

NOTE: Demographic data is not cross-checked for accuracy and is self-reported by the respondent.

Edmonds Family Survey 2026

Demographics Part 1

What school does your student attend?

Cedar Valley Community

Total Responses
178

Survey Method

Online	178
Grand Total	178

Respondent indicated
fluency in English.

85

Respondent indicated
fluency in at least one
language other than
English.

77

Survey Language

Arabic	4	2.2%
English	89	50.0%
Farsi	1	0.6%
Russian	3	1.7%
Spanish	79	44.4%
Vietnamese	2	1.1%

Years Student Attended in District

1 year	35
2 years	35
3 years	15
4 years	10
5 years	14
6 years	12
7 years	6
8 years	1
10 years	1
No response	49

Respondent Race/Ethnicity

Asian	14	7.9%
Black/African-American	10	5.6%
Hispanic/Latino of any race	66	37.1%
No response	42	23.6%
Two or More Races	10	5.6%
White	36	20.2%

NOTE: Demographic data is not cross-checked for accuracy and is self-reported by the respondent.

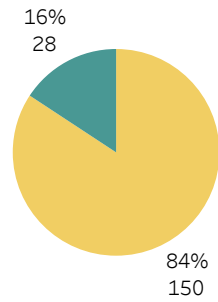
Edmonds Family Survey 2026

Demographics Part 2

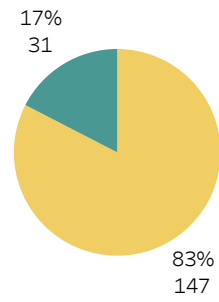
What school does your student attend?

Cedar Valley Community

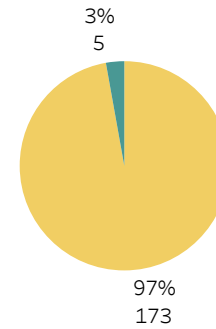
Does your student receive **Special Education** services?



Does your student receive **English Language Learners** services?

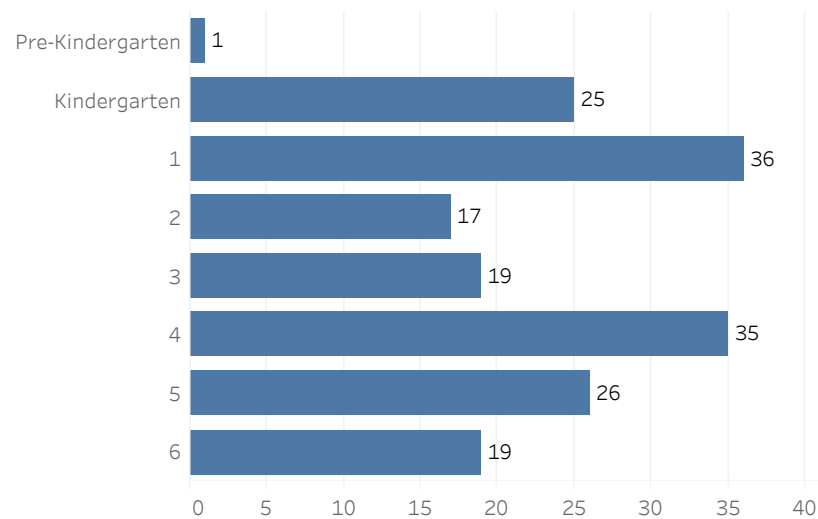


Does your student receive **504 Plan** services?



No response
Yes

Student Grade Level

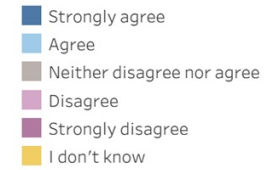


Student Race/Ethnicity

Asian	16	9.0%
Black/African- American	10	5.6%
Hispanic/Latino of any race	65	36.5%
No response	47	26.4%
Two or More Races	15	8.4%
White	25	14.0%

Edmonds Family Survey 2026

Family Knowledge and Confidence

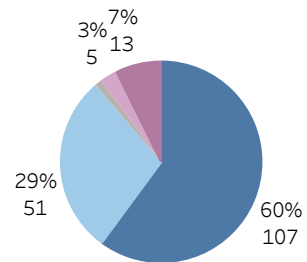


What school does your student attend?
Cedar Valley Community

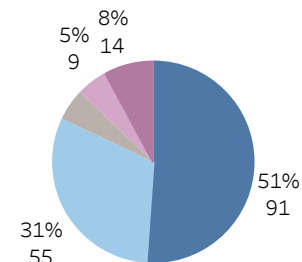
**Overall Percentage of
Favorable Responses:
Family Knowledge and Confidence**

84%

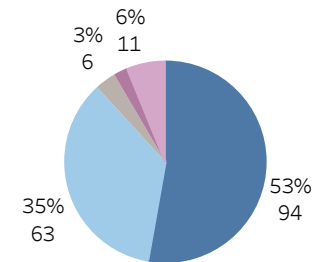
Q1. I know how to contact my student's teacher.



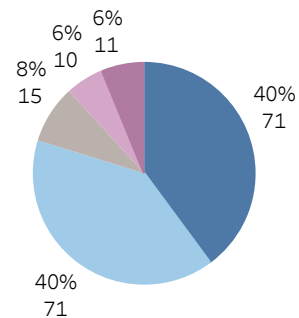
Q2. I know how to contact my student's principal.



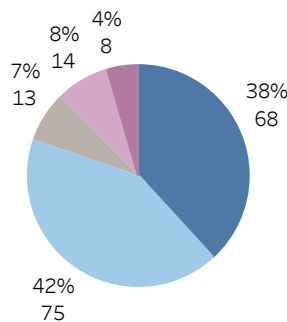
Q3. I am confident in my ability to support my student's learning at home.



