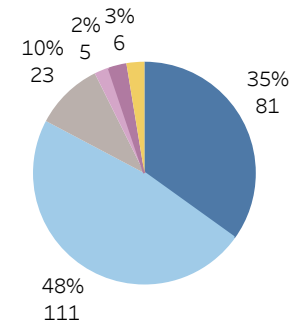
Q13. My student's teacher or school helps me understand what I can do to help my student learn.



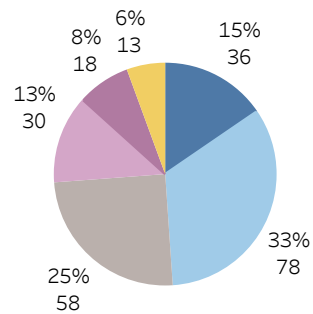
Q14. My concerns or requests are responded to in a timely manner by school staff.



Q15. My student's school has shared the process for how I can volunteer.



Q16. I feel connected to other families at my student's school.



Edmonds Family Survey 2026

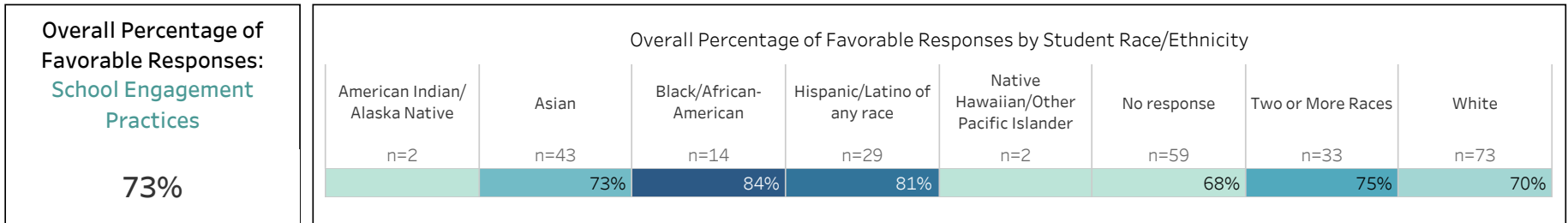
School Engagement Practices

By Student Race/Ethnicity

Results are not reported for groups with fewer than 10 responses.

What school does your student attend?

Hazelwood Elementary



Q13. My student's teacher or school helps me understand what I can do to help my student learn.

American Indian/ Alaska Native	
Asian	86%
Black/African- American	100%
Hispanic/Latino of any race	97%
Native Hawaiian/Other Pacific Islander	
No response	76%
Two or More Races	79%
White	75%

Q14. My concerns or requests are responded to in a timely manner by school staff.

American Indian/ Alaska Native	
Asian	79%
Black/African- American	100%
Hispanic/Latino of any race	86%
Native Hawaiian/Other Pacific Islander	
No response	76%
Two or More Races	78%
White	73%

Q15. My student's school has shared the process for how I can volunteer.

American Indian/ Alaska Native	
Asian	79%
Black/African- American	93%
Hispanic/Latino of any race	93%
Native Hawaiian/Other Pacific Islander	
No response	84%
Two or More Races	91%
White	78%

Q16. I feel connected to other families at my student's school.

American Indian/ Alaska Native	
Asian	49%
Black/African- American	43%
Hispanic/Latino of any race	48%
Native Hawaiian/Other Pacific Islander	
No response	38%
Two or More Races	55%
White	53%

Edmonds Family Survey 2026

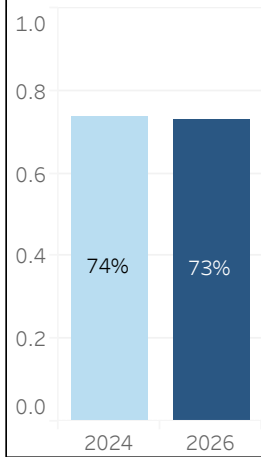
School Engagement Practices Over Time

Percentage of Positive Responses (Strongly Agree/Agree)

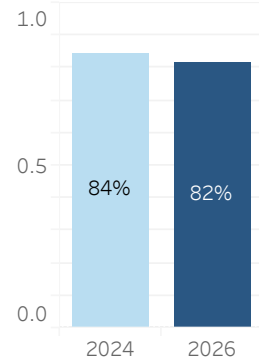
What school does your student attend?

