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Orangeburg County School District Announces Strategic Leadership Appointments to Advance Academic Excellence and Student Success

Orangeburg, S.C. — As Orangeburg County School District (OCSD) continues its commitment to enhancing academic rigor, strengthening student support systems, and accelerating student achievement outcomes across the district, district leaders have announced a series of strategic leadership transitions and appointments effective for the 2026–2027 school year.

The leadership changes reflect the district's continued focus on ensuring that every school community is led by experienced, innovative, and student-centered administrators who are equipped to meet the evolving academic and social-emotional needs of students while supporting instructional excellence at every level.

Over the past several years, Orangeburg County School District has demonstrated measurable progress in academics, finance, school culture, and organizational effectiveness. The district's graduation rate has climbed to 80.4%, while students across the district continue earning state and national recognitions in academics, career and technical education, fine arts, STEM, leadership, and extracurricular achievement. Additionally, the district has maintained four consecutive years of unmodified financial audits, increased its fund balance from \$7.1 million to more than \$44.4 million, and successfully implemented strategic initiatives designed to modernize facilities, strengthen instructional programming, and expand opportunities for students across Orangeburg County.

District leaders say the newly announced appointments are designed to build upon that momentum while positioning schools and departments for the next phase of academic growth, instructional innovation, operational efficacy and student support. District officials emphasized that these leadership changes are both intentional and strategic, serving as a critical component of the next phase of Orangeburg County School District's evolving strategic plan. The transitions reflect the district's continued commitment to strengthening instructional leadership, enhancing operational effectiveness, expanding student-centered support systems, and ensuring every school community is equipped to meet the increasing demands of academic excellence and long-term student success.

Superintendent Dr. Shawn D. Foster said the transitions are rooted in intentional leadership development and the district's focus on student achievement. "As Orangeburg County School District continues to enhance academic rigor and support systems for students, it is essential that we strategically align leadership talent with the evolving needs of our schools and community," said Dr. Foster. "These leadership transitions reflect our commitment to ensuring that every school and department is led by individuals who possess the vision, instructional expertise, and passion necessary to help students thrive academically, socially, and emotionally. We are building leadership capacity that supports innovation, accountability, and excellence across our district, Dr. Foster said."

OCSD LEADERSHIP ANNOUNCEMENTS



Mrs. Georgetta Kennedy will transition from Principal of Brookdale Elementary School to Principal of Marshall Elementary School. A respected educational leader known for her commitment to academic achievement and relationship-centered leadership, Mrs. Kennedy has led Brookdale Elementary School through initiatives focused on student growth, instructional improvement, and positive school culture.



Dr. Jacqueline Jamison will transition from Transformation Coach at Brookdale Elementary School to Interim Principal of Brookdale Elementary School. Dr. Jamison brings extensive experience in instructional leadership, school improvement, and educator coaching. Throughout her career, she has worked closely with teachers and administrators to strengthen academic systems, improve student outcomes, and implement transformational strategies designed to support student success. Her familiarity with the Brookdale school community positions her to provide strong continuity and leadership during this transition.



Dr. Brian Young will transition from Assistant Principal at Brookdale Elementary School to a dual role serving as .5 Assistant Principal at Brookdale Elementary School and .5 Assistant Principal at ReFocus Academy during the 2026–2027 academic year. Beginning in the 2027–2028 academic year, Mr. Young will transition to serve Refocus Academy full-time as Assistant Principal, supporting the district's continued emphasis on student intervention, behavioral support, and alternative education programming designed to meet the diverse needs of students.



Dr. Elrica Glover will transition from Assistant Principal at East Lake Elementary School to Assistant Principal at Marshall Elementary School. Dr. Glover has demonstrated a strong commitment to instructional leadership, student achievement, and fostering positive learning environments.



Mrs. Alethea Bryant-Dixon will transition from Assistant Principal at Marshall Elementary School to Assistant Principal at East Lake Elementary School. Mrs. Bryant Dixon is recognized for her collaborative leadership style, dedication to educational excellence, and commitment to building strong school cultures focused on student success.



Dr. Sharon Hampton will transition from Coordinator of Recruitment and Retention to Director of Classified Employees. Dr. Hampton has played a critical role in supporting the district's workforce development efforts, employee recruitment strategies, and retention initiatives. Her work has focused on strengthening employee engagement, fostering positive organizational culture, and ensuring the district attracts and retains high-quality personnel dedicated to student success.



Mrs. Wendee Evering will transition from Principal of East Lake Elementary School to Coordinator of Recruitment and Retention. During her tenure as principal, Mrs. Evering demonstrated a strong commitment to instructional leadership and student achievement. Known for building positive relationships, cultivating supportive school environments, she brings valuable leadership experience and a passion for developing educators and supporting staff recruitment efforts across the district.



Dr. Loretta Gadson Washington will transition from Director of Classified Employees to Principal of East Lake Elementary School. Dr. Washington is a respected leader with extensive experience in educational administration, employee management, and organizational leadership. Her transition into school leadership reflects her continued dedication to educational excellence and whole-child success.



Dr. Donyale Mosley will serve as Director of Dropout Prevention and Adult Education, during the 2026–2027 school year. Dr. Mosley’s leadership will focus on expanding opportunities for adult learners while strengthening intervention and recovery strategies designed to support at-risk students and improve graduation outcomes across the district. Her work will further align with the district’s commitment to providing comprehensive support systems that ensure all students have pathways to academic and personal success.



Dr. Latoya Glen has been appointed Principal of the new Robert E. Howard Elementary School upon the school’s opening in the 2027–2028 school year. Dr. Glen is recognized as an innovative educational leader with a strong background in instructional leadership, academic improvement, and school culture development. Her appointment reflects the district’s long-term strategic vision as Orangeburg County School District prepares to open a new state-of-the-art learning environment designed to serve future generations of students.

These transitions represent more than personnel changes, they reflect a thoughtful and collaborative strategy to build leadership continuity, cultivate innovation, strengthen school and district culture, while positioning Orangeburg County School District for continued growth and long-term success. Each of these leaders brings a deep commitment to children and community, a passion for educational excellence, and the ability to lead transformational work that advances opportunities for all students.

Orangeburg County School District

The mission of Orangeburg County School District, the catalyst of innovation and excellence, is to ensure all students discover and develop their person, purpose, and platform through high-quality educational experiences distinguished by a culture of collaboration, equity, and inclusion; a creative learning environment with inspiring opportunities; a commitment to nurture the academic, physical, social and emotional well-being of all. Visit us online at ocsdsc.org