Q4. I know who to go to if my student is struggling socially at school.



Q5. I know how to use digital tools to check on my student's academic progress.



Edmonds Family Survey 2026

Family Knowledge and Confidence

By Student Race/Ethnicity

Results are not reported for groups with fewer than 10 responses.

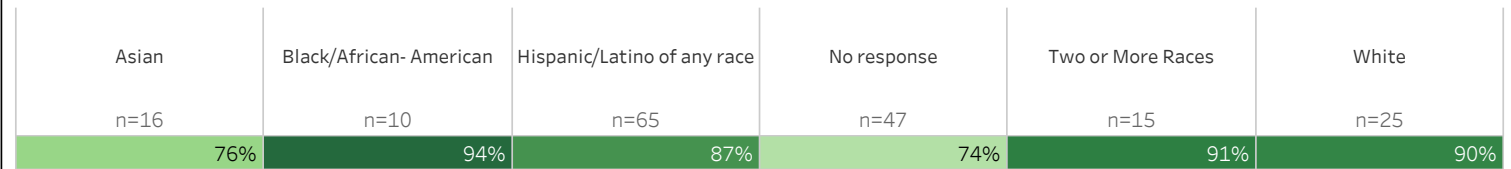
What school does your student attend?

Cedar Valley Community

Overall Percentage of Favorable Responses: Family Knowledge and Confidence

84%

Overall Percentage of Favorable Responses by Student Race/Ethnicity



Q1. I know how to contact my student's teacher.

Asian	81%
Black/African- American	90%
Hispanic/Latino of any race	88%
No response	83%
Two or More Races	100%
White	100%

Q2. I know how to contact my student's principal.

Asian	63%
Black/African- American	90%
Hispanic/Latino of any race	88%
No response	77%
Two or More Races	87%
White	84%

Q3. I am confident in my ability to support my student's learning at home.

Asian	81%
Black/African- American	90%
Hispanic/Latino of any race	91%
No response	79%
Two or More Races	93%
White	100%

Q4. I know who to go to if my student is struggling socially at school.

Asian	75%
Black/African- American	100%
Hispanic/Latino of any race	88%
No response	64%
Two or More Races	87%
White	80%

Q5. I know how to use digital tools to check on my student's academic progress.

Asian	81%
Black/African- American	100%
Hispanic/Latino of any race	83%
No response	68%
Two or More Races	87%
White	84%

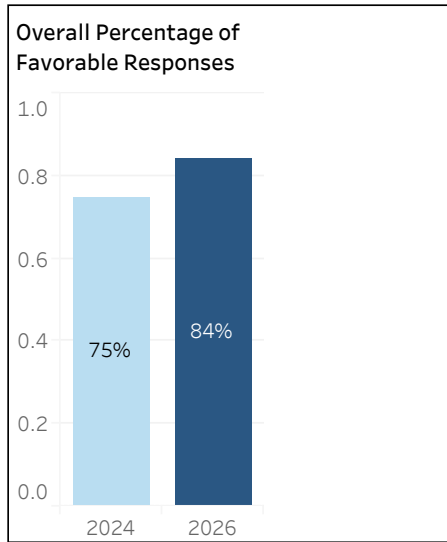
Edmonds Family Survey 2026

Family Knowledge and Confidence Over Time

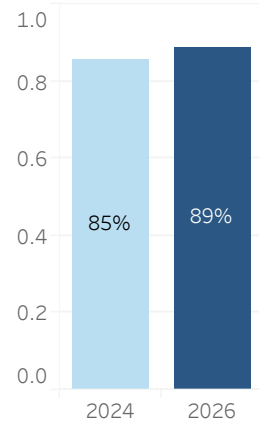
Percentage of Positive Responses (Strongly Agree/Agree)

What school does your student attend?

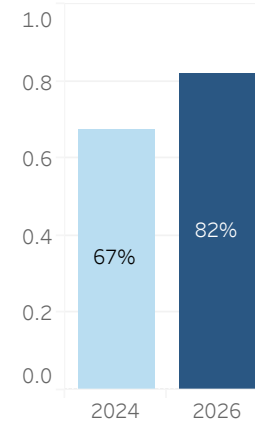
Cedar Valley Community



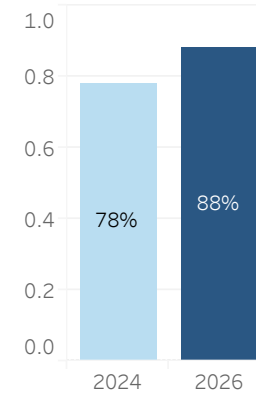
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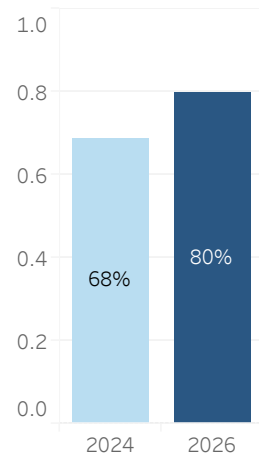
Q2. I know how to contact my student's Principal.



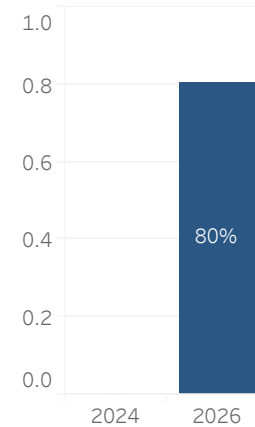
Q3. I am confident in my ability to support my student's learning at home.



Q4. I know who to go to if my student is struggling socially at school.