Hazelwood Elementary

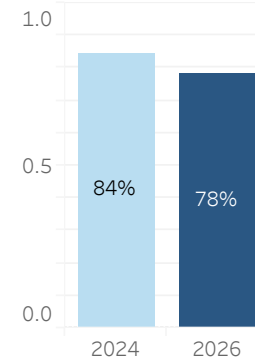
Overall Percentage of Favorable Responses



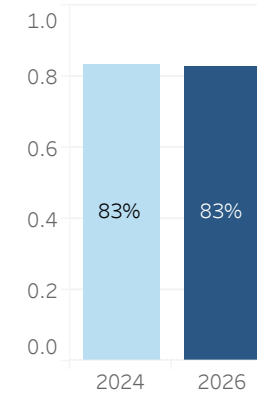
Q13. My student's teacher or school helps me understand what I can do to help my student learn.



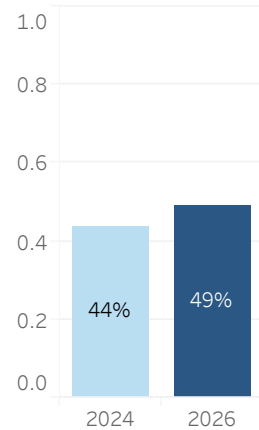
Q14. My concerns or requests are responded to in a timely manner by school staff.



Q15. My student's school has shared the process for how I can volunteer.

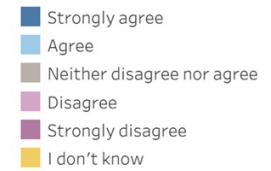


Q16. I feel connected to other families at my student's school.



Edmonds Family Survey 2026

School Communication Practices Part 1

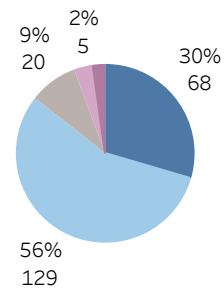


What school does your student attend?
Hazelwood Elementary

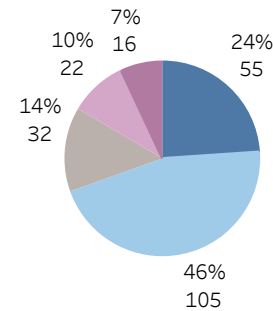
**Overall Percentage of
Favorable Responses:
School Communication Practices**

70%

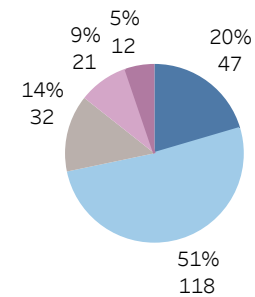
Q17. I know how my student is doing **academically** in school.



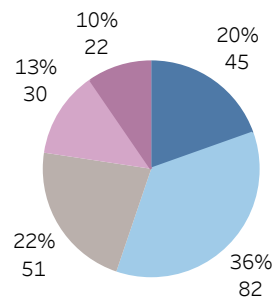
Q18. I am satisfied with how frequently my student's school communicates with me about how my student is doing **academically**.



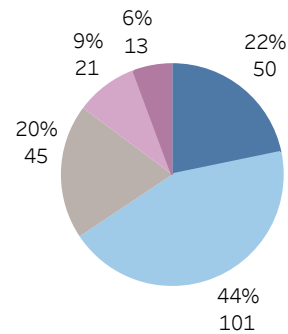
Q19. I know how my student is doing **socially** in school.



Q20. I am satisfied with how frequently my student's school communicates with me about how my student is doing **socially** in school.



Q21. I am satisfied with the communication I receive from my student's school.