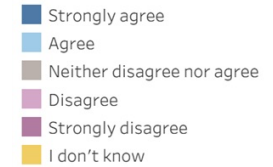


Q5. I know how to use digital tools to check on my student's academic progress.
(NOTE: not asked in 2024)



Edmonds Family Survey 2026

Welcoming and Culturally Responsive School Climate

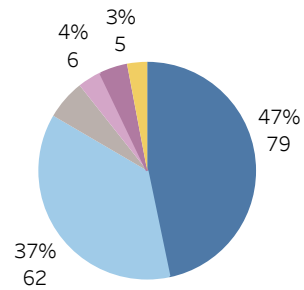


What school does your student attend?
Cedar Valley Community

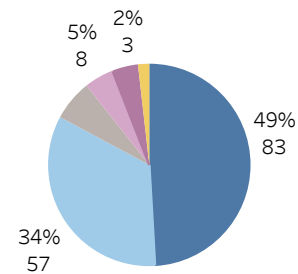
**Overall Percentage of
Favorable Responses:
Welcoming and Culturally
Responsive School Climate**

76%

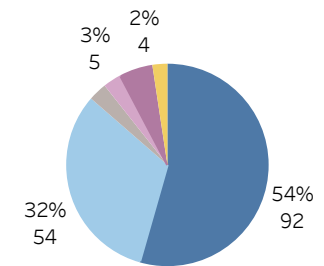
Q6. I am always greeted warmly when I call or visit my student's school.



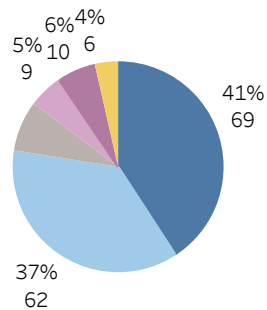
Q7. I feel my home culture, home language and community strengths are valued by my student's school.



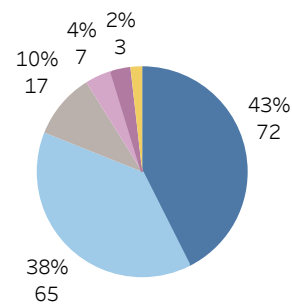
Q8. I feel my student's school encourages families to be part of the school community.



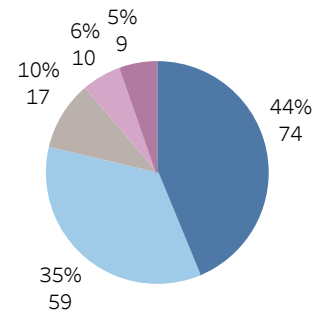
Q9. I feel my student's school provides opportunities to strengthen my student's cultural identity.



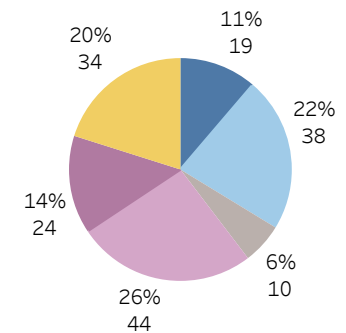
Q10. My student's teacher(s) work hard to build trusting relationships with families.



Q11. My student enjoys going to their school.



Q12. My student has been bullied at school or online. (Strongly disagree/disagree)



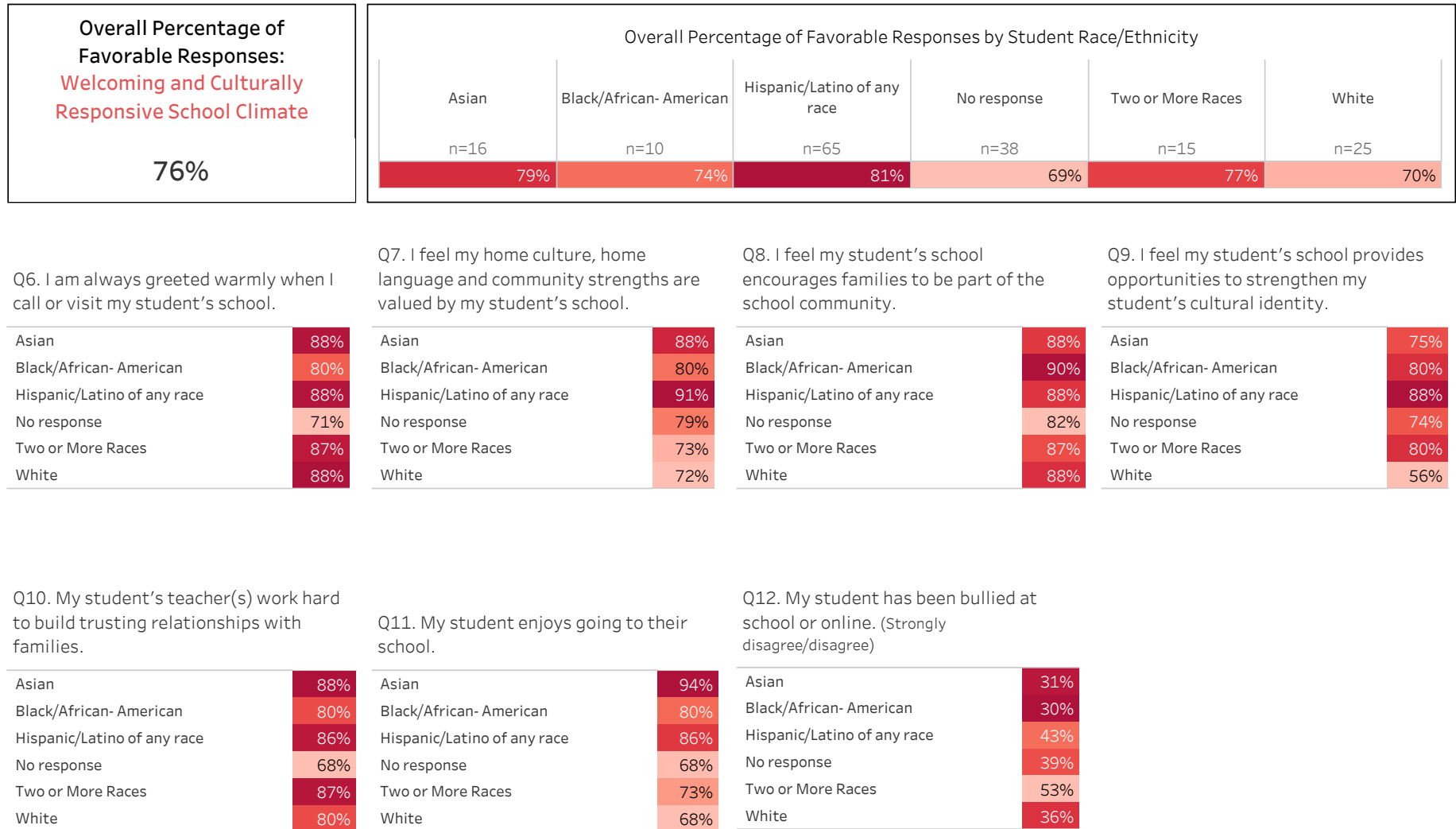
Edmonds Family Survey 2026

Welcoming and Culturally Responsive School Climate

By Student Race/Ethnicity

Results are not reported for groups with fewer than 10 responses.

What school does your student attend?
Cedar Valley Community



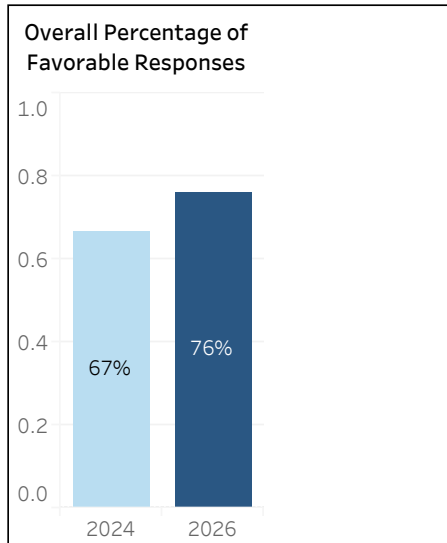
Edmonds Family Survey 2036

Welcoming and Culturally Responsive School Climate Over Time

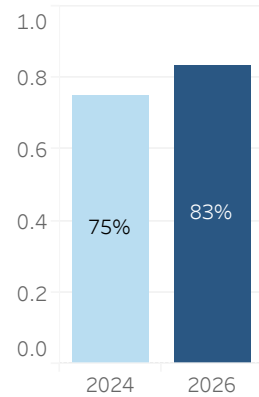
Percentage of Positive Responses (Strongly Agree/Agree)

What school does your student attend?

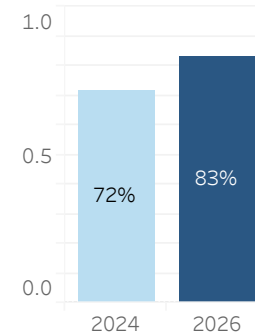
Cedar Valley Community



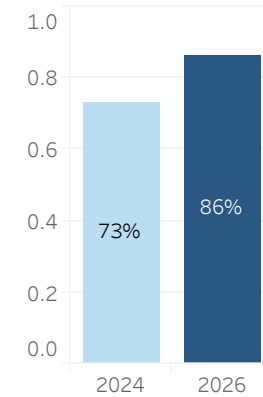
Q6. I am always greeted warmly when I call or visit my student's school.



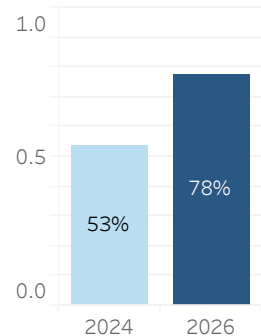
Q7. I feel my home culture, home language and community strengths are valued by my student's school.



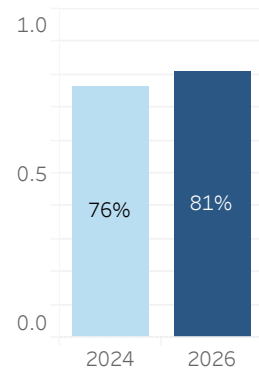
Q8. I feel my student's school encourages families to be part of the school community.



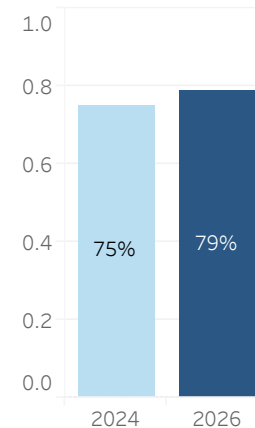
Q9. I feel my student's school provides opportunities to strengthen my student's cultural identity.



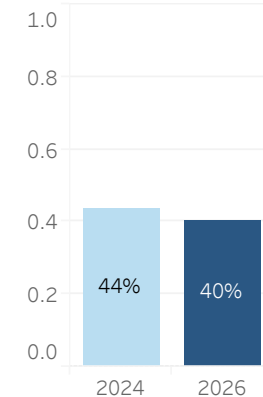
Q10. My student's teacher(s) work hard to build trusting relationships with families.



Q11. My student enjoys going to their school.