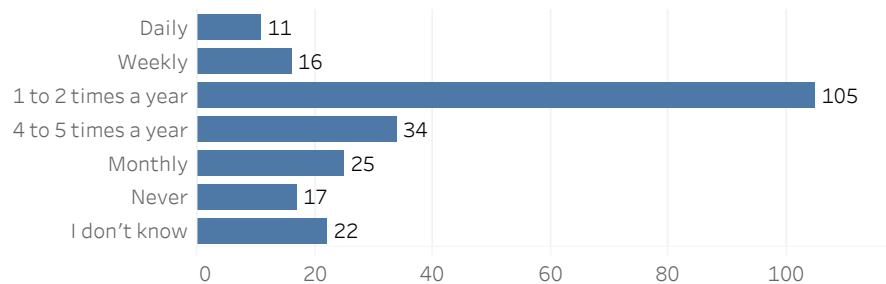
Edmonds Family Survey 2026

School Communication Practices Part 2

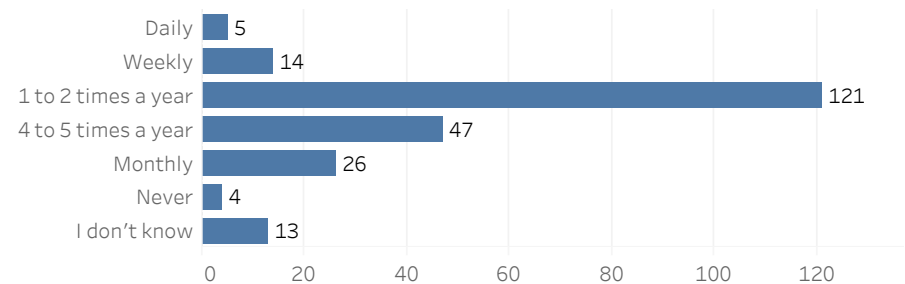
What school does your student attend?

Hazelwood Elementary

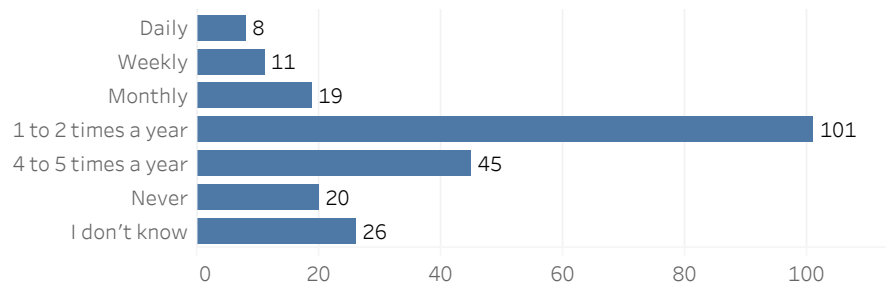
Q22. This year, how often did your student's teacher and/or staff communicate with you about how your student is doing **socially**?



Q23. This year, how often did your student's teacher(s) and/or staff communicate with you about your student's **academic progress**?

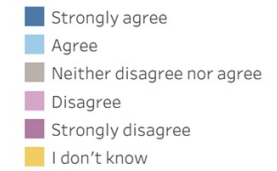


Q24. This year, how often did your student's teacher(s) and/or staff communicate about **positive behaviors** they see your student demonstrate.



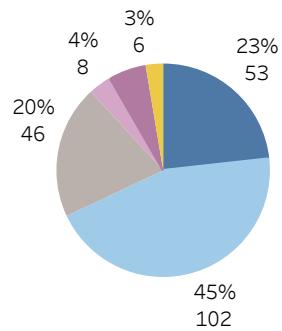
Edmonds Family Survey 2026

District Communication Practices

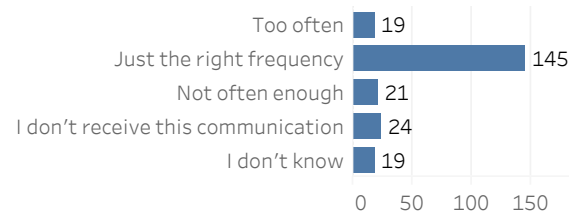


What school does your student attend?
Hazelwood Elementary

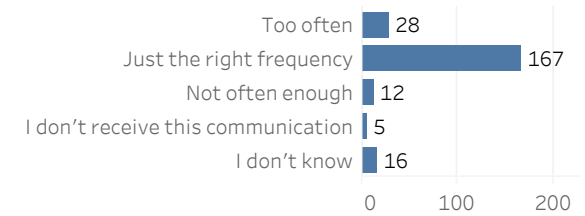
Q25. I am satisfied with the communication I receive from the school district.