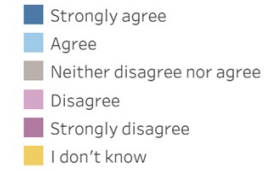


Q12. My student has been bullied at school or online. (Strongly disagree/Disagree)



Edmonds Family Survey 2026

School Engagement Practices



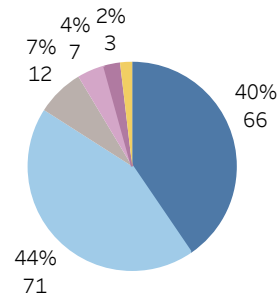
What school does your student attend?

Cedar Valley Community

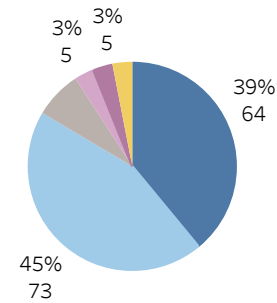
**Overall Percentage of
Favorable Responses:
School Engagement Practices**

76%

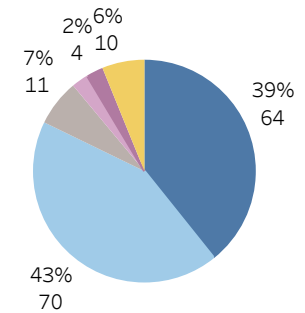
Q13. My student's teacher or school helps me understand what I can do to help my student learn.



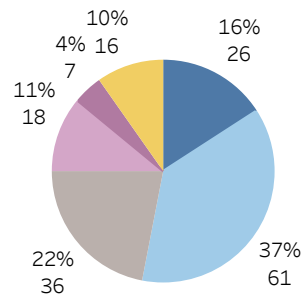
Q14. My concerns or requests are responded to in a timely manner by school staff.



Q15. My student's school has shared the process for how I can volunteer.



Q16. I feel connected to other families at my student's school.



Edmonds Family Survey 2026

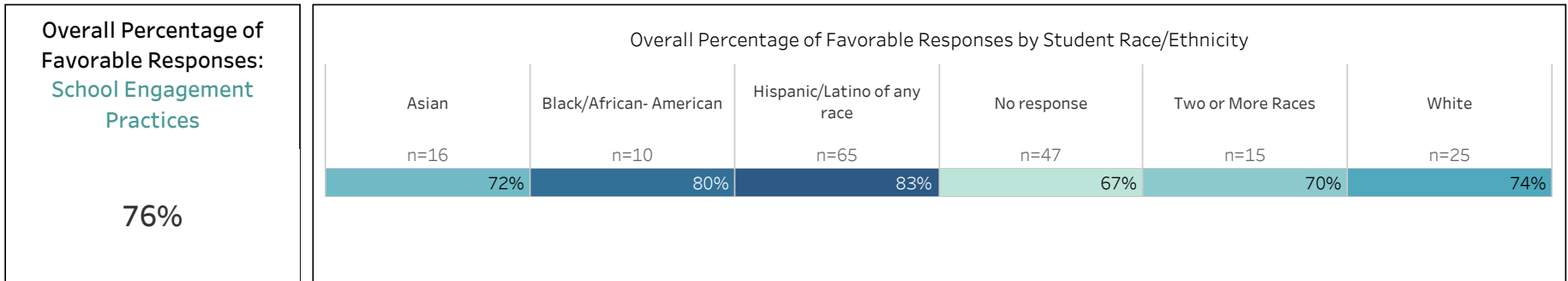
School Engagement Practices

By Student Race/Ethnicity

Results are not reported for groups with fewer than 10 responses.

What school does your student attend?

Cedar Valley Community



Q13. My student's teacher or school helps me understand what I can do to help my student learn.

Asian	75%
Black/African- American	90%
Hispanic/Latino of any race	89%
No response	79%
Two or More Races	80%
White	84%

Q14. My concerns or requests are responded to in a timely manner by school staff.

Asian	81%
Black/African- American	80%
Hispanic/Latino of any race	85%
No response	82%
Two or More Races	73%
White	92%

Q15. My student's school has shared the process for how I can volunteer.

Asian	75%
Black/African- American	90%
Hispanic/Latino of any race	88%
No response	73%
Two or More Races	80%
White	84%

Q16. I feel connected to other families at my student's school.

Asian	56%
Black/African- American	60%
Hispanic/Latino of any race	69%
No response	33%
Two or More Races	47%
White	36%

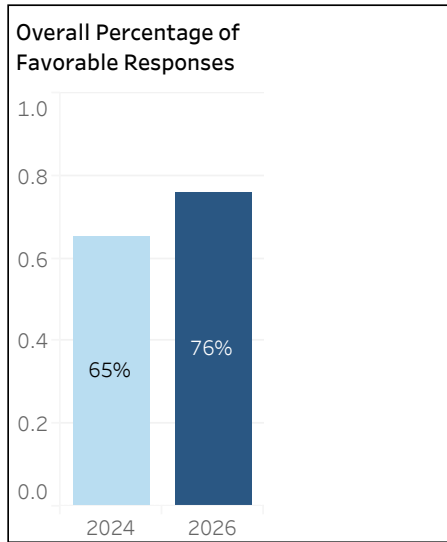
Edmonds Family Survey 2026

School Engagement Practices Over Time

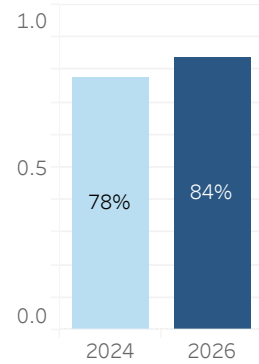
Percentage of Positive Responses (Strongly Agree/Agree)

What school does your student attend?

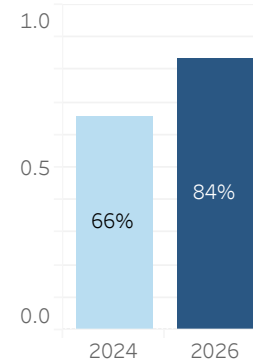
Cedar Valley Community



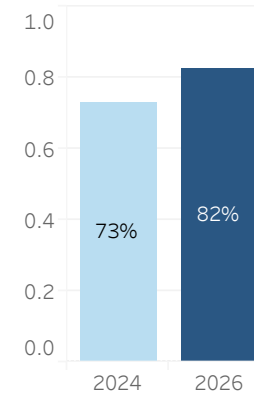
Q13. My student's teacher or school helps me understand what I can do to help my student learn.



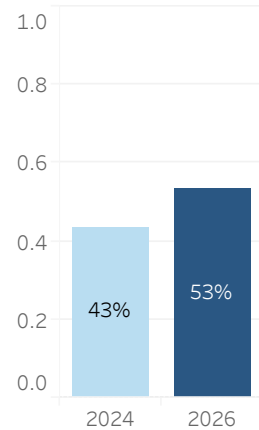
Q14. My concerns or requests are responded to in a timely manner by school staff.



Q15. My student's school has shared the process for how I can volunteer.

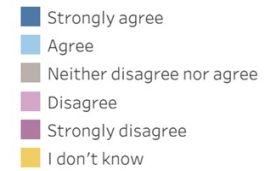


Q16. I feel connected to other families at my student's school.



Edmonds Family Survey 2026

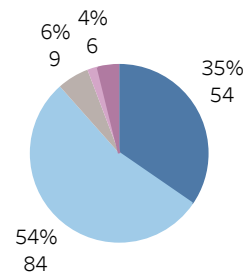
School Communication Practices Part 1



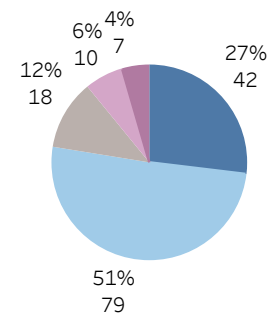
What school does your student attend?
Cedar Valley Community

Overall Percentage of
Favorable Responses:
School Communication Practices
77%

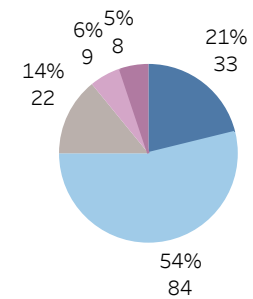
Q17. I know how my student is doing
academically in school.



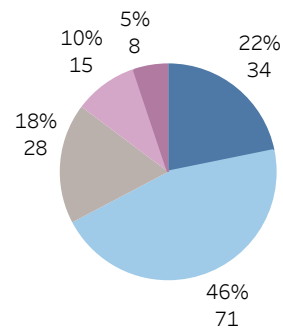
Q18. I am satisfied with how frequently
my student's school communicates with
me about how my student is doing
academically.



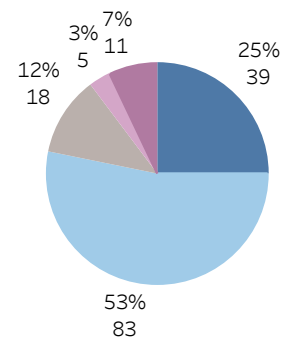
Q19. I know how my student is doing
socially in school.



Q20. I am satisfied with how frequently
my student's school communicates with
me about how my student is doing
socially in school.



Q21. I am satisfied with the
communication I receive from my
student's school.



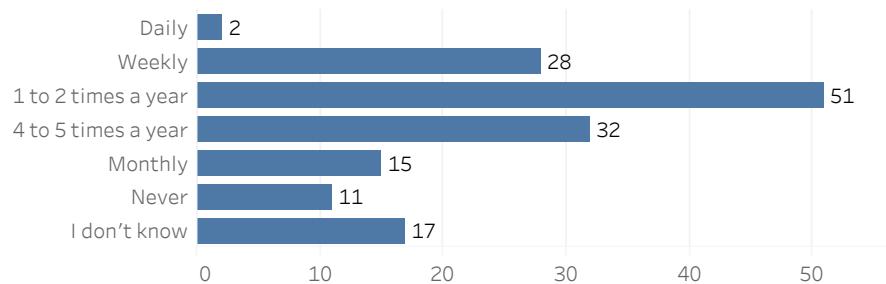
Edmonds Family Survey 2026

School Communication Practices Part 2

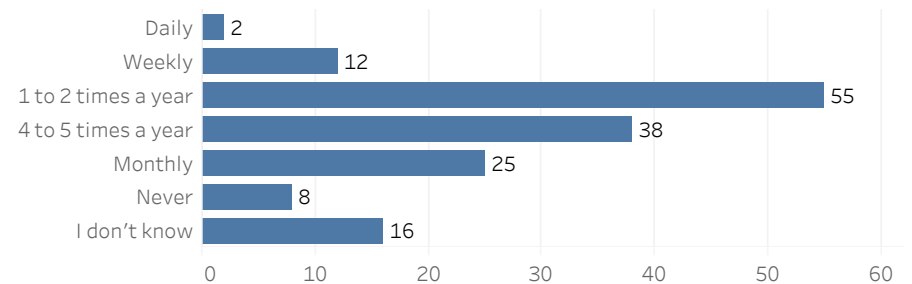
What school does your student attend?