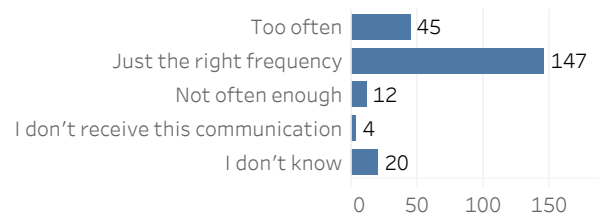
Q26. How do you feel about the frequency of: **Teacher newsletter?**



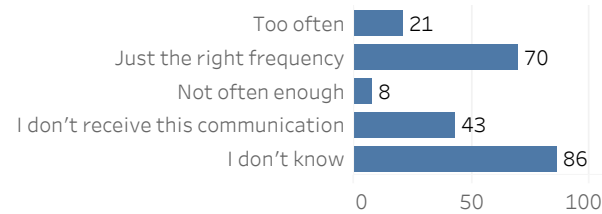
Q27. How do you feel about the frequency of: **School newsletter?**



Q28. How do you feel about the frequency of: **District's "Family & Community News"**?



Q29. How do you feel about the frequency of: **PeachJar?**



Edmonds Family Survey 2026

School Communication Practices & District Communication Practices

By Student Race/Ethnicity

Results are not reported for groups with fewer than 10 responses.

What school does your student attend?
Hazelwood Elementary

Overall Percentage of Favorable Responses:
School Communication Practices

70%

Overall Percentage of Favorable Responses by Student Race/Ethnicity: School Communication Practices

American Indian/ Alaska Native	Asian	Black/African- American	Hispanic/Latino of any race	Native Hawaiian/Other Pacific Islander	No response	Two or More Races	White
n=2	n=43	n=14	n=29	n=2	n=34	n=33	n=73
	72%	80%	93%		70%	64%	61%

Q17. I know how my student is doing **academically** in school.

American Indian/ Alaska Native	
Asian	88%
Black/African- American	93%
Hispanic/Latino of any race	97%
Native Hawaiian/Other Pacific Islander	
No response	82%
Two or More Races	88%
White	81%

Q18. I am satisfied with how frequently my student's school communicates with me about how my student is doing **academically**.

American Indian/ Alaska Native	
Asian	72%
Black/African- American	86%
Hispanic/Latino of any race	97%
Native Hawaiian/Other Pacific Islander	
No response	76%
Two or More Races	61%
White	56%

Q19. I know how my student is doing **socially** in school.

American Indian/ Alaska Native	
Asian	67%
Black/African- American	71%
Hispanic/Latino of any race	97%
Native Hawaiian/Other Pacific Islander	
No response	74%
Two or More Races	61%
White	70%

Q20. I am satisfied with how frequently my student's school communicates with me about how my student is doing **socially** in school.

American Indian/ Alaska Native	
Asian	63%
Black/African- American	64%
Hispanic/Latino of any race	86%
Native Hawaiian/Other Pacific Islander	
No response	56%
Two or More Races	45%
White	41%

Q21. I am satisfied with the communication I receive from my student's school.

American Indian/ Alaska Native	
Asian	67%
Black/African- American	86%
Hispanic/Latino of any race	90%
Native Hawaiian/Other Pacific Islander	
No response	62%
Two or More Races	64%
White	56%

Q25. I am satisfied with the communication I receive from the school district.

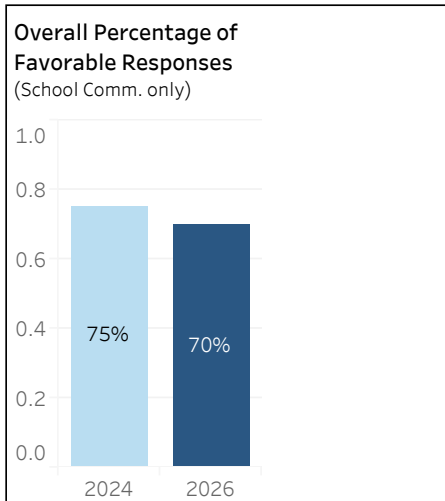
American Indian/ Alaska Native	
Asian	72%
Black/African- American	71%
Hispanic/Latino of any race	90%
Native Hawaiian/Other Pacific Islander	
No response	66%
Two or More Races	67%
White	59%