Cedar Valley Community

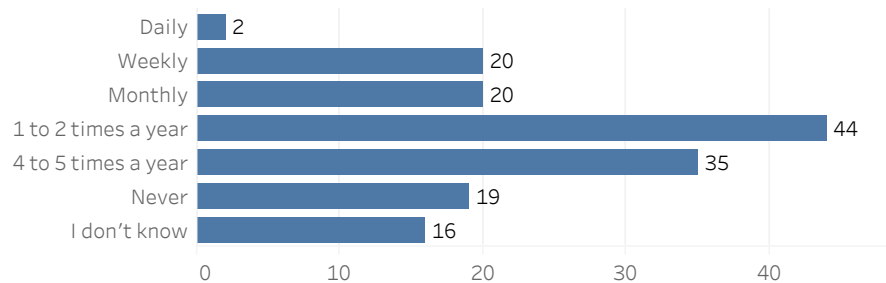
Q22. This year, how often did your student's teacher and/or staff communicate with you about how your student is doing **socially**?



Q23. This year, how often did your student's teacher(s) and/or staff communicate with you about your student's **academic progress**?

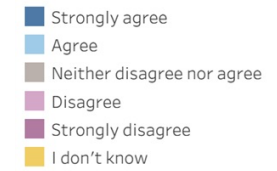


Q24. This year, how often did your student's teacher(s) and/or staff communicate about **positive behaviors** they see your student demonstrate.



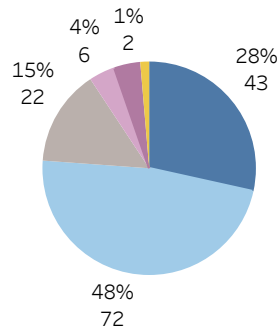
Edmonds Family Survey 2026

District Communication Practices

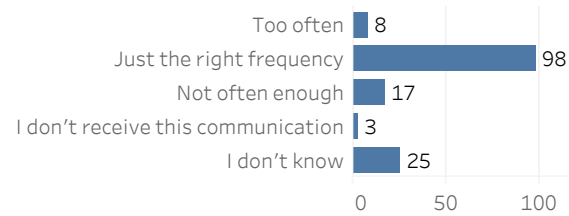


What school does your student attend?
Cedar Valley Community

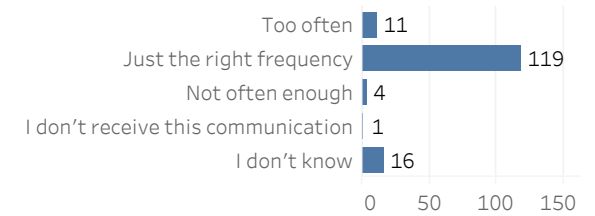
Q25. I am satisfied with the communication I receive from the school district.



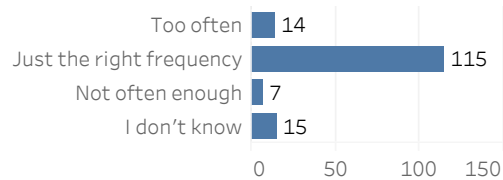
Q26. How do you feel about the frequency of: **Teacher newsletter?**



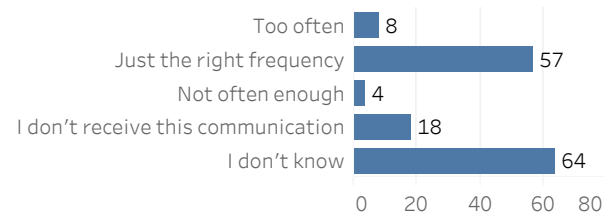
Q27. How do you feel about the frequency of: **School newsletter?**



Q28. How do you feel about the frequency of: **District's "Family & Community News"**?



Q29. How do you feel about the frequency of: **PeachJar?**



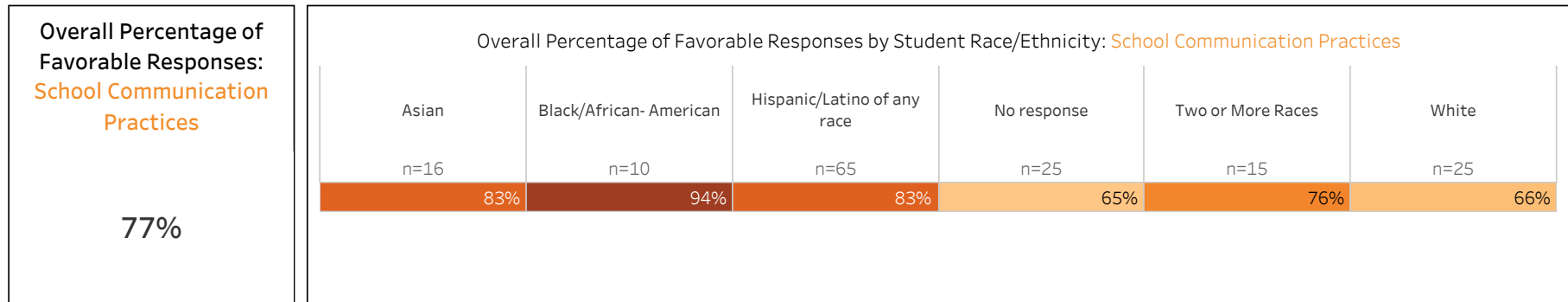
Edmonds Family Survey 2026

School Communication Practices & District Communication Practices

By Student Race/Ethnicity

Results are not reported for groups with fewer than 10 responses.

What school does your student attend?
Cedar Valley Community



Q17. I know how my student is doing **academically** in school.

Asian	88%
Black/African- American	100%
Hispanic/Latino of any race	89%
No response	80%
Two or More Races	100%
White	84%

Q18. I am satisfied with how frequently my student's school communicates with me about how my student is doing **academically**.

Asian	88%
Black/African- American	90%
Hispanic/Latino of any race	83%
No response	64%
Two or More Races	80%
White	64%

Q19. I know how my student is doing **socially** in school.

Asian	75%
Black/African- American	100%
Hispanic/Latino of any race	80%
No response	68%
Two or More Races	73%
White	60%

Q20. I am satisfied with how frequently my student's school communicates with me about how my student is doing **socially** in school.

Asian	75%
Black/African- American	80%
Hispanic/Latino of any race	78%
No response	52%
Two or More Races	53%
White	52%

Q21. I am satisfied with the communication I receive from my student's school.

Asian	88%
Black/African- American	100%
Hispanic/Latino of any race	83%
No response	60%
Two or More Races	73%
White	72%

Q25. I am satisfied with the communication I receive from the school district.

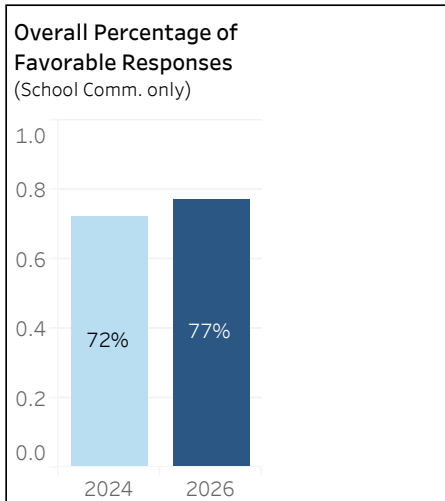
Asian	88%
Black/African- American	80%
Hispanic/Latino of any race	80%
No response	60%
Two or More Races	80%
White	68%

Edmonds Family Survey 2026

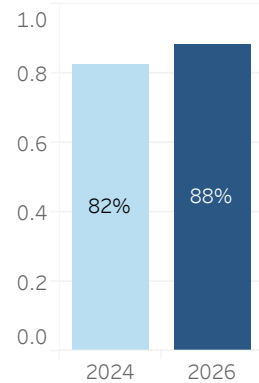
School Communication Practices & District Communication Practices Over Time

Percentage of Positive Responses (Strongly Agree/Agree)

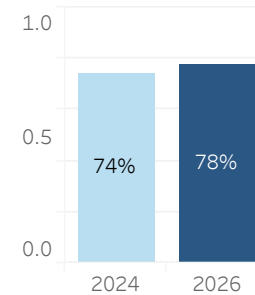
What school does your student attend?
Cedar Valley Community



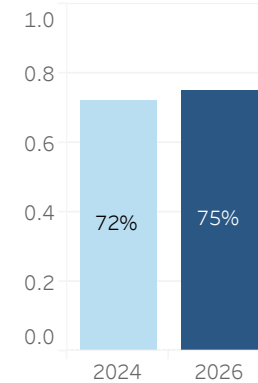
Q17. I know how my student is doing academically in school.



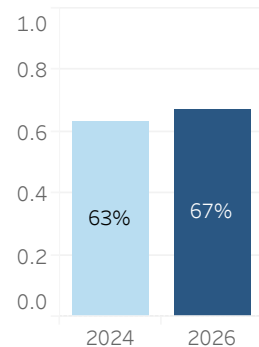
Q18. I am satisfied with how frequently my student's school communicates with me about how my student is doing academically.



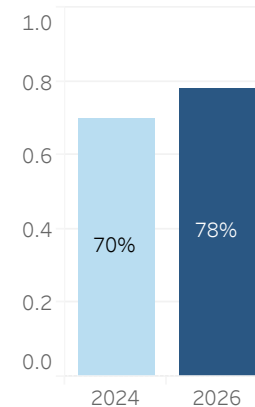
Q19. I know how my student is doing socially in school.



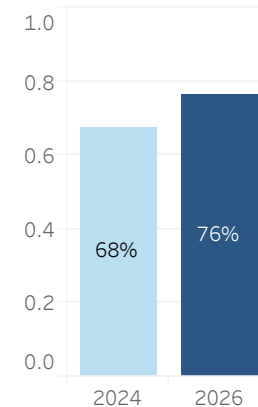
Q20. I am satisfied with how frequently my student's school communicates with me about how my student is doing socially in school.



Q21. I am satisfied with the communication I receive from my student's school.



Q25. I am satisfied with the communication I receive from the school district.



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Accessing Language Services

What school does your student attend?

Cedar Valley Community

Q30. Do you need an interpreter to communicate with school or district staff?

Yes	40	27%
No	106	71%
I don't know	4	3%

Q33. Do you know how to access translated written materials from your student's school/district? (only asked if responded Yes to Q30)

Yes	25	58%
No	8	19%
I don't know	10	23%

Q36. Are you satisfied with the quality of the written translated materials provided by the school/district? (only asked if responded Yes to Q30 and Q34)

Yes	37	88%
No	3	7%
I don't know	2	5%

Q31. Do you know how to access verbal interpretation services to communicate with staff at your student's school/district? (only asked if responded Yes to Q30)

Yes	25	58%
No	10	23%
I don't know	8	19%

Q34. Have you ever received translated materials from the school or district? (only asked if responded Yes to Q30)

Yes	37	86%
No	1	2%
I don't know	5	12%

Q32. Are you satisfied with the quality of the school/district's verbal interpretation services? (only asked if responded Yes to Q30)

Yes	34	79%
No	3	7%
I don't know	6	14%

Q35. Are you satisfied with the quality of the written translation in ParentSquare? (only asked if responded Yes to Q30 and Q34)

Yes	37	88%
No	3	7%
I don't know	2	5%