Edmonds Family Survey 2026

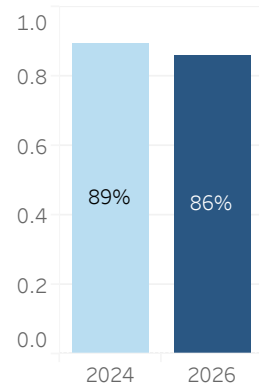
School Communication Practices & District Communication Practices Over Time

Percentage of Positive Responses (Strongly Agree/Agree)

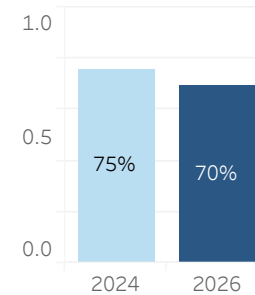
What school does your student attend?
Hazelwood Elementary



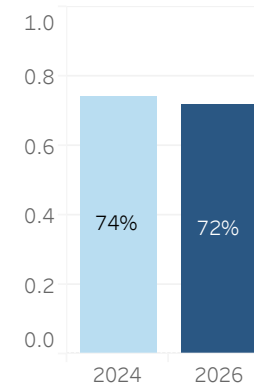
Q17. I know how my student is doing academically in school.



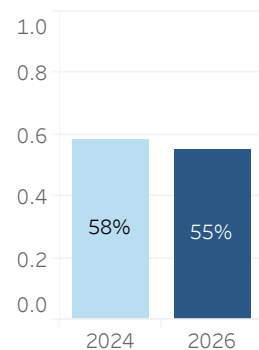
Q18. I am satisfied with how frequently my student's school communicates with me about how my student is doing academically.



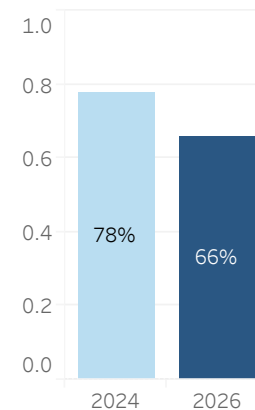
Q19. I know how my student is doing socially in school.



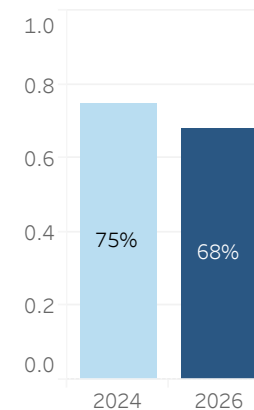
Q20. I am satisfied with how frequently my student's school communicates with me about how my student is doing socially in school.



Q21. I am satisfied with the communication I receive from my student's school.



Q25. I am satisfied with the communication I receive from the school district.



Edmonds Family Survey 2026

Accessing Language Services

What school does your student attend?

Hazelwood Elementary

Q30. Do you need an interpreter to communicate with school or district staff?

Yes	30	13%
No	194	86%
I don't know	2	1%

Q33. Do you know how to access translated written materials from your student's school/district? (only asked if responded Yes to Q30)

Yes	18	56%
No	6	19%
I don't know	8	25%

Q36. Are you satisfied with the quality of the written translated materials provided by the school/district? (only asked if responded Yes to Q30 and Q34)

Yes	25	93%
I don't know	2	7%

Q31. Do you know how to access verbal interpretation services to communicate with staff at your student's school/district? (only asked if responded Yes to Q30)

Yes	11	34%
No	8	25%
I don't know	13	41%

Q34. Have you ever received translated materials from the school or district? (only asked if responded Yes to Q30)

Yes	23	72%
No	5	16%
I don't know	4	13%

Q32. Are you satisfied with the quality of the school/district's verbal interpretation services? (only asked if responded Yes to Q30)

Yes	24	75%
No	1	3%
I don't know	7	22%

Q35. Are you satisfied with the quality of the written translation in ParentSquare? (only asked if responded Yes to Q30 and Q34)

Yes	25	93%
I don't know	2	